

ANNEXURE: A

AN EXECUTIVE SUMMARY OF PLANNED ACTIVITIES AND ACTIONS			
MTT FINDINGS	RECOMMENDATIONS	RESPONSIBILITY	PROGRESS & TIME FRAME
Ineffective Teacher Training programmes	DBE to work with DHET and HEIs to strengthen the implementation of initial Teacher Development programmes	DBE (Branch T), DHET, HEIs	In progress
Ineffective support programmes	Identify effective modalities for professional development and support.	DBE (Branch T)	Done July 2013
Unfavorable ratio of subject advisors to Educators	Implement norms and standards for staff provisioning to ensure adequate provision per phase.	DBE (Branch T), PEDs	In progress 2014/15
Subject Advisors not qualified for the subjects for which they are responsible	Replace subject advisors with appropriately qualified ones.	PED	In progress 2014/15
Subject Advisors are not allowed to monitor teaching and learning in the classroom	Review existing protocols to allow Subject Advisors to monitor and support teaching and learning in the classroom.	DBE (Branch T)	Done November 2013
Small multi-grade schools which make it difficult for effective teaching and learning to take place	Consolidation of Multi-grade schools to use options such as boarding facilities, transport etc.	PEDs	In Progress 2014/2015

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MTT FINDINGS	RECOMMENDATIONS	RESPONSIBILITY	PROGRESS & TIME FRAME
Ineffective post provisioning norms (PPN) for multi-grade schools	Review the PPN to bring about effective teaching and learning in multi-grade schools.	DBE (Branch T) PDEs	In Progress 2014/2015
Ineffective Teacher Development programmes for teachers teaching in multi-grade schools	Re-design Teacher Development programmes to meet the needs of teachers teaching in Multi-grade schools	DBE (Branch T), DHET, HEIs	October 2013
Inadequate Co-ordination with other state departments, agencies, NGOs and corporate	Strengthen partnerships with other state departments, agencies, NGOs and corporate	DBE, PEDs	In Progress 2014/2015
Ineffective Resource allocation and utilisation for MST implementation	Co ordinate resource allocation and utilisation for effective MST implementation	DBE, PEDs	In Progress October 2014
Inadequate utilisation of ICT to support MST	Explore various modalities to strengthen ICT utilisation for MST implementation	DBE (Branch C), PEDs	In Progress 2014/2015
Serious implications of the combination of Natural Science and Technology for teacher demand, supply and utilisation	Investigate implications for the combinations of NST for teacher demand, supply and utilisation and deal with the ramifications	DBE (Branch C and T)	Done October 2014