

Reply:

(1) Table 1: Number of learners in ordinary schools, by age and grade, between 2011 and 2013

Year	Age	Grade R	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total	
2013	5 years	651	295												946	
	6 years	19 332	337	38											19 707	
	7 years	340 985	9 586	524	116										351 211	
	8 years	408 751	394 567	9 006	674	152									813 150	
	9 years	21 990	642 566	296 745	8 588	545	196								970 630	
	10 years	4 684	132 139	558 103	252 294	8 162	825	274							956 481	
	11 years	765	20 680	177 167	486 844	213 926	8 081	820	323						908 606	
	12 years	308	6 088	37 609	179 398	414 063	192 977	8 535	806	160					839 944	
	13 years	269	1 861	10 114	50 896	186 093	379 751	179 986	8 959	433	103				818 465	
	14 years	116	964	4 699	16 698	74 331	176 710	360 923	176 020	8 813	733	225			820 232	
	15 years		692	1 778	6 852	29 396	84 966	179 966	348 557	161 386	8 879	725	125		823 322	
	16 years			417	3 379	11 354	35 369	90 423	177 214	332 572	146 742	8 410	688	134	806 702	
	17 years				866	5 747	15 064	38 664	91 293	185 351	327 183	116 059	6 659	443	787 329	
	18 years						1 911	7 040	18 258	44 822	112 338	219 783	318 814	72 727	4 762	800 455
	19 years							2 718	8 424	22 181	61 775	152 678	240 621	239 738	55 982	784 117
	20 years								3 095	9 676	30 242	92 631	173 618	166 562	210 652	686 476
	21 years								1 090	3 626	13 639	51 654	118 555	124 801	126 582	439 947
	22 years									1 261	5 080	22 764	66 102	81 403	76 574	253 184
	23 years									380	2 059	9 663	33 639	51 616	47 692	145 049
	24 years										898	3 653	15 033	27 716	26 413	73 713
	25 years										619	1 621	6 959	14 984	14 343	38 526
	26 years and Above										360	645	2 840	7 225	6 780	17 850
	Unknown		294	456	780	1 036	1 606	2 015	1 192	1 028	1 380	1 367	1 490	1 040	587	14 271
	Total	798 145	1 210 231	1 096 980	1 007 641	947 286	905 712	891 650	886 146	917 105	1 040 099	1 103 090	795 284	570 944	12 170 313	28 001
	2012	4 years	28 001													28 001
		5 years	351 980	19 032												371 012
6 years		378 308	430 361	16 412	877										825 958	
7 years		24 360	603 768	313 386	15 822	955									958 291	
8 years		3 199	131 555	516 199	251 769	15 363	1 163								919 248	
9 years		509	21 926	163 399	434 313	219 470	15 647	1 257							856 521	
10 years		159	5 053	40 554	172 996	402 544	199 836	17 092	1 301						839 535	
11 years		138	1 839	11 587	55 033	187 835	372 487	191 675	15 132	610					836 336	
12 years		132	968	4 312	20 056	83 044	188 550	361 688	180 593	12 664	750				852 757	
13 years			354	1 391	6 612	31 158	88 971	186 471	346 774	167 153	15 541	962			845 387	
14 years			210	479	2 401	12 279	36 989	93 949	179 644	348 603	146 647	13 861	1 155		836 217	
15 years			84	262	996	5 013	16 942	43 332	99 698	207 801	361 838	113 907	11 130	1 156	862 159	
16 years			61	116	401	1 956	7 166	20 609	48 828	122 886	236 669	331 168	84 260	7 126	861 246	
17 years			33	46	161	731	2 899	8 440	22 239	62 170	153 517	236 708	264 958	46 983	798 885	
18 years				40	63	230	1 036	3 200	9 263	30 260	92 952	173 607	182 806	208 923	702 380	
19 years					41	89	307	1 037	3 174	12 366	46 482	107 444	127 172	117 997	416 109	
20 years						60	121	318	1 051	4 674	20 694	61 755	86 556	74 181	249 410	
21 years							110	163	379	1 625	8 137	30 135	51 359	44 241	136 149	
22 years								127	183	745	3 023	14 152	29 010	25 003	72 243	
23 years									124	215	911	5 317	12 979	11 690	31 236	
24 years										163	391	2 151	5 568	5 274	13 547	
25 years										45	182	854	2 144	2 287	5 512	
26 years and Above										137	357	930	1 879	1 835	5 138	
Unknown			1 323	808	1 365	1 151	1 047	1 007	878	1 201	285	396	615	457	435	10 968
Total		788 109	1 216 052	1 069 548	962 692	961 774	933 231	930 236	909 584	972 402	1 088 487	1 093 566	861 433	547 131	12 334 245	34 652
2011		4 years	34 652													34 652
	5 years	340 156	24 345												364 501	
	6 years	333 840	429 478	18 185	1 450										782 953	
	7 years	28 763	557 728	291 309	17 966	1 581									897 347	
	8 years	4 939	125 473	457 487	245 491	17 058	1 694								852 142	
	9 years	1 331	22 458	157 005	414 067	218 262	17 225	2 243							832 591	
	10 years	203	6 491	43 234	172 102	391 939	202 734	19 793	1 719						838 215	
	11 years	158	2 313	13 612	61 270	195 170	375 440	192 998	14 707	957					856 625	
	12 years		750	4 031	20 034	82 190	186 019	350 143	172 374	13 678	1 243				830 462	
	13 years		363	1 582	7 272	32 028	89 488	183 613	351 204	152 238	14 869	1 313			833 970	
	14 years		167	663	2 727	13 265	40 178	99 938	194 111	376 588	127 184	12 776	1 159		868 756	
	15 years		101	298	1 115	5 723	18 669	47 155	106 446	217 284	367 296	108 689	10 019	1 020	883 815	
	16 years			126	409	2 113	7 628	21 147	49 637	121 178	228 994	340 375	66 879	7 922	846 408	
	17 years				164	813	2 963	8 589	22 672	63 785	146 001	240 280	265 517	54 388	805 172	
	18 years				53	237	962	2 794	8 446	28 363	79 269	160 241	176 817	190 315	647 497	
	19 years					107	286	986	3 622	11 942	40 008	103 266	129 186	116 702	406 105	
	20 years					70	181	316	1 005	4 337	17 010	57 438	84 848	72 476	237 681	
	21 years						117	181	449	1 631	6 910	28 886	51 277	43 633	133 084	
	22 years							50	254	437	2 215	12 008	25 506	22 756	63 226	
	23 years								307	292	875	4 722	11 802	11 107	29 105	
	24 years									135	358	1 861	4 662	4 933	11 949	
	25 years									161	283	856	2 132	2 192	5 624	
	26 years and Above									166	257	758	1 665	1 741	4 587	
	Unknown		2 949	1 942	999	707	988	1 278	1 147	1 498	1 148	899	975	842	605	15 977
	Total	746 991	1 171 609	988 531	944 827	961 544	944 862	931 093	928 451	994 320	1 033 671	1 074 445	832 311	529 790	12 082 445	

Source: 2011-2013 Annual School Survey

(iv) 2014 data not available.

(2) (a) and (b)

In accordance with South African Schools Act, 1996 (Act No. 84 of 1996) and National Education's Age Requirements for Admission to an Ordinary Public School, the Department's Action Plan to 2019 Towards Realisation of Schooling 2030 contains indicators that are aimed at measuring the grade appropriateness of learners. Therefore, the Department is able to develop initiatives to support and monitor the age grade enrollment in schools.

The Department has initiatives aimed at supporting learners who are unable to perform at school. Learners are put on various programmes to improve their performance. The Department of Basic Education together with Provincial Education Departments (PEDs) has career counselling sessions to encourage learners to select appropriate subjects. The selection of appropriate subjects by learners helps them to progress well in the education system.

Furthermore, there are other post schools options available to learners who want to pursue vocational training or to complete their National Senior Certificate. This includes Further Education and Training (FET) Colleges and Adult Education and Training Centres.