

Table 1 below indicates the number of schools (both primary and secondary) that do not meet the reasonable standards as listed above. A total of 10721 do not meet the adequate standards.

<b>TABLE 1: Number of Primary and Secondary schools that do not meet the adequate standards</b>	
<b>PROVINCE</b>	<b>NUMBER OF SCHOOLS</b>
EASTERN CAPE	3566
LIMPOPO	2577
KWAZULU-NATAL	2153
GAUTENG	345
MPUMALANGA	646
NORTH WEST	685
WESTERN CAPE	147
FREE STATE	455
NORTHERN CAPE	147
<b>Grand Total</b>	<b>10721</b>

Source: Report on the National School Monitoring Survey (DBE012, conducted 2011: pg 131)

Table 2 below indicates the number of schools (both Primary and Secondary) that meet the adequate standards as listed above. A total of 11677 schools meet the adequate standard.

<b>TABLE 2: Number of Primary and Secondary schools that meet the adequate standards</b>	
<b>PROVINCE</b>	<b>CONDARY SCHOOLS WITHOUT LIBRARIES</b>
EASTERN CAPE	1570
LIMPOPO	1136
KWAZULU-NATAL	3244
GAUTENG	1522
MPUMALANGA	973
NORTH WEST	791
WESTERN CAPE	1154
FREE STATE	878
NORTHERN CAPE	409
<b>Grand Total</b>	<b>11677</b>

Source: Report on the National School Monitoring Survey (DBE012, conducted 2011: pg 131)

2. (a) (b) (i) (ii) The provision for appointment of library teachers in schools was phased out in 1996. There are currently no teacher librarians appointed in schools. In most provinces, school library and information services as well as reading promotion are performed by teachers. Provincial and district library/ media services support these teachers and schools with the necessary training and capacity building to enable them to perform this function.
3. (a) The National Guidelines on Library and Information Services encourages schools to make libraries accessible to both learners and teachers after normal school hours. Schools that have a full time librarian are encouraged to keep the library open to teachers and learners before the school day starts and ends as well to keep it open during the break times.