



# Government Gazette Staatskoerant

REPUBLIC OF SOUTH AFRICA  
REPUBLIEK VAN SUID-AFRIKA

Vol. 511

Pretoria, 24 January 2008  
Januarie

**No. 30685**



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**CONTENTS • INHOUD**

*No.*

*Page  
No.      Gazette  
            No.*

**GENERAL NOTICE**

**Education, Department of**

*General Notice*

138	South African Schools Act (84/1996): National norms and standards for school funding: Call for comments on the draft amended paragraphs in the national norms and standards for school funding.....	3	30685
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**GENERAL NOTICE**

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**DEPARTMENT OF EDUCATION  
DEPARTEMENT VAN ONDERWYS**

No. 138

24 January 2008

**SOUTH AFRICAN SCHOOLS ACT 84 OF 1996****NATIONAL NORMS AND STANDARDS FOR SCHOOL FUNDING****CALL FOR COMMENTS ON THE DRAFT AMENDED PARAGRAPHS IN THE  
NATIONAL NORMS AND STANDARDS FOR SCHOOL FUNDING**

I, Grace Naledi Mandisa Pandor, Minister of Education, after consultation with the Council of Education Ministers, hereby invite comments from the public and interested parties on the proposed amended paragraphs contained in Annexure A of this document.

All comments should be in writing and must reach the Department of Education not later than 28 February 2008.


Written comments, which should indicate the name and postal, e-mail and telephone contact details (if available) of the person, governing body or organization submitting the comments, may be sent to:

Mr D Hindle  
Director-General: Education  
Attention: Ms E Lubbe

By post: Department of Education  
Private Bag X895  
PRETORIA  
0001

By fax: (012) 312-5920

By e-mail: [lubbe.e@doe.gov.za](mailto:lubbe.e@doe.gov.za)

  
GNM Pandor, MP  
Minister of Education ..

**DATE: 15-12-2007**

# ANNEXURE A

## AMENDED PARAGRAPHS:

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61. PEDs must annually provide public schools with sufficient information so that schools' governing bodies can develop their budgets as required by Section 34 of the Act. The recommended date for the provision of such information to public schools is 30 September each year.
- 62(a) PEDs must annually provide independent schools by 30 September of each year with sufficient indicative information, at least the separate provincial average estimate per learner in the primary and secondary phases of ordinary public schools, and an indication of the subsidy category under which the school is grouped in Figure 4 of paragraph 187, to enable them to plan their budgets and fee schedules for the following year. It should be noted that this subsidy amount is merely for planning purposes and might differ from the actual subsidy amount allocated.
- (b) The subsidies for the year  $n+1$  (where  $n+1$  is the school year being subsidised) for independent schools will be limited to the average enrolment of learners in the first two quarters of year  $n$  and will take into account grade progression (i.e. learners who will leave the primary school phase after passing grade 7 or secondary school phase after passing grade 12) and new entrants (i.e. new admissions in the lowest grades of both primary and secondary school phases).
- (c) All new independent schools that will qualify for subsidy in year  $n+1$  as per par. 176 (i.e. would have been operational for one full year) must provide their certified average number of registered learners for the first two quarters of year  $n$  by the end of August of year  $n$  for inclusion in the September indicators for the year  $n+1$ . (The certification of the average number of registered learners is to be done by the relevant PED.)
171. For the purpose of granting State subsidies, a registered independent educational institution must comply with section 9(4) of the Constitution read in conjunction with the provisions of the Promotion of Equality and Prevention of Unfair Discrimination Act, No 4 of 2000. This may include Institutions providing for – (i) learners of a single sex, (ii) learners with special education needs, (iii) a religious ethos that does not discriminate against learners of other religions, and (iv) schools with a special education focus (schools that specialize in a specific field of learning such as art, music, commerce, etc).
177. In addition to the conditions in the previous paragraph, the following conditions apply to the primary school phase and to the secondary school phase.
- (1) A primary school phase may be considered for subsidy using the latest provincial learner assessment results of public ordinary schools, if -
- (a) the average of its learner achievement rate in literacy and numeracy rate in the grade 3 or grade 6 evaluation is equal to or more than the provincial learner achievement rate in the latest grade 3 or grade 6 of public schools;

- (b) learners are retained not more than once in a phase, i.e. a learner is not retained more than once in the grade 1 to 3 phase and/or grade 4 to 6 phase, and/or grade 7 to 9 phase;
  - (c) not more than 20% of grade 2 and/or grade 5 learners are retained who took grade 2 and/or grade 5 at the same school the previous year; and
  - (d) the school does not engage in practices that are intended to artificially increase the results of the assessments.
- (2) The provincial learner assessment determined by the Minister must -
- (a) include the assessment of performance that is generally applicable to all learners for a specific grade ; and
  - (b) comply with the curriculum statement determined by the Minister in terms of section 6A of the South African Schools Act.
- (3) The Minister may determine the learner assessment for learner achievement after consultation with the recognised independent schools' associations.

The Policy for the Grade 3 and 6 assessment in subsidized independent schools referred to in paragraph 177 (1) will be determined after consultation with the recognized independent school Association Bodies.

- (4) A secondary school phase may be considered for subsidy if -
- (a) its final grade 12 pass rate is equal to or higher than the provincial average grade 12 pass rate for public schools in the prior year;
  - (b) not more than 20% of Grade 11 learners are repeaters who took Grade 11 in the same school during the previous year;
  - (c) not more than 20% of Grade 12 learners are repeaters who took Grade 12 in the same school during the previous year;
  - (d) it does not engage in practices that are calculated to artificially increase the school's Grade 12 pass rate; and
  - (e) learners are retained not more than once in a phase, i.e. a learner is not retained more than once in the grade 7 to 9 phase.
-

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Publications: Tel: (012) 334-4508, 334-4509, 334-4510  
Advertisements: Tel: (012) 334-4673, 334-4674, 334-4504  
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