

Background

- The President appointed the Commission in May 2010 to draft a vision and plan for the country
- The Commission is advisory only Cabinet can adopt a development plan
- On 9 June 2011 we released a diagnostic document and elements of a vision statement
- On 11 November, we release the vision statement and the plan to the country for consideration
- Values of our Constitution are entrenched in the plan
 - Social solidarity and pro-poor policies
 - Non racialism, non sexism (SA belongs to all who live in it)
 - The need to redress the ills of the past

Vision for 2030

We, the people of South Africa, have journeyed far since the long lines of our first democratic election on 27 April 1994, when we elected a government for us all.

Now in 2030 we live in a country which we have remade.

We participate fully in efforts to liberate ourselves from conditions that hinder the flowering of our talents.

We all have actively set out to change our lives in ways which also benefit the broader community.

We know that those to whom we have given the privilege to govern our land, do so on our behalf and for the benefit of all the people.

We say to one another: I cannot be without you, without you this South African community is an incomplete community, without one single person, without one single group, without the region or the continent, we are not the best that we can be.

Climate change

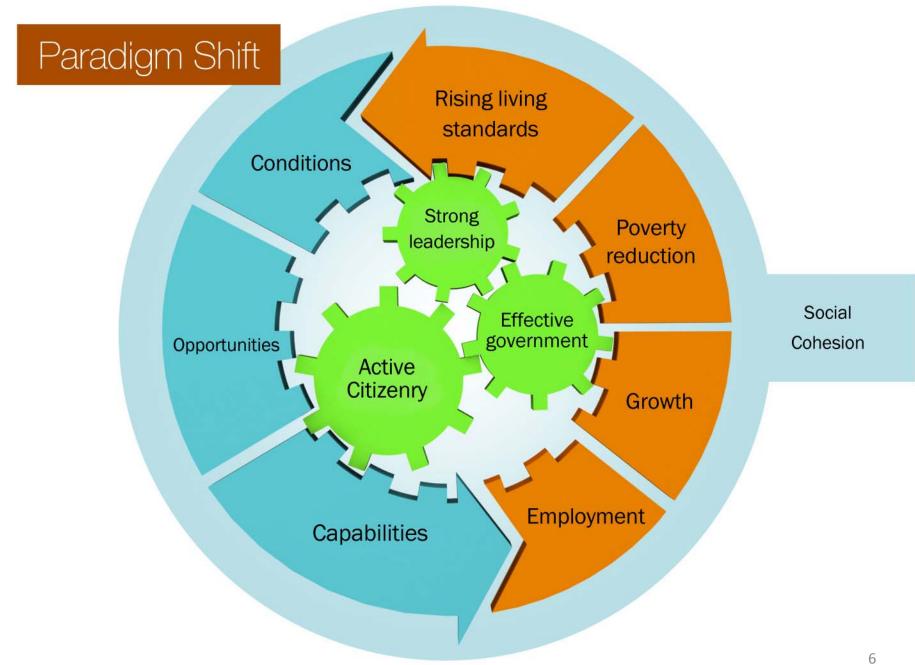
Technology

Resurgence of Africa

Demographic trends

- Population to reach 58.5 million by 2030
- Fertility rates are declining
- By 2030 70% of population will be urban
- In 2010, SA entered a 'demographic window' large youth population







Contents of the National Development

- Chapter 1: Key drivers of change
- Chapter 2: Demographic trends
- Chapter 3: Economy and employment
- Chapter 4: Economic infrastructure
- Chapter 5: Transitioning to a low carbon economy
- Chapter 6: Inclusive rural economy
- Chapter 7: Positioning South Africa in the world
- Chapter 8: Human settlements
- Chapter 9: Improving education, innovation and training
- Chapter 10: Promoting health
- Chapter 11: Social protection
- Chapter 12: Building safer communities
- Chapter 13: Building a capable state
- Chapter 14: Promoting accountability and fighting corruption
- Chapter 15: Transforming society and uniting the country





Build a capable state

Create a professional public service

- Ensure that the public service in immersed in the development agenda but insulated from undue political interference
- Boost the role of the public service commission
- Create an administrative head of the public service

Make the public service a career of choice

- Establish a government wide graduate trainee programme
- Create career paths for technical specialists and local government civil servants

Improve relations between national, provincial and local government

Give metros a more coherent set of powers



Build a capable state

Improve state-owned enterprises

- Produce clear, publicly available mandates setting out public interest
- Clean up governance structures: government appoints the boards and the boards appoint CEOs
- Clearly delineate responsibilities between departments

Professionalise the police service

- Civilianise Police Service
- Enforce code of conduct to promote discipline
- National Commissioner and Deputies to compete for positions against defined criteria
- Implement dual track recruitment process





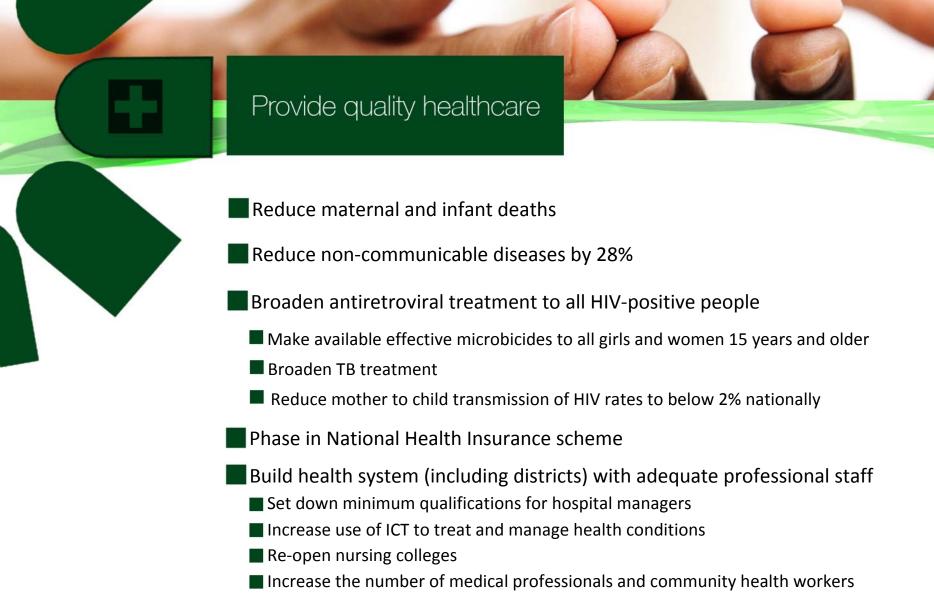
- Regularly test teachers to determine levels of knowledge and competence
- Link teacher pay to learner performance and change pay structure to attract good teachers
- Change process of principal appointments and introduce minimum qualifications
- Appoint only qualified people and reduce political and union interference in appointments
- Recruit maths, science, technology and English language teachers from other English speaking countries



- Pilot nutrition programme for pregnant women and young children to prevent low birth weight
- Ensure all children have two years of pre-school education
- Increase school learner retention rates to 90%

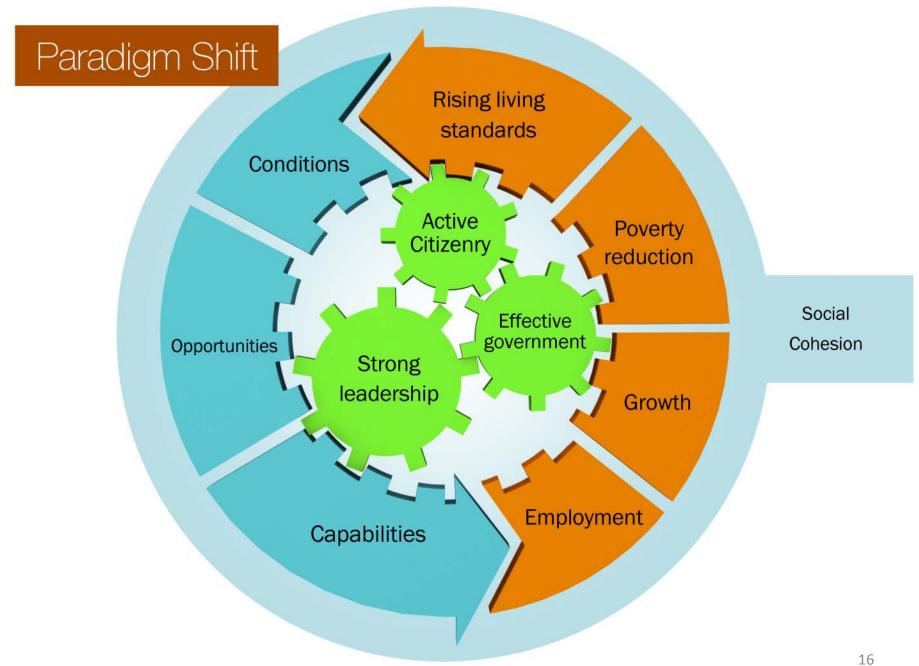
Higher education and further training

- Establish a national skills planning system: expand FET colleges, produce
 30 000 artisans a year
- Increase higher education participation rate from 17% to 30%
- Increase university science/maths entrants threefold by 2030
- Produce over 100 PhD graduates per million per year by 2030
- Provide full funding assistance to deserving and capable students (loans and bursaries), covering tuition, books, accommodation and living allowance
- Improve links between post-school education and workplaces
- Grant work permits to all foreigners who graduate from a registered South African university



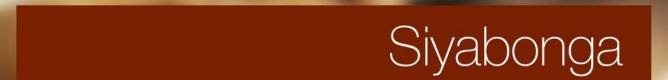
diseases

Allow community health workers to administer antibiotics for childhood





- This is a proposed plan for consideration by the country
- It will be followed by a 4-6 month process of consultation, refinement and then re-submission
- Cabinet will give final approval of the plan
- Successful implementation requires broad support and active championing throughout society



Documents are available at www.npconline.co.za

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