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PC Correct

Personal Development: Education and Training


Presented to the Portfolio Committee.

**2011/2012**

**PRIORITY FOCUS AREAS**

- Reduced overcrowding and improved conditions of detention
- Improved state of DCS facilities
- Effective leadership and management
- Professionalised Correctional Services and Corrections Academy
- Partnerships for delivery of rehabilitation
- Standardisation and management of DCS performance indicators
- Efficient and effective spending of public money
- Effective people management and appropriate organisational structure
- Appropriate Correctional Services image and branding
- Common understanding of the core business of the department
- Effective Correctional Sentence Plans
- Effective Security
- Involvement of offenders in corrections programmes
- Focus on development and care programmes
- Protection of human rights of inmates, particularly of special categories of inmates

**NJ Jolingana**  
CDC: Development and Care



correctional services  
Department  
Correctional Services  
REPUBLIC OF SOUTH AFRICA

## INTRODUCTION

Purpose of this presentation is to present DCS status report on Correctional Centre schools and its Further Education Policy.

## **EDUCATION & TRAINING OPPORTUNITIES FOR OFFENDERS**

- Offenders who enter a Correctional Centre are assessed and their educational and training needs are determined through this process.
- A Sentenced Plan is drafted in accordance to needs of individual offender.

## **EDUCATION & TRAINING PROGRAMMES**

Programmes available to address educational and training needs of offenders:

- Literacy programmes – for offenders who cannot read and write
- Adult Education and Training (AET) – offenders who are not yet eligible for grades 10-12
- Further Education and Training( FET) – Grades 10 – 12 focusing on Youth offenders
- Further Education and Training College programmes – NCV Level 2-4 , Engineering & Business Studies N1- N6
- Occupational Skills Programmes and non college Vocational programmes
- Higher Education and Training (HET) – administering support to offenders who want to study at institutions of higher learning through Distance Education, e.g. UNISA

## **FORMAL EDUCATION PROGRAMMES**

- Participation in Pre-ABET / Literacy tuition – 2994
- Participation in AET programmes – 11132
- Participation in FET programmes – 2031
- Participation in formal education for all youth – 3412
- 6 centres registered with Department of Education as full time schools:
  - UseThubeni
  - St Albans
  - Cradock
  - Emthongeni
  - Barbeton Youth Centre
  - Barbeton Maximum

## **SKILLS DEVELOPMENT PROGRAMMES**

- **Further Education and Training (FET) College Programmes**
  - National Certificate Vocational (NC(V) Level 2-4 ) = 1700
  - Engineering Studies = 996
  - Business Studies N1- N6 = 1012
- NB: There is an increase by an average of 264 offenders as compared to participation of offenders in August 2011 which was 3444. An increase was caused by new registrations of 3<sup>rd</sup> quarter for engineering studies.
- Participation of offenders in FET Programmes fluctuate due to quarterly and semester registration for both Engineering and Business Studies

## **SKILLS DEVELOPMENT PROGRAMMES cont'd**

### ▪ **Other Skills Development Programmes**

- Entrepreneurial Training = 260
- Vocational skills programmes = 455
- Computer skills programmes = 1121
- Basic Occupational Skills Programmes = 2500

NB: There is a decrease in number of offenders participating in skills development programmes by an average of 82 as compared to participation of offenders in August 2011 which was 4418. A decrease was caused by offenders who completed their programmes.

## **FURTHER EDUCATION POLICY ON FULL-TIME SCHOOLS**

Here are prerequisites for any centre to be registered as a full time school :

- Every centre must be in possession of Education Management Information System (EMIS) centre number with all applicable school policies e.g. Language policy, admission policy, religion policy, etc.
- Adequate classrooms should be available to cater for various subject streams to be offered.
- Subject matter specialists (educators) to offer subjects from grades 10-12
- Time-table indicating minimum of 27,5 hours contact time every week - 5,5 hours contact time per day.

## **ADDITIONAL SCHOOLS**

- 7 additional correctional centres are in process of registering as full time schools:-
- 2012- Rustenburg & Kimberley
- 2013- Brandvlei; Groenpunt & Ekuseni
- 2014- Boksburg & Qalakabusha

## **NATIONAL CERTIFICATE( VOCATIONAL) NC(V) CENTRES**

NC(V) centres where FET programme training on engineering and business studies takes place:

- Boksburg, Johannesburg, Krugersdorp, Leeukop, Pretoria
- East London, Kirkwood, Middledrift, St Albans, Mthatha
- Durban Westville, Empangeni, Ncome, Waterval
- Barberton, Rustenburg, Thoyandou
- Drakenstein, Southern Cape, Overberg, Goodwood, Pollsmoor


## **OSD STATUS REPORT ON EDUCATORS**

- In terms of Educators Labour Relations Council ( ELRC) Agreement 1 of 2008, salary scales of educators were supposed to be upped by 4%, after which further adjustments as agreed upon in terms of ELRC Agreement 4 of 2009 were supposed to be effected taking into account following :
- Recognition of Experience which would translate to one notch increment for every three years worked.
- Categorization of certain educators as Senior and Master Educators depending on their experience which would translate to a once-off payment of 3% of one's annual notch as of 01 July 2009

## **OSD STATUS REPORT ON EDUCATORS cont'd**

- Payment of salary progression of 1% for year 2008/2009 which would obviously affect all other subsequent salary progressions payable to educators with effect from that time.
- So far, our educators have received 4% salary adjustment as well as 1% Pay Progression for year 2008/2009.
- Other provisions (in terms of ELRC Agreement 4 of 2009) have not yet been extended to our educators because according to DPSA, they only applied to Educators within Dept of Basic Education ( DoBE). As far as they are concerned these outstanding matters would need to be referred back to bargaining chamber through DPSA for resolution and according to Project Manager of the OSD for Educators, Mr Chiloane, former was slowing this process down, hence recently a new mandate document has been crafted for approval of our Minister so that it can be sent to Minister of DPSA for approval and implementation.

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