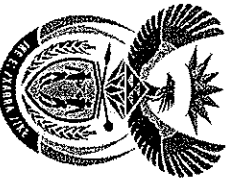


PROGRESS REPORT ON SCHOOL SPORT
Presentation to Select Committee by
DBE and SRSA
31 August 2011

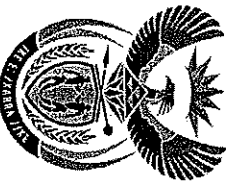


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INTRODUCTION

The presentation will cover the following:

- Progress on Physical Education
- School sport leagues
- Integrated school sport plan
- Long term participant development support
- Way forward



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PHYSICAL EDUCATION

- Training of quintile 1 foundation phase educators was completed in 7 provinces in 2010.
- Further training of educators will be done in line with Curriculum Assessment Policy Statements (CAPS).
- Training material and educator resource packs for Intermediate and Senior phase educators have been developed.



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SCHOOL SPORT LEAGUES

- Advocacy on establishment of school leagues in 4 sporting codes commenced in January 2011.
- To date almost 3000 schools have registered throughout the country and are currently playing at district level.
- National launch of the leagues and distribution of donated sport material was halted to give way to the political mandate of developing an integrated school sport plan.



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ESTABLISHMENT OF NATIONAL SCHOOL CODE COMMITTEES

- SRSA has completed a series of workshops with federations both nationally and provincially to support the establishment of school code committees to coordinate and facilitate the delivery of school leagues
- Interim code committees have been set up to prepare for the election and alignment of code committees at all levels
- The interim code committees are inclusive of Deaf, II and Physically Disability school sport



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SCHOOL SPORT CODE DEVELOPMENT PLANS

- Federations have worked jointly with interim school code committees to prepare national code development plans that are inclusive of school sport
- All code development plans are aligned to the Long term coaching development plan, the Long term participant development plan and the South African Sports for Life plan that are regulatory instruments developed by SRSA and SASCOG
- Code plans are inclusive of national school leagues, capacity building, talent identification and development



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PROVINCIAL CODE DELIVERY PLANS

- The Provincial Code delivery plans are aligned to the national code development plans
- Provincial departments of sport will support:
- provincial code committees,
- the delivery of leagues,
- training of educators as: coaches, umpires, technical officials, managers and administrators
- Provision of equipment and attire



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INTEGRATED SCHOOL SPORT PLAN

- The drafting of the document has been completed.
- DBE has presented the document for inputs to Senior Management, HEDCOM and Council of Executive Members (CEM).
- Further discussions and consensus has been reached on areas of disagreement .
- SRSA will present the document to HEDCOM and MinMec
- The document has been tabled to both Ministers for further processing.



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AREAS OF AGREEMENT

- SRSA is responsible for setting norms and standards in sport in the country
- DBE is responsible for the development of a school sport policy/guidelines and all intra and inter school sport activities taking place up to district level
- SRSA is responsible for the development of policy/ guidelines and support for all agencies delivering sporting activities in South Africa
- Form a school sport coordinating committee appointed by both Ministers to address the critical areas identified in the Integrated plan.



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COACH TRAINING

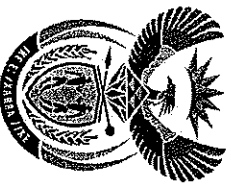
- While a key focus for school sport leagues will be the provision of a progressive competitive structure and a mechanism for the identification of talent, it will be essential to retain the appropriate balance between play, practice and competition for children and youth, supported by suitably skilled coaches that have the ability to guide the improvement of children and youth in line with their need and stage of development.



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LONG TERM PARTICIPANT DEVELOPMENT SUPPORT

- In supporting the delivery of intra and inter school league programmes
- SRSA will engage SASCOC and sport federations to:
- Develop guidelines for the delivery of code specific competitions and leagues taking into consideration the contextual factors that often impede delivery.
- Make available skilled personnel to identify talented athletes and officials as well as mentor and support coaches, umpires and technical officials.



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LONG TERM PARTICIPANT DEVELOPMENT SUPPORT

- Advise on varied competition formats for intra and inter school competition and which are age and stage appropriate.
- Enable young disabled people to participate in regular competitive sport
- Develop meaningful competitive opportunities as part of the sport pathway for young disabled people



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WAY FORWARD

- Implementation of the recommendations as outlined in the plan
- Agree on funding responsibilities based on roles.
- The MoU has been developed, supported by a programme of action.
- Prepare the signing of the MoU by the Ministers
- Finalization of the School Sport Policy and guidelines on sport implementation.
- Basic Education Minister to publish the School Sport policy for public comment



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Conclusion

THANK YOU



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