TRONS

DEPARTMENT OF BASIC EDUCATION

PRESENTATION TO STANDING COMMITTEE ON APPROPRIATIONS





INTRODUCTION

- The DWA Schools Water and Sanitation Programme which started in the 2007/08 financial year was targeted to be completed by end of the 2009/10 financial year.
- In 2007/08 R105 million was allocated to the programme: 80% of this allocation was used to address clinics and the remainder was used to serve 80 schools with water and 63 schools with sanitation.
- In 2008/09, R210m was allocated to the programme and 350 schools were served with water whilst 463 were served with sanitation.
- In 2009/10, R350m was allocated to the programme and 592 schools were served with water whilst 551 have been served with sanitation.

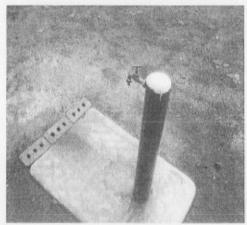




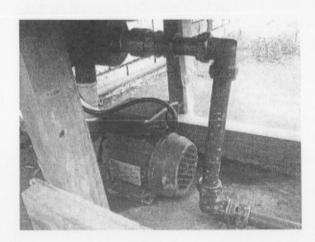
Water supply infrastructure







Drilling of borehole





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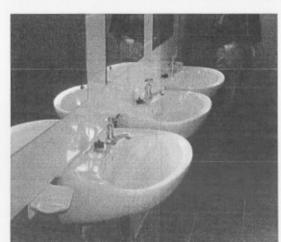
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



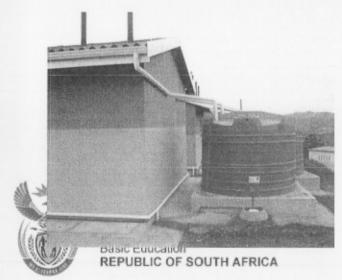
Water supply infrastructure



Rainwater harvesting

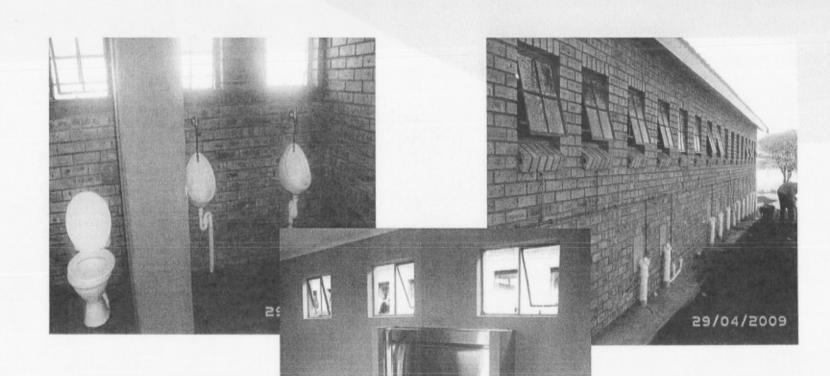


Municipal water connection

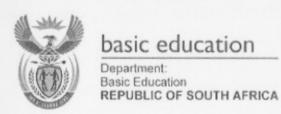




Sanitation Infrastructure/Technology Options



Water borne/septic tank

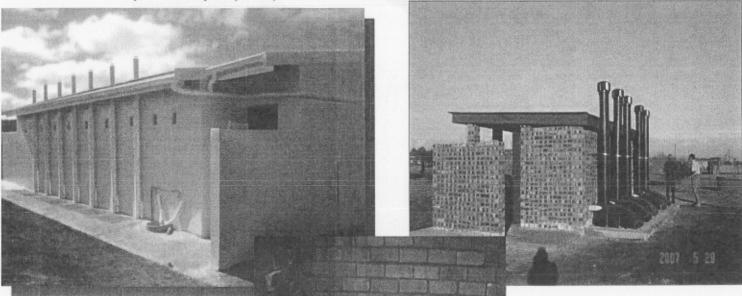


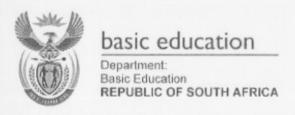


Sanitation Infrastructure/Technology Options

Ventilated improved pit (VIP)

Enviro-loo sanitation

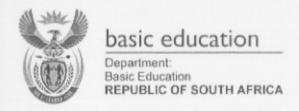






CHALLENGES

- Since the inception of the programme in 2007, 1022 water projects and 1077 sanitation projects have been completed.
- Spiralling costs and general escalation of materials
 within the built environment has had a huge impact in
 reducing the number of schools that could be served
 within the available budget.
- Additional funding is required to completely eradicate the remaining water and sanitation backlogs in schools.





ASIDI FOCUS

- •2010-2014 Strategic Planning Period:
 - Schools without water, sanitation, electricity and or fencing
- Schools constructed from inappropriate material and are a danger to learners and educators and overcrowded schools
- In addition, prioritised critical teaching and learning spaces in those identified schools will be provided.
 - Phase delivered in an accelerated mode



ASIDI FOCUS

•2015-2020 Strategic Plan

 Expand the provision of critical teaching and learning spaces that are essential to enhance teaching and learning outcomes.

•2020-2025 Strategic Plan period

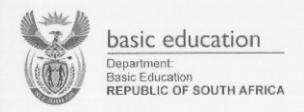
•By 2025 schools and their teaching and learning environments will be at new and relevant international best practice level of provision and functionality.



9

Projected costs to replace all Mud Schools

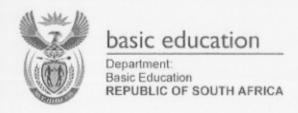
	Entire Mud	Schools
Province	No of Schools	Total Amount Incl VAT
Eastern Cape	395	R 4 479 721 610
KwaZulu Natal	7	R 75 352 531
Totals	402	R 4 555 074 141





Projected Costs to replace all inappropriate structures, including Mud schools

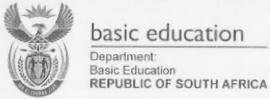
Province	No Of Schools	Total Amount Inc VAT + Contigency		
Eastern Cape	430	R 5 373 453 659		
Free State	11	R 139 115 378		
Gauteng	9	R 187 649 196		
KwaZulu Natal	11	R 131 762 110		
Limpopo	5	R 69 646 364		
Mpumalanga	5	R 78 030 012		
North West	2	R 37 625 889		
Northern Cape	1	R 16 174 622		
Western Cape	2	R 25 192 103		
Totals	476	R 6 058 649 333		





Projected costs to bring all existing schools to Basic Functionality by 2014

Province	No Of Schools	Total Amount Inc VAT
Eastern Cape	1574	R 1 042 520 310
Free State	238	R 141 207 810
Gauteng	77	R 47 523 750
KwaZulu Natal	527	R 352 370 580
Limpopo	543	R 336 769 680
Mpumalanga	503	R 338 460 870
North West	148	R 94 208 460
Northern Cape	11	R 5 335 770
Western Cape	6	R 3 356 160
Γotals	3627	R 2 361 753 390





BASIC SERVICES AND IN-APPROPRIATE STRUCTURES

(Including overcrowding)

Summary per province

Province	No Of Schools	Total Amount
Eastern Cape	1574	R 18 349 900 898
Free State	206	R 2 256 706 416
Gauteng	50	R 1 021 279 153
KwaZulu Natal	576	R 6 142 595 081
Limpopo	570	R 4 766 955 694
Mpumalanga	513	R 6 612 525 916
North West	144	R 1 058 363 659
Northern Cape	19	R 111 000 097
Western Cape	15	R 99 603 694
Totals	3412	R 40 418 930 608
Total		R 40 418 930 608
Capacity		R 30 562 560
Grand Total		R 40 449 493 168

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STATUS

Concept developed and advocated

- Verification of data
- Engagement with provinces & concept supported by provinces
- PEDs sharing priorities with DBE
- ·BID submitted to NT





WAY FORWARD

- Formal establishment of National & Provincial forums
- Securing required funding for initiative
- Securing required capacity to support the initiative
- Implementation plan
- Position ASIDI Strategy within Schooling 2025
 Strategic Plan

