



## **basic education**

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# **PRESENTATION TO PORTFOLIO COMMITTEES FOR BASIC EDUCATION AND HIGHER EDUCATION AND TRAINING: STRATEGIC PLANS AND BUDGETS :17 JUNE 2009**

# Overarching Priority Human Development

- The Department of Education contributes to the South African Human Development through:
  - Strengthening general education system for all
  - Improving access to high skills and a cognitively demanding curricula in schools and colleges
  - Ensuring participation in relevant Higher Education programmes



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# Ministers' continuing vision

To impact more urgently and directly on poverty, unemployment and social cohesion, by providing quality education for all.



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# Departmental Goals for 2009/10

1. Implementing Free Education for all through increased number of “No Fee Schools”.
2. Implementation of the Education Law Amendment Act .
3. Expansion of access of Early Childhood Development and the Universalisation of Grade R in the school system.
4. Implementation of the National Foundation for Learning (Reading, Writing and Numeracy).
5. Access to Bursary Scheme (Fundza Lushaka; FET Bursary, NSFAS) .
6. Promoting the teaching and learning of Maths, Science and Technology, including the implementation of e-Learning in schools.
7. Development of a National Plan for the FET Sector including norms and standards for FET colleges
8. Extending National School Nutrition Programme to poor Secondary Schools
9. Implementation of the *Kha Ri Gude* Mass Literacy Campaign and the review of AET programmes.

# Continuing approaches

- Policy review and implementation
- Assessing the attainment of learning outcomes
- Review and strengthen curriculum implementation
- Monitoring learner performance
- Conducting a feasibility study in the use of ICTs to enhance teaching and learning
- Building partnerships: Business and NGOs

# Departmental Strategies

- Strengthened monitoring and evaluation
- Using research to understand and improve the system
- Re-engineering EMIS and the implementation of LURITS in provinces.
- Prioritising teacher development, and
- Strengthening the capacity of districts



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# Department Structure

## Branches

1. Administration
2. System Planning and Monitoring
3. General Education and Training
4. Further Education and Training
5. Social and School Enrichment
6. Higher Education



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# EDUCATION BUDGET PROCEDURES AND TRENDS

- Overview of allocation process for Education
- Education funding within South Africa
- Allocation trends of National Education since 2007/08
- Allocation trends of provincial education departments since 2007/08
- Summary of MTEF requests for the Education Sector since 2007



# Overview of allocation process for Education

- Government allocations are made from the National revenue Fund (NRF) through the Division of Revenue process
- The NRF is firstly divided between the three spheres of Government namely National, Provincial & Local Governments
- Within each sphere, funds are allocated to the various Departments

# Overview of allocation process for Education

- National process - MTEF Inputs/MTEC Hearings/Budget Council/Cabinet
- Provincial process –10 X 10 Meetings / MTEF Hearings/ Executive Councils
- Provincial allocations consist of Conditional Grants and Equitable Share funds



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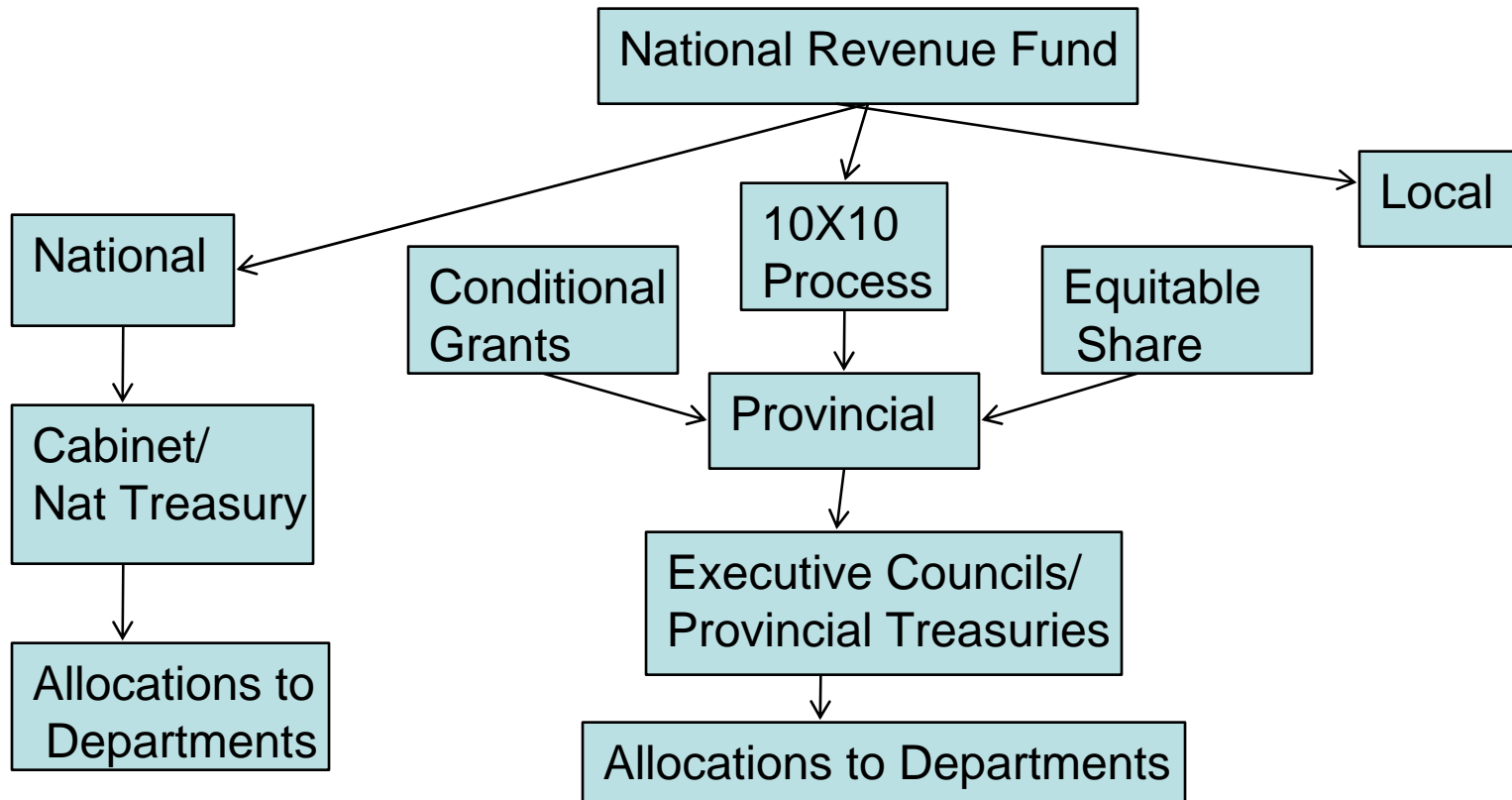
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# Overview of allocation process for Education



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# Education funding within South Africa

- Total education funding amounted to approximately R104,7 billion in 2007/08 and reached approximately R139,8 billion in 2009/10, after effecting the government wide cuts due to the status of the economy
- Since 2007, Education consumed on average 5,5% of GDP and amounted to approximately 19,5% of total Government Funding
- The annual average growth of Education funding from 2007/08 to 2009/10 is approximately 15,5%
- The annual average growth over the 2009 MTEF is approximately 11,4%
- Provincial education is on average 48,9% of total provincial spending
- Biggest expenditure item at provincial level remains compensation of employees at 75,4% of total expenditure (including conditional grants) over the 2009 MTEF (77,8% in the 2007 MTEF)
- Conditional grants amount on average to 1,9% of total education funding from 2007/08 to 2009/10 and increases to 2,9% in 2011/12 due to the substantial increase for the National School Nutrition Programme



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# Allocation trends of National Education since 2007/08



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# EDUCATION

## 2007/08: BUDGET VS EXPENDITURE

Programmes	Budget	Expenditure
	R'000	R'000
1: Administration	176 450	162 587
2: System Planning and Monitoring	88 815	51 950
3: General Education (Of which:)	274 780	258 253
– HIV and Aids Conditional Grant	166 394	157 571
4: Further Education and Training (Of which:)	1 199 918	1 131 717
– FET Colleges Conditional Grant	631 090	631 090
– South African Qualifications Authority (SAQA)	35 691	35 691
– Umalusi	12 852	12 852
5: Social and School Enrichment (Of Which:)	1 285 944	1 280 649
– National School Nutrition Programme Conditional Grant	1 219 289	1 219 289
6: Higher Education (Of which:)	13 326 225	13 322 936
– Transfers to Higher Education Institutions	11 942 751	11 941 539
– Council on Higher Education (CHE)	29 297	29 297
– National Student Financial Aid Scheme (NSFAS)	1 332 697	1 332 697
7: Auxiliary and Associated Services	34 620	33 234
<b>Total</b>	<b>16 386 752</b>	<b>16 241 326</b>



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# EDUCATION

## 2007/08: BUDGET VS EXPENDITURE

Economic Classification	Budget	Expenditure
	R'000	R'000
Compensation of Employees	276 528	249 739
Goods and Services	710 984	576 431
Financial transactions in assets and liabilities	-	31 558
Transfer Payments	15 386 808	15 375 687
Payments for capital assets	12 432	7 911
<b>Total</b>	<b>16 386 752</b>	<b>16 241 326</b>

### Main reasons for under-expenditure:

**P1: Administration:** Delay in addendum to the PPP Agreement for the new Head Office Building. Savings on property management for municipal services.

**P2: System Planning and Monitoring:** Review of Integrated Quality Management System resulted in delay in implementing the programme. Late invoices for EMIS Improvement project. Consultation process for National Human Resource Development Strategy.

**P3: General Education:** Writing of material for QIDS UP project. Withholding of KwaZulu-Natal HIV and Aids Conditional grant transfer. Delays in printing of Learner Profiles. Development work for ACE School Leadership project.

**P4: Further Education and Training:** Plan for preparation of National Senior Certificate examination that included assistance to matriculants who did not pass the 2007 matric examination. Cost of re-examination only accounted in 2008/09 financial year. ICT feasibility study not completed due to magnitude of project.

**P5: Social and School Enrichment:** Moratorium placed on events as a result of the mass strike action and recovery plan.

**P6: Higher Education:** Over-budgeting for the establishment of governance structures in Mpumalanga and Northern Cape.

**P7: Auxiliary and Associated Services:** Saving on transfer to UNESCO as a result of the favourable exchange rates.

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**2008/09: BUDGET VS EXPENDITURE**

Programmes	Budget	Expenditure
	R'000	R'000
1: Administration	199 869	197 495
2: System Planning and Monitoring (Of which:)	108 996	107 217
– Disaster Management Conditional Grant	22 002	22 002
3: General Education (Of which:)	329 079	303 875
– HIV and Aids Conditional Grant	171 126	165 003
4: Further Education and Training (Of which:)	1 102 956	1 101 164
– FET Colleges Conditional Grant	795 170	795 170
– South African Qualifications Authority (SAQA)	37 566	37 566
– Umalusi	16 044	16 044
5: Social and School Enrichment (Of which:)	2 421 389	2 420 009
– National School Nutrition Programme Conditional Grant	1 927 109	1 927 109
6: Higher Education (Of which:)	15 558 159	15 551 016
– Transfers to Higher Education Institutions	13 803 413	13 797 403
– Council on Higher Education (CHE)	31 208	31 208
– National Student Financial Aid Scheme (NSFAS)	1 702 375	1 702 375
7: Auxiliary and Associated Services	28 922	28 294
<b>Total</b>	<b>19 749 370</b>	<b>19 709 070</b>



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# EDUCATION

## 2008/09: BUDGET VS EXPENDITURE

Economic Classification	Budget	Expenditure
	R'000	R'000
Compensation of Employees	312 296	310 991
Goods and Services	903 478	877 204
Financial transactions in assets and liabilities	-	184
Transfer Payments	18 518 745	18 506 092
Payments for capital assets	14 851	14 599
<b>Total</b>	<b>19 749 370</b>	<b>19 709 070</b>

### Main reasons for under-expenditure:

**P1: Administration:** Savings on property management for municipal services.

**P2: System Planning and Monitoring:** Appropriate service provider could not be appointed to develop a methodology for the costing of the Basic Minimum Package for Schooling. Insufficient applications received for external moderators of IQMS.

**P3: General Education:** Withholding of transfer payment to Limpopo for HIV and Aids conditional grant. Late proof of delivery notes by suppliers for the translation of the National Curriculum Statement and Teacher Guides into all the official languages. A saving on Annual National Assessments for the Systemic Evaluation project since distribution of tests was done by schools.

**P4: Further Education and Training:** Cost containment measures were put in place to prevent possible over-expenditure of the Department.

**P5: Social and School Enrichment:** Cost containment measures were put in place to prevent possible over-expenditure of the Department.

**P6: Higher Education:** Claims i.r.o. interest and redemption from Higher Education Institutions were not received as projected.

**P7: Auxiliary and Associated Services:** Savings on the transfer payment to UNESCO as a result of the favourable Rand/Dollar exchange rate and a discount received for early payment.



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## 2009/10 to 2011/12 MTEF BUDGET

Programmes	2009/10	2010/11	2011/12
	R'000	R'000	R'000
1: Administration	225 902	244 136	258 139
2: System Planning and Monitoring	115 364	127 126	135 398
3: General Education (Of which:)	315 543	342 309	363 903
– HIV and Aids Conditional Grant	177 401	188 045	199 328
4: Further Education and Training (Of which:)	210 895	295 754	427 833
– Technical Secondary Schools Recapitalisation Conditional Grant	-	80 000	200 000
– South African Qualifications Authority (SAQA)	39 080	41 335	43 815
– Umalusi	16 494	17 350	18 391
5: Social and School Enrichment (Of which:)	2 890 873	4 188 340	5 135 839
– National School Nutrition Programme Conditional Grant	2 394 528	3 663 326	4 578 752
6: Higher Education (Of which:)	17 498 098	19 907 991	21 774 132
– Transfers to Higher Education Institutions	15 297 196	17 516 740	19 002 723
– Council on Higher Education (CHE)	32 661	34 546	36 619
– National Student Financial Aid Scheme (NSFAS)	2 144 668	2 333 359	2 710 299
7: Auxiliary and Associated Services	30 496	32 238	33 934
<b>Total</b>	<b>21 287 171</b>	<b>25 137 894</b>	<b>28 129 178</b>



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# EDUCATION

## 2009/10 to 2011/12 MTEF BUDGET

Economic classification	2009/10	2010/11	2011/12
	R'000	R'000	R'000
Compensation of Employees	345 978	366 797	384 560
Goods and Services	817 979	874 633	931 998
Transfers and Subsidies	20 114 123	23 887 477	26 803 462
Payments for capital assets	9 091	8 987	9 158
<b>Total</b>	<b>21 287 171</b>	<b>25 137 894</b>	<b>28 129 178</b>



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## Overview of 2007 MTEF policy options National

Service	2007/08		2008/09		2009/10	
	Request	Allocated*	Request	Allocated*	Request	Allocated*
	R'000	R'000	R'000	R'000	R'000	R'000
Baseline Allocation		15 342 923		16 690 271		17 004 945
FET Preparation for examinations and setting of question papers for the NCS	123 174	54 000	26 995	27 000	-	-
IQMS	26 100	26 000	29 300	29 000	32 000	32 000
Systemic Evaluation	22 700	20 000	48 300	50 000	25 400	20 000
Information Communication Technology	10 000	30 000	10 000	-	10 000	-
Macro funding needs – increase to baseline subsidy to HEI's	1 278 000	288 000	1 629 000	700 000	1 775 600	1 162 000
Initial Supply of Teachers	100 000	120 000	200 000	180 000	400 000	400 000
Adult Literacy	28 000	20 000	500 000	350 000	1 000 000	480 000
FET Bursaries	-	100 000	-	200 000	-	300 000
Salary adjustments	-	-	-	-	-	2 000
<b>TOTAL</b>	<b>1 587 974</b>	<b>16 000 923</b>	<b>2 443 595</b>	<b>18 226 271</b>	<b>3 243 000</b>	<b>19 400 945</b>

# Overview of 2008 MTEF policy options

## National

Service	2008/09		2009/10		2010/11	
	Request R'000	Allocated* R'000	Request R'000	Allocated* R'000	Request R'000	Allocated* R'000
Baseline Allocation		18 226 271		19 400 945		21 178 185
Increased funding of the NSNP	1 079 299	344 616	1 245 934	493 255	1 444 259	918 182
FET Colleges Connectivity	108 000	-	186 000	-	46 000	-
Increased Subsidies of Public Entities	26 000	8 000	27 320	8 300	28 549	8 700
National Procurement of Grade 10 Textbooks to support NCS	210 000	-	245 000	-	267 400	-
Support for the expansion of Grade R and ECD	-	11 000	-	12 000	-	17 000
Expansion of Inclusive Education	-	4 000	-	8 000	-	15 000
Higher Education	-	246 910	-	258 623	-	939 133
Compensation of Employees	-	8 489	-	10 535	-	11 762
Non-personnel inflation adjustment	-	17 503	-	21 536	-	25 584
Accommodation Charges	-	27	-	40	-	55
Baseline efficiency savings	-	(9 270)	-	(18 837)	-	(24 095)
<b>TOTAL</b>	<b>1 423 299</b>	<b>18 857 546</b>	<b>1 704 254</b>	<b>20 194 397</b>	<b>1 786 208</b>	<b>23 089 506</b>



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# Overview of 2009 MTEF policy options National

Service	2009/10		2010/11		2011/12	
	Request	Allocated*	Request	Allocated*	Request	Allocated*
	R'000	R'000	R'000	R'000	R'000	R'000
Baseline Allocation (including inflation)		20 788 047		23 846 863		25 217 231
Higher Education	-	-	-	-	-	700 000
NSNP	1 698 540	489 000	2 582 528	1 200 000	2 632 968	2 000 000
Kha Ri Gude	848 000	-	923 000	-	933 000	-
Ministerial Fund	10 000	-	10 000	-	10 000	-
Technical Secondary Schools	80 000	4 602	220 000	80 000	200 000	200 000
NEEDU	165 000	5 522	181 000	11 031	199 000	11 947
HRD Strategy	20 000	-	22 000	-	24 200	-
Census of Schools	250 000	-	-	-	-	-
Public Entities	90 724	-	38 032	-	40 519	-
<b>TOTAL</b>	<b>3 162 264</b>	<b>21 287 171</b>	<b>3 976 560</b>	<b>25 137 894</b>	<b>4 039 687</b>	<b>28 129 178</b>



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# Overview of Education Conditional Grants 2007/08 – 2011/12

Conditional Grant	Request	Allocated*	Request	Allocated*	Request	Allocated*
	R'000	R'000	R'000	R'000	R'000	R'000
Baseline Allocation (including inflation)		20 788 047		23 846 863		25 217 231
Higher Education	-	-	-	-	-	700 000
NSNP	1 698 540	489 000	2 582 528	1 200 000	2 632 968	2 000 000
Kha Ri Gude	848 000	-	923 000	-	933 000	-
Ministerial Fund	10 000	-	10 000	-	10 000	-
Technical Secondary Schools	80 000	4 602	220 000	80 000	200 000	200 000
NEEDU	165 000	5 522	181 000	11 031	199 000	11 947
HRD Strategy	20 000	-	22 000	-	24 200	-
Census of Schools	250 000	-	-	-	-	-
Public Entities	90 724	-	38 032	-	40 519	-
<b>TOTAL</b>	<b>3 162 264</b>	<b>21 287 171</b>	<b>3 976 560</b>	<b>25 137 894</b>	<b>4 039 687</b>	<b>28 129 178</b>



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## 2007/08 FINANCIAL YEAR FINAL OUTCOME

Provinces	Approved Budget	Adjustments	Adjusted Budget	Actual Expenditure March 2008	Savings/ (excess)	% Spent to date
	R'000	R'000	R'000	R'000	R'000	%
Eastern Cape	14 726 061	(229 344)	14 496 717	14 474 243	22 474	99.8%
Free State	5 692 455	25 574	5 718 029	5 797 303	( 79 274)	101.4%
Gauteng	14 543 466	102 171	14 645 637	13 829 368	816 269	94.4%
KwaZulu-Natal	18 576 821	260 079	18 836 900	18 406 747	430 153	97.7%
Limpopo	11 948 413	(19 457)	11 928 956	11 813 868	115 088	99.0%
Mpumalanga	7 956 022	161 512	8 117 534	7 822 626	294 908	96.4%
Northern Cape	2 266 871	19 989	2 286 860	2 287 517	( 657)	100.0%
North West	5 323 945	772 091	6 096 036	6 205 613	( 109 577)	101.8%
Western Cape	7 684 658	138 074	7 822 732	7 737 797	84 935	98.9%
<b>TOTAL</b>	<b>88 718 712</b>	<b>1 230 689</b>	<b>89 949 401</b>	<b>88 375 082</b>	<b>1 574 319</b>	<b>98.2%</b>



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## 2008/09 FINANCIAL YEAR PRELIMINARY OUTCOME

Provinces	Approved Budget	Adjustments	Adjusted Budget	Expenditure	Savings/ (excess)	% Spent to date
	R'000	R'000	R'000	R'000	R'000	%
Eastern Cape	17 810 197	110 579	17 920 776	17 922 196	( 1 420)	100.0%
Free State	6 598 569	122 597	6 721 166	6 714 944	6 222	99.9%
Gauteng	16 629 082	48 632	16 677 714	16 644 528	33 186	99.8%
KwaZulu-Natal	21 389 127	947 617	22 336 744	23 034 683	( 697 939)	103.1%
Limpopo	14 221 050	322 857	14 543 907	14 694 002	( 150 095)	101.0%
Mpumalanga	8 934 232	422 826	9 357 058	9 361 074	( 4 016)	100.0%
Northern Cape	2 601 238	79 924	2 681 162	2 854 148	( 172 986)	106.5%
North West	6 995 482	216 853	7 212 335	7 164 520	47 815	99.3%
Western Cape	9 019 913	186 175	9 206 088	9 191 058	15 030	99.8%
<b>TOTAL</b>	<b>104 198 890</b>	<b>2 458 060</b>	<b>106 656 950</b>	<b>107 581 153</b>	<b>( 924 203)</b>	<b>100.9%</b>



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# Analysis of 2008/09 Financial outcome

- Preliminary outcome is at R107,581 billion or 100,9 % of the total provincial education adjusted budget of R106,656 billion
- This represents an increase of 18,6 % when compared to the R88,375 billion spent in 2007/08
- Over-expenditure was mainly on compensation of employees as a result of:
  - Shortfalls in the allocation for annual salary increases;
  - Under estimations of housing allowances;
  - The implementation of OSD for Educators; as well as
  - The payment of 37 per cent benefits (housing allowances and medical aid) to temporary employees



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## 2009 MTEF CHANGES TO BASELINE

Province	2009 MTEF			Changes to Baseline			Total Changes to Baseline	Percentage Increase (Decrease)
	2009/10	2010/11	2011/12	2009/10	2010/11	2011/12		
Eastern Cape	19,447,508	21,087,015	22,223,549	566,372	848,822	771,064	2,186,258	3.6%
Free State	7,364,263	8,043,019	8,531,804	194,555	294,911	318,810	808,276	3.5%
Gauteng	18,987,053	20,944,719	23,147,152	525,452	1,062,405	2,071,899	3,659,756	6.2%
KwaZulu-Natal	24,810,039	27,877,779	30,371,724	895,996	1,457,709	2,366,450	4,720,155	6.0%
Limpopo	16,335,948	18,127,409	19,748,278	410,704	785,607	1,365,968	2,562,279	5.0%
Mpumalanga	10,073,199	11,208,414	12,156,674	333,760	532,236	839,925	1,705,921	5.4%
Northern Cape	2,979,165	3,308,559	3,620,612	76,764	148,734	271,198	496,696	5.3%
North West	8,175,288	9,108,033	9,789,059	180,049	265,251	415,710	861,010	3.3%
Western Cape	10,383,054	11,391,186	12,372,174	369,093	526,890	856,020	1,752,003	5.4%
<b>Total</b>	<b>118,555,517</b>	<b>131,096,133</b>	<b>141,961,026</b>	<b>3,552,745</b>	<b>5,922,565</b>	<b>9,277,044</b>	<b>18,752,354</b>	<b>5.0%</b>



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# Analysis of changes in 2009 MTEF baseline

- Total provincial education allocations for the 2009 MTEF amounts to R391,6 billion
- Changes to baseline is increasing by R3,5 billion in 2009/10; R5,9 billion in 2010/11 and R9,3 billion in 2011/12
- Total changes to baseline is R18,8 billion (5 per cent) over the 2009 MTEF
- The highest increase is experienced in Gauteng (6,2%) followed by KwaZulu-Natal (6,0%)
- The lowest increase is experienced in North West (3,3%) followed by Eastern Cape (3,5%)



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# Summary of MTEF requests for the Education Sector since 2007



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# 2007 MTEF (R'000)

PRIORITY	2007/08		2008/09		2009/10	
	Request	Total Allocated	Request	Total Allocated	Request	Total Allocated
Teachers Development	80 000	230 147	200 000	374 528	400 000	566 617
Systemic Evaluation	85 667	89 849	154 800	77 634	158 733	85 337
Qidsup	962 000	311 735	1 685 000	398 257	2 490 000	719 372
Personnel: Post and Remuneration	449 000	324 703	559 000	828 006	1 138 000	1 749 991
<b>TOTAL</b>	<b>1 576 667</b>	<b>956 434</b>	<b>2 598 800</b>	<b>1 678 425</b>	<b>4 186 733</b>	<b>3 121 317</b>



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# 2008 MTEF (R'000)

PRIORITY	2008/09		2009/10		2010/11	
	Request	Total Allocated	Request	Total Allocated	Request	Total Allocated
Schools Infrastructure	2 442 013	4 371 741	5 488 764	4 925 943	7 563 202	5 885 821
Personnel (OSD)	4 371 919	423 023	5 578 987	1 088 236	8 096 915	1 869 404
Expansion of Inclusive Education	628 833	67 114	1 106 514	220 664	1 728 731	745 603
Grade R	2 229 254	329 279	2 625 020	635 792	3 098 044	1 367 854
ECD (EPWP)	371 460	205 690	642 989	255 246	746 981	485 920
<b>TOTAL</b>	<b>10 043 479</b>	<b>5 396 847</b>	<b>15 442 274</b>	<b>7 125 881</b>	<b>21 233 873</b>	<b>10 354 602</b>



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## 2009 MTEF (R'000)

PRIORITY	2009/10		2010/11		2011/12	
	Request	Total Allocated	Request	Total Allocated	Request	Total Allocated
Extension of no-fee schools to Quintile 3	1 189 000	0	1 051 000	800 000	1 162 000	1 000 000
Grade Infrastructure	72 000	0	303 000	100 000	446 000	400 000
School Infrastructure	3 296 000	0	4 790 000	200 000	5 942 000	800 000
Inclusive Education	889 000	0	945 000	0	986 000	300 000
Reduction of Learner: Educator Ratio	965 000	0	1 981 000	250 000	3 169 000	1 800 000
Textbooks	122 000	111 290	267 000	125 832		76 279
District Development	20 000	0	0	0	0	0
<b>TOTAL</b>	<b>6 553 000</b>	<b>111 290</b>	<b>9 337 000</b>	<b>1 475 832</b>	<b>11 705 000</b>	<b>4 376 279</b>



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# 2009 State of the Nation Address (1)

- Education will be a key priority for the next five years
- Teachers, learners and parents to work with government to turn schools into thriving centres of excellence
- The Early Childhood Development programme will be stepped up, with the aim of ensuring universal access to Grade R and doubling the number of 0-4 year old children by 2014
- Teachers should be in school, in class, on time, teaching, with no neglect of duty and no abuse of pupils! The children should be in class, on time, learning, be respectful of their teachers and each other, and do their homework
- Improve school management - formal training will be a pre-condition for promoting teachers to become principals or heads of department
- Encourage all pupils to complete their secondary education - increase enrolment rates in secondary schools to 95 per cent by 2014



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# 2009 State of the Nation Address (2)

- Bring back pupils who dropped out of school and support them
- Ensure that the Guidelines on Sexual Harassment and Violence in Public Schools are widely disseminated and that learners and teachers are familiar with and observe them. Decisive action against any teachers who abuse their authority and power by entering into sexual relationships with children
- Intensify the Adult Basic Education and Training - Kha Ri Gude Campaign to promote lifelong learning
- Ensure that training and skills development initiatives in the country respond to the requirements of the economy
- Further Education and Training Colleges will be the primary site for skills development and training
- Improve access to higher education of children from poor families and ensure a sustainable funding structure for universities



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# Programme 1: Administration

- Ministries
- Management of the Department
- Corporate Services to support all programmes



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# Programme 2: Systems Planning and Monitoring

- Developing national norms and standards for school infrastructure.
- Strengthening EMIS to enhance planning and monitoring and implementation of LURITS in provinces.
- Analysing and reporting on education expenditure and investment to promote budgeting.
- Ensuring effective and efficient labour relations, and improved conditions of service through the Occupation Specific Dispensation for teachers.
- Analysing and reporting on the requirements and capacity of human resources.
- Developing and monitoring an evaluation framework for reporting on Service Delivery Improvement Plan in the education sector.
- Developing and maintaining funding norms and standards for all components of the education system.
- Implementation of the National Education Evaluation and Development Unit (NEEDU) initiative in the system.



# Programme 3: General Education and Training

1. Expanding access to quality Early Childhood Development (ECD) opportunities, particularly in poor communities.
2. Implementing QIDS UP initiatives through resources provision and monitoring impact on learner performance in schools.
3. Implement the Foundations for Learning Campaign for improved performance in Literacy and Numeracy in Grade R-6
4. Ensuring effective implementation of Curriculum for improved learning.
5. Implementing Inclusive Education to increase accessibility of learners with disabilities and training of teachers to accelerate implementation.
6. Attracting and retaining appropriately qualified and competent teachers at all levels of the system with special focus on scarce skills.
7. Ensuring effective professional leadership at school and district levels of the system.
8. Ensuring effective and functional governance structures at school level to promote parental participation
9. Providing regular, credible and up-to-date data on school performance and learner achievement

# Programme 4: Further Education and Training

Support the implementation of the National Curriculum Statement (Grades 10 -12) through policy development and planning of:

- Subject Advisor and Teacher Training
- Textbook screening and provision
- ICT – Portal and ICT hard ware and software
- High quality exams
- Monitoring visits to schools and districts

Support the National Maths, Science and Technology Strategy through the Dinaledi Schools and Technology Schools Re-capitalisation



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# **Programme 4: Further Education and Training (Continued)**

**Support the implementation of the National Certificate (Vocational) and other skills programmes through**

- Policy and planning
- Planned enrolment based on funding norms
- Development of Student Support Services
- Lecturer training
- College Council Training
- Textbook screening and provision
- Bursary allocation
- ICT – hardware and software and business management information systems
- High quality exams
- Monitoring visits

# Programme 5: Social and School Enrichment

1. Creating safe and caring schools by supporting schools that experience high crime and violence levels;
2. Building an awareness and understanding of gender equity in the education system and ensuring that all educational institutions promote gender equity.
3. Ensuring the successful implementation and expansion of the National School Nutrition Programme (NSNP).
4. Providing support and strengthening curricula driven HIV and AIDS activities through peer education
5. Facilitating the implementation of School Sports in schools.
6. Reviewing Adult Education and Training (AET);
7. Implementing the *Kha Ri Gude* Mass Literacy Campaign.



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# Creating Safe Schools

- Continue support to schools experiencing high levels of crime
- Bid to Treasury for security guards, fences, CCTVS



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# Gender Equity

- Continue raising awareness of the Guidelines on Sexual Harassment and Violence, through advocacy campaigns, distribution of the document in various forms, and partnerships with education stakeholders;
- Develop a plan for addressing and reducing teenage pregnancy, based on the findings of the study on learner pregnancy;
- Ensure gender equity-related matters are addressed in SGB and RCL training in 2009-2010;
- Continue supporting provinces in addressing gender-based violence and teenage pregnancy, and provide further support to teachers (as through Generations in 2008-2009) to handle such matters; and
- Build and strengthen the Girls Education Movement and Boys Education Movement



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# NSNP

- Currently feeding 6 238 489 learners in 18 372 primary schools and 806 240 learners in 1 800 secondary schools
- Plans
- Continue expansion in secondary schools
- Strengthen monitoring and ensure quality of meals
- Strengthen and grow partnerships
- Develop and circulate best practice
- Develop a recipe book
- NSNP national award
- Increase number of vegetable gardens

# Health and HIV and AIDS

- Expand schools that are centres of care and support
- Continue with Lethimpilo screening campaign
- Plan for screening in Grade 1 in Q1 schools (ears, eyes and teeth)
- Strengthen partnerships with DoH and DSD
- Review HIV and AIDS strategy
- Expand peer education programme
- Continue with Health Mate publication
- Support schools with drug testing
- Communications campaign on drug abuse



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# Reviving School Sport

- Implementation of school sports calendar
- Finalise School sport policy
- Support schools with implementation of PE
- Continue with My 2010 School adventure
- Continue partnership with Dreamfields, UNICEF and other



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# Adult Education and Training

- Finalise consultation process on Ministerial report
- Draft White paper on AET
- Support to existing L2 and L3 learners through direct support to educators



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# Programme 6: Higher Education

1. Providing regulatory support to higher education system.
2. Providing academic and research support to higher education system..
3. Providing institutional support to higher education.
4. The internalisation of higher education, particularly the African continent.
5. Strengthening of planning to support the production of quality graduates relevant for socio-economic development.
6. Achieving institutional diversity in the higher education system, supporting national institutes of higher education in Mpumalanga and Northern Cape.
7. Monitoring and evaluation of the higher education sector.



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# END

- **THANK YOU**



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