



REMEDIAL PLAN FOR GRADE R

- Status Quo: In 2007, 364 community based centres were provided with LTSM
- In 2008, 880 Primary Schools will be provided with LTSM-provision for Start up Kits and Top-ups
- Emphasis is on indigenous knowledge, languages and folklore
- Development and support Workshops for Practitioners on use of LTSM and linking learner stimulation materials with learning outcomes and assessment standards.



Expanding Access to Grade R

- Definition: More learner spaces, Recruitment of Practitioners, Improving Qualifications of Practitioners, Provision of LTSM and Curriculum Support
- Number of Grade R “centres”: 1029-880 Public Primary Schools and 149 Community Based Centres –(2008)
- The practitioners receive a stipend of R2000 per month. The Department transfer subsidies to Grade R “centres”
- Current Enrolment in 2008: 52 000
- Targeted Grade R learners in 2009/10: 62 000
- Targeted Grade R learners in 2010/11: 72 000
- Targeted Grade R learners in 2011/12: 82 000
- Number of classrooms needed in each year of the new MTEF cycle is 333
- Number of Practitioners required in each year of the new MTEF cycle is 333
- Enrolling 350 Practitioners for NQF Level 5 and 350 Practitioners for NQF Level 4 in each year of the new MTEF
- Number of new schools targeted for LTSM for each year of the MTEF is 333
- Number of schools targeted for top-ups based on annual needs analysis is approximately 1029 in 2009/10, 1362 in 2010/11 and 1695 in 2011/12



Grade R Budget/Progress/Challenges

- 2008/09-Budget is 73,5 million
- 2009/10-Budget is 127,356
- 2010/11-Budget is 208.159
- 2011/12- Budget is 217,664
- Progress: Provincial Integrated ECD Strategy Framework was approved by Executive Council
- There will be holistic, transversal, cohesive, collaborative and strategic intervention for Provisioning ECD in Grade R
- 1200 Practitioners(67%) have been capacitated on integration of learning outcomes with assessment standards. In 2008/09 financial year the ECD Sub-Directorate enrolled 275 Practitioners for ECD NQF Level 5 and 375 Practitioners for ECD NQF Level 4 at Nkangala FET College, an accredited service provider.
- In 2008/09 financial year Skills Development has allocated 180 learnerships for Practitioners wishing to be enrolled for ECD NQF Level 5. Each region chose 45 Practitioners: 20 Practitioners from the system and 25 Practitioners from the unemployed.



Challenges and Way Forward: Grade R Plan

- Only 449 (25%) Practitioners have the necessary qualifications to teach a Grade R class
- Lack of Physical space
- Incorporate need for 333 extra classrooms(1 classroom@ R550 000 per classroom) into Departmental Infrastructure Plans and presentation made to National Treasury
- Upgrading qualifications of Practitioners by enrolling 350 for ECD NQF Level 4 and 350 for ECD NQF Level 5



Expanding access to Pre-Grade R Centres

- Definition: Advocacy Campaigns Increasing number of children, Registering more Pre-Grade Centres, Acceleration of EPWP, Resourcing of centres
- Current Enrolment: 10 679 learners in 220 centres
- SONA: President targeted 600 000 learners
- Mpumalanga: 7% of target -42 000
- Number of children in Centres: 10679 to be accelerated to 14 000 within this financial year
- Number of children targeted in 2009/10: 28 000
- Number of children targeted in 2010/11: 42 000
- Number of children targeted in 2011/12: 58 000
- Number of new classes: 466 for each year of the new MTEF
- Number of Practitioners Required: 466 for each year of the new MTEF
- Number of centres targeted for Start up Kits in the new MTEF is: 466
- Number of centres targeted for top-ups in 2009/10 is 350, 2010/11 is 816 and 2011/12 is 1149
- EPWP Programme: Targeting 200 Practitioners, 200 Gardeners and 200 Cooks for each year of the new MTEF



Budget For EPWP/Progress

- 2008/09: Budget-R5,022 million
- 2009/10: Budget-R16 million
- 2010/11: Budget-R35 million
- 2011/12: Budget-R40 million
- Progress Made: Provincial Integrated ECD Strategy Framework was approved by Executive Council
- There will be holistic, transversal, cohesive, collaborative and strategic intervention for Provisioning for 0-4 age cohort
- Practitioners have been capacitated on curriculum guidelines for 0-4 age cohort.
- Training of 80 Rural Practitioners and 80 cooks has been approved and scheduled to occur in September 2008
- Challenges: Pre-Grade R centres are poorly resourced and not adequately monitored



Readiness of Mpumalanga Province to implement norms and standards for Grade R

- Officials capacitated and work-shopped on Implementation Plan and on their roles, mandates and responsibilities
- Database created and updated regularly
- Indicators for resource targeting list determined
- Financial systems in place to transfer funds to schools



Challenges/Way Forward

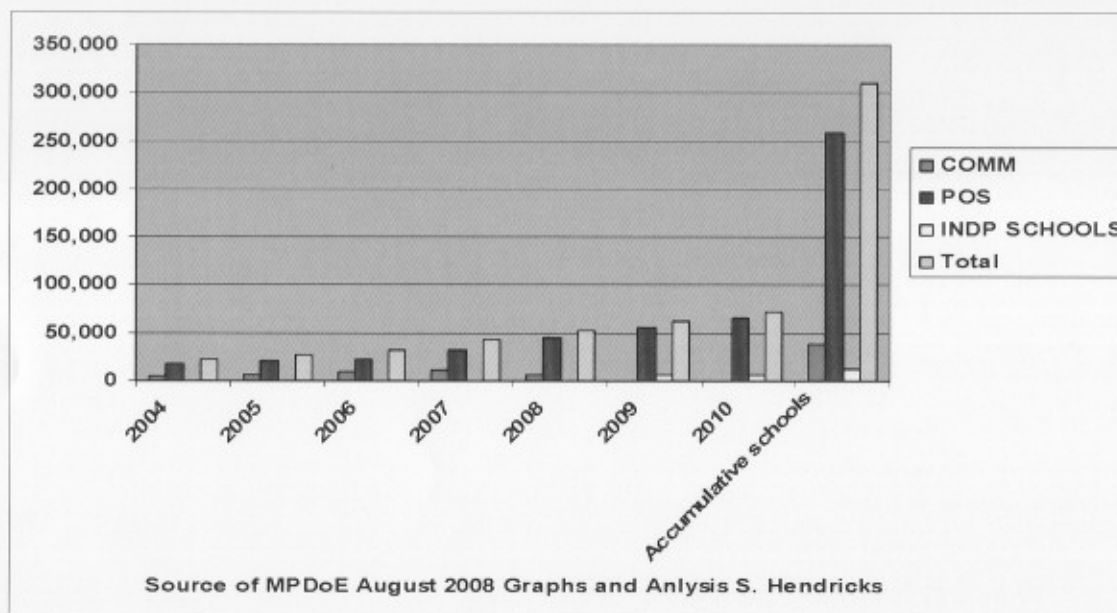
- Limited Pre-Grade R centres
- Resourcing Pre-Grade R centres
- The Provincial Integrated ECD Strategy Framework will guide the collaborative development of a Provincial integrated Plan and the conceptual design of the Mpumalanga Early Childhood development Institute
- R4,885 million has been ring fenced for purchase of starter pack kits for Pre-Grade R centres
- Note: Refer to graph for elucidation on pro-active response to the strategy that has been adopted



Challenges

- Not enough personnel to implement norms and standards
- Insufficient budget to fund all Grade R centres in 2009
- Insufficient budget to create Grade R educator posts

GRADE R LEARNERS IN MPUMALANGA 2004-2010



YEAR	COMM	POS	INDP SCHOOLS	Total
2004	4,600	18,301	0	22,901
2005	7,099	20,200	0	27,299
2006	9,100	22,293	0	31,393
2007	11,031	31,698	0	42,729
2008	6,026	44,170	0	52,000
2009	0	55,974	6,026	62,000
2010	0	65,974	6,026	72,000
Accumulative schools	37,856	258,610	12,052	310,322