**Memorandum from the Parliamentary Office**

**NATIONAL ASSEMBLY**

**FOR WRITTEN REPLY**

**QUESTION 838**

**DATE OF PUBLICATION OF INTERNAL QUESTION PAPER: 31/03/2017**

**(INTERNAL QUESTION PAPER 12 OF 2017)**

**Mr M R Bara (DA) to ask the Minister of Higher Education and Training:**

With regard to his reply to question 2463 on 6 December 2016, how did each international trip undertaken by management executives of the Mining Qualifications Authority (a) directly and (b) indirectly contribute to increasing the number of beneficiaries of skills training?

**NW901E**

**REPLY:**

The study trip had brought different learning perspectives and a comparative analysis between the two countries with best practices learned and applied in a South African context, thereby contributing towards increased beneficiation of mining sector output and support for the development of local skills in jewellery design, Watchmaking and Goldsmithing art.

The Mining Qualifications Authority (MQA) identified and placed 25 young learners at the Tari School of Jewellery in Italy to study as Goldsmiths and Watchmakers. These learners went through a thorough selection process and came from different parts of the country.

On completion of the programme in June 2017, the learners will be qualified artisans and have opportunities as entrepreneurs in the jewellery economy. The State Diamond Trader and MQA are engaging on the development of a sustainable exit strategy for these students.

CONTACT PERSONS:

EXT:

DIRECTOR – GENERAL

STATUS:

DATE:

QUESTION 838 APPROVED/NOT APPROVED/AMENDED

Dr BE NZIMANDE, MP

MINISTER OF HIGHER EDUCATION AND TRAINING

STATUS:

DATE: