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**INTERNAL QUESTION PAPER: 06/2022**

**644.    Mr B B Nodada (DA) to ask the Minister of Basic Education: to ask the Minister of Basic Education:**

(1)       What is the total number of teachers who have been identified as under-qualified for their positions in the (a) 2019, (b) 2020 and (c) 2021 academic years;

(2)       what is the total number of teachers who have been identified as (a) under- and (b) unqualified in each district where they do not possess the relevant (i) subject knowledge and/or (ii) qualification covering teaching methodology in the classroom in the specified period;

(3)       what is the name of each school that is affected by teachers who were found to be either unqualified and/or under qualified;

(4)       whether her department has taken any steps to compel the specified educators to attend further education to upskill themselves in the missing subject knowledge and/or teaching methodology qualifications; if not, why not; if so, what are the relevant details?

**Response**

(1) (a) 912 (b) 706 (c) 547

(2) In terms of the valuation of educator qualifications, unqualified educators that are both academically and professionally unqualified with the qualification equivalent to Grade 12 while the under-qualified educators are those that are professionally qualified both in terms of subject matter and methodology but below the minimum qualification of matric plus three-year professional qualification. The table below summarises the number of qualified and unqualified educators as of December 2021. Only 218 were appointed permanently.

|  |  |  |  |
| --- | --- | --- | --- |
| **PROVINCE** | **UNQUALIFIED (a) (I)(ii)** | **UNDER-QUALIFIED (b)(i)(ii)** | **TOTAL** |
| EASTERN CAPE | 29 | 132 | 161 |
| FREE STATE | 44 | 40 | 84 |
| GAUTENG | 8 | 62 | 70 |
| KWAZULU/NATAL | 123 | 15 | 138 |
| LIMPOPO | 1 | 17 | 18 |
| MPUMALANGA | 56 | 32 | 88 |
| NORTH WEST | 3 | 84 | 87 |
| NORTHERN CAPE | 308 | 10 | 318 |
| WESTERN CAPE | 456 | 155 | 611 |
| **TOTAL** | **1 028** | **547** | **1 575** |

3. The detailed information per district and school is attached as Annexure A.

4. Over the years the Department has implemented various programmes, particularly, to assist un-and-under-qualified educators to improve their qualifications. The National Professional Diploma was implemented as an interim qualification for the purpose of upgrading under-qualified educators.