**Memorandum from the Parliamentary Office**

**NATIONAL ASSEMBLY**

**FOR WRITTEN REPLY**

**QUESTION 831**

**DATE OF PUBLICATION OF INTERNAL QUESTION PAPER: 31/03/2017**

**(INTERNAL QUESTION PAPER 12 OF 2017)**

**Ms H Bucwa (DA) to ask the Minister of Higher Education and Training:**

With regard to his reply to question 2452 on 5 December 2016, how did each international trip undertaken by the (a) administrator and (b) project co-ordinator of the Culture, Arts, Tourism, Hospitality and Sports Sector Education and Training Authority (i) directly and (ii) indirectly contribute to increasing the number of beneficiaries of skills training?

**NW894E**

**REPLY:**

Based on the information obtained from the Culture, Arts, Tourism, Hospitality and Sports Sector Education and Training Authority (CATHSSETA), the trips assisted to improve performance and benchmark best practices in relation to:

(a) (i) - Establishing partnerships with Technical and Vocational Education and Training

(TVET) colleges, increased stakeholder engagements and signed Memoranda of Understanding (MOU) with TVET colleges.

- Increasing employer participation, which informed the Sector Skills Plan on scarce and critical skills.

- Increasing awareness and implementation of learning programmes such as Work Integrated Learning (WIL).

- Licencing five TVET colleges to facilitate CATHSSETA learning programmes.

1. In the implementation of WIL, the increased partnership agreements with industry resulted in the permanent employment for at least 50% of beneficiaries within the programme.

(b) (i) - Increasing the establishment of MOUs between public and private partnerships within

 CATHSSETA’s sectors to foster WIL programmes.

* Increasing the establishment of MOUs with TVET colleges to ensure training of unemployed youth on CATHSSETA learning programmes.
* Capacitation of TVET college lecturers on education, training and development practices.

- Initiating a TVET college infrastructure development project to equip TVET colleges with the necessary machinery to offer the Chef qualification.

 (ii) Improving the public perception of TVET colleges through various career guidance sharing platforms, which has contributed to increased enrolments at TVET colleges.

COMPILER/CONTACT PERSONS:

EXT:

DIRECTOR – GENERAL

STATUS:

DATE:

QUESTION 831 APPROVED/NOT APPROVED/AMENDED

Dr BE NZIMANDE, MP

MINISTER OF HIGHER EDUCATION AND TRAINING

STATUS:

DATE: