**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 811**

**DATE OF PUBLICATION OF INTERNAL QUESTION PAPER: 06/09/2019**

**INTERNAL QUESTION PAPER: 14/2019**

**811. Ms B M van Minnen (DA) to ask the Minister of Basic Education:**

**With reference to the highlights from the Lekgotla of her department held from 21-23 January 2019, what are the detailed outcomes of (a) a competence-based curriculum to enhance entrepreneurship, (b) the assessment implications for the Fourth Industrial Revolution and (c) the provision of learning and teaching support material? NW1926E**

**Response**

1. The outcomes of a competence-based curriculum to enhance entrepreneurship include problem-solving, creative thinking, critical thinking and collaboration all of which are inculcated through the Project Based Learning approach.
2. Assessment in subjects focusing on the 4IR, such as Digital Skills (including coding and robotics) to be project-based (include Practical Assessment Tasks) where learners demonstrate their skills and competencies and which will also foster ‘soft’ skills required for functioning in a changing world.
3. The Learning and Teaching Support Materials (LTSM) will be developed following the finalisation of the Curriculum Assessment Policy Statement (CAPS) for these subjects.