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**807.  Mr B B Nodada (DA) to ask the Minister of Basic Education: to ask the Minister of Basic Education:**

(a) What number of public schools in each province (i) are currently in operation, (ii) meet the minimum norms and standards found within the SA Schools Act, Act 84 of 1996, and (iii) do not meet the minimum norms and standards and (b) of those schools that do not meet the minimum norms and standards, what are the reasons in each case?

**Response**

*The information as per reports received from provinces as a sphere of government responsible for school infrastructure.*

* + 1. Table below shows that there are 23 259 public ordinary schools currently operational,
		2. The minimum standards relate to Basic Services (Water, Electricity, Sanitation and schools built entirely of inappropriate material), as well as fencing and classroom provision. See table below:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| PED | Total number public ordinary school                 | Total number(%) of Schools provided with Water Supply         | Total number(%) of schools provided with Electricity supply         | Total number(%) of schools with sanitation         | Total number of Schools built of inappropriate structures | Schools using pit latrines ONLY | Total number of school without adequate Fencing |
| EC | 5290 | 100% | 100% | 100% | \*96 | 944 | 5 227 |
| FS | 1084 | 100% | 100% | 100% | \*2 | 47 | 339 |
| GP | 2073 | 100% | 100% | 100% | 0 | 0 | 146 |
| KZN | 5803 | 100% | 100% | 100% | 0 | 901 | 198 |
| LP | 3833 | 100% | 100% | 100% | 0 | 219 | 138 |
| MP | 1713 | 100% | 100% | 100% | 0 | 1 | 1101 |
| NW | 1469 | 100% | 100% | 100% | 0 | 18 | 0 |
| NC | 545 | 100% | 100% | 100% | 0 | 0 | 88 |
| WC | 1449 | 100% | 100% | 100% | 0 | 0 | 0 |
| **Total** | 23 259 | 100% | 100% | 100% | \*98 | 2 111 | 7 237 |

\*These schools are subjected to the process of rationalisation and realignment.

(b)

* Unavailability of adequate budget;
* Learner migration - learners move from one province to another, and also move in the same province from one district to another, which makes the classroom and sanitation backlog a moving target;
* Rationalisation, were learner enrolment is low, or the school must be closed because it is not a viable school anymore;
* Movement of learners from one school to another, were the schools that had sufficient infrastructure end up falling with backlog of insufficient facilities;
* Drought were boreholes run dry, and waterborne toilets are not used anymore because of lack of water;
* Deterioration of infrastructure, when the facilities are dilapidated that the facility can’t be used anymore; and
* Vandalism and theft of infrastructure assets.