**DATE OF PUBLICATION OF INTERNAL QUESTION PAPER: 04/03/2022**

**INTERNAL QUESTION PAPER: 06/2022**

**645.   Mr B B Nodada (DA) to ask the Minister of Basic Education: to ask the Minister of Basic Education:**

(1)       What interventions are made for the (a) development and (b) reskilling of (i) under- and (ii) unqualified teachers;

(2)       whether there are mechanisms in place to monitor the quality of teaching delivered by the specified teachers in the classroom; if not, why not; if so, what are the relevant details?

**Response**

**Question 1**

**Response:**

1.    (a) The DBE does not have developmental programmes for (1) unqualified teachers because the sector does not appoint such teachers since it is against the SACE requirements and laws. (2) the DBE has a small percentage of educators who are under qualified. To qualify this, these are educators with Diplomas in teaching - 3 year programme from former colleges of education. As per the guidelines of roles and responsibilities of subject advisors, they are entrusted with the responsibility to constantly provide improvement content programmes as indicated in the DBE three-year CPTD plan. Under-qualified teachers are also encouraged to enrol for the PGCE in order to upgrade their skills in specific content.

2.    The Department has mechanisms to monitor the quality of teaching through the QMS and trackers for the whole cohort of teachers without aggregating per level of qualifications.