**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 560**

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**INTERNAL QUESTION PAPER: 06/2016**

**560. Ms H S Boshoff (DA) to ask the Minister of Basic Education:**

**(1) With reference to each district in Mpumalanga, (a) which criteria are used to allocate budgets for early childhood development (ECD) centres and/or classrooms at schools, (b) how many schools have ECD centres and/or classrooms on their premises and (c) how many of the specified schools acknowledge the ECD practitioners as part of their staff establishment (Finance/Infrastructure/EMIS)**

**(2) (a) how many schools in Mpumalanga who have ECD centres and/or classrooms utilise premises outside their boundaries due to the lack of classrooms that can fulfil the needs of ECD and (b) what are the relevant details in each case (EMIS/Infrastructure)**

**(3) (a) how many training institutions in each district in Mpumalanga provide training courses for ECD practitioners and (b) what are the further relevant details in this regard? (ECDI) NW666E**

REPLY

1. (a) Budget is centrally controlled. There is allocation for LTSM for schools and compensation to pay stipends to practitioners

(b) 1075

(c) None

(2) (a) Gert Sibande- 33, Bushbuckridge- 0, Ehlanzeni- 4- Nkangala-20

 (b) Gert Sibande- Community based centres have ECD facilities available. School has no learner space to accommodate Grade R

 Ehlanzeni –Community based centres have ECD facilities available. School has no learner space to accommodate Grade R

 Bohlabela- No community based centre is linked to school.

 Nkangala- School has no learner space to accommodate Grade R and community based centres have ECD facilities available

1. Ehlanzeni District: Ehlanzeni TVET College- Early Childhood Education Development National Qualification Framework- Level 4 and 5

Gert Sibande District- Gert Sibande TVET College- Early Childhood Education Development National Qualification Framework- Level 4 and 5

Nkangala District- Nkangala TVET College- Early Childhood Education Development National Qualification Framework- Level 4 and 5