





Poverty Alleviation and Rural Development for South Africa



Course Outline for the Online Course

Delivered by the China-Africa Institute in Partnership with the Nutional School of Government

1. Background and Goals

To implement the guidelines given in President Xi Jinping's congratulation letter on the establishment of the China-Africa Institute. The China-Africa Institute will initiate 4 major exchange mechanisms with African countries in 2020: on Governance Capacity, Sustainable Development, Belt and Road Initiative and Poverty Alleviation and Rural Development for South Africa.

Under this framework, the China-Africa Institute, in cooperation with the National School of Government of South Africa, and the Chinese Embassy in South Africa, will host the 4th seminar on Poverty Alleviation and Rural Development for South Africa" from 23 November to 4 December 2020.

The University of Chinese Academy of Social Sciences (UCASS) is the convenor of the course to be delivered online through ZOOM.

The program intends to enhance cultural and academic exchange between China and South Africa, and to promote mutual understanding and a two-way learning.

This program is arranged by the National School of Government as part of exposing South African government officials and senior leaders to international models of poverty alleviation and rural development. It supports priority number one of President Cyril Ramaphosa's 5-Year Medium Term Strategic Framework which is building a capable state to support inclusive growth and development. The program will draw directly from the President's District Development Model in order to advance the methods and principles of integrated planning and spatial referencing of development programs.

2. Program Overview

Time

The two weeks program will be held from 23 November-4 December 2020. Classes will be delivered by the best scholars and practitioners from Monday to Friday (09:00–12:00 Pretoria time).

Participants

The National School of Government of South Africa is recruiting up to 40 candidates to participate in the course.

Participants will be officials from all spheres of government who are working in the fields of agriculture, social development, public works, environmental affairs, local government, traditional affairs, housing, water and sanitation as well as advisers and senior leaders from other Organs of State responsible for delivering poverty alleviation and rural development programmes. These include the National Development Agency, IDT and SASSA. Because of the level at which this program is pitched, participants must have either a Degree or National Diploma.

Online Instruction Model

The seminar will be delivered online through the ZOOM platform. Lectures and discussion sessions are expected to be interactive. To ensure learning value for all participants, strict lecture room rules will apply. The National School of Government will ensure that all participants receive and read their material and attend all classes.

An evaluation portfolio will be introduced and China-Africa Institute and the NSG will jointly grant the certificate of completion to the qualifying participants (those who attend all classes and complete all assessments that will be administered by the National School of Government). Moreover, during the course of the program, all participants must enrol for the Know and Live our Constitution and Ethics in the Public Service online courses available on the website of the National School of Government.

3. Seminar Topics

Lecture 1: (2.) November 2020): An Gyerview of Poverty and Inequality Dynamics in South Africa (South African Export)

Lecture 2: China's Macro-Economic Development under the Pandemic XI Jinping's Thoughts on Governance and the Modernization of Governance System

Lecture 3: China's Agricultural Development and Privers Allaviation

Lecture 4: China's Population Policy and Women's Boverty Alleviation

Lecture 5: The Practice and Theories of Chara's Targeted Poverty Alleviation

Lecture 6: (30 November 2020) Agrahan Reform and Prespects to Poverty Alfoviation in South Africa (South African Expert)

Lecture 7: Inclusive Finance and Poverty Alleviation: A comparative Porspective

Lecture 8: China's Economic Plaining System and the Governance of Local Government

Lecture 9: Chine's Manufacturing and Industrial Upgrading and its impact on Bural Development

Lecture 10: (4 December 2020): Clusing Workshop: Land Reform in South Africa and China. A Comparative Perspective (2 South African Experts will present alongside 2 Experts on Regional Development from China).

The National School of Government will manage the logistics and distribute learning materials via email, in addition to arranging an induction session for all those nominated to participate in the program.

4. Expert Resources:

Mr Ashwell Jennek, Deputy Director-General, Statistics South Africa

Professor Ivan Turok, Executive Director: Economic Performance and Development, Human Sciences Research Council

Mr Wandile Sihlobo, Chief Economist: Agricultural Business Chamber of South Africa

Mr Mooketsa Ramasodi, Acting Director-General: Department of Rural Development and Land Reform

Mr Maurice Makhathini, Former Head of the Land Division, Mondi Group

Prof. Zhang Xiaoshan, Former Director of Institute of Rural Development: Chinese Academy of Social Sciences (CASS), Academician of CASS

Prof. He Wenping, China-Africa Institute, Chinese Academy of Social Sciences (CASS)

Prof. Wu Guobao, Institute of Rural Development, Chinese Academy of Social Sciences (CASS)

Prof. Feng Xingyuan, Institute of Rural Development, Chinese Academy of Social Sciences (CASS)

Prof. Huang Yanghua, General Office of Chinese Academy of Social Sciences (CASS)

Prof. Fan Peng, Institute of Political Sciences, Chinese Academy of Social Sciences (CASS)

Prof. Li Cheng, Institute of Economics, Chinese Academy of Social Sciences (CASS)

Prof. Zheng Zhenzhen, Institute of Population and Labor Economics, Chinese Academy of Social Sciences (CASS)

Dr. Shi Jie, Institute of Industrial Economics, Chinese Academy of Social Sciences (CASS)

The seminar will be delivered by a team of blended experts from various institutes of CASS and South Africa.

By bringing these leading scholars, it is hoped that South African participants will develop an understanding of China's development model, key policies and the institutional architecture that drives economic growth and development. In return they are expected to use these insights to interrogate their plans and attitudes towards poverty alleviation and rural development.

5. Post Learning Interactions

The NSG will create working sessions with participants who have attended the program to reflect on the lessons and their potential application to the South African context. This is aimed at ensuring that lessons learnt inform policy and practice. If possible, Communities of Practice will be encouraged to ensure that more people have access to lessons learnt and resources. The latter will include public servants who have attended similar courses in China, France and Singapore among others, where various national models of governance capacity are taught. In addition, all participants will have to enrol for at least two of the NSG's compulsory online courses such as the Ethics in the Public Service, Know and Live our Constitution and Nyukela (compulsory SMS pre-entry course).

6. Application

Please submit the following documents to the contacts of The NSG before the deadline set.

- 1) Registration Form
- 2) Passport Photo (white background, with printable resolution)



Background

On September 3, 2018, President Xi Jinping launched "eight major initiatives" in collaboration with Africa in his opening speech at the Beijing Summit of the Forum on China-Africa Cooperation (FOCAC), and announced that China has decided to establish the China-Africa Institute (hereinafter referred to as "the Institute") to enhance mutual learning between Chinese and African civilizations.

The establishment of the Institute was listed under the "people-to-people exchange" of the eight major initiatives. It is under the auspices of the Chinese Academy of Social Sciences (CASS).

Mission and Function

The Institute aims to enhance mutual learning between Chinese and African civilizations and to strengthen exchanges of their experience in governance and development. It seeks to provide intellectual and talent support for the "Belt and Road" construction collaboration, and for comprehensive strategic and cooperative partnership facing the future between China and Africa to build a closer China-Africa community with a shared future.

The Institute will focus on the following four aspects and function as an exchange platform to engage actively academic exchanges between China and Africa, to deepen mutual understanding, and to promote people-to-people communications; a research base to organize collaborative research programs to facilitate China-Africa cooperation in "Belt and Road" construction; a hub to gather talents and train high-end professionals for China-Africa cooperation; and a window to communicate stories of China-Africa friendship and cooperation.

Activities

Supported by strong research strength of the Chinese Academy of Social Sciences and its good cooperation with Africa, the Institute organizes its work in various ways and through different channels, by integrating research, exchanges, training and public outreach. The Institute will continuously engage in high-level, comprehensive and professional activities. The Institute supports Chinese and African scholars to conduct exchanges and cooperation in forms of collaborative research projects, exchange of visits, seminars, training programs, etc.



The National School of Government (NSG) is a State training institution tasked to build public sector capacity to implement the South African Government's developmental agenda. The establishment of the NSG is premised on the fact that a capable public service is a necessary condition for various sectors of society to flourish, therefore realising sustainable development outcomes. This is in line with the Constitution of South Africa, which calls for public administration to promote the progressive realisation of human rights under a public administration dispensation that is governed by democratic values and principles of development. The NSG is at the forefront of this huge responsibility, which calls on building an ethical, professional and capable public sector in the service of the people of South Africa. The main focus of the NSG is to build the capacity of the state across all three spheres of government. In addition to its domestic obligations, the NSG also works with a network of similar institutions in Africa and around the world to promote democratic governance and development of the public sector on the African continent. The NSG responds to the dictates of the South African Constitution, the National Development Plan, AU Agenda 2063 and UN Agenda 2030 for Sustainable Development in as far as building capable and well-governed institutions is concerned.

The NSG delivers quality education, training and development (ETD) interventions that are relevant to the needs of the public sector. Our ETD interventions cater for: Cadet and Foundational Development, Middle Management Development, Senior Management and Professional Development; and Executive Management and Leadership Support. This arrangement aims to meet capacity development needs of public servants across their career phases. Therefore, NSG programmes and interventions include pre-entry, induction, and in-service training in various themes of administration, management and leadership.





HIGH LEVEL TRAINING

FOR SENIOR AND MIDDLE MANAGERS

INVITATION

Public Affairs Management in the Digital and Date Era Leadership in Times of Crisis and Complexity

The National School of Severnment (NSC)

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- (i) Public Affairs Management in the Digital and Date Era (01:12 Pebruary 2020)
- (ii) Leadership in Times of Crisis and Complexity (15-26 February 2021)

Courses will be combucted vinually The target audience of the courses are Serior Minagers and Deputy Directors.

Departments in the three spheres of government are invited to nominate Ottobes to attend these courses. The official must hold a Postgraduate Degree, and hold a position of responsibility or demonstrating an equal level of competence.

Names and details of nominated officials as well as the course they will attend to should be sent to the following officials indicated below:

MS Tiego Vueta Tiego Vurna@thenag gov.za Ter 012 441 6521

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General enquiries may also be directed to the USC Contest Centre 0861 008 326 / 012 441 8000







