**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 495**

**DATE OF PUBLICATION OF INTERNAL QUESTION PAPER: 10/03/2017**

**INTERNAL QUESTION PAPER: 09/2017**

**495. Mr C H H Hunsinger (DA) to ask the Minister of Basic Education:**

(1) (a) What is the total number of interns who are employed in each directorate of her department, (b) what amount is each intern paid for (i) regular working hours and (ii) overtime hours and (c) how long has each intern been employed as an intern;

(2) what is the total number of interns who were placed in permanent positions in her department once their internships had ended in the (a) 2013-14, (b) 2014-15 and (c) 2015-16 financial years? NW552E

**RESPONSE:**

1(a) Currently the Department has recruited 74 interns. Placement of interns differs from one Directorate to the other. Some Directorates have one intern and some have more than one. The table below indicates the number of interns per Directorate:

|  |  |
| --- | --- |
| **Name of the Directorate** | **Number of Interns** |
| ASIDI | 2 |
| Communication and Research | 5 |
| Curriculum Implementation and Monitoring | 3 |
| Curriculum Policy Support and Monitoring | 1 |
| Curriculum Policy, Development and Implementation | 1 |
| Curriculum Research | 1 |
| Curriculum, Implementation and Quality Improvement | 1 |
| District Co-Ordination Monitoring and Support | 2 |
| Donor Grant Management, Dinaledi/Technical Secondary Schools | 1 |
| Education HR Planning, Provisioning and Monitoring | 1 |
| Education Labour Relations and Conditions of Service | 2 |
| Educator Performance Management and Development and Whole School Evaluation | 1 |
| EMIS | 4 |
| Financial Planning, Economic Analysis and Provincial Budget Monitoring | 5 |
| Financial Services | 8 |
| Health Promotion | 1 |
| Initial Teacher Education | 1 |
| International Relations and Multilateral Affairs | 1 |
| Kha Ri Gude Literacy Project | 1 |
| LTSM Policy development and Innovation | 2 |
| Media Liaison &National & Provincial Communication | 2 |
| National Assessment and Public Examinations | 1 |
| NEEDU | 1 |
| Partnership | 1 |
| Physical Planning and Rural Schooling | 3 |
| Provincial Monitoring | 1 |
| Research Co-ordination, Monitoring and Evaluation | 1 |
| Safety in Education | 3 |
| School Nutrition | 1 |
| Social Cohesion and Equity in Education | 3 |
| Sport and Enrichment in Education | 2 |
|
| Strategic Planning, Research and Coordination | 1 |
| Teacher Development Implementation | 2 |
| Teacher Development Research | 1 |
| Training and Social Responsibility | 3 |
| UNESCO | 4 |
| **Total** | **74** |

1(b)(i) Interns are paid in accordance with the Remuneration Schedule as outlined in the Determination of Interns in the Public Service issued by the DPSA. The Remuneration Schedule provides for the minimum stipend to be paid to interns in accordance with their qualification. As a result of that, a qualification that an intern has obtained determines the amount of stipend he or she should receive per month.

The Remuneration Schedule has three categories to be considered when determining the stipend for interns:

*Category A1-3:* consist of interns with NQF level 4 equivalent to Matric. *Category B1-4:* consist of interns with National Diploma, Degree, BTECH, Honours and Masters Certificate.

*Category C1-C2:* consist of interns with Masters and Doctoral Degrees.

The Qualifications of interns recruited in the Department in terms of the Determination have obtained NQF level 4 -10 qualifications.

Interns who have a National Diploma, BTECH or Degree are paid R4 035.06 per month. Interns who have Masters and Doctoral Degree are paid R4 981.63 per month.

1(b)(ii) Overtime calculations:

**Normal hours**

Notch X 7 X 1 X 1.5 X total hours

1 365 40

**Sunday hours**

Notch X 7 X 1 X 2 X total hours

1 365 40

1(c) Interns are appointed on contract for a duration of 24 months in terms of the DPSA revised Guidelines on Internship Programme. However, as part of the capacity building programme, the Department gives interns the opportunity to manage projects. Interns who are assigned projects have their Personal Development Plans (PDPs) aligned to the duration of the projects. As a result their internship contract may extend beyond 24 months until the end of the project. During that period the Department ensures that there is a skills transfer in order to address issues of scarce and critical skills. This process of engaging interns in projects assists the Department in building capacity and ensuring that interns acquire scarce and critical skills that are to the benefit of the public service as a whole. Furthermore interns are being assessed on a quarterly basis by their mentors or supervisors.

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| --- | --- | --- | --- |
|  | 1. 2013/14 | 1. 2014/15 | 1. 2015/16 |
| Number of Interns | 14 | 5 | 22 |