**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 441**

**DATE OF PUBLICATION OF INTERNAL QUESTION PAPER: 23/02/2018**

**INTERNAL QUESTION PAPER: 03/2018**

**441. Ms H S Boshoff (DA) to ask the Minister of Basic Education:**

(1) With reference to the presentation made by her department to the Portfolio Committee on Basic Education on 13 February 2018 on schools’ readiness for the 2018 academic year, what number of (a) laptops with webcams and appropriate software, (b) video and DVD recorders, (c) tripods, (d) data projectors, (e) memory sticks and DVDs and (f) SA Sign Language (SASL) Curriculum Assessment Policy Statement (CAPS) documents and teacher files for each grade were delivered to each of the 42 schools for the deaf in each province;

(2) what are the details of all measures put in place at each of the specified schools to ensure the safety of these learner and teacher support materials;

(3) what number of the specified schools for the deaf had classrooms renovated to teach SASL CAPS for each grade in each province;

(4) (a) what norms and standards apply to each of these 42 schools for the deaf and (b) are they being implemented? NW458E

 **Responses:**

1. (a) – (e) The information for these questions is not readily available from the Department of Basic Education (DBE) and has been requested from Provincial Education Departments (PEDs).

(1)(f) SASL CAPS documents and teacher files were sent to PEDs as follows:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Province** | **(1)(f)****Foundation Phase** | **(1)(f)****Intermediate Phase** | **(1)(f)****Senior Phase** | **(1)(f)****Further Education & Training** |
| EC | 45 | 26 | 23 | 10 |
| FS | 41 | 13 | 12 | 9 |
| GP | 89 | 48 | 44 | 22 |
| KZN | 102 | 59 | 50 | 20 |
| LP | 61 | 18 | 38 | 5 |
| MP | 42 | 21 | 18 | 6 |
| NC | 13 | 6 | 6 | 4 |
| NW | 30 | 9 | 13 | 3 |
| WC | 45 | 22 | 27 | 8 |
| **Total** | **468** | **222** | **231** | **87** |

1. The information on this question is not readily available from DBE and it has been requested from PEDs.
2. The information on this question is not readily available from DBE and it has been requested from PEDs.
3. (a) DBE has developed Norms and Standards for the Resourcing of Inclusive Education, which are also applicable to schools for the Deaf, and these were approved by HEDCOM and CEM as Guidelines in 2017.

(b) The Guidelines will be implemented with effect from the 2018/19 year.