**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 429**

**DATE OF PUBLICATION OF INTERNAL QUESTION PAPER: 26/07/2019**

**INTERNAL QUESTION PAPER: 07/2019**

**429. Mrs N I Tarabella Marchesi (DA) to ask the Minister of Basic Education:**

(a) In each of the past three years and (b) since 1 January 2019, what number of (i) educators received training in information and communications technology (ICT) and (ii) the specified educators completed the training, (iii) educators benefitted from ICT training and (iv) educators are currently using ICT in the classroom in each province? NW1401E

**REPLY**

(a) Table 1, 2 and 3 below provides figures for the past three years and (b) since 1 January 2019, (i) 3 632 educators have been trained on various ICT programmes and (ii) all trained educators have completed the training, (iii) 3 632 educators benefitted from ICT training and (iv) the DBE can provide data on how many educators and/ or schools have received ICT devices. However, the data on the usage of these devices lies in Provinces.

The data as captured by the Curriculum Branch on the training provided to educators on how to operate ICT devices, sourced from NSLA reports and the Moodle Platform is as follows:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Province** | **2016** | | | | **2017** | | | | **2018/19** | | | | |
| **BASIC** | **INTERMEDIATE** | **ADVANCE** | **TOTAL** | **BASIC** | **INTERMEDIATE** | **ADVANCE** | **TOTAL** | **BASIC** | **INTERMEDIATE** | **ADVANCE** | **TOTAL** | **GRAND TOTAL** |
| **Eastern Cape** | 2 999 | 782 | 632 | 4 413 | 8 826 | 14 653 | 2 852 | 26 331 | 4 056 | 2 667 | 291 | 7 014 | 37 758 |
| **Free State** | 408 | 8 092 | 632 | 9 132 | 8 172 | 3 593 | 6 378 | 18 143 | 181 | 185 | 39 | 405 | 27 680 |
| **Gauteng** | 1 171 | 502 | 632 | 2 305 | 4 028 | 6 885 | 1 326 | 12 239 | 1 987 | 1 700 | 600 | 4 287 | 18 831 |
| **KwaZulu-Natal** | 57 | 1 555 | 632 | 2 244 | 4 186 | 8 315 | 1 507 | 14 008 | 4 470 | 351 | 295 | 5 116 | 21 368 |
| **Limpopo** | 700 | 300 | 632 | 1 632 | 2 632 | 4 564 | 8 828 | 16 024 | 343 | 223 | 20 | 566 | 18 222 |
| **Mpumalanga** | 3 416 | 12 914 | 632 | 16 962 | 5 599 | 6 778 | 1 226 | 13 603 | 1 236 | 592 | 321 | 913 | 31 478 |
| **North West** | 2 638 | 1 307 | 632 | 4 577 | 8 615 | 14 592 | 2 787 | 25 994 | 296 | 4 675 | 266 | 5 237 | 35 808 |
| **Northern Cape** | 374 | 1 187 | 632 | 2 193 | 4 131 | 7 888 | 1 458 | 13 477 | 301 | 121 | 266 | 688 | 16 358 |
| **Western Cape** | 38 314 | 250 | 632 | 39 196 | 7 760 | 7 206 | 23 416 | 38 382 | 6 973 | 3 221 | 3 245 | 13 439 | 91 117 |
| **TOTAL** | **50 077** | **26 889** | **632** | **77 598** | **53 949** | **74 474** | **49 778** | **178 201** | **19 843** | **13 735** | **5 323** | **37 665** | **298 620** |

*Table 1*

The data as captured by the Teacher Development Branch sourced from the NSLA on the ICT integration into teaching training programmes:

|  |  |  |  |
| --- | --- | --- | --- |
| PROVINCE | 2017/18 | 2018/19 | 2019 (Quarter 1) |
| Eastern Cape | 2 334 | 4 661 | 1 750 |
| Free State | 995 | 1 205 | 43 |
| Gauteng | 11 574 | 216 | 0 |
| KwaZulu-Natal | 359 | 234 | 368 |
| Limpopo | 950 | 1 480 | 200 |
| Mpumalanga | 1 928 | 1 605 | 0 |
| North West | 1 547 | 806 | 137 |
| Northern Cape | 250 | 727 | 0 |
| Western Cape | 3 832 | 1 879 | 634 |
| Total | **23 769** | **12 813** | **3 132** |

*Table 2*

Training provided on the Professional Development Framework for Digital Learning since 2018.

|  |  |  |
| --- | --- | --- |
| PROVINCE | Target Group | Date |
| KwaZulu-Natal | 405 (Provincial Core Training Team) | July 2019 |
| Gauteng | 200 subject advisors (3 hour workshops) | August to September 2018 |
| North West | 91 (Provincial Core Training Team) | July 2018 |
| Western Cape | 30 (30 e-learning specialists, Curriculum Support and Teacher Development) | April 2018 |
| Total | **371 provincial and district officials** | |

*Table 3*