**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 3505**

**DATE OF PUBLICATION OF INTERNAL QUESTION PAPER: 11/09/2015**

**INTERNAL QUESTION PAPER: 37/2015**

**3505. Ms H S Boshoff (DA) to ask the Minister of Basic Education:**

(1) (a) How many and (b) what percentage of mainstream schools that have been classified as full service schools enrolled (i) learners with disabilities and/or barriers to learning and (ii) learners with autism in respect of each province and district as at the latest specified date for which information is available;

(2) (a) how many and (b) what percentage of full service schools have employed nursing sisters to attend to the needs of learners with disabilities and/or barriers to learning in respect of each province and district;

(3) (a) how many and (b) what percentage of educators employed at full service schools are adequately trained to teach both learners with disabilities and/or barriers to learning and learners without disabilities and/or barriers to learning in respect of each province and district;

(4) how many full service schools are equipped with (a) ramps, (b) proper ablution facilities, (c) desks adapted to the needs of learners in wheelchairs and (d) assistive devices for the blind and deaf in respect of each province and district? NW4167E

Response:

1. (a) The number of full service schools that:

(i) have enrolled learners with disabilities and /or barriers to learning, as well as,

(ii) learners with autism, per province, per district is available in the annexure.

(b) The percentage of full service schools that:

(i) have enrolled learners with disabilities and /or barriers to learning as well as,

(ii) learners with autism, per province, per district is available in the annexure.

2. None of the Full Service Schools employ nursing sisters.

3. The (a) number of educators trained at full service schools and (b) the percentage of educators employed at full service schools who are adequately trained to teach both learners with disabilities and/or barriers to learning and learners without disabilities and/or barriers to learning in respect of each province is indicated in the table below:

|  |  |  |  |
| --- | --- | --- | --- |
| **Province** | **Number of educators at full service schools** | **a) Number of Educators trained** | **b) Percentage** |
| Eastern Cape | 279 | 100 | 36 |
| Free State | 1195 | 300 | 25 |
| Gauteng  | 2027 | 592 | 29 |
| KwaZulu-Natal  | 1610 | 646 | 40 |
| Limpopo | 355 | 75 | 21 |
| Mpumalanga | 2879 | 752 | 26 |
| Northern Cape | 303 | 200 | 66 |
| North West | 1760 | 420 | 24 |
| Western Cape | 2851 | 200 | 7 |

1. The number of full service schools that have been equipped with (a) ramps, (b) proper ablution facilities for the Blind and the Deaf in respect of each province and district is represented in the table below:

|  |  |
| --- | --- |
| **Province** | **Number of Full Service Schools** |
| Eastern Cape | 4 |
| Free State | 2 |
| Gauteng  | 7 |
| KwaZulu-Natal  | 50 |
| Limpopo | 11 |
| Mpumalanga | 1 |
| Northern Cape | 1 |
| North West | 112 |
| Western Cape | 14 |
| Grand Total | 202 |

c) The number of full sevice schools that are equipped with desks adapted to the needs of learners in wheelchairs in respect of each province and district is not readily available.

d) The number of full sevice schools that are equipped with assistive devices for the Blind and the Deaf in respect of each province and district is not readily available.