**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 3499**

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**3499. Mr P van Dalen (DA) to ask the Minister of Basic Education:**

(1) With reference to the so-called 1+4 Intervention Model for Grades 8 and 9 Mathematics in each province and each district, what are the details of the scores obtained in the pre-training and post-training testing of the knowledge content of (a) teachers and (b) subject advisors;

(2) whether her department takes any action in the event that a teacher or subject advisor does not obtain 80% in any post-training test; if not, why not; if so, what are the relevant details? NW4161E

Response:

1. (a) The pre/post-test scores differ according to the topics handled per week

in different clusters across the provinces. There is generally improved teacher performance after the topics are discussed during the cluster sessions.

(b) The pre/post-tests are mainly targeting teachers and not subject advisors.

(2) Teachers achieving less than 80% will be identified and support will be provided during the implementation during the week. Heads of Department in schools and Subject Advisors in districts are expected to assist these teachers through Classroom Support Visits to deepen their content knowledge to be provided that week.NW4161E