**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 2678**

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**2678. Ms N R Mashabela (EFF) to ask the Minister of Basic Education:**

What is the total number of learners who (a) registered for Grade 1, (b) completed Grade 9 and (c) completed Grade 12 in each province in the period 1 January 1996 up to 31 December 2016? NW2984E

**RESPONSE:**

(a),(b),(c)

The table below shows the total number of Grade 1 learners registered between 1997 and 2005, the total number of learners in Grade 10 (completed Grade 9) in 2006-2014 and the total number of learners completed Grade 12 in 2008-2016, per province.

Based on the cohort of learners in Grade 1 in 1997, the table aligns the same cohort of learners in Grade 10, in 2006 and the same cohort of learners in Grade 12, in 2008.

**Note:**

* What should *not* be done though, is to divide Grade 12 passes in one year (for instance 2016) by Grade 1 enrolments twelve years previously (for instance 2004) to obtain a statistic on survival to Grade 12. One key problem with this approach is that levels of repetition in Grade 1 are high, meaning one double counts learners in the denominator.
* It must also be noted that a great number of learners also enrol in TVET colleges and that others attend AET classes after completing Grade 9 which forms part of the Higher Education and Training Sector.
* With regard to (b), Repeaters in Grade 10 were included in the statistics of number of completed Grade 9 learners.
* With regard to (c), the analysis includes only full-time Grade 12 passes in the public examination. Those figures exclude Grade 12 learners writing private examinations (in particular those of the Independent Examinations Board) and part-time learners in the public system who accumulate sufficient credits to obtain a Grade 12 pass.







*Source: SNAP 1997 -2016*

**Note 1:** **??** Indicate non submission of dataset