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| MEMORANDUM FROM THE PARLIAMENTARY OFFICE |

**NATIONAL ASSEMBLY**

**FOR WRITTEN REPLY**

**QUESTION 229**

**DATE OF PUBLICATION OF INTERNAL QUESTION PAPER: 10/2/2022**

**INTERNAL QUESTION PAPER NO 1 OF 2022**

**Dr S S Thembekwayo (EFF) to ask the Minister of Higher Education, Science and Innovation:**

What (a) is the total number of available spaces for first-year student intake in each university for the 2022 academic year and (b) contingency measures has he put in place for students who qualify, but who have not been accepted by any university because of limited spaces?

**NW234E**

**REPLY:**

1. The table below reflects the 2022 enrolment targets for first-time entering undergraduate students at the 26 public universities.

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| **INSTITUTION** | **Enrolment Target** |
| Cape Peninsula University of Technology | 7 695 |
| Central University of Technology | 4 677 |
| Durban University of Technology | 9 595 |
| Mangosuthu University of Technology | 3 516 |
| Nelson Mandela University | 7 000 |
| North West University | 12 869 |
| Rhodes University | 1 434 |
| Sefako Makgatho Health Sciences University | 992 |
| Sol Plaatje University | 1 467 |
| Tshwane University of Technology | 14 448 |
| University of Cape Town | 4 075 |
| University of Fort Hare | 4 290 |
| University of Free State | 8 100 |
| University of Johannesburg | 10 200 |
| University of KwaZulu-Natal | 8 761 |
| University of Limpopo | 5 310 |
| University of Mpumalanga | 2 300 |
| University of Pretoria | 7 903 |
| University of South Africa | 58 012 |
| University of Stellenbosch | 5 603 |
| University of the Western Cape | 4 550 |
| University of Venda | 3 474 |
| University of Witwatersrand | 5 569 |
| University of Zululand | 4 118 |
| Vaal University of Technology | 5 139 |
| Walter Sisulu University | 7 200 |
| **Total** | **208 299** |

1. Students are encouraged to sign-up with the Central Applications Clearing House (CACH) so that firstly they can be considered for spaces available at the other universities and Technical and Vocational Education and Training (TVET) colleges. Secondly, students will also be considered for spaces available for integrated work learning. The Department is engaging with several organisations to see if the CACH database could be used for the filling of learnerships and apprenticeships.