**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 2259**

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**INTERNAL QUESTION PAPER: 25/2017**

**2259. Adv H C Schmidt (DA) to ask the Minister of Basic Education:**

Whether a monitoring system is in place to ensure that schools classified as full-service schools are fully functional; if not; why not; if so, what are the relevant details? NW2493E

**Response:**

The National Department of Basic Education (DBE) uses the National Strategy of Learner Attainment (NSLA) to monitor the functionality of full-service schools on a quarterly basis.

Furthermore, the Inclusive Education Directorate in the DBE holds Inter-provincial meetings on a quarterly basis wherein provinces report on the implementation of the Inclusive Education Policy, which includes the functionality of full-service schools.