**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 1977**

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**1977. Ms H S Boshoff (DA) to ask the Minister of Basic Education:**

(1) (a) What number of districts have implemented the District Support Teams in each of the past three financial years in each province and (b) what was the scope of their training;

(2) whether the training is repeated on a continuous basis; if not, why not; if so, what are the relevant details? NW2189E

**Response**

1. (a) The number of districts with District Support Teams over the past three financial years is provided in the table below:

|  |  |
| --- | --- |
|  | **Number of Districts with DSTs** |
| **PROVINCE** | **2014-2015** | **2015-2016** | **2016-2017** |
| EC | 0 | 23 | 12 |
| FS | 5 | 5 | 5 |
| GP | 15 | 15 | 15 |
| KZN | 4 | 5  | 5  |
| LP | 5 | 4 | 4 |
| MP | 4 | 5 | 5 |
| NC | 5 | 4 | 4 |
| NW | 4 | 12 | 12 |
| WC | 8 | 8 | 8 |
| **Total** | **50** | **81** | **70** |

***Source: Provincial data for 2017***

b) The training of the District Support Teams covered: Curriculum Differentiation, Policy on Concessions and the Policy on Screening, Identification, Assessment and Support (SIAS).

(2) The training is not repeated in the districts where it has already taken place, but is followed by monitoring and support for implementation.