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| MEMORANDUM FROM THE PARLIAMENTARY OFFICE |

**NATIONAL ASSEMBLY**

**FOR WRITTEN REPLY**

**QUESTION 1684**

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**INTERNAL QUESTION PAPER NO 16 OF 2021**

**Mr M S F de Freitas (DA) to ask the Minister of Higher Education, Science and Innovation:**

(a) What outreach programmes were put in place by the Culture, Arts, Tourism, Hospitality and Sport Sector Education and Training Authority for young people to encourage their interest in tourism and related sectors (i) in the past three financial years and (ii) since 1 January 2021, (b) what targets have been set in this regard, (c) what were the actual results obtained in each case, (d) what are the details of the (i) dates, (ii) venues, (iii) attendances and (iv) outcomes of each programme and (e) how is each programme monitored, evaluated and assessed in each case?

**NW1892E**

**REPLY:**

(a)  During the past three financial years, CATHSSETA has partnered with the Department of Tourism to host the National Tourism Careers Expo to encourage learners in careers related to the tourism and hospitality sectors. Furthermore, the SETA partnered with the Department of Higher Education and Training, and other SETAs to host the annual Heritage Expo focusing on the Culture, Arts and Heritage subsector. This expo has been taking place since 2019. The 2021 expo was held on 7 May 2021 in Limpopo and 8 June 2021 in Cape Town. Over and above the aforesaid programmes, the SETA disburses discretionary grants to its stakeholders to fund bursaries, learnerships, skills programmes, artisans and work-integrated learning programmes.

(b) The SETA signs service level agreements with clear targets with the Department of Higher Education and Training on an annual basis to support occupationally directed programmes such as vocational qualifications. The targets for the following learning programmes have been agreed upon for the 2021/22 financial year with the SETA:

-   Bursaries for 263 learners;

-   Learnerships for 158 learners;

-   Skills programmes for 210 learners;

-   Work-integrated learning for 473 learners;

-   Artisanships for 261 learners; and

-   Internships for 173 learners.

All these interventions are aimed at addressing the occupational shortages identified in the Sector Skills Plan.

(c) The following achievements can be noted:

-   Number of workers completed Adult Education and Training               30

-   Number of university graduate placements completed                        54

-   Number of TVET graduate placements completed                               330

-   Number of graduate internships completed                                          183

-   Number of learners Completed skills programmes                               2 993

-   Number of learners completed learnerships                                         966

-   Number of learners who completed bursaries                                      127

(d) (i)   Programmes are delivered within a specific financial year that would have been agreed upon with the stakeholders or in line with the duration of the learning programmes.

      (ii)  Learners are placed in different establishments operating within the nine provinces' subsector for training and workplace exposure.

      (iii)   CATHSSETA programmes are attended by both employed and unemployed learners. CATHSSETA also supports labour unions, NGOs, Cooperatives, SMMEs and disabled people.

      (iv)  Increasing access to high quality, relevant education, training and skills development opportunities.

(e) CATHSSETA conducts induction and project monitoring and evaluation visits at least once during the lifespan of a project. The SETA uses monthly project reports and meetings as tools to monitor project progress. The SETA is currently conducting a tracking study to trace where the learners that were trained previously by the SETA are to check the impact of training provided to them