**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 1605**

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**INTERNAL QUESTION PAPER: 13/2015**

**1605. Ms H S Boshoff (DA) to ask the Minister of Basic Education:**

(1) (a) How many schools were full-service schools and (b) what amount was spent to revamp these schools to provide full services in each province for the (i) 2013-14 and (ii) 2014-15 financial years;

(2) (a) what is the number of learners with (i) physical disabilities and (ii) other special needs and (b) how many learners of each category have been placed in (i) schools for learners with special needs and (ii) full-service schools in each province;

(3) how many teachers in (a) schools for learners with special needs and (b) full-service schools have been trained in special needs teaching methods in each province;

(4) what are the (a) targets, (b) time frames and (c) targets achieved with reference to the establishment of (i) schools for learners with special needs and (ii) full-service schools in education districts in each province for the (aa) 2013-14 and (bb) 2014-15 financial years? NW1822E

**RESPONSE:**

1. In May 2015 the number of Full-Service schools in the country stood at a total of 793. The total amount spent to revamp the schools to provide a full range of support services is not available for all provinces for the respective reporting years. According to reports received from four of the nine provinces the total amount spent in (i) 2013 – 2014 was R71 763 000 and in (ii) 2014 – 2015, R73 189 000 (Table 1 below gives a breakdown by Provincial Education Department).

(2) The number (a) of learners with (i) physical disabilities and (ii) other special needs enrolled in Full-Service Schools in 2014 was 19 735. Comprehensive disaggregated statistics on enrolment by category of disability are not available. This data will become available as the Policy on Screening, Identification, Assessment and Support (SIAS) is incrementally rolled out, commencing with Special and Full-Service Schools in 2015 to 2016.

**Table 1: The table below provides statistics related to Full-Service Schools:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Province** | **Number of Full Service Schools**  | **Expenditure in 2013/14****R’000** | **Expenditure in 2014/15****R’000** | **Number of learners with special needs (including learners with physical and sensory disabilities)** |
| EC |  26 | R 45 336  | R620 | 2358 |
| FS | 134 | - | - | 1835 |
| GT | 74 | R7 054- | R9 100 | 4310 |
| KZN | 101 | - | R1 377 | 4295 |
| LP | 17 | - | - | - |
| MP |  140 | R690 | 3,500 | 3195 |
| NC | 4 | - | - | 489 |
| NW | 150 | R24,827  | R60,638 | 2618 |
| WC | 147 | R910 | - | 1720 |
| Total | **793** | **R71 763** | **R73 189** | **19735** |

*Source: Reports submitted by PEDs in March 2015*

The number of learners with physical and other disabilities enrolled in Special Schools respectively in 2013 and 2014 is provided in Table 2 below.

**Table 2: Enrolment in Special Schools in 2013 - 2014**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Province** | **Number of Special Schools** | **Number of Learners with Physical Disabilities (including sensory disabilities) in 2013** | **Number of learners with other special needs in 2013** | **Number of Learners with Physical Disabilities (including sensory disabilities) in 2014** | **Number of learners with other special needs in 2014** |
| EC | 42 | 2 406 | 6 852 | 2 276 | 8546 |
| FS | 21 | 1 584 | 4 546 | 1 487 | 4 691 |
| GT | 136 | 8 279 | 34 784 | 3 629 | 37 982 |
| KZ | 74 | 4 942 | 11 968 | 4 371 | 12 809 |
| LP | 34 | 2 597 | 6 095 | 2 445 | 6 085 |
| MP | 20 | 574 | 3 429 | 399 | 3 473 |
| NC | 11 | 411 | 1 374 | 300 | 1 597 |
| NW | 32 | 1 258 | 5 600 | 1 219 | 5 724 |
| WC | 83 | 3 326 | 17 459 | 3 114 | 16 491 |
| **SA** | 453 | 25377 | 92107 | 19240 | 97398 |

*Source: Special School Snap Survey 2013, 2014*

1. The number of teachers in (a) schools for learners with special needs and (b) Full-Service schools who have been trained in special needs teaching methods is provided in Table 3 below.

**Table 3: Number of teachers trained in areas of specialisation in Inclusive Education**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Province** | **Number of Teachers Trained in Curriculum Differentiation in 2014/15** | **Number of Teachers Trained on Full-Service School Guidelines in 2014/15** | **Number of Teachers Trained on SNE Guidelines in 2014/15** | **Number of Teachers Trained in SASL in 2014/15** | **Number of Teachers Trained in Braille in 2014/15** |
| EC | 55 | 435 | 0 | 94 | 60 |
| FS | 766 | 558 |  79 |  59 |  27 |
| GT | 6803 | 616 | 616 | 130 | 50 |
| KZN | 4176 | 2424 |  1752 | 64 | 30 |
| LP | 102 | 34 | 102 | 33 | 30 |
| MP | 1450 | 0 | 0 | 576 | 140 |
| NC | 3783 | 200 | 265 | 28 | 11 |
| NW | 1200 | 1200 | 1200 | 58 | 50 |
| WC | 405 | 405 | 405 | 160 | 65 |
| Total | **18740** | **5872** | **4419** | **1202** | **463** |

(4)(a)(i) and b(i) The national target for establishing new special schools in (aa) 2013-14 was six (6) and for (bb) 2014-15 one (1). ( c )(i) A total of seven (7) new special schools were completed between 2013 and 2015.

(a)(ii) and b(ii) After a substantial growth in the number of designated Full-Service Schools from 30 in 2009 to 793 in 2015, most Provincial Education Departments have entered a phase of consolidation which would include implementation of the SIAS Policy, strengthening of School-based Support Teams, staff training, provision of assistive technology and physical infrastructure upgrading to comply with norms of universal design and access. The national target for converting additional ordinary schools into full-service schools in (aa) 2013-14 was 116 and for (bb) 2014-15, 21 .

( c )(ii) A total of 137 new full-service schools were completed between 2013 and 2015 .

Specific targets set by individual provinces for 2014 – 15:

**Eastern Cape**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Financial Year** | **Number of Special Schools to be established** | **Actual Achievement** | **Number of Full Service Schools to be established** | **Actual Achievement** |
| 2013/14 | 2 | 0 | 5 | 5 |
| 2014/15 | 2 | 0 | 21 | 21 |

**Free State:**

One Special School will be built in Xhariep District in the 2015/16 financial year. Two Full-Service Schools have been designated for upgrading in 2015/16.

**Gauteng:**

Gauteng Province had a target of 19 Full-Service Schools for 2013/14 and 2014/15. This target was achieved. A target of 45 has been set for 2015/16 and this target will be achieved as the province started capacitating certain schools in 2013/14 and 2014/15 in order to ensure that the number of Full-Service Schools can be increased to expand the support for learners who experience barriers to learning. No targets were set in 2013/14 and 2014/15 to increase the number of Special Schools. However, Gauteng is currently considering increasing the number of Special Schools.

**Limpopo:**

Due to budgetary constraints, Limpopo Province is concentrating on consolidating the Full-Service and Special Schools that have been converted or newly built over the past four years by training of teachers and provision of resources.

**KwaZulu Natal:**

Two new Special Schools were registered in 2014 and no new Full-Service schools have been designated in the period 2013 – 2015.

**Mpumalanga**

Tsakane Special School in Bushbuckridge was opened in October 2014 making provision for 120 learners with high levels of support needs. The province is awaiting the construction of a residential school for the Deaf and blind learners in Mbombela. There are no plans for designating any new Full Service Schools in 2015.

**Northern Cape**

In 2014 the Kleinzee Special School was established with donor funding from the Anglo American Corporation. No new Special or Full-Service schools will be built in 2015/16.

**North West Province:**

|  |  |
| --- | --- |
| **Full Service schools 2013-14** | **Full Service Schools 2014-15** |
| **Target** | **Time Frame** | **Target achieved** | **Target** | **Time Frame** | **Target achieved** |
| 20 (05 per district) | 2013/14 | 20 | 20 (05 per district) | 2014/15 | 20 |
| **Special schools 2013-14** | **Special Schools 2014-15** |
| **Target** | **Time Frame** | **Target achieved** | **Target** | **Time Frame** | **Target achieved** |
| 32 | 2013/14 | 32 | 0 | 2014/15 | 0 |

**Western Cape**

|  |  |
| --- | --- |
| **Full Service schools 2013-14** | **Full Service Schools 2014-15** |
| **Target** | **Time Frame** | **Target achieved** | **Target** | **Time Frame** | **Target achieved** |
| 32 | 2013/14 | 32 | 40 | 2013/14 | 40 |
| **Special schools 2013-14** | **Special Schools 2014-15** |
| **Target** | **Time Frame** | **Target achieved** | **Target** | **Time Frame** | **Target achieved** |
| 71 | 2013/14 | 71 | 72 | 2014/15 | 72 |