#### NATIONAL REVIEW OF TEACHER EDUCATION PROGRAMMES:

### 1. MED 2005/2006 AND ACCREDITATION STATUS OF PROGRAMMES REVIEWED

## Key to read the accreditation status of the MEd programmes listed in the table below:

Accreditation status	Description
Provisional accreditation	Is awarded to programmes that have not produced the first cohort of graduates. Certain conditions may be attached to provisionally accredited programmes.
Full accreditation	Is awarded to programmes that meet all minimum standards in the specified criteria and, in addition, display examples of good practice and innovation in relation to several criteria.
Accreditation with conditions	Is awarded to programmes which do not meet all the minimum standards in the specified criteria. The weaknesses identified in these programmes could be addressed in a short period of time.
Withdrawal of accreditation	Is awarded to programmes that do not meet the majority of the minimum standards specified in the criteria.

## MED PROGRAMMES AND ACCREDITATION STATUS OF PROGRAMMES REVIEWED

Name of Institution	Name of Programme	Site of Delivery	Accreditation Decision
Cape Peninsula University of Technology	M Ed Structured	Mowbray	Full accreditation
Central University of Technology	M Ed Educational Management	Bloemfontein	Accreditation withdrawn and
Durban University of Technology	M Tech Education	Indumiso Campus, Pietermaritzburg	programme taught out Accreditation withdrawn and programme taught out
Nelson Mandela Metropolitan University	M Ed Educational Management	Summerstrand	Full accreditation
North West University (Potchefstroom)	M Ed Educational Practice: Education Management	Potchefstroom	Accreditation withdrawn and programme taught out
North West University (Mafikeng)	M Ed Education Management	Mafikeng	Full accreditation
Rhodes University	M Ed Educational Leadership and Management	Grahamstown and Namibia	Full accreditation
Tshwane University of Technology	M Tech in Education	Pretoria	Accreditation withdrawn and
University of Cape Town	M Ed Educational Administration, Planning and Social Policy	Rondebosch	programme taught out Full accreditation
University of Fort Hare	M Ed by Dissertation	East London and Alice	Full Accreditation
University of Free State	M Ed Education Management	Bloemfontein	Accreditation withdrawn and programme taught out
University of Johannesburg	M Ed Educational Management	Kingsway Campus	Full Accreditation

Name of Institution	Name of Programme	Site of Delivery	Accreditation Decision	
University of KwaZulu-Natal	M Ed Education Leadership (Management)	Durban and Pietermaritzburg	Full accreditation	
University of Limpopo	M Ed Educational Management	Limpopo	Accreditation withdrawn and programme taught out	
University of Pretoria	M Ed Educational Leadership	Pretoria	Full accreditation	
University of South Africa	M Ed Education Management	Pretoria	Full accreditation	
University of Stellenbosch	M Ed (Educational Policy Studies)	Stellenbosch	Full accreditation	
University of Western Cape	M Ed Education Management, Administration and Policy	Bellville	Full accreditation	
University of Witwatersrand	M Ed General Coursework	Johannesburg	Full accreditation	
University of Venda	M Ed Education Management	Thohoyandou	Full accreditation	
University of Zululand	M Ed Educational Management	Kwa Dlangezwa	Accreditation withdrawn and programme taught out	
Vaal University of Technology	M Ed by Dissertation	Vanderbijlpark	Accreditation withdrawn and programme taught out	
Walter Sisulu University of Technology	M Ed Educational Management and Policy	Umtata Campus	Full accreditation	

# 2. ACCREDITATION OUTCOMES OF THE ADVANCED CERTIFICATE IN EDUCATION (ACE), BACHELOR OF EDUCATION (B-ED), POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE) AND MASTER OF EDUCATION (M ED) PROGRAMMES REVIEWED IN 2006 - 2007

- 1. Criteria against which programmes were reviewed:
- 2. The National, Institutional and Unit Context
- 3. Programme Design
- 4. Student Recruitment, Admission and Selection
- 5. Staffing
- 6. Teaching and Learning
- 7. Programme Coordination and Work-based Learning
- 8. Student Assessment
- 9. Infrastructure and Library Resources
- 10. Student Retention, Throughput Rates and Programme Impact
- 11. Programme Reviews

Full details on these criteria can be obtained from <a href="http://www.che.ac.za/media">http://www.che.ac.za/media</a> and publications/publications/frameworks and criteria.

## The Table below provides the key to accreditation decisions on the National Review on Teacher Education (2006 – 2007)

Decision	Description
Full Accreditation	The programme meets the critical minimum standards specified.
Accreditation with Conditions	The critical minimum standards that relate to programme design, teaching and learning and assessment (2, 5 and 7) are met. However, the programme has some weaknesses in relation to the remaining criteria which can be addressed within a six month period.
Accreditation with Conditions (Programme on notice)	Not all the critical minimum standards that relate to programme design, teaching and learning and assessment (2, 5 and 7) are met. Moreover, the programme has weaknesses in relation to the remaining criteria which have the potential to impact on the overall quality of teaching and learning. Improvement plan to be submitted in 90 days.
No Accreditation	The programme has weaknesses in relation to criteria 1, 2, 5, 6 and 7. These weaknesses compromise the conceptualization, design, structure and delivery of the programme as a higher education programme. The weaknesses cannot be remedied within a period of 12 months.

The Table below provides the outcome of the review per institution, reflecting details of the courses and decisions made. Note that the Table also reflects courses, institutions as well as the reasons why these programmes lost accreditation.

Institution	ACE	B ED	PGCE	M ED
Cape Peninsula University of Technology	ACE (Mathematical Literacy), Mowbray Decision: Full accreditation	B Ed (Foundation Phase), Wellington Campus Decision: Full accreditation	PGCE (FET), Mowbray  Decision: Full accreditation	
Central University of Technology	ACE (Sport Development), Bloemfontein Decision: Full accreditation		PGCE (FET), Bloemfontein, Welkom Decision: Full accreditation	MED (Research), Bloemfontein Decision: Full accreditation
	ACE (Management & Administration), Welkom. Decision: Accreditation with conditions: Programme on notice for withdrawal of accreditation. Programme is being phased out			
Bloemfontein Centre for Creative Education		B Ed (Foundation/Intermediate) <b>Decision:</b> Full accreditation		
Durban University of Technology		B Ed (FET: Economic and Management Sciences),Indumiso Campus, Pietermaritzburg Decision: Full accreditation		

Institution	ACE	B ED	PGCE	MED
Hebron Theological College			PGCE (Intermediate, Senior and FET), Benoni <b>Decision:</b> No accreditation	
Nelson Mandela Metropolitan University	ACE: Mathematics Literacy (FET Phase), Bird Street Campus, Port Elizabeth Decision: Full accreditation	B Ed (Foundation Phase) South Campus, Port Elizabeth Decision: Full accreditation	PGCE (FET) South Campus, Port Elizabeth Decision: Full accreditation	
North-West University	ACE (Education Management), Potchefstroom and Windhoek, Namibia Decision: No accreditation		PGCE (Senior and FET), Potchefstroom Decision: Full accreditation	
	ACE (Science Education, FET), Potchefstroom  Decision: Full accreditation  ACE (Mathematics/Science Education), Mafikeng  Decision: Full			
Rhodes University	accreditation  ACE (Mathematics Education), Grahamstown Decision: Full accreditation		PGCE (Senior/FET), Grahamstown Decision: Full accreditation	
Stellenbosch University	ACE (Mathematical Literacy), Stellenbosch Decision: Full accreditation	B Ed (Foundation), Stellenbosch Decision: Full accreditation	PGCE (FET/GET), Stellenbosch Decision: Full accreditation	
Tshwane University of Technology	ACE (Senior Phase and FET: Mathematical Literacy), Soshanguve Decision: Full accreditation	B Ed (FET: Economics and Management Sciences), Pretoria and Soshanguve <b>Decision:</b> Full accreditation	PGCE (FET), Pretoria and Soshanguve <b>Decision:</b> Accreditation with conditions	M Ed (Educational Technology by dissertation) Pretoria Decision: Provisional accreditation
				M Ed (General) by dissertation, Pretoria <b>Decision:</b> Full accreditation
Iniversity of Cape Town	ACE (Mathematics), Cape Town Decision: Full accreditation		PGCE (Senior & FET), Cape Town Decision: Full accreditation	
Iniversity of Fort lare	ACE (Mathematics) East London Decision: Full accreditation	B Ed (Foundation Phase) East London <b>Decision:</b> Full accreditation	PGCE (Senior and FET), Alice Decision: Full accreditation	

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Institution	ACE	B ED	PGCE	M ED
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