**NATIONAL ASSEMBLY**

**QUESTION FOR WRITTEN REPLY**

**QUESTION NO. 1482**

**DATE OF PUBLICATION: FRIDAY, 10 July 2020**

**INTERNAL QUESTION PAPER 25 – 2020**

**1482. Mr A C Roos (DA) to ask the Minister of Home Affairs:**

With regard to the roll-out of mobile units to issue Matric learners with identity documents, (a) what total number of mobile units were deployed to high schools throughout the month of June 2020 to receive applications for identity documents for Matric learners, (b) does his department intend for the specified mobile units to visit all of the approximately 6 000 high schools across the Republic before the end of the current school year and (c) what plans are being discussed with the Department of Basic Education for learners who will (i) not have identity documents by the end of the current school year due to the lockdown ban on identity document applications and (ii) be unable to receive their results and Matric certificates? NW1853E

**REPLY:**

1. The total number of mobile units deployed to high schools during June 2020 were 38.
2. The intention is to assist all identified high school learners who are without identity documents who have been through the partnership with the Department of Education.
3. (i)(ii) On 16th June 2020, the Department through the Deputy Minister of Home Affairs launched a national school project in Mpumalanga, to prioritise matriculants for 1st Issue applications by making use of Mobile Units. The arrangement between Department of Home Affairs and the Department of Education is that provincial Departments of Basic Education provide the Home Affairs provincial offices with lists of learners that do not have identity documents as well as schools where such learners can be found. The provincial Home Affairs offices, in collaboration with the identified schools, use the lists to draft schedules for when such learners can be assisted. Furthermore, from 3rd of July 2020, the application for identity document service was opened and is available for learners at all the DHA local offices. This was done as a multipronged approach to ensure all learners in need of an identity document can access this service unhindered.

**END**