**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 1443**

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**INTERNAL QUESTION PAPER: 14/2016**

**1443. Ms N W A Mazzone (DA) to ask the Minister of Basic Education:**

(1) (a) How many (i) principals and (ii) deputy principals at schools for learners with special educational needs (LSEN) signed up in each district of each province for the 2013 Continuing Professional Teacher Development (CPTD) cohort and (b) of the specified teachers completed the 3-year cohort;

(2) (a) how many (i) principals and (ii) deputy principals at LSEN schools did not sign up for the specified CPTD cohort and (b) what action has been taken to ensure that the specified teachers do sign up and complete the 3-year cohort;

(3) how many educators who are foreign nationals (a) are teaching at LSEN schools in each district in each province, (b) are in possession of SA Council for Educators certificates, (c) have an SA Qualifications Authority evaluation certificate and (d) have an SA Police Service clearance to teach in the country? NW1592E

**REPLY**

**(1) (a) How many (i) principals and (ii) deputy principals at schools for learners with special educational needs (LSEN) signed up in each district of each province for the 2013 Continuing Professional Teacher Development (CPTD) cohort and (b) of the specified teachers completed the 3-year cohort;**

(1) ((a) (i) (ii) 506 (67.7%) Principals and Deputy Principals that have been signed up into the South African Council of Educators (SACE) Continuing Professional Teacher Development (CPTD) management system.

 (b) There is no policy position on the matter. However, the Council has taken a decision that there will be no consequences for the first six (6) years on educators who have not reached the 150 points in the three (3) year cycle; instead the focus will be on investigating the reasons for non–participation, and recommendations on consequences for non-participation will be based on such findings.

**(2) (a) How many (i) principals and (ii) deputy principals at LSEN schools did not sign up for the specified CPTD cohort and (b) what action has been taken to ensure that the specified teachers do sign up and complete the 3-year cohort;**

(2) (a) (i) (ii) 241 Principals and Deputy Principals at schools LSEN did not sign up for the specified CPTD cohort.

 (b) Since the system was started in 2013, the first cycle would be completed by the end of this financial year.

**(3)** **How many educators who are foreign nationals (a) are teaching at LSEN schools in each district in each province, (b) are in possession of SA Council for Educators certificates, (c) have an SA Qualifications Authority evaluation certificate and (d) have an SA Police Service clearance to teach in the country?**

3 (a) The number of foreigners employed in LSEN schools according PERSAL as at 31 March 2016, is as follows:

|  |  |  |
| --- | --- | --- |
| **PROVINCE** | **REGION DESCRIPTION** | **NUMBER OF FOREIGN EDUCATORS** |
| **EASTERN CAPE**  | GRAHAMSTOWN  | 1 |
| **GAUTENG**  | EN: EKURHULENI NORTH INSTITUTION  | 3 |
| **GAUTENG**  | GE: GAUTENG EAST INSTITUTIONS  | 1 |
| **GAUTENG**  | GW: GAUTENG WEST INSTITUTIONS  | 7 |
| **GAUTENG**  | JC: JOHANNESBURG CENTRAL INSTITUTIONS  | 11 |
| **GAUTENG**  | JE: JOHANNESBURG EAST INSTITUTIONS  | 2 |
| **GAUTENG**  | JN: JOHANNESBURG NORTH INSTITUTIONS  | 1 |
| **GAUTENG**  | JS: JOHANNESBURG SOUTH INSTITUTIONS  | 6 |
| **GAUTENG**  | TS: TSHWANE SOUTH INSTITUTIONS  | 2 |
| **GAUTENG**  | TW: TSHWANE WEST INSTITUTIONS  | 1 |
| **KWAZULU-NATAL**  | DURBAN CENTRAL CIRCUIT MANAGEMENT  | 1 |
| **KWAZULU-NATAL**  | DURBAN NORTH-WEST CIRCUIT MANAGEMENT  | 1 |
| **KWAZULU-NATAL**  | PHUMELELA CIRCUIT MANAGEMENT  | 1 |
| **KWAZULU-NATAL**  | UBUMBANO CIRCUIT MANAGEMENT  | 1 |
| **LIMPOPO PROVINCE**  | BOCHUM WEST CIRCUIT OFFICE  | 1 |
| **LIMPOPO PROVINCE**  | MVUDI CIRCUIT OFFICE  | 2 |
| **LIMPOPO PROVINCE**  | SOUTPANSBERG EAST CIRCUIT OFFICE  | 2 |
| **NORTH WEST**  | GREATER DELAREYVILLE AREA OFFICE (DR RSM)  | 2 |
| **NORTH WEST**  | LETLHABILE AREA OFFICE (BOJANALA)  | 1 |
| **NORTH WEST**  | MADIBENG AREA OFFICE (BOJANALA)  | 1 |
| **NORTH WEST**  | MAQUASSI HILLS AREA OFFICE (DR KK)  | 1 |
| **NORTH WEST**  | MOSES KOTANE EAST AREA OFFICE (BOJ)  | 2 |
| **NORTHERN CAPE**  | FRANCIS BAARD  | 1 |
| **WESTERN CAPE**  | METRO SOUTH EDUCATION DISTRICT  | 1 |
| **TOTAL** |  | **53** |

(b) All educators who teach at public schools are registered with the South African Council of Educators (SACE) and are issued with the SACE certificate. This is a pre-requisite for appointment.

(c) All foreigners applying for a work permit in South Africa must, as a requirement, have their qualifications evaluated by the SA Qualifications Authority (SAQA). This is done as part of the process to apply for a work permit. In addition to the SAQA evaluation, the qualifications of foreign educators who wish to be employed in public schools are further evaluated by the employing provinces in order to be assigned a Relative Education Qualification Value (REQV). The REQV is primarily used to determine whether or not the qualification complies with the minimum qualification requirements as regulated in the Personnel Administration Measures.

(d) The South African Police Service clearance is part of the process of application for the work permit. Therefore, the police clearance does not form part of the requirements at the level of the employing entity accepted as having been submitted as part of the requirement for issuing of the work permit.