**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 125**

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**INTERNAL QUESTION PAPER: 01/2018**

**125. Ms H S Boshoff (DA) to ask the Minister of Basic Education:**

(1) What was the number of special schools for the deaf in each province in the (a) 2015, (b) 2016, and (c) 2017 academic year;

(2) what was the number of educators at special schools for the deaf in each province in the (a) 2015, (b) 2016 and (c) 2017 academic year;

(3) what number of educators at special schools for the deaf were appropriately trained in SASign Language in the (a) 2015, (b) 2016 and (c) 2017 academic years;

(4) what number of special schools for the deaf had the services of class assistants in the (a) 2015, (b) 2016 and (c) 2017 academic years? NW131E

**Responses**:

|  |  |  |  |
| --- | --- | --- | --- |
| **Province** | 1. **No. of schools for the Deaf in 2015** | 1. **No. of schools for the Deaf in 2016** | 1. **No. of schools for the Deaf in 2017** |
| EC | 4 | 4 | 4 |
| FS | 2 | 2 | 2 |
| GP | 8 | 8 | 8 |
| KZN | 12 | 12 | 12 |
| LP | 5 | 5 | 5 |
| MP | 5 | 5 | 5 |
| NC | 1 | 1 | 1 |
| NW | 2 | 2 | 2 |
| WC | 7 | 7 | 7 |
| **Total** | **46** | **46** | **46** |
| ***Source: EMIS, 2017*** | | | |

1. The number of schools for the deaf over the academic years (a) 2015, (b) 2016 and (c) 2017 per province is as represented in the table below:
2. The number of educators at special schools for the deaf in each province in the (a) 2015, (b) 2016 and (c) 2017 academic years is as represented in the table below:

|  |  |  |  |
| --- | --- | --- | --- |
| **Province** | **(a)No. of Educators in 2015** | **(b)No. of Educators in 2016** | **(c)No. Educators in 2017** |
| **EC** | 115 | 118 | 111 |
| **FS** | 103 | 83 | 92 |
| **GP** | 279 | 287 | 252 |
| **KZN** | 209 | 147 | 166 |
| **LP** | 154 | 150 | 98 |
| **MP** | 99 | 123 | 53 |
| **NC** | 23 | 21 | 23 |
| **NW** | 49 | 47 | 47 |
| **WC** | 165 | 195 | 243 |
| **Total** | **1 196** | **1 171** | **1 085** |
| ***Source: EMIS, 2017*** | | | |

1. The number of educators at special schools for the deaf who were appropriately trained in SA Sign Language in the (a) 2015, (b) 2016 and (c) 2017 academic years is provided per province in the table below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Province** | 1. **No. of Trained Teachers in 2015** | 1. **No. of Trained Teachers in 2016** | 1. **No. of Trained Teachers in 2017** | **Total** |
| EC | 14 | 11 | 4 | **29** |
| FS | 7 | 6 | 3 | **16** |
| GT | 30 | 23 | 7 | **60** |
| KZN | 26 | 23 | 5 | **54** |
| LP | 6 | 6 | 2 | **14** |
| MP | 6 | 3 | 0 | **9** |
| NC | 3 | 3 | 1 | **7** |
| NW | 6 | 7 | 0 | **13** |
| WC | 7 | 12 | 2 | **21** |
| **Total** | **105** | **94** | **24** | **223** |
| ***Source: DBE, 2017*** | | | | |

1. The number of special schools for the deaf that had services of class assistants in the (a) 2015, (b) 2016, and (c) 2017 academic years are represented in the table below:

|  |  |  |  |
| --- | --- | --- | --- |
| **Province** | 1. **No. of Schools for the Deaf with Class Assistants in 2015** | 1. **No. of Schools for the Deaf with Class Assistants in 2016** | 1. **No. of Schools for the Deaf with Class Assistants in 2017** |
| EC | 4 | 4 | 4 |
| FS | 2 | 2 | 2 |
| GP | 7 | 7 | 7 |
| KZN | 12 | 12 | 12 |
| LP | 5 | 5 | 5 |
| MP | 5 | 5 | 5 |
| NC | 1 | 1 | 1 |
| NW | 2 | 2 | 2 |
| WC | 5 | 5 | 5 |
| **Total** | **43** | **43** | **43** |
| ***Source: DBE, 2017*** | | | |