**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 1072**

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**INTERNAL QUESTION PAPER: 10/2016**

**1072. Mr G R Davis (DA) to ask the Minister of Basic Education:**

(1) How many progressed learners (a) were in Grade 12 in each province as at 15 March 2015 and (b) are in Grade 12 in each province as at 15 March 2016;

(2) how many of the progressed learners in Grade 12 as at 15 March 2015 (a) wrote and (b) passed the 2015 National Senior Certificate examinations in each province;

(3) what support is being offered to the progressed learners in Grade 12 in each province as at 15 March 2016? NW1205E

**Response:**

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| --- | --- | --- | --- |
| **Province**  | **Question 1** | **Question 2** | **Question 3: Curriculum support for progressed learners as at 15 March 2016** |
| **Eastern Cape** | 1. Number of Progressed learners as at 15 March 2015:

 **13927**1. Number of progressed learners as at 15 March 2016:

 **18255** | 1. Number of Progressed learners as at 15 March 2015 who wrote:

 **11705**1. Number of progressed learners who passed the 2015 NSC:

 **2625** | 1. Extra lessons are conducted by schools over the weekends.
2. Morning and afternoon classes are conducted by schools.
3. Common tests which were set by districts were written by all learners in term 1.
4. Use of Telematic Centres for 7 Key subjects in 77 centres in the province.
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| **Free State** | 1. Number of Progressed learners as at 15 March 2015:

**8187**1. Number of progressed learners as at 15 March 2016:

 **7362** | 1. Number of Progressed learners as at 15 March 2015 who wrote the 2015 NSC:

**5105**1. Number of progressed learners who passed the 2015 NSC:

 **2600** | 1. Curriculum support in the form of morning, afternoon and weekend classes.
2. Vacation classes for extra curriculum support in the form of:
* Autumn,
* Winter,
* Spring, and
* Special Camps for progressed.
1. Support material to supplement textbooks, e.g. Study guides, DBE’s Mind the Gap and the DBE Siyavula workbooks.
2. CDs containing past exam papers and memoranda.
3. IBP broadcast lessons and copies of DVDs and CDs
4. Special Maths program.
5. Performance of the learners is regularly tracked via the Provincial Standardised exam and/or tests.
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| **Gauteng**  | 1. Number of Progressed learners as at 15 March 2015:

 **4 798** 1. Number of progressed learners as at 15 March 2016:

 The Department is not able to provide the requested information, as registration is still being captured. | 1. Number of Progressed learners as at 15 March 2015 who wrote:

 **4568**1. Number of progressed learners who passed the 2015 NSC:

 **2149** | 1. All progressed learners are participating in the Gauteng Department of Education (GDE)’s Secondary School Improvement Programme (SSIP) which provides supplementary tuition in 10 subjects every week.

b) In addition to this, a winter school residential camp programme especially for progressed learners will be run during the June school holiday. There will be similar support offered in September.c) Progressed learners’ attendance and progress in the SSIP are being separately monitored and reported on weekly so that school principals can take action where needed. |
| **KZN** | 1. Number of Progressed learners as at 15 March 2015:

**10 720** 1. Number of progressed learners as at 15 March 2016:

 **24549** | 1. Number of Progressed learners as at 15 March 2015 who wrote:

**10 070**1. Number of progressed learners who passed the 2015 NSC:

**4765** | 1. Progressed learners in grade 12 are provided with subject glossaries like other learners.
2. Special camps are arranged for progressed learners.
3. A special Maths program is rolled-out for progressed learners in grade 12 in partnership with HeyMath and HeyScience.
4. Progressed learners in grade 12 are provided with copies of English FAL resources.
5. Copies of past exam papers with memoranda.
6. Learners who achieve levels 1& 2 are provided with the DBE copies of Mind the Gap Study Guides.  These study guides assisted progressed learners in the past to move from level 1&2 to level 3 and above.
7. Exposed to regular writing and assessment to improve their reading speedy, retention memory and analytical skills.
8. They are provided with copies of abridged work schedules so as to focus on the essential and examinable content.
9. Special sessions are arranged for the progressed learners that offer Mathematics.
10. Exposed to live Memo Discussions and Marking to understand how to overcome typical mistakes made by learners during the exams.
11. As part of ‘the last push’ strategy, camps are arranged for progressed learners to consolidate their learning.
12. Provided with past papers and memoranda, revision packs and copies of the exam timetable timely.
13. Provided with psycho-social support and motivations.
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| **Limpopo**  | 1. Number of Progressed learners as at 15 March 2015:

**13022**1. Number of progressed learners as at 15 March 2016:

 **27523** | 1. Number of Progressed learners as at 15 March 2015 who wrote:

 **13022**1. Number of progressed learners who passed the 2015 NSC:

 **3492** | 1. Instructed school to provide internal and specialized support to all progressed learners.
2. Directed curriculum at the Districts to provide specialized programmes that are aimed to support progressed learners.
3. Province has planned to acquire and provide learner support materials in the form of study guides in selected subjects.
4. Plans are in an advanced stage to provide radio lessons to all grade 12 learners including progressed learners using all community radio stations located in all the Five Districts of the Province.
5. Saturday lessons in selected circuits where there is a high concentration of progressed learners have been planned.
6. Encouraged schools to run Winter Enrichment classes, focusing on identified topics as outlined from the Diagnostic reports.
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| **Mpumalanga**  | 1. Number of Progressed learners as at 15 March 2015:

**5230**1. Number of progressed learners as at 15 March 2016:

**11 160** | 1. Number of Progressed learners as at 15 March 2015 who wrote:

**5091**1. Number of progressed learners who passed the 2015 NSC:

 **2290** | 1. The District Based Support Teams (DBSTs) work with School Based Support Teams (SBSTs) in ensuring that progressed learners are supported.
2. Extra lessons are provided to progressed learners on challenging content.
3. Winter and Spring Vacation Classes will accomodate progressed learners.
4. Remedial support programs are implemented by schools in support of progressed learners.
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| **Northern Cape** | 1. Number of Progressed learners as at 15 March 2015:

**2631**1. Number of progressed learners as at 15 March 2016:

 **2280** | 1. Number of Progressed learners as at 15 March 2015 who wrote:

**1963**1. Number of progressed learners who passed the 2015 NSC:

**613** | 1. Learners get tuition at their respective schools
2. Some attend classes at Dinaledi schools
3. The Department provides material to learners where they cannot attend classes due to distance and transport. These comprise course materials which are used during interventions such as the Winter and Spring schools throughout the year. The material are compiled from the Mind the Gap study series. The materials, including previous examinations question papers, are used throughout the year.
4. The Dinaledi schools’ is a NYDA & ETDP SETA project where matriculants get Face to Face tuition. There are 2 such schools in the Northern Cape and the Department joined forces with them so that these modulate (progressed learners) also attend face to face classes.
5. Some progressed learners attend classes at their previous schools.
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| **North West** | 1. Number of Progressed learners as at 15 March 2015:

**3767**1. Number of progressed learners as at 15 March 2016:**6654**
 | 1. Number of Progressed learners as at 15 March 2015 who wrote:

**3543**1. Number of progressed learners who passed the 2015 NSC: **2122**
 | 1. Designated camps for progressed candidates are held during Autumn school holidays.
2. Progressed learners attend the winter and spring camps for underperforming schools
3. Progressed learners are part of LAIP (Learner Attainment Improvement Plan, known at DBE as NSLA – National Strategy for Learner Attainment.
 |
| **Western Cape** | 1. Number of Progressed learners as at 15 March 2015:

**2280**1. Number of progressed learners as at 15 March 2016:

 **3058** | 1. Number of Progressed learners as at 15 March 2015 who wrote:

**3589**1. Number of progressed learners who passed the 2015 NSC:

 **1404** | 1. Graded, consolidated exercises for learners at risk provided as downloadable resources.
2. Subject specific tutoring conducted after school and on Saturdays.
3. Provision of LTSM support.
4. Provision of Tips for Success booklet.
5. Provision of NCS 2015 and March 2016 question papers & Memos.
6. Each learner will receive Revision Countdown (2 exam papers & memos in 7 subjects).
7. Standardized SBA tasks.
8. Provision of Mind the Gap books.
9. Provision of Siyavula Mathematics and Physical Sciences textbooks.
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