**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 1071**

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**INTERNAL QUESTION PAPER: 10/2016**

**1071. Mr G R Davis (DA) to ask the Minister of Basic Education:**

(1) (a) What amount did her department provide to each teachers’ union in South Africa in (i) 2009-10, (ii) 2010-11, (iii) 2011-12, (iv) 2012-13, (v) 2013-14, (vi) 2014-15 and (vii) 2015-16 financial years and (b) for what purpose were the specified amounts provided to each union in each of the specified financial years;

(2) did each union account fully to her department for the annual expenditure of the specified amounts; if not, why not; if so (a) what are the relevant details, and (b) where can this information be obtained? NW1204E

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**Response:**

**(1) (a) What amount did her department provide to each teachers’ union in South Africa in (i) 2009-10, (ii) 2010-11, (iii) 2011-12, (iv) 2012-13, (v) 2013-14, (vi) 2014-15 and (vii) 2015-16 financial years and (b) for what purpose were the specified amounts provided to each union in each of the specified financial years;**

1. (a) (i) 2009/10 no amounts were allocated by the Department of Basic Education (DBE).

1. (a) (ii) 2010/11 no amounts were allocated as the Teacher Collaboration only started in 2011/12

1. (a) (iii) 2011/12 a total of R36 800 000.00 was allocated to teacher unions for Curriculum Assessments Policy Statements (CAPS) orientation in Kwa Zulu-Natal (KZN) and Mpumalanga and was utilised as follows:

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| --- | --- | --- |
| **Teacher****Union** | **1. (a) (iii)2011/12** | **1. (b) For what purpose?** |
| NAPTOSA | R 6 700 000 | CAPS orientation in KZN and Mpumalanga |
| NATU | R 6 200 000 | CAPS orientation in KZN and Mpumalanga |
| SADTU | R 20 300 000 | CAPS orientation in KZN and Mpumalanga |
| SAOU | R 2 500 000 | CAPS orientation in KZN and Mpumalanga |
| PEU | R 1 100 000 | CAPS orientation in KZN and Mpumalanga |

1 (a) (iv) 2012/13 a total of R70 000 000.00 was allocated to Teacher Union Collaboration (TUC) implementation in various teacher development activities and was utilised as follows:

|  |  |  |
| --- | --- | --- |
| **Teacher****Union** | **1. (a) (iv)2012/13** | **1. (b) For what purpose?** |
| NAPTOSA | R 10 000 000 | Teacher Development (CAPS) |
|  |  | Improving Reading and Writing in Foundation Phase (FP) |
| NATU | R 12 000 000 | Under qualified Teacher Training (Content Knowledge, Assessments and Lesson preparation) |
|  |  | Teacher Development (CAPS) |
|  |  | School Management Team (SMT) Training (School Management) |
|  |  | Improving Reading and Writing in Foundation Phase |
| SADTU | R 33 343 330 | SMT Curriculum Management Programme |
|  |  | District Based Professional Development Programme |
| SAOU | R 11 897 500 | Teacher Development (CAPS) |
| PEU | R 2 759 170 | Financial Management |
|  |  | Teacher Development (CAPS) |
|  |  | Design and Development of Outcomes Based Learning |
|  |  | Project Management |
|  |  | Teaching English Second Language |

1. (a) (v) There was no funding allocation in 2013/14.

1. (a) (vi) 2014/15 R19 500 000.00 was allocated for TUC implementation in various teacher development activities and was utilised as follows:

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| --- | --- | --- |
| **Teacher****Union** | **1. (a) (vi)2014/15** | **1. (b) For what purpose?** |
| NAPTOSA | R 2 329 000 | Further Education and Training (FET) Mathematics and Science  |
| Curriculum Differentiation in Special Schools |
| Hand writing for Foundation Phase |
| CAPS for FET Phase |
| Promoting thinking skills in intermediate and Senior Phase Learners |
| Foundation Phase Mathematics Assessment |
| NATU | R 3 415 000 | Assessment for Learning |
| SADTU | R 8 580 000  | Foundation Phase Resource Development |
| Teacher Development through Communities of Practice and instructional leadership |
| SAOU | R 3 552 000 | Curriculum Management for Principals |
| PEU | R 1 623 500 | Screening Identification Assessment System (SIAS) and curriculum Differentiation |

1. (a) (vii) 2015/16 R38 000 000.00 was allocated for TUC implementation in various teacher development activities and was utilised as follows:

|  |  |  |
| --- | --- | --- |
| **Teacher****Union** | **1. (a) (vii)2015/16** | **1. (b) For what purpose?** |
| NAPTOSA | R 5 000 000 | Capacitating teachers at schools for the Deaf |
| Barriers to Handwriting FP |
| Inclusion in Assessment Strategies |
| Barriers to Reading |
| Developing a Maths Rich Classroom |
| Inclusion in FET Maths and Science |
| Barriers – Identifying Types |
| Inclusion in Fist Additional Language (FAL) |
| Second language teacher to second language learners |
| NATU | R 6 000 000 | Assessment for Learning |
|  |  | Using learner’s responses to inform the teaching of Mathematics in Grades 1,3 and 6 |
| SADTU | R 18 000 000 | Foundation Phase Resource Development |
| Intermediate Phase Resource Development |
| SAOU | R 6 000 000 | Financial management for Principals |
| PEU | R 2 950 000 | SIAS orientation |

**(2) Did each union account fully to her department for the annual expenditure of the specified amounts; if not, why not; if so (a) what are the relevant details, and (b) where can this information be obtained?**

2. (a) All Teacher Unions accounted to the DBE by submitting all relevant documents to substantiate their invoices and (b) all supporting documents are with the DBE.