**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 1054**

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**INTERNAL QUESTION PAPER: 10/2016**

**1054. Ms H S Boshoff (DA) to ask the Minister of Basic Education:**

(1) (a) How many (i) district and (ii) provincial officials of her department have been successfully trained in (aa) SA Sign Language, (bb) Autism, (cc) Braille, (dd) Attention-deficit/Hyperactivity Disorder and (ee) Agenesis of the Corpus Callosum, (b) how many educators (i) have been trained in the specified fields and (ii) are applying their expertise for the benefit of learners with the specified disabilities and (c) what report is available in each province on the monitoring which is done through the National Strategy on Learner Attainment;

(2) (a) what was the R5,7 billion which was allocated to special needs schools spent in each district and in each province;

(3) was the whole amount of R5,7 billion spent; if not, why not;

(4) which full service schools benefitted from the R400 million that was allocated to strengthen full service schools;

(5) when does her department envisage the implementation of the safety and security programme at (a) special needs and (b) full service schools in each province? NW1187E

**Response:**

(1)(a)(b)(i) The number of officials and teachers trained in areas of specialisation (No disaggregation between provincial and district officials has been made available) is as indicated in the table below:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Province** | **(aa) SASL** | **(bb) Autism** | **(cc) Braille** | **(dd) ADHD** | **(ee) Agenesis of the Corpus Callosum** |
|  | **Officials** | **Teachers** | **Officials** | **Teachers** | **Officials** | **Teachers** | **Officials** | **Teachers** | **Officials** | **Teachers** |
| **EC** | 23 | 0 | 52 | 0 | 9 | 0 | 1 | 0 | 0 | 0 |
| **FS** | 0 | 46 | 0 | 40 | 0 | 27 | 0 | 0 | 0 | 0 |
| **GT** | 0 | 0 | 50 | 150 | 0 | 0 | 12 | 270 | 0 | 0 |
| **KZN** | 22 | 68 | 148 | 0 | 17 | 0 | 0 | 0 | 0 | 0 |
| **LP** | 0 | 83 | 0 | 0 | 0 | 37 | 0 | 0 | 0 | 0 |
| **MP** | 55 | 30 | 0 | 30 | 0 | 31 | 0 | 67 | 0 | 0 |
| **NC** | 14 | 0 | 0 | 0 | 38 | 0 | 0 | 0 | 0 | 0 |
| **NW** | 36 | 0 | 18 | 32 principals | 20 | 0 | 0 | 0 | 0 | 0 |
| **WC** | 8 | 116 | 68 | 40 | 1 | 80 | 61 | 341 (&SLD) | 0 | 0 |
| **TOTAL** | **198** | **181** | **336** | **252** | **85** | **68** | **74** | **337** | **0** | **0** |

*Source: Reports obtained from Provincial Education Departments in April 2016*

1. (b)(ii) The 181 teachers trained in SASL and 68 in Braille are using their expertise in the implementation of the CAPS for SASL and teaching of visually impaired learners in the 22 schools respectively. No information is available on the application of teachers’ expertise in the other areas yet.

(1)(c) Monitoring reports from PEDs that are submitted through the National Strategy for Learner Attainment do not include Autism, ADHD and Agenesis of the Corpus Callosum.

(2) The provinces spent R5,658 billion (98.5%) of the adjusted budget of R5,743 billion allocated to Public Special Schools in 2014/15 as indicated in the table below. The expenditure is not disaggregated to district level:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Provincial Education Departments** |  |  |  |  |  |
| Provinces | 2014/15 Adjusted Budget | 2014/15 Actual Expenditure | 2014/15 Under / (over)-expenditure |
| Compensation of Employees | Goods and Services | Non-profit institution | House holds | Machinery and Equipment | Total Expenditure |
|  | R'000 | R'000 | R'000 | R'000 | R'000 | R'000 | R'000 | R'000 |
| Eastern Cape |  538 698 | 438 247 | 9 188 | 64 186 | 2 974 | 10 572 | 525 167 |  13 531 |
| Free State |  383 611 | 329 910 | 20 | 51 570 | 1 301 |   | 382 801 |  810 |
| Gauteng | 1 838 788 | 1 477 478 | 14 239 | 298 391 | 7 938 | 198 | 1 798 244 |  40 544 |
| KwaZulu-Natal |  876 012 | 748 062 | 7 338 | 127 800 | 3 401 | 2 158 | 888 759 | ( 12 747) |
| Limpopo |  379 607 | 327 908 | 948 | 47 654 | 3 304 |   | 379 814 | ( 207) |
| Mpumalanga |  221 661 | 177 875 | 5 078 | 31 687 | 491 |   | 215 131 |  6 530 |
| Northern Cape |  93 937 | 84 584 | 332 | 8 036 | 4 698 |   | 97 650 | ( 3 713) |
| North West |  365 632 | 313 687 | 4 766 | 76 633 | 1 533 | 926 | 397 545 | ( 31 913) |
| Western Cape | 1 045 531 | 799 600 | 24 986 | 139 761 | 4 975 | 3 510 | 972 832 |  72 699 |
| **TOTAL** | **5 743 477** | **4 697 351** | **66 895** | **845 718** | **30 615** | **17 364** | **5 657 943** | **85 534** |

(3)The whole amount was not spent as there was under-expenditure mainly on OSD Conditional Grant due to delays in processing journals from Equitable Share to journals in respect of expenditure which had already been incurred in previous years for OSD for Therapists prior to the introduction of the Conditional Grant. The underspending on Goods and Services was due to cost containment measures on items such as travel and subsistence as well as catering.

(4) The table below provides information about which PEDs and of course full service schools that benefited from the R400 million that was allocated for strengthening of full service schools in 2014/15.

|  |  |
| --- | --- |
| **Province** | **Names of Full Service Schools that Benefited** |
| EC | Not allocated part of R400m |
| FS | **See Annexure A** |
| GT | **See Annexure A** |
| KZ | Not allocated part of R400m |
| LP | Not allocated part of R400m |
| MP | **See Annexure A** |
| NC | Not allocated part of R400m |
| NW | **See Annexure A** |
| WC | **See Annexure A** |

 (5) The National School Safety Framework was approved by the Minister in April 2015, after which Provincial Master Trainers were trained in all nine provinces. School-based training workshops are currently being rolled out to all schools including special schools and full service schools, in provinces.