

CURRICULUM VITAE OF MICARLO MALAN

1. PERSONAL INFORMATION

ID:

Address:

Cape Town

Work Tel:

Cell Number:

Alternative Number:

Home Languages:

E-mail:

2. SKILLS PROFILE

Organisation, community and Leadership

Growing up I have developed great leadership skills, through my participation as a student in the Representative Council of Learners (RCL) and other organisational structures within the community. Through this I have managed to build a trusted profile within the community and youth development structures. I have also been fortunate to develop and enhance my communication skills, leadership and project management skills through capacity building workshops and also having the advantage of speaking three languages fluently namely; English, IsiXhosa and Afrikaans with an ability of also being computer literate in MS Word, Excel, PowerPoint and Access. I am also good at organising and developing projects in and around the community, school and influential in running campaigns against substance abuse and violence. I formed part of the establishment of the youth development forum to combat the social challenges that we face as young people. I have good understanding of an organisation, trade union more so the LRA and its relevance in combating the worker issues faced by employees within the workplace. I am also active and a strong believer of my religion and faith.

Other special interests and abilities

Within the community: I Volunteer for the local community radio station known as 107.9FM *the heartbeat of the community*, formed part of the re-establishment of the **Atlantis Youth Development Forum (AYDEF)**. I am also the founding member of the Atlantis Peace Building programme in the year 2011. I am involved in facilitation, training and capacity building. I'm a former chairperson of the **High School Programme (HSP)** and the current Alumni Member of the HSP serving as the facilitation and content development committee. I am currently a law student at the University of the Western Cape. In my work as a trade Unionist within the **South African Clothing and Textile Workers Union (SACTWU)**. I have managed to also be part of the continued struggles for a living wage for our working class mothers and fathers. Today the majority is also youth and being involved in such initiatives I have great knowledge and holistically so of what our youth face. I have also been a member of the **African National Congress (ANC)** since the age of 18, before that I was also a member of the **ANC Youth League (ANCYL)**. I am currently the Deputy Chairperson of the **ANCYL in the Dullah Omar Region (City of Cape Town)**. Being a member of the movement has also provided one with the opportunities and space to draw young people to the driven alternatives than our daily struggles.

Home and community

I have three children, who are truthfully not mine, but my cousins who I am the sole provider to, we all are orphans and I am the only provider. I played a pivotal role in my community by

assisting where I can and giving advice on where there are job opportunities and where I have knowledge. I assist members of my community by compiling and typing their CV's and faxing applications for them too, I am also Roman Catholic and I am a very committed member of my congregation and active within my church. I was the youth chairperson of our Young Adults Sodality and form part of various activities within the church.

3. FORMAL SCHOOLING

Year	Highest Grade	School Attended	Subjects Passed
2010	Grade 12	Robinvale High School	English(HL), Afrikaans(FAL), Math Lit, CAT, Business Studies, Life Sciences, Life Orientation

4. POST SCHOOL EDUCATION AND TRAINING COURSES

Year	Course or Qualification	Name of Provider	Courses or subjects completed
2011	Office Administration Diploma	Varsity College – Cape Town	All spheres of office management and admin
2015	Project Management Certificate	University of the Free State	Programme and Project Management
2016	Practical Labour Law Certificate	University of Cape Town	Labour Law
2017 – Current	LLB Degree	University of the Western Cape	Pursuing Law Degree

5. RECORD OF EMPLOYMENT AND COMMUNITY SERVICE

2012 City of Cape Town – Street People Project

Job Title: Area supervisor for Nyanga Old Location Area

Skills and Knowledge acquired:

- Project planning
- Basic outline and guide to working day project
- How to plan a monitoring mechanism to ensure targets are met
- Supervising and managing team of eight people
- Records, Report and filing system

Reflection: As young as I was this was my first job and it was not as difficult as it had seemed, it needed a hands on approach at all times. For this was an Extended Public Works Project (EPWP). The idea and reality of knowing that at the age of 20 years I would be given the responsibility of managing a team of adults who were the double the age that I was, meant that I had to apply my mind properly and also make sure that the respect for one another was one that is mutual between adult and youth. The nature of the job was to be on the ground on the ground and engaging with street as to what the challenges were that they faced while living on the street.

2008 – Present High School Programme volunteer on youth development

Job title: Chairperson and then Alumni volunteer and facilitator.

Skills and knowledge acquired:

- Leadership Development
- Communication Skills
- Organisational Skills
- Project Management and Planning skills
- Facilitation and Training Skills

Reflection: It was my very first time ever at the tender age of 15 forming part of an organisation that had the sole purpose of recruiting learners to form their RCL structures in order for them to form part of an organisation that had the main objective of building holistic leadership via capacity building workshops. The capacity building workshops had the key objective of equipping young people with the necessary skills to tackle the social challenges faced in and around our communities. I for one had no clue but to lead, and as time went on I managed through the years of forming part of this programme to learn as much as I could. And have ability to apply the necessary skills needed to create programmes and campaigns to tackle the challenges that we faced in and around our school. And this made me the facilitator and leader that I am here today.

2012 – Present South African Clothing and Textile Workers Union

Job Title: National Administrator and data capturer

Skills and knowledge acquired:

- Intense Reporting
- Auditing
- Crucial analysing of data
- Monitoring and Evaluation
- Labour laws that govern the industry

Reflection: Working for the union has given me a taste of what the real world is like, what to expect within a working environment. What the challenges are that one faces and the understanding that there is a difference between an organisation and a company. That an organization is governed by a constitution, and what stands out more for me is the fact that I

see myself having an advantage as an individual who would want to study again in an environment where young people only have the knowledge of school.

2011 – 2012

Atlantis Youth Development Forum (AYDEF)

Job Title: Task Team member in build up to re-establishment of AYDEF

- Community Development
- Skills Development
- Meeting Protocol and Procedure
- Stake Holder and Networking meetings

Reflection: With all the skills acquired from the previous organisation that I had formed part of it was quite a pleasurable experience to serve on AYDEF. It's where I got the opportunity of seeing myself showcase the skills that I was taught within the High School Programme (HSP).

2016 – Present

Studying LLB at the University of the Western Cape

2018 - 2019

International Youth Exchange Programme – Construction of Youth and Young Culture

Job Title: Ambassador to Artscape Theatre

- Community Development
- Skills Development
- Facilitation and Training
- Stake Holder and Networking meetings
- Robust Debates and Engagements

Reflection: With the years of activism and continuing to strive for what is great for young people. I consider this initiative as a reward that allowed me to further interact on an international scale on the socio-economic challenges that young people face and how as young youth from different continents can come together to create programmes to assist youth in rising above their challenges.

6. OTHER SKILLS AND ABILITIES

Activity and date	Main tasks	Skills and knowledge acquired
<i>Facilitation and training I was 18(2011) to date</i>	Facilitating, compiling content and assessing the impact	Understanding the group that you work with, Time Management, Report Writing
Events organising, project management I was 17(2009) to date	Planning and monitoring and evaluating	Planning Matrix, survey and project impact, networking
School Governing Body (2008 – 2012)	Attend Monthly meetings	School Plans and Budget School policy on discipline and learner requirements Disciplinary committee
Member of the South African Students Congress (SASCO)	Student activism on campus	Involvement in student activities. Also persuading students to engage in campus democracy.

7. READING LIST

- E. Harvey, 2012, Kgalema Motlanthe, A political biography
- N. Mandela, 1995, Long walk to Freedom
- E. Patel, Worker Rights, from apartheid to democracy – what role for organised labour
- J. Copelyn, 2015, Maverick Insider, A struggle for union independence in a time of national liberation

8. References

High School Programme (HSP)

Albert Webster

Events and Tourism Department – City of Cape

Early Childhood Development

SACTWU

Veronica Williams

RADIO ATLANTIS

Rachel Watson

RAMME