



Basic Education Laws Amendment Bill

Oral Submission

SC on Education and Technology, Sports, Arts and Culture



Solidarity Trade Union

Representing approximately 213 000 members including members in the public education sector



School Governance

A partnership between the parent/SGB, the teacher and the state



The role of the state within the education system:

- Providing infrastructure
- Support
- Financial support
- Development of curriculum
- Development of languages for academic purposes
- Building schools
- Providing qualified educators





The role of the SGB within the education system (governance):

- Policy determination
- Management: Day-to-day organisation of teaching and learning and supportive activities
- Procurement of necessary materials
- Financial administration and allocation of funds, including the preparation of financial statements
- Appointment and funding of additional teachers and other staff members





Why is the system failing?

Population vs functional schools



What does South-Africa need?

More schools

- More learners than seats available
- Smaller classrooms
- More qualified educators
- More resources
- Infrastructure

Mother tongue education

- Language policies
- Language development
- Active teaching

Decentralised system

- Parent involvement
- Responsibility
- Community involvement
- Less state, more SGB



What schools do not need:

- More state interference (being prescriptive)
- More negative focus on one language group
- More focus on functional schools
- Alienation of parents and other stakeholders in the governance of their children's schools





Deel van die Solidariteit Beweging

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