



Select Committee on Education and Technology, Sports, Arts and Culture

Public Hearings on the BELA Bill

SOS Presentation

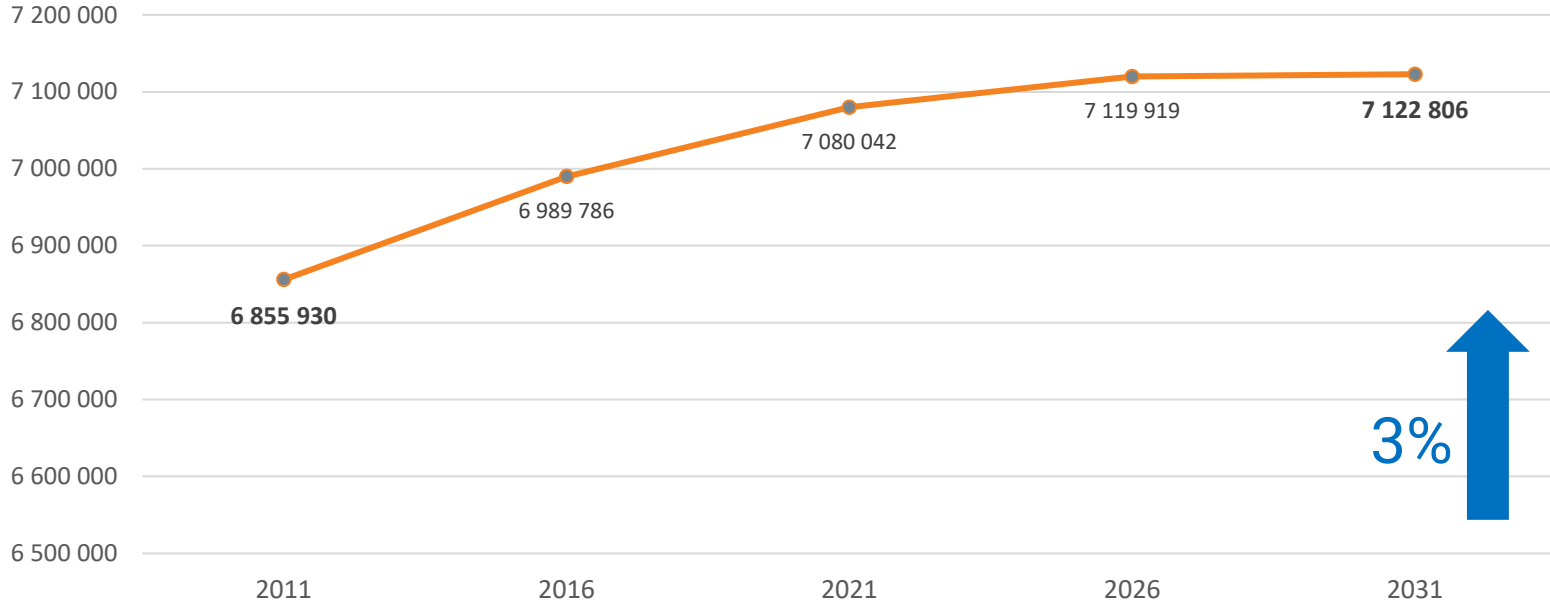
07 March 2024

Principles

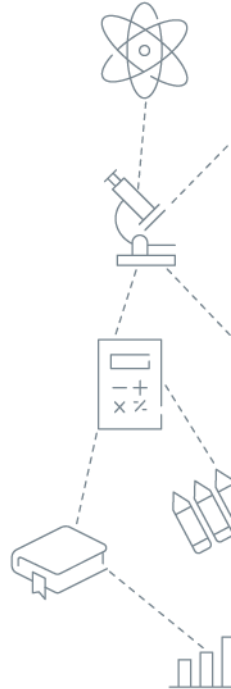
- Access to quality education for all children
- Constitution
 - Mother tongue education
 - Cultural diversity / Unity in Diversity
- SGB's as representatives of school communities



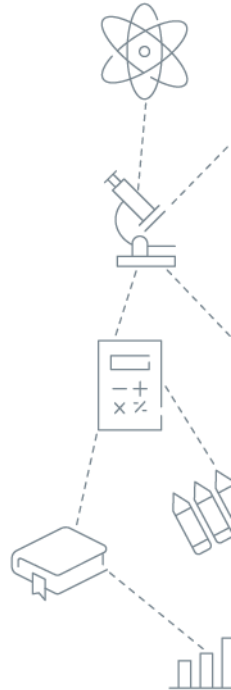
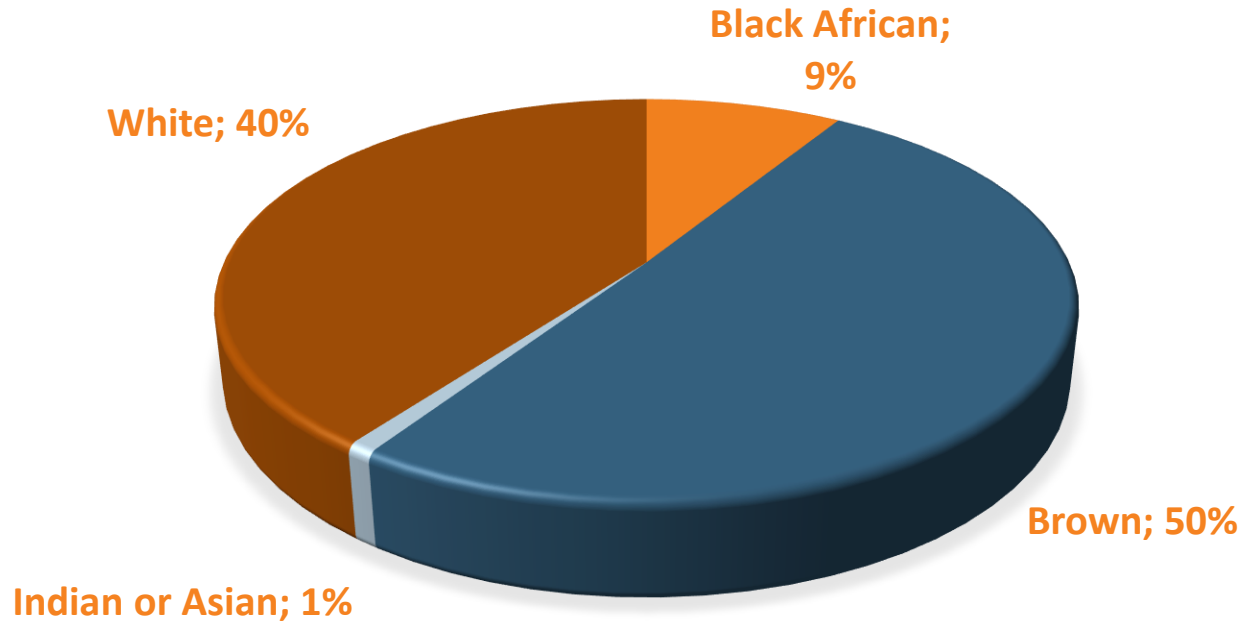
Increase in the number of Afrikaans speaking people



Source: Afrikaanse Taalraad

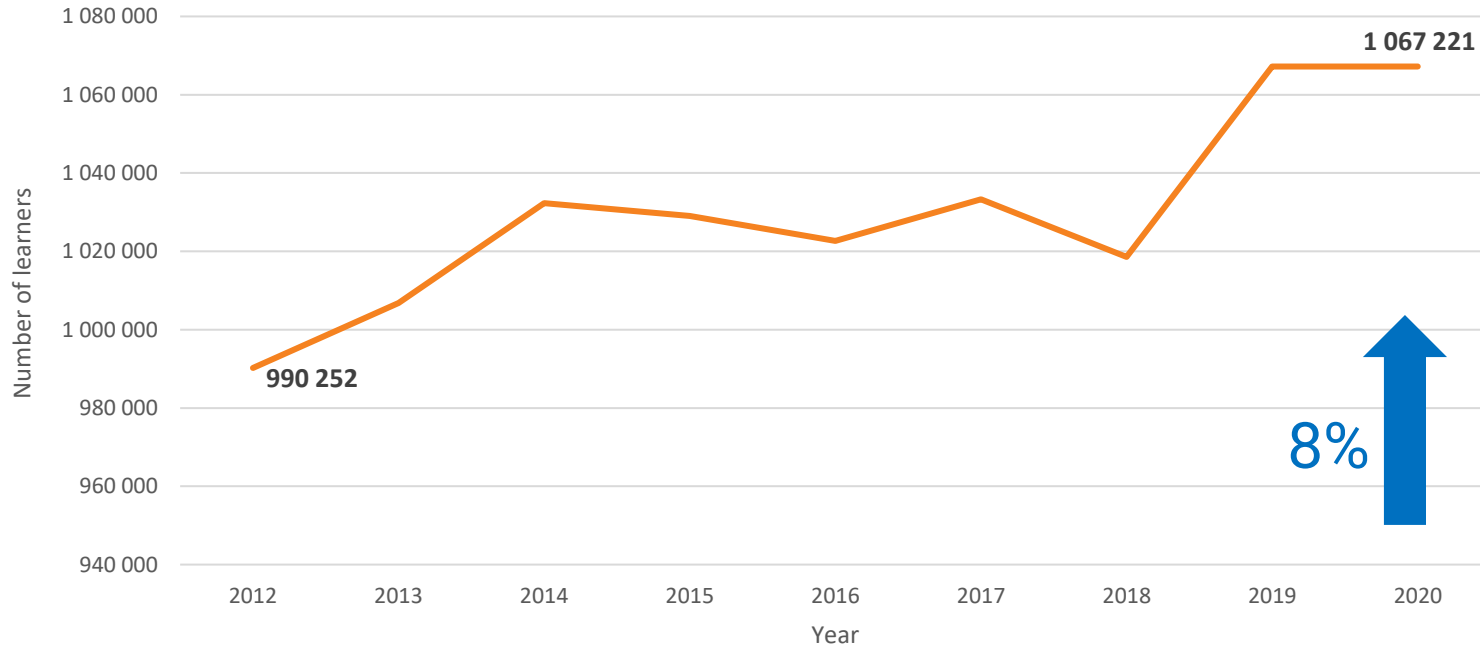


Afrikaans speaking people – race distribution

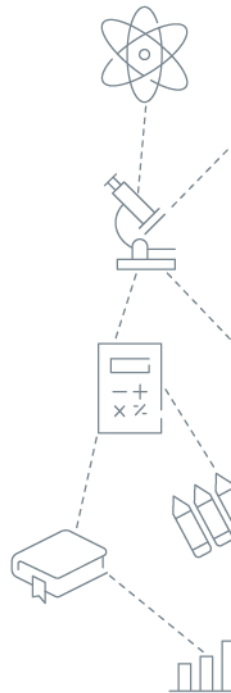


Source: Afrikaanse Taalraad

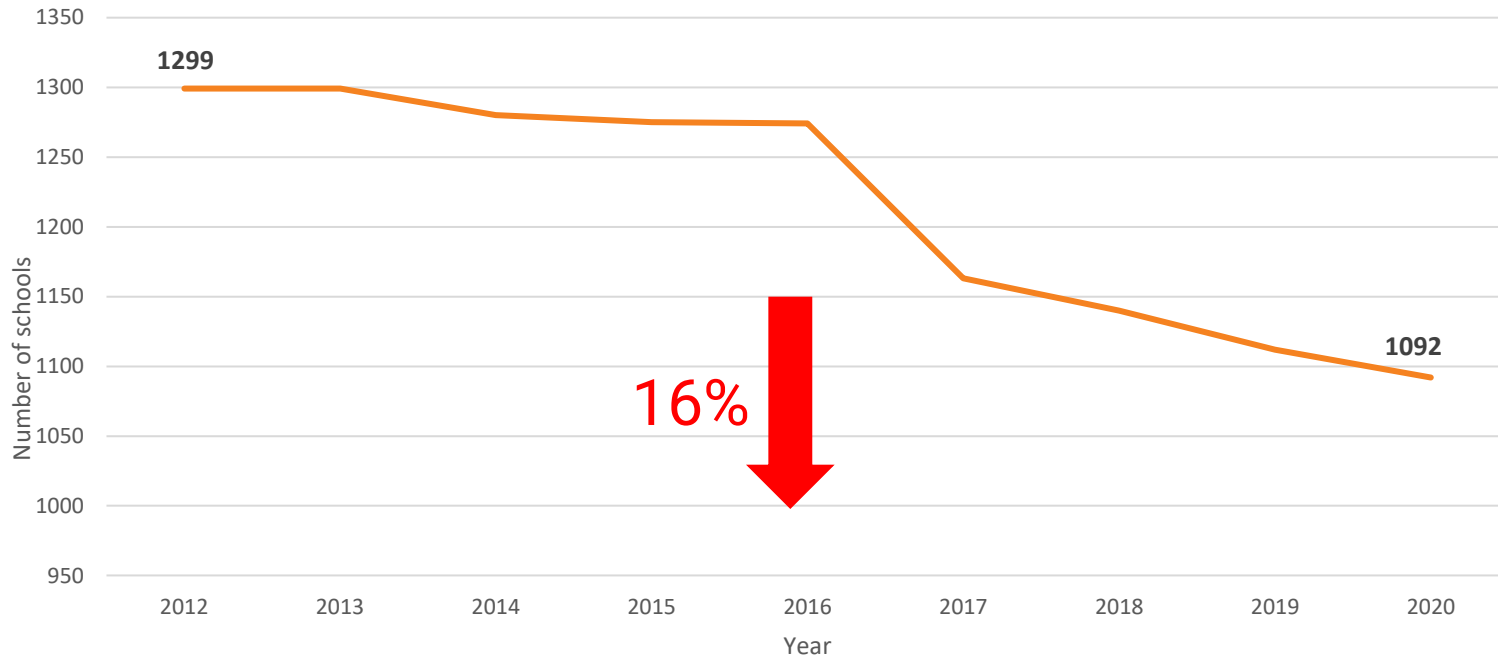
Increase in number of Afrikaans learners



Source: LURTIS



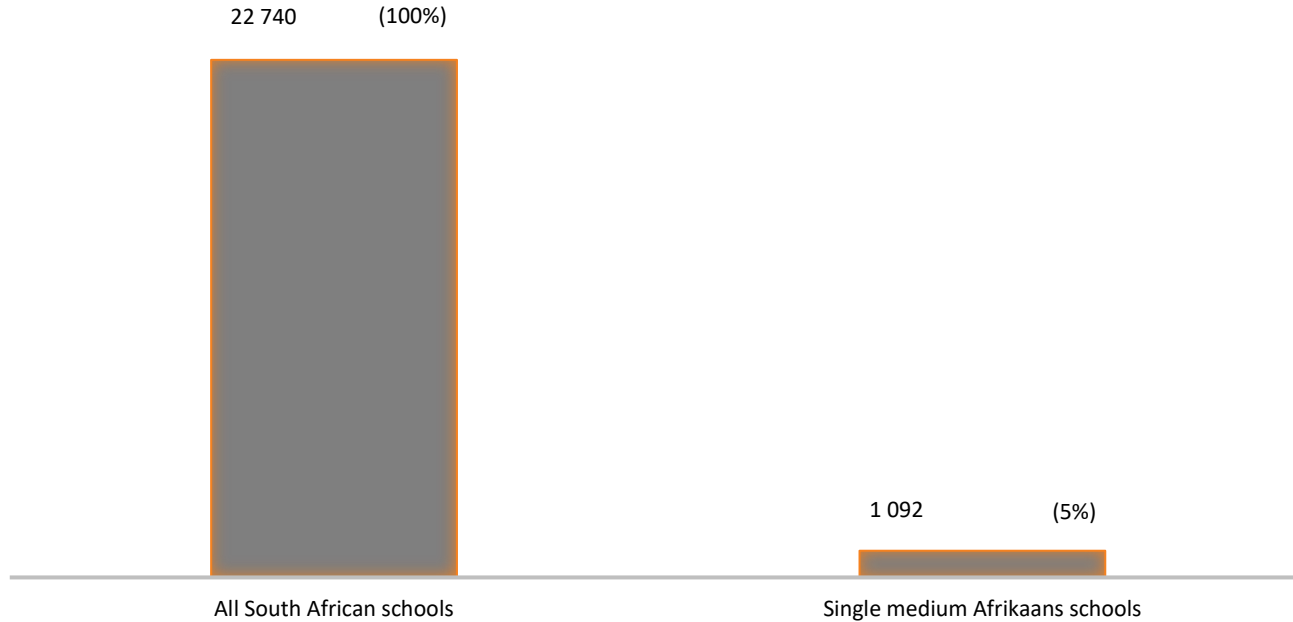
Decrease in the number of Afrikaans public schools



Source: LURTIS



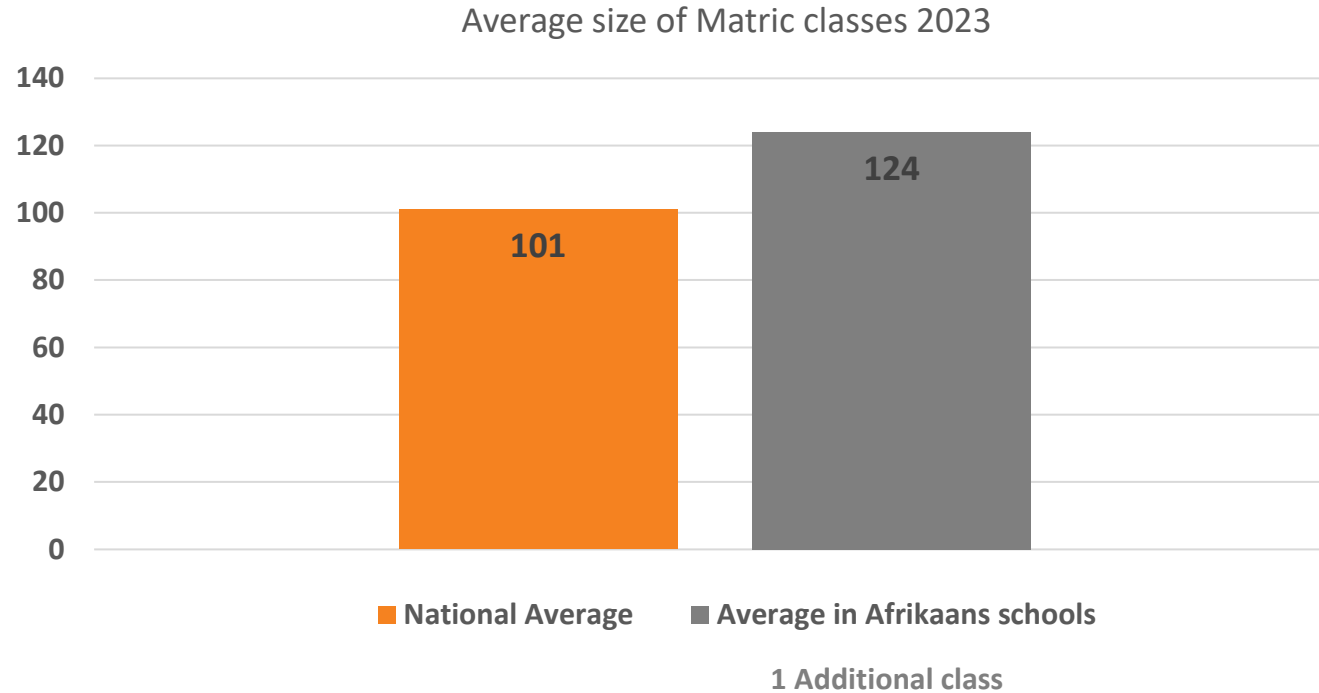
Percentage of Afrikaans (single medium) public schools



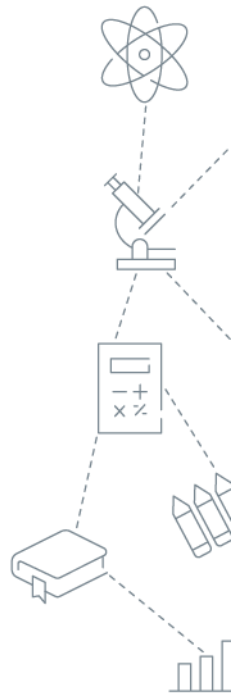
Source: LURTIS



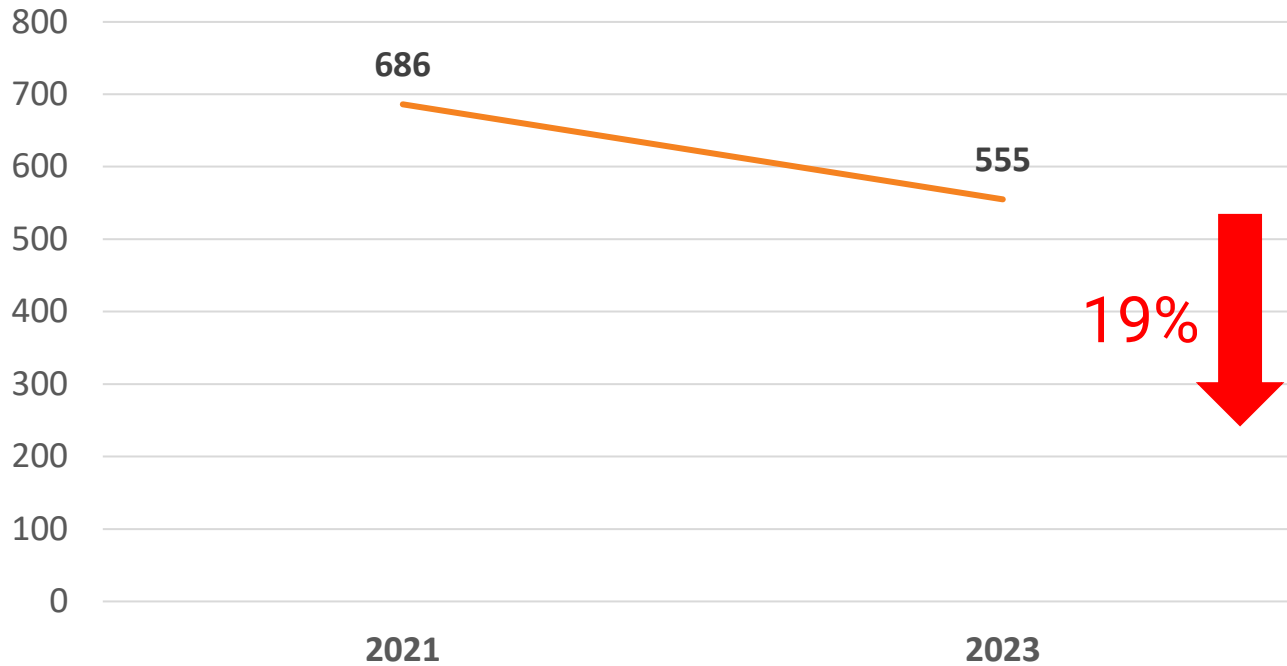
Average size of Afrikaans schools' matric classes



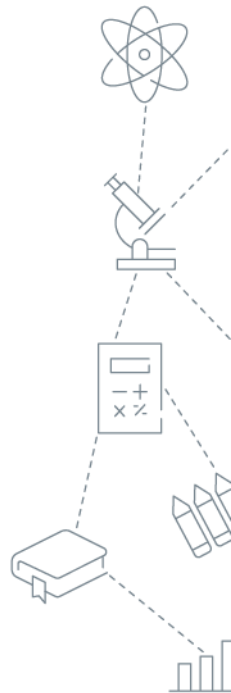
Source: DBE



Number of Afrikaans (single and double medium) schools writing the DBE: NSS Exam



Source: DBE



Concerns

- Sections
- Additional administration
- Language policies
 - Section 6 (13; 19) - 'Direct', 'Decide' and 'Inform'
- Partnership model
- Public schools vs State schools
- Unity in Diversity : Not unity in English only
- Centralisation of state power
- Public statement: Breach of 1994 settlement



Proposals

- Withdraw the current version of the BELAB.
- Strengthen the role of community representatives and SGB's to determine school policies and make decisions which is in the best interest of their learners and the community which they serve.
- Provide protection and support to all language and cultural communities.
- Delegate power to schools with proven management ability.



Thank you



SKOLE

ondersteuningsentrum

skole.co.za