#### PRESENTATIONS BY MR MANGANYI NYIKO LOVEMORE FROM LIMPOPO

# Draft Programme of the Public Hearing on National Youth Development Agency Amendment Bill (B13-2022)

NYDA Must established Offices partnership with Local governments

E.g.: restructure of all offices of NYDA to be accessible to the Communities: Organogram

- 1. Local Office
- 2. Sub region
- 3. Region
- 4. Provincial
- 5. National
- 6. International.

#### 1.THE OBJECTIVE

(NYDA) Youth development is crucial for the growth and development of any society. It refers to the process of preparing young people to become responsible citizens who can contribute positively to the society. The youth are the future leaders and decision-makers of any country, and it is essential to invest in their development to ensure a bright future for the nation.

The primary goal of the youth development strategy is to create an environment that enables young people to fully realize their potential. The objectives of the strategy are as follows:

- To provide access to quality education that equips young people with the necessary skills and knowledge to succeed in their chosen careers.
- To create opportunities for young people to develop their talents and interests through sports, arts, and other extracurricular activities.
- To promote the physical, mental, and emotional well-being of young people by providing access to health care services and resources.
- To provide training and support for young people to develop the necessary life skills, such as communication, problem-solving, and decision-making, which will help them navigate the challenges of adulthood.

#### 2. THE SOLUTION

To achieve these goals and objectives, the following strategies can be implemented:

- · Create and implement a Youth Ambassadors Committee Board.
- Nominate Youth Development Ambassadors
- Education: Provide access to quality education that is relevant to the needs of young people. This can be achieved by investing in the education, Enterprise and Social Entrepreneurship, providing scholarships and grants.
- NYDA Encourage young people to participate in sports, arts, Businesses and other extracurricular activities by providing facilities and resources. This can help them develop their talents and interests and build self-confidence.
- Health: Ensure that young people have access to healthcare services and resources to promote their physical, mental, and emotional well-being. This can be achieved by investing in the health sector and providing education and awareness programs on health-related issues.
- Community Engagement: Encourage young people to take an active role in their communities by volunteering and participating in community service programs. This can help them develop a sense of responsibility and civic pride.
- Life Skills: Provide training and support for young people to develop the necessary life skills
  that will help them navigate the challenges of adulthood. This can be achieved by providing
  mentorship programs, workshops, and other training opportunities.

## 3 OUR PROPOSAL

### 3.1 EXECUTION STRATEGY

Our program model for youth development includes a combination of **All Local** Municipalities, **Seda**, **NYDA**, **Youth Council**, Operational **NPO** to collaborate with **NYDA**, social d development and recreational activities designed to promote positive outcomes for young people. Here is a possible framework for our program:

- We will conduct a thorough needs assessment to determine the specific needs, interests, and challenges facing the youth population within our community. We will do this by:
  - Defining the purpose and scope of the assessment, clearly define the objectives, goals, and scope of the assessment.
  - Identifying the key stakeholders who will be involved in the assessment process, including community leaders, youth representatives, parents, educators, and other relevant groups.
  - Collect both quantitative and qualitative data to gain a comprehensive understanding of the needs, interests, and challenges facing the youth population.
     This may include surveys, focus groups, interviews, observation, and analysis of existing data sources.
  - Analyses the data collected to identify patterns, trends, and themes that emerge from the responses to guide the development of programs and services for youth.
  - Based on the data collected and analyses we will develop recommendations for addressing the identified needs, interests, and challenges facing the youth population. These recommendations will be evidence-based and will account for the resources available to implement them.
  - Sharing the findings with all key stakeholders to ensure that they are informed and have an opportunity to provide feedback thereby refining the recommendations and ensure that we are responsive to the needs of the target community.

- Based on the needs assessment, we will develop clear and measurable goals and objectives for the program that align with the overall mission and vision of the organization.
- We will develop a comprehensive curriculum that includes a range of educational, social, and recreational activities that align with the program's goals and objectives. We will do this by:
  - ➢ Identifying the program's overall goals and objectives. This will help to determine what knowledge, skills, and attitudes the curriculum should aim to develop.
  - ➤ Determining the specific learning outcomes that the curriculum should aim to achieve. These outcomes should be measurable and aligned with the program's goals and objectives.
  - ➤ Develop a scope and sequence for the curriculum, which outlines the topics to be covered, the order in which they will be taught, and the amount of time to be spent on each topic.
  - Determine the instructional strategies that will be used to teach the curriculum.
  - These may include lectures, discussions, group work, and hands-on activities
  - o Design a range of educational, social, and recreational activities that align with the program's goals and objectives. Also, design assessments that will be used to measure the young peoples' progress towards achieving the learning out comes.
  - o Evaluate the curriculum regularly to determine its effectiveness in achieving the program's goals and objectives. Revise the curriculum as necessary to ensure that it remains relevant and effective.
  - Implement and monitor: Once the curriculum is developed, implement it and monitor its effectiveness. Collect feedback from the youth, board members & stakeholders to continuously improve the curriculum.

- We will deliver the program using a variety of strategies, including group sessions, workshops, and individual mentoring, as appropriate. Here is a general framework to follow:
  - Clearly define the problem that the program is intended to solve and establish the program's objectives.
  - Based on the program objectives, determine the scope of the project. Identify the features and functionalities that the program needs to have to achieve its objectives.
  - Develop a project timeline that outlines key milestones and deliverables in the program implementation process. This timeline should include the start and end dates of each phase of the project, as well as key project milestones.
  - o Identify the resources needed to implement the program, including personnel, hardware, software, and other resources.
  - Identify the project team members, including their roles and responsibilities.
     Determine who will be responsible for each task and how the team will communicate and collaborate throughout the project.
  - Identify potential risks and develop a plan to mitigate them. This plan should include contingency plans and procedures for addressing potential issues that may arise during the project.
  - Develop a plan for assessing the program to ensure that it meets the required specifications and functions as intended. This plan should include testing procedures, test scenarios, and acceptance criteria.
  - Develop a plan for maintaining the program after implementation.
  - Develop a plan for communicating project progress, issues, and updates to stakeholders, including management, team members, and users. This can be done by:
    - Clearly define our goals and objectives.
    - Focus on our target audience of people aged 18-39.
    - Decide on the key messages that we want to communicate.
    - ➤ Determine the best communication channels to use to reach our target audience.

Thank you! Na Khensa!