



Western Cape
Government
FOR YOU



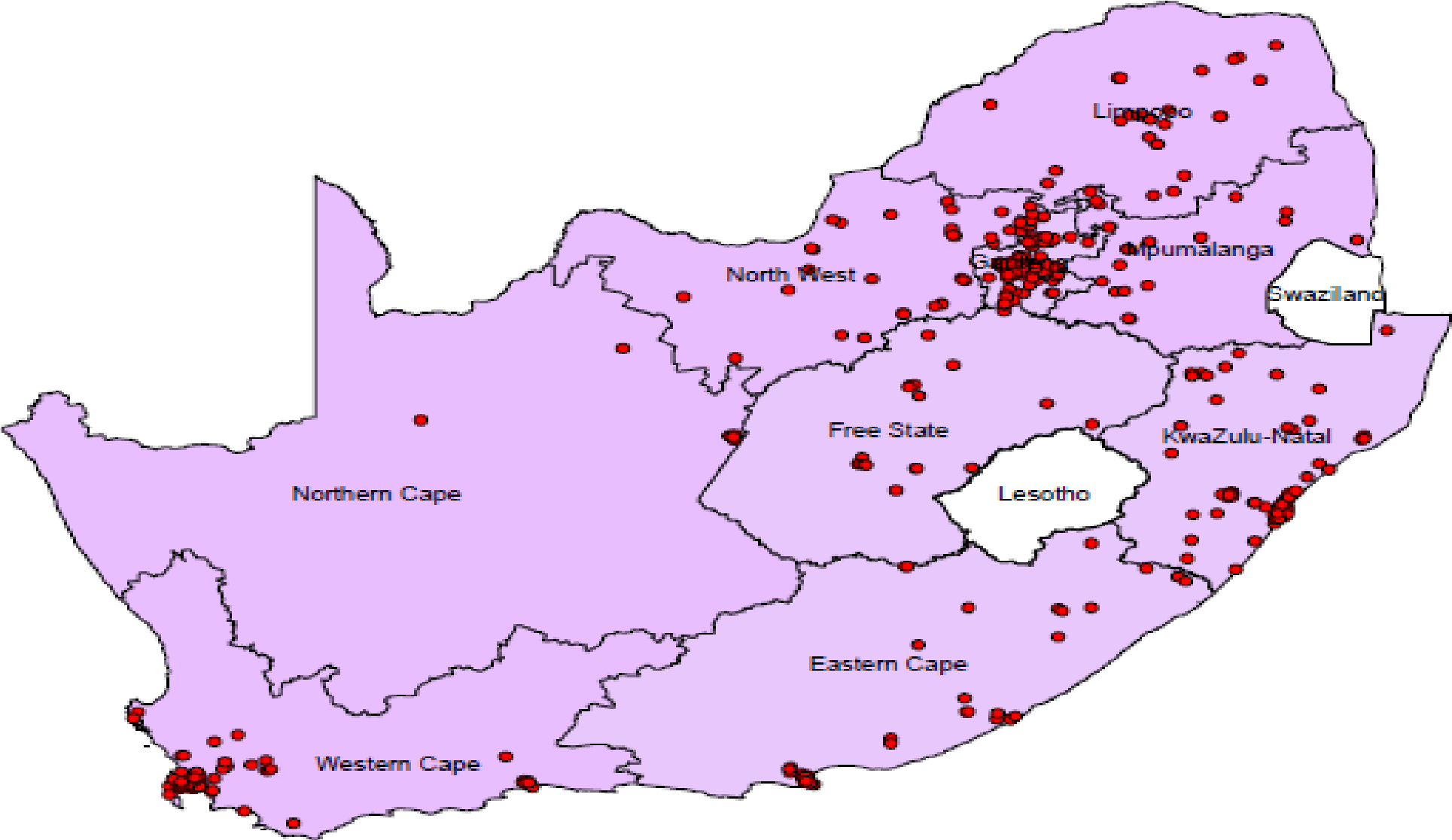
Education

DIRECTORATE: INCLUSIVE AND SPECIALISED EDUCATION SUPPORT

BRIEFING TO STANDING COMMITTEE **Learners with severe disabilities**

TUESDAY, 19 SEPTEMBER 2023

DISTRIBUTION OF SPECIAL SCHOOLS NATIONALLY



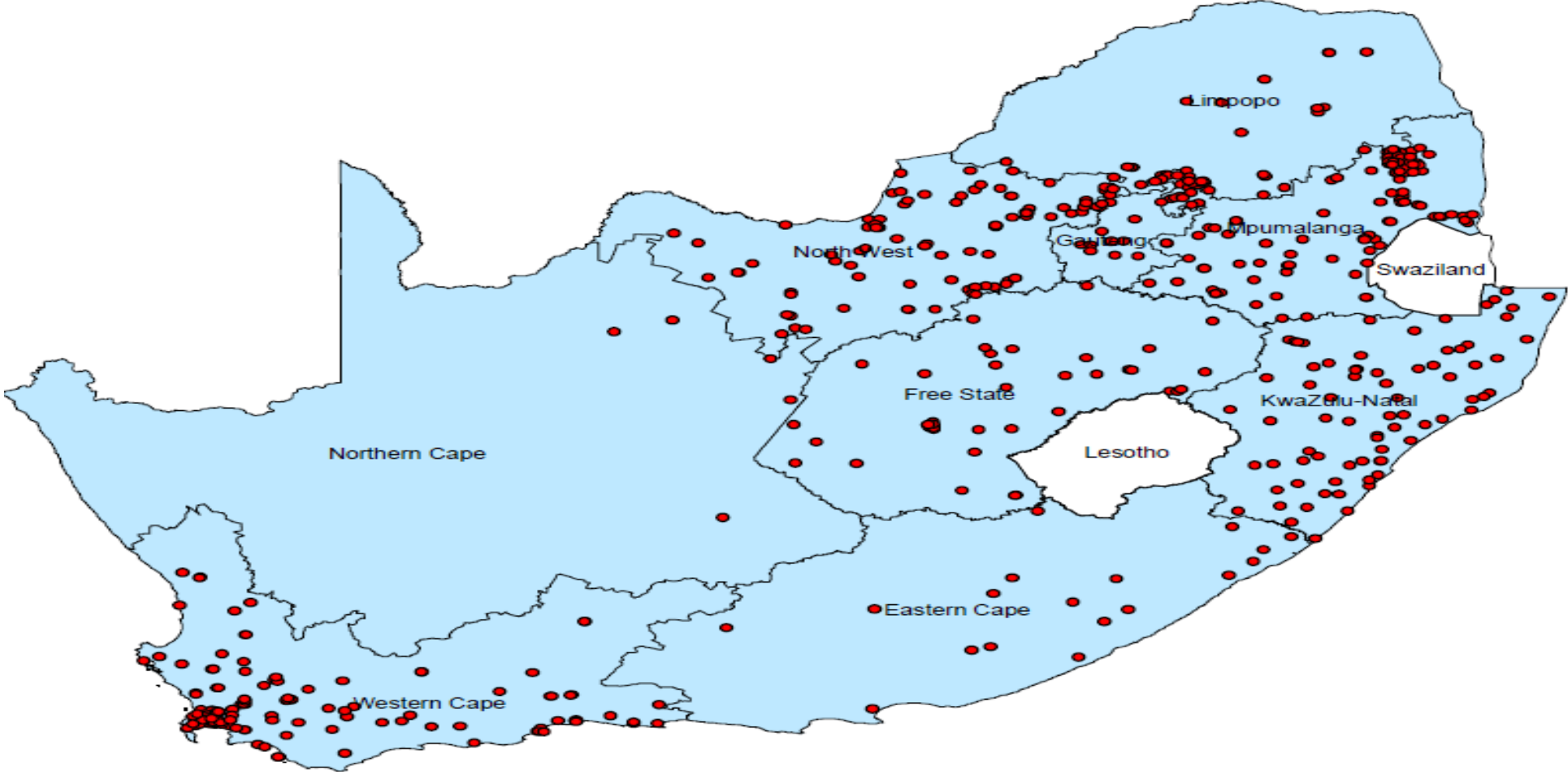
Levels of support

CATEGORIES
DEAF
BLIND
CEREBRAL PALSID
PHYSICALLY DISABLED
SPECIFIC LEARNING DISABILITY
COGNITIVE IMPAIRMENT (MODERATE)
COGNITIVE IMPAIRMENT (SEVERE)
COGNITIVE IMPAIRMENT (PROFOUND)
AUTISM
BEHAVIOUR (SEVERE)



LOW
<ul style="list-style-type: none">• Specialist support
<ul style="list-style-type: none">• Curriculum and assessment
<ul style="list-style-type: none">• Specialised learning and teaching support material (LTSM), infrastructure and other resources to ensure access
<ul style="list-style-type: none">• Training / orientation of staff
MODERATE
<ul style="list-style-type: none">• Specialist support• Curriculum and assessment• Specialised learning and teaching support material (LTSM), infrastructure and other resources to ensure access• Training / orientation of staff
HIGH
<ul style="list-style-type: none">• Specialist support• Curriculum and assessment• Specialised learning and teaching support material (LTSM), infrastructure and other resources to ensure access• Training / orientation of staff

DISTRIBUTION OF FULL-SERVICE SCHOOLS NATIONALLY



SCHOOLS CATERING FOR LEARNERS WITH SEVERE INTELLECTUAL DISABILITIES

METRO CENTRAL DISTRICT

Bel Porto: (SID & ASD) Lansdowne
Mary Harding (hostels): (SID & ASD) Athlone

Molenbeek: (SID) Maitland

Nompumelelo: (SID & PID) Gugulethu

St. Joseph's: (SID) Montana

METRO NORTH DISTRICT

Filia: (SID & ASD) Goodwood, Vasco Estate

Oasis: (SID & ASD) Belhar

Robin Hill (SID & ASD): Beacon Hill, Atlantis

METRO EAST DISTRICT

Chere Botha (SID & ASD): Bellville

Khayelitsha: (SID) Khayelitsha
Rusthof (SID & ASD): Strand

Alta du Toit : (SID) (hostels): Kuilsriver
Bet-El SOS (hostel)
 (SID Unit): Kuilsriver

METRO SOUTH DISTRICT

Beacon (SID & ASD): Westridge

Blouveli: (SID) Retreat
Glenbridge (SID, ASD & PID): Heathfield

Ocean View: (SID) Ocean View
Lentegeur: (SID & ASD) Lentegeur, M/Plain

CAPE WINELANDS DISTRICT

Eden: (SID) Worcester

Dorothea (SID & ASD & PID): Stellenbosch, Cloetesville

Ligstraal (SID & ASD & PID): Paarl

EDEN CENTRAL KAROO

Carpe Diem (SID & ASD) (hostel): George, Bos en dal

Eljada-Kairos (SID & ASD & PID) (hostel): Oudtshoorn

OVERBERG DISTRICT

Mispah: (SID) (hostels): Elim

WESTCOAST DISTRICT

Karitas (SID & ASD): Vredenberg, Louwville

Riebeeck Valley Special (hostels): (SID Unit)
 Riebeeck Valley

Graafwater Special School (hostels): (SID Unit)



SCHOOL PLACEMENT FOR LEARNERS WITH SEVERE INTELLECTUAL DISABILITIES

- ❑ Learners identified and assessed through the SIAS protocol (Screening, Identification, Assessment & Support).
- ❑ Applications are presented at a quarterly learner sifting/ placement meeting.
- ❑ The Director of Inclusive and Specialised Education Support signs approval for placements at schools catering for learners with severe intellectual disabilities.

CURRICULUM SUPPORT FOR LEARNERS WITH SEVERE INTELLECTUAL DISABILITIES

CAPS FOR GRADE R-5 FOR LEARNERS WITH SEVERE INTELLECTUAL DISABILITIES

CORE SUBJECTS GRADE R – GRADE 5 (5yrs – 18yrs)

Home Language

Mathematics

Life Skills

Creative Arts &
Physical Education

SKILLS SUBJECTS OFFERED FROM GRADE 4-5 (14yrs - 18yrs)

Agricultural
Studies

Ancillary
Health
Care

Arts & Crafts

Beauty &
Nail
Technology

Bricklaying
& Plastering

Consumer
Studies:
Food
production

Consumer
Studies:
Sewing

Hospitality
Studies

Maintenance

Motor
Mechanics

Office
Administration

Plumbing

Welding

Woodworking
& Timber

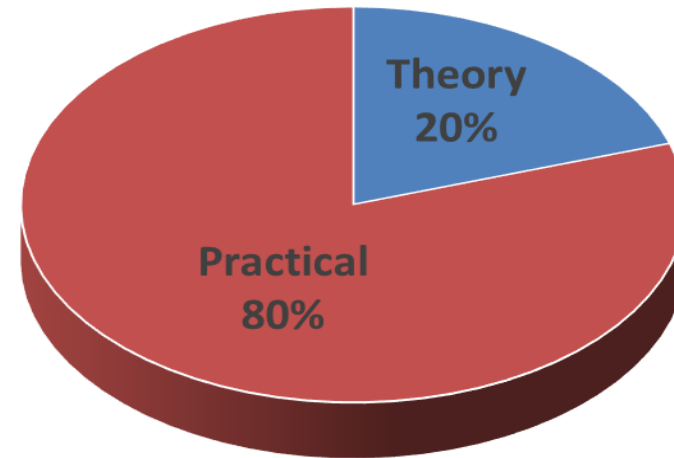
CURRICULUM OFFERING FOR LEARNERS WITH SEVERE INTELLECTUAL DISABILITIES

CAPS FOR LEARNERS WITH SEVERE INTELLECTUAL DISABILITIES Grade R - 5

Allocation and utilisation of instruction time



3 skills subjects – 2,5 hours per week
4 skills subjects – 2 hours per week



CURRICULUM OFFERING FOR LEARNERS WITH SEVERE INTELLECTUAL DISABILITIES

CAPS FOR LEARNERS WITH SEVERE INTELLECTUAL DISABILITIES Grade R - 5

GENERAL AIMS:

- Provides for the learners' diverse needs;
- Exposes learners to a wide variety of useful skills required in the labour market;
- More opportunities for learners to be employable;
- Allows for the development of learners' personality, talent, creativity, mental and physical abilities;
- Helps develop their human potential, dignity and self-worth; and
- Become contributing citizens in their communities.

CURRICULUM OFFERING FOR LEARNERS WITH SEVERE INTELLECTUAL DISABILITIES

CAPS FOR LEARNERS WITH SEVERE INTELLECTUAL DISABILITIES Grade R - 5

- Piloted from 2018 in all schools catering for learners with severe intellectual disabilities;
- Content is aligned to the Foundation and Intermediate Phase of the NCS **but** at a more applied and functional level according to their age, interest and aptitude;
- Below NQF Level 1. No qualification attached; and
- Learners obtain a statement of achievement on completion of the programme.

SUPPORT AND EXIT PLANS FOR LEARNERS WITH SEVERE INTELLECTUAL DISABILITIES



SUPPORT AND EXIT PLANS FOR LEARNERS WITH SEVERE INTELLECTUAL DISABILITIES

❑ **Job shadowing programmes initiated by schools.**

- Therapists and educators assess learners and their skills aptitude.
- Assist learners in preparing their CVs and portfolios for when they leave the school.
- Link learners to local businesses, NGOs etc. for job shadowing and work skills experience.
- Occupational Therapist (OT) and educators monitor learners weekly at their respective workplaces.
- Learners gain employment at some of these businesses.

❑ **Sheltered/ protective workshops:**

- School & OTs guide parents with securing placement at protective workshops.
- Learners continue with further learning and skills development.

SUCCESSSES & EXIT PLANS FOR LEARNERS WITH SEVERE INTELLECTUAL DISABILITIES



Arnello
Security Guard



Henry
Gardener/
groundman at
Blouvlei School.



Keenan
Checkan Skills centre
in Grassy park.

Anzel

Worked for a tyre company
and now works for Renault as
a vehicle panel-beater.

Shaheen

Was a gardener/ groundman
at Wildschutte Primary School.
Now employed at Checkers
as shelf packer.

Job Abled- online platform

Many learners are currently employed at
various McDonalds, KFC and other
businesses.

PROFOUND INTELLECTUAL DISABILITIES



Western Cape
Government

QUALITY EDUCATION

for every child | in every classroom | in every school in the province.

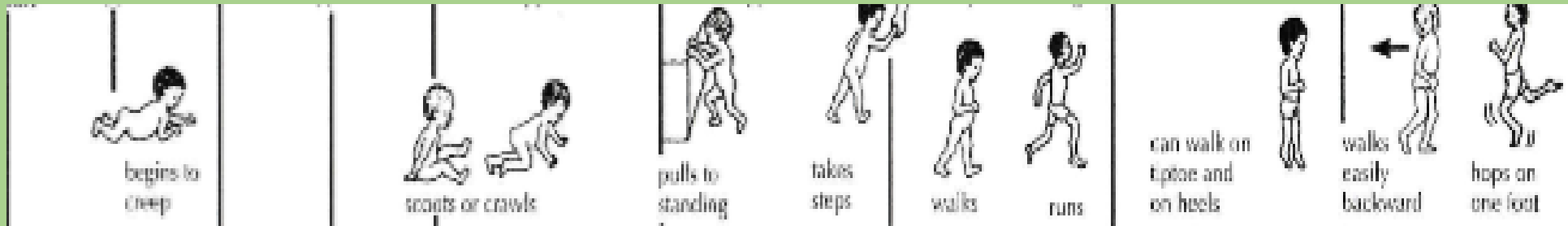
Curriculum: Learning Programme for Learners with Profound Intellectual Disability



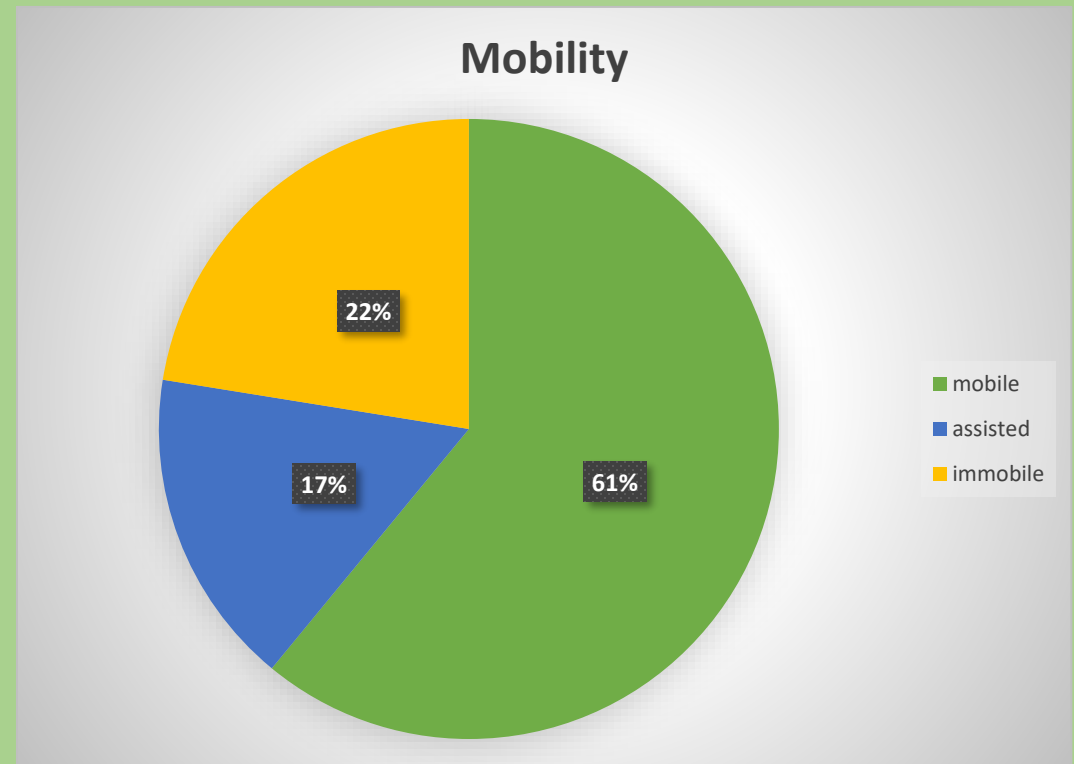
The Learning Programme for LPID is a differentiated National Curriculum Statement Grade R – 12. The three subject statements namely Life Skills, Language and Communication and Mathematics of the National Curriculum are differentiated so that they respond to the learners cognitive functioning. The three subject areas are implemented using an integrated approach. Integration ensures that learners experience the subjects (Life Skills, Mathematics and Language and Communication) as linked and related. It supports and expands their opportunities to attain skills, acquire knowledge and develop attitudes and values encompassed across the curriculum.

AWARENESS GROUP: Physical and visual impairments

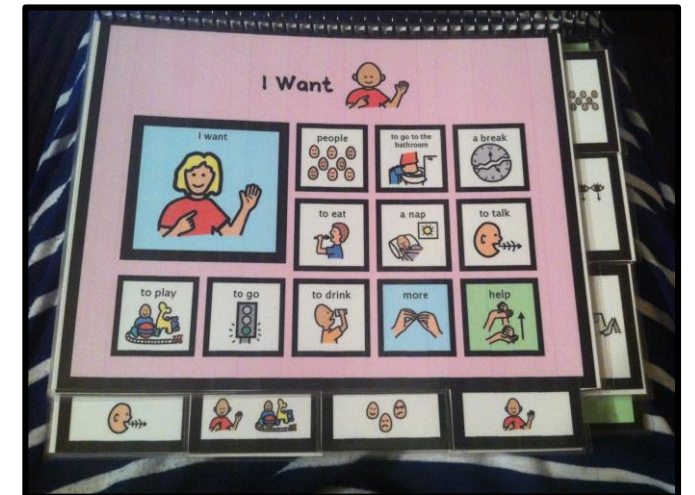




LEVEL I	Walks without limitations
LEVEL II	Walks with limitations
LEVEL III	Walks using a hand-held mobility device
LEVEL IV	Self-mobility with limitations; may use powered wheelchair
LEVEL V	Transported in a manual wheelchair



Learners with PID: LTSM and Assistive Devices



PROVINCIAL DEVELOPMENTS



Western Cape
Government
FOR YOU



SPECIAL NEEDS EDUCATION ADDITIONAL R135 MILLION

- OPENING 2 NEW SPECIAL NEEDS SCHOOLS
- ADDING 28 CLASSROOMS TO EXISTING SPECIAL OR INCLUSIVE SCHOOLS
- EXTRA TEACHERS, CLASSROOM ASSISTANTS AND THERAPISTS FOR THE NEW SCHOOLS AND CLASSROOMS



Western Cape
Government

QUALITY EDUCATION

for every child | in every classroom | in every school in the province.

Integration of Learners with PID into schooling system

The additional R 67million rand budget for 2023-24 is being utilised to make provision for the integration of LPID into schools

- Includes provision of classrooms
- Teachers and support staff
- LTSM and the necessary adaptations such as a nappy changing station
- Transport
- Norms and standards for LPID



Thank you