

Social Cohesion Programmes Planning, Management and Organising Schools Sports, Arts and Music Eisteddfods for grooming learners' talent/ potential

Presentation to the Portfolio Committee on Basic Education
23 May 2023



Purpose

To present to the Portfolio Committee on Social Cohesion Programmes Planning, Management and Organizing Schools Sports, Arts and Music Eisteddfods for grooming learners' talent/ potential



Presentation Outline

Part A

1. Social Cohesion Strategic Thrust in Basic Education
2. Outline of the Social Cohesion Programmes
3. Programme Planning and Management
4. Resources at National
5. Challenges
6. Recommendation

Part B

7. Status of Sport and Enrichment programmes
8. Draft Implementation Protocol with DSAC
9. 2023 Calendar of Events
10. Partnership Programmes
11. South African Choral Eisteddfod (SASCE)
12. Plans
13. Conclusion

Every child is a National Asset

Social Cohesion Strategic Thrust in Basic Education



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Read to Lead
A Reading Nation is a Leading Nation

National Development Plan (NDP)

*“In 2030, South Africa will be a society where opportunity is not determined by race or birth right, and where citizens accept they have both **rights** and **responsibilities**. We will be a united, prosperous, **non-racial**, **non-sexist** and **democratic** South Africa.”*

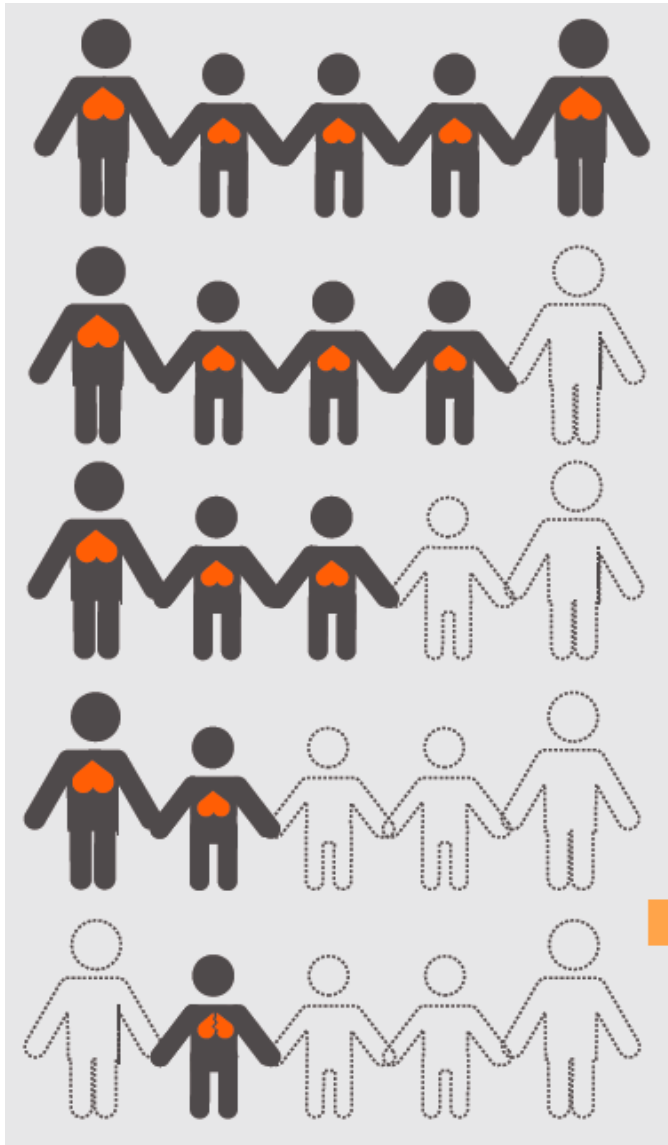
National Planning Commission: National Development Plan, November 2011

NDP Vision Statement

“In 2030, South Africans are more conscious of the things they have in common than their differences. Their lived experiences cut across the divisions of race, gender, space and class. The nation is more accepting of peoples’ multiple identities.”

National Planning Commission: National Development Plan, November 2011





PROBLEM STATEMENT

In a country that needs consolation and unity, we cannot be underplaying issues of race, gender and sexual diversity.

Our intention is not to just teach children about issues such as, xenophobia, femicide and homophobia, but also the subtle images and messaging in the texts and social practices that communicate prejudice, which must be addressed. It is through pedagogies of discomfort that we can deepen our respect for diversity, equity and freedom towards social cohesion and nation building.

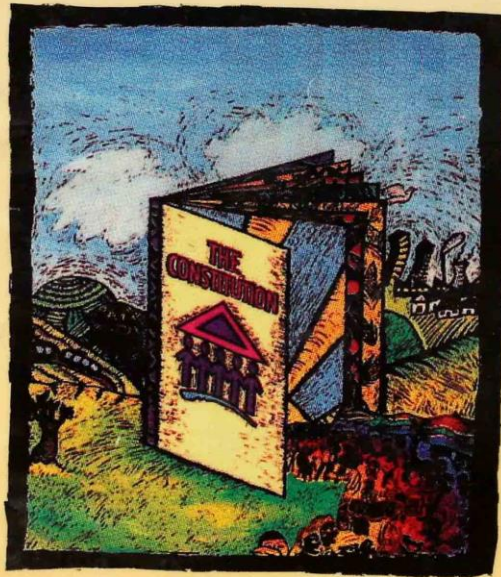
Frame of Reference for Social Inclusion and Social Cohesion



Legislative Underpinning for Social Cohesion

The Constitution

of the Republic of South Africa, 1996



Act 108 of 1996

1. Everyone is equal before the law
2. To promote achievement of equality
3. To prevent unfair discrimination based on race, gender, sex, pregnancy, marital status, ethnic origin, colour, sexual orientation, age, disability, religion, conscience, belief, culture, language and birth

Outline of the Social Cohesion Programmes



FOCUS AREA	PROGRAMME	DESCRIPTOR	TALENT OUTCOME
Human Rights Education	National Schools Moot Court Programme	Constitutional Rights Education, Engagement and Debate for Grades 10 – 12; implemented with the Department of Justice and Constitutional Development (DoJ&CD) and the South African Human Rights Commission (SAHRC)	Debaters Public Speakers Social Activists Legal Experts
Oral History	Nkosi Albert Luthuli Oral History Programme	Research, Presentation and Compilation of documented AND undocumented histories. Using poetry, letter writing and storytelling to pay tribute to unsung heroes and heroines, highlighting historic anniversaries and significant events for Grades 7 - 12	Researchers Historians Public Speakers Archivers Poets Storytellers Writers

FOCUS AREA	PROGRAMME	DESCRIPTOR	TALENT OUTCOME
National Heritage	Heritage Education Schools Outreach Programme	Advocacy and raising awareness about South Africa's cultural and natural heritage, both movable and immovable heritage, culture of self-appreciation and national identity. Grades 8 – 12 with National Heritage Council	Debaters Public Speakers Social Activists Researchers Historians Anthropologists Heritage Tourists
Patriotism and Active Citizenry	(i) Youth Citizens Action Programme (ii) Ubuntu Youth Leadership Initiative	Social Justice action-oriented initiatives that provide learners in Grade 6, 7, 9 and 10 (and RCLs) the opportunity to drive positive social, environmental and academic change while becoming active and responsible citizens, with Empowervate, Department of Sport, Arts and Culture, Ubuntu Leaders Academy	Social Activists Action Researchers Environmentalists Developmentalists Community Agents

Systemic interventions for Social Inclusion, Social Cohesion & Nation Building

FOCUS AREA	PROGRAMME	DESCRIPTOR	PROGRESS UPDATE
Socio-educational Inclusion	<p>The National Action Plan to combat Racism, Racial Discrimination, Xenophobia and Related Intolerance.</p> <p>(i) Draft Protocol for the Elimination of Unfair Discrimination in Schools</p> <p>(ii) Draft Guidelines for the socio-education inclusion of diverse Sexual Orientation, Gender Identity, Expression & Sex Characteristics (SOGIESC) in Schools</p> <p>(iii) Human Rights Compliant Model Code of Conduct</p>	<p>Development of a comprehensive tools and instruments against racial discrimination and assist the State in giving effect to international human rights obligations related to the elimination of racism, racial discrimination, xenophobia and related intolerance</p>	<p>Consolidating outcome of district-focused stakeholder consultations undertaken over the past 6 months.</p>

Systemic interventions for Social Inclusion, Social Cohesion & Nation Building

FOCUS AREA	PROGRAMME	DESCRIPTOR	PROGRESS UPDATE
Teacher Training and Development	Teaching 4 All: Inclusive Teaching and Learning for South Africa	Programme for Continuing Professional Development to provide teachers in South Africa with the skills, knowledge and attitudes to teach inclusively in diverse classrooms in diverse communities.	11 Universities in SA offer the course for pre-service training. Online offering developed with the National School of Government for induction of new teachers
Learning & Teaching Support Materials (LTSM)	(i) Evaluation of Textbooks & Learning Materials Towards Developing a Textbook Policy that Promotes Diversity. (ii) Development of 9 Open Source Life Orientation Textbooks (iii) Social Messaging in Learner Workbooks	Provision of LTSM and learning materials to promote socio-educational inclusion and diversity	Evaluation completed and recommendations to be incorporated in the next call for LTSM. LO Textbooks undergoing last round of review ahead of publication. Social Messaging ongoing

Programme Planning & Management

- Social Cohesion Interprovincial Task Team with provincial coordinators from the 9 provinces
- The task team also includes the implementing and funding partners
- Concept notes for each year jointly developed in the task team, taking into consideration current trends
- Concept notes approved and disseminated to provinces for further dissemination to district and schools
- A call for participation – circular to schools by Districts
- Preparatory workshops with provinces and districts
- District and Provincial chapters of the programmes to promote mass participation
- National rounds for competitions and talent identification

Part B

Planning, Management and Organising School Sports, Arts and Music Eisteddfods for grooming learners' talents.



IMPLEMENTATION PROTOCOL WITH THE DEPARTMENT OF SPORT ARTS AND CULTURE (DSAC)

- The DBE and the DSAC have reviewed the existing Memorandum of Understanding between the DBE and the then Sport and Recreation South Africa (SRSA) to be in line with the current developments.
- A new Implementation Protocol Agreement (Protocol henceforth) has been jointly developed and the Parties are about to sign it at Ministerial level.
- The Protocol aims, among others, to:
 - ✓ Improve the quality of basic education as well as foster nation building and social identity among all the constituents of the public schooling system, particularly learners;
 - ✓ Ensure that all relevant role players delivering sport, arts and culture should adhere to this agreement.
 - ✓ Optimise the allocation of funds by Parties in order to fully realise the delivery of sport, arts and culture programmes to all learners.
 - ✓ Provide an operational plan that will guide the operations of the sectors covered herein.

AREAS OF COOPERATION

1. School Sport;
2. National Youth Camp;
3. Provision of Learner and Teacher Support Material;
4. Competitions on performances through musical instruments along the lines of Field Band, Marching bands and other indigenous music instruments;
5. Back to Schools Campaign;
6. South African Schools Debate Competition to encourage a culture of debate, on current affairs issues that may impact negatively / positively to the world;
7. Educational programmes that are provided by the DSAC and its entities as well as civil society organisations; and
8. Any other initiative that might warrant urgent intervention coming from either party.

AREAS OF COOPERATION CONTINUED

9. Reading Clubs;
10. Heritage Education Programme;
11. Spelling Bee;
12. The Young Patriots Programme;
13. Physical Education;
14. National Library Programme;
15. The South African Schools Choral Eisteddfod;
16. National Archives Awareness Week;
17. Designate 28 DSAC Entities such as Cultural Institutions, Funding Bodies Museums and Performing Arts Centres as well as community arts and culture centres as spaces of learning;
18. Various Sector Competitions and festivals
19. Artists in Schools Programme;
20. Oral History Training and Inkosi Albert Luthuli Competition; and
21. Flag in Every School Campaign.



IMPLEMENTATION OF THE SCHOOL SPORT PROGRAMME ACCORDING TO THE MoU

The School Sport Programme is implemented according to these six levels:

Level	Programme	Frequency	Dept
Level 1	<u>School level: Mass Participation</u> Classes or houses play against each other to come up with the school teams for each school code in each school.	Every week	DBE
Level 2	<u>Local Competitions</u> Schools in the same area take part in a competition through a fixture and compete for a top school position in the locality.	Every month	DBE
Level 3	<u>Circuit Competitions</u> Top schools within one locality compete through a round robin against each other within a circuit to choose the best school that will represent a circuit in a district competition.	Once a quarter	DBE
Level 4	<u>District Competitions</u> Top schools in the log from the same area compete for a top position in the District log.	Once per season	SRSA
Level 5	<u>Provincial Eliminations</u> Top school in the log from the District in level 3 compete for top position in the Provincial log.	Once per season	SRSA
Level 6	<u>National Championship</u> The winning school in the province competes at the National Festival.	Once per season	SRSA

SCHEDULE OF NATIONAL CHAMPIONSHIPS

CODE SCHEDULE FOR NATIONAL CHAMPIONSHIPS	TIMEFRAME	SCHOOL SPORT CODES
Autumn Games	March – April	Athletics, Aquatics
Winter Games	June/July	Volleyball, Football, Rugby, Netball, Hockey, Tennis
Spring Games	September – October	Cross-Country/ Indigenous Games, Kay Motsepe Cup
Summer Games	December	Gymnastics, Basketball, Table Tennis, Chess, Cricket, Softball, Goal Ball, Rugby sevens

The 2023 National School Sport Programmes

Date	Code	Event	Venue
17 – 21 March 2023	SASAPD	TOYOTA SASAPD National Championships	Cape Town
19 – 21 March 2023	Athletics	National Championships – Primary Schools	Umsundizi Stadium, Pietermaritzburg, KwaZulu-Natal Province
02 – 05 April 2023	Athletics	National Championships – High Schools	Germiston Stadium, Johannesburg
15 – 20 April 2022	Football	CAF African Schools Cup	Ivory Coast
20 – 24 April 2023	Swimming	SA Schools National Championships	Durban, KwaZulu-Natal
26 – 30 June 2023	SASCE	SASCE National Championships	Rhema Ministries, Randburg, Gauteng
03 – 07 July 2023	2023 Winter NSSC	2023 Winter NSSC: Rugby 15s, Netball, Football, Volleyball, Khokho, Jukskei, Chess, Hockey, Tennis	Ekurhuleni, Gauteng

The 2023 National School Sport Programmes

Date	Code	Event	Venue
28 July – 6 August 2023	Netball	Netball World Cup	Cape Town, Western Cape
17 – 19 August 2023	Netball	Kay Motsepe Schools Cup National Championships	Bekker High School, Magaliesburg, Gauteng
29 - 30 September 2023	Athletics	Cross Country: National Championships: Primary & High Schools	Limpopo Province
02 – 06 October 2023	Football	National Kay Motsepe Schools Cup	TBC
09 – 13 December 2023	2023 Summer NSSC	2023 Summer NSSC: Basketball, Cricket, Gymnastics, Goalball, Rugby 7's, Softball, Table Tennis, Kgati, Morabaraba	Pretoria, Gauteng

Partnership Programmes

AssitejSA

- ASSITEJSA is an NGO whose role is in supporting South Africa's children and young people on their journey to have access to quality performing arts experiences
- Assist in training in-service and pre-service teachers, district officials, and other stakeholders
- Promote co-curricular engagement in arts and culture within school communities.
- Some of our schools will participate in Cradle of Creativity Arts Festival scheduled for 20 – 27 August 2023 which we are co-hosting with AssitejSA

Dreamfields: This project focuses on five-a-side football and mini-netball for primary schools. The Dreamfields Project is a Section-21 company — not for profit — which was launched in October 2007.

- It is intended to put resources for playing soccer into township and rural schools across South Africa — quickly, efficiently and in a way that reaches the most remote corners of the country.
- Dreamfields provide DreamBags, full sets of kit, to schools across the country and stage DreamEvents to celebrate the spirit of soccer. They also play a key role in transforming the places where children play.



Partnership Programmes



Partnership Programmes

Motsepe Foundation Partnership

- The Department, together with the Motsepe Foundation, officially launched and activated a **R117.5 million** partnership at the Sandton International Convention Centre, on 12 April 2016.
- This partnership agreement contributes towards the development of Schools Football, Netball, choral and traditional music across the country. It is also supported by the Department of Sport, Arts and Culture.
- The partnership currently concentrates on schools football (Under 19) as well as schools netball (Under 15). A total of R6 million and R2 million respectively will be provided for schools football and netball annually.
- The winning schools can utilise the money for any development project that enhances or advances the mission and objectives of the school and/or its immediate community, e.g. building of extra classrooms, upgrading the soccer or netball pitch, etc.
- The partnership is currently under review with the Motsepe Foundation.
- The partnership sponsorship will be increased and more categories will be

Partnership Programmes

Nestle Milo: Future Champs Programme

support and promote the implementation of Physical Education in Primary schools using targeted physical activities.



Pan African Schools Cup

- The Confederation of African Football (CAF) and Fédération Internationale de Football Association (FIFA) identified South Africa to take part in a pilot inter-school tournament that took place from 16 to 21 February 2022 in the Democratic Republic of Congo.
- South Africa was joined by five other African countries, which are Morocco, Benin, Senegal, the Democratic Republic of Congo and Ethiopia.
- Edendale Technical Girls High School U16 football team made South Africa proud in the Pan African Schools Cup. They managed to play and win all their games. They were eventually beaten by Morocco with a score of 1-0 at the final..
- In addition, five of the girls, Aphelele Mhlengi, Nonzuzo Buthelezi, Amahle Sishi, Asanda Mchunu and Olwethu Sishi were selected for the U17 SA national team.

Pan African Schools Cup



Pan African Schools Cup



CAF African Schools Football Programme

- The CAF African Schools Football Programme is a partnership involving CAF, African Governments, and Football Associations from 41 participating countries.
- The Programme also involves the provision of education, coaching, football and skills development courses.
- The CAF African Schools Football Programme received a donation of USD 10 million from The Motsepe Foundation which is to be used as prize money.
- The winning schools will use the prize money to provide football infrastructure, educational and other skills development facilities at these schools.
- During the National School Sport Winter held in Benoni from 11 to 14 July 2022, two schools managed to win in the Under 15 Boys and Under 15 Girls football category.
- They represented South Africa at the Zonal Qualifying Tournament. The two schools were Edendale Technical High School (Girls) from Pietermaritzburg in KwaZulu-Natal and Clapham High School (Boys) from Gauteng. They participated at the African Schools Football Championship for the Council of Southern Africa Football Associations (COSAFA) level from 29 to 31 October 2022 in Lilongwe, Malawi.
- Clapham High School and Edendale Technical High School were the eventual winners..

CAF African Schools Football Programme

- As winners in both sections, each school walked away with \$100 000 (about R1.8 million) prize money. The schools will utilise the prize money for any development project that enhances or advances the mission and objectives of the school and/or its immediate community, e.g. building of extra classrooms, upgrading the soccer or netball pitch, etc.
- Some of the players from the two schools also received special awards for their outstanding performances:
 1. Boys' Player of the Tournament: Kgaogelo Monanyane from Clapham High School
 2. Boys' Goalkeeper of the Tournament: Kamogelo Phokela from Clapham High School
 3. Girls' Golden Boot: Nobahle Mdelwa (7 goals) from Edendale Technical High School
- The two schools went on to represent the COSAFA Region during the CAF African Schools Championship from 05 to 10 April 2023 in Durban.
- The following countries also participated: Benin, Gambia, Seychelles, Morocco, Tanzania, Malawi, Guinea, DR Congo, Algeria
- Edendale Technical High School was unfortunately eliminated during the group stages.
- Clapham High School managed to proceed until they reached the final against Guinea. The game ended with a 1-1 draw and went onto penalties. Clapham then lost on penalties. They got position 2 and were awarded \$200 000 prize money together with silver medals.

CAF African Schools Football Programme



The School Sport Programme Review Workshop

- The School Sport Review Workshop was successfully held on 23 and 24 February 2023 at Kopanong Hotel in Benoni.
- The workshop involved the codes and provinces Sport, Arts and Culture as well as Basic Education.
- These workshops will now be held in provinces and involve all the relevant stakeholders until the end of April 2023.
- The inputs will then be consolidated and presented at the next follow-up workshop in May 2023.
- The main areas for discussion on this review are:
 1. National School Sport Championship format and structure
 2. Format of activities at district, regional and province levels
 3. Funding of the School Sport programme
 4. International participation
 5. Sponsored tournaments
 6. Talent identification
 7. Athletes tracking and database
 8. Safeguarding of children guidelines
 9. Age cheating management guidelines
 10. Equipment and attire provision and usage
 11. Establishment and support of School Sport Structures

SASCE 2022 NATIONAL CHAMPIONSHIPS

- In 2022 SASCE National Championship was successfully stage from 28 June - 01 July 2022 at Rhema Bible Church Ministries in Randburg.
- A total number of 7000 verified learners participated at the National Championship from 153 schools across 9 provinces. With over 204 000 learners participating at lower levels
- The 2023 National SASCE event will be hosted from 27-30 June 2023 in Randburg.









Summary of 2022 SASCE Results

Position	Province	Champion Renditions Won	First Contender	Second Contender	Total
1	KwaZulu-Natal	8	3	6	17
2	Eastern Cape	6	4	2	12
3	North West	3	6	2	11
4	Gauteng	4	3	2	9
5	Western Cape	1	1	6	8
6	Mpumalanga	1	2	2	5
7	Free State	0	3	1	4
8	Northern Cape	0	0	2	2
9	Limpopo	0	1	0	1

Preparation, Management, and Organizing the South African Schools Choral Eisteddfod

- In ensuring mass participation, the Department of Basic Education, the provincial Departments of Education, the Teacher Unions and the School Governing Bodies ensures that all learners in South Africa gets the opportunity to showcase their talent through music.
- The South African Schools Choral Eisteddfod(SASCE) is a flagship programme of the Department of Basic Education which serves to affirm the role of arts and cultural activities in supporting the implementation of the curriculum and the holistic development of learners through co-curricular programming
- SASCE aims to promote learner attendance and retention as captured by output 10 of the Action Plan to 2030, promote the involvement of parents, teacher organisations and communities around the school.
- Districts are currently busy with their elimination rounds. The district champions will form part of the Provincial Championships and the provincial champions will participate in the National Championship which will be staged on 27 – 30 June 2023 in Gauteng.



Capacity Building programme

- The department in collaboration with the provinces, coordinates capacity building programmes to train Conductors, Adjudicators, Data Capturers and Programme Directors.
- This is done to ensure that:
 1. Conductors understands the prescribed music syllabus and are able to prepare learners adequately;
 2. Adjudicators have the same approach of assessing learners at various stages of the championship;
 3. The programme runs smoothly from circuit level up to the National championship and no learner gets disadvantaged.

Progress and Plans

- Continue to strengthen the implementation of sport with partners and stakeholders.
- Activation of Sport Wednesday in all Provinces
- Structured capacity Building Programmes for teachers.
- Officially sign the Implementation Protocol with DSAC.
- The MoU with the Motsepe Foundation is being redrafted to factor the latest discussion with all stakeholders.
- A yearly predictable calendar released a year in advance (Sept/Oct).
- Setting-up of coordinating structures at all levels
- Support the implementation of Physical Education (A minimum bag for PE/Sport for each school for Quintile 1-3 schools.
- Training of Sport and Enrichment Assistants in PYEI
- Training of new conductors for the SASCE programme
- Strengthen the implementation of Arts programmes through structured programmes.

Conclusion

- It is recommended that the Portfolio Committee notes and discuss progress on Social Cohesion Programmes Planning, Management and Organising Schools Sports, Arts and Music Eisteddfods for grooming learner's talent/ potential.



Every child is a National Asset

Thank you!

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