PRESENTATION TO PORTFOLIO COMMITTEE OF HIGHER EDUCATION AND TRAINING



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TABLE OF CONTENT

- Background
- 2. College Readiness per Province
 - 2.1 Eastern Cape
 - 2.2 Free State
 - 2.3 Gauteng
 - 2.4 KwaZulu Natal
 - 2.5 Mpumalanga
 - 2.6 Northern Cape
 - 2.7 Limpopo
 - 2.8 North West
 - 2.9 Western Cape

1. Background

- The TVET sector is in general constrained due to the following
 - Colleges largely provide for students from poor families
 - The infrastructure structure grant is tied up in the Department
 - There is an increased demand for access in the TVET sector which is not reciprocated by increased funding
 - Lack of the appropriate funding framework for TVET colleges
 - The prevailing funding pressure continue to place pressures on the personnel budget of the colleges and consequently constrains the ability of college to cater for college operations

Background

- There were notable challenges experienced due to COVID-19 in terms of college calendar, mode of learning and adjusting to COVID-19 requirements
- NSFAS management fee still posing as a challenge for effective execution of duties by Colleges
- Insufficient funding allocation, particular for financially needy and academically deserving students is a major challenge
- Delays in disbursements has also caused student unrest in most colleges

2. College Readiness

- College readiness data was gathered using the following indicators
 - Has the College implemented a Pre Registration System
 - Is the college ready for walk-ins?
 - Are all COVID-19 regulations inplace?
 - Did theCollege identified academic risks?
 - Are timetables available?
 - Are Textbooks/ E-books available?
 - Mode of Teaching (i.e. Online, Physical or Blended)
 - Is the College ready to do Student Placement?
 - Is the College ready to do Student Induction?

2.1 College Readiness: Eastern Cape

INGWE TVET COLLEGE								
Has the College implemented a Pre-Registration System	Is the college ready for walk-ins?	Are all COVID- 19 regulations in place?	Did the College identified academic risks?	Are timetables available?	Are Textbooks/ E- books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

	EASTCAPE MIDLANDS TVET COLLEGE								
	Has the college implemented a pre-registration system	Is the college ready for walk- ins	Are all COVID-19 regulations in place	Did the college identify academic risks	Are time tables available	Are textbooks/e- books available	Is the college ready to do induction	Mode of teaching (online/physical/b lended)	Is the college ready to do student placement
- 1	Yes	Yes	Yes	Yes	Yes	Yes - textbooks	Yes	Yes - blended	Yes

IKHALA TVET COLLEGE								
Has the college implemented a pre-registration system	Is the college ready for walk- ins	Are all COVID- 19 regulations in place	Did the college identify academic risks	Are time tables available	Are textbooks/e- books available	Is the college ready to do induction	Mode of teaching (online/physica I/blended)	Is the college ready to do student placement
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

2.1 Eastern Cape continues

KING HINTSA TVET COLLEGE								
Has the college implemented a pre-registration system	ready for	Are all COVID-19 regulation s in place	Did the college identify academic risks	Are time tables available	Are textbooks/e- books available	Is the college ready to do induction	Mode of teaching (online/physical /blended)	Is the college ready to do student placemen t
Yes	Yes	Yes	Yes	Yes	Yes - textbooks	Yes	Yes – PHYSICAL	Yes

2.1 Eastern Cape continues

LOVEDALE TVET COLLEGE Has the college Is the college Are all Did the college Are time Are textbooks/e-Is the college ready Mode of teaching Is the college (online/physical/ble implemented a preready for walk-ins COVID-19 identify academic tables books available to do induction ready to do available registration system regulations in risks nded) student place placement Yes, college Yes, trained and Yes, all PPE High Risk Subjects for Yes, Time Yes, the College Yes, an orientation The mode of Yes, students registration and Tables have experienced are currently both Report 191 and has procured plan is ready and teaching is blended, have Career Guidance being NC(V) Programmes been textbooks for according to the utilising both facesubmitted campus registration committees have Officers to attend procured by have been identified. developed both NCV and plan the induction to-face and online the required been established to the college. The College has based on the will be held documents to walk ins at all report 191 platforms. deal with all campuses are in developed an Staff immediately after for programmes. Delivery is placement. registration matters. place. Integrated Academic Allocation registration A Learning The implementation Improvement Plan to targeted for the The host Management of the online improve academic 1st week of Systems was employers performance of the registration system January, although developed and is are ready to to pre-register both College. efforts are being functional. receive the new and returning made for students. The The Campus students. Subject Improvement textbooks to be College is Registration Plans are developed delivered before soliciting Coordinators funding from by all lecturers the College closes are ensuring teaching 'High Risk **SETAs** that all Subjects'. signage in relation to There is always adherence to NSFAS related risks COVID-19-19 (strikes etc.) the regulations College has are in place. developed a **Standard Operating** Procedure to guide Admission

Committees on how to adhere to the 60/40 rule; this

2.1 Eastern Cape continues

Has the College implemente d a Pre- Registration System	Is the College ready for walk-ins?	Are all COVID-19 regulations in place?	Did the College identified academic risks?	Are timetables available?	Are Textbooks/E- books available	Is the College ready to do Student inductio n	Mode of Teaching [i.e. Online, Physical or Blended]	Is the College ready to do Student Placement?
YES	YES	YES	 COVID-1919 pandemic. Continuous Load – shedding. Staff and students becoming infected with the virus. 	 Staff allocat ions are drafte d. Timeta bles will be finalize d by the 8th Decem ber 2021. 	YES	YES	 Yes – College purchased a Leaner Management System for online Teaching and Learning. Moodle training commenced on June 7, 2021. College is currently in a process of developing content for the system. * The Management is looking at a budget to provide data for all academic staff. 	 This is an ongoing process. College has signed MoU's with different SETA's to fund placement.

2.2 College Readiness: Free State

GOLDFIELDS T	VET COLLEGE							
Has the College implemented a Pre-Registration System?	Is the College ready for walk- ins?	Are all COVID- 19 regulations in place?	Did the College identify academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?
has an online application system and started in September 2021. Some of the students will be registered from November 2021	Yes. Should the college not reach its targets and there are gaps, walk-ins will be assisted. This will be for NSFAS and for registrations as wells. A Management Plan is in place	Yes. The College in collaboration with Higher Health trains students and staff on COVID-19-19 protocols at the beginning of the year and during induction. An NGO is appointed to screen all staff, students and visitors upon entrance. All staff and students must do a compulsory self-screening before entering the college/campus	Yes. A risk assessment plan is developed for registrations	Yes. These are loaded on the Coltech System	Yes – orders have been made and waiting for deliveries	Yes. The college does induction after registration	Physical. The college is at an infant stage of rolling out a Learner Management System	Yes. Proposed placement numbers for 2022 and 2023 have also been sent to DHET. Placement targets are indicated in the Strategic Plan and APP The college has two Placement Officers

2.2 Free State continues

MALUTI TVE	T COLLEGE							
Has the College implemented a Pre-Registration System?	Is the College ready for walk-ins?	Are all COVID-19 regulations in place?	Did the College identify academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?
Yes Closing date for pre-registration is 26 November Selection from 29th November – 10 December 2022 Phase 1 registration for selected new N4 & L2 students from 29th November – 10 December 2022 Phase Registration new N4 & L2: 17 – 19 January 2022	Yes, but there is a high probability that all courses will be full by 10 December	Yes, campuses do have steering committee s who ensure that all protocols are adhered to. A budget for COVID-19- 19 screeners at entrance gates has been approved	Yes, college develops a college improvement plan plan on an annual basis and it is updated after each academic period. The results of Nov/Dec will inform he improvement plan for 2022. The Profiler placement test is utilized. This test also identifies the possible academic support a student will need. A SSS year plan is in place where the academic support activities are scheduled. The budget for tutoring 2022 has been approved	Yes, Campus Managers will present their campus plans, inclusive of timetables on 29 November 2021 to the Acting Principal and Acting DPA	Textbooks – provision made in approved college budget for 2022. Quotations are sourced. Procurement meeting scheduled for 3 December 2021. Orders to be issued on 6 December. Delivery and distribution to campuses from 4 January 2022	Yes, Induction for new students is scheduled for 20 January 2022. Induction for returning students is scheduled for 21 st January 2022	No Lockdown – Physical Lockdown level 1 – 5: Blended	Yes, the budget for 2022 WBE placement has ben approved. The dates for WBE has been secured on the calendar and host employers identified. The placement activities for WIL students will continue. This includes amongst others host employer forum meetings, host breakfasts, monitoring of students at workplaces, engagements with SETA etc

MOTHEO TVET COLLEGE								
Has the College implemented a Pre-Registration System?	Is the College ready for walk- ins?	Are all COVID-19 regulations in place?	Did the College identify academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Blended	Yes

2.3 College Readiness: Gauteng

EKURHULENI WEST TVET COLLEGE								
Has the College implemented a Pre-Registration System?	Is the College ready for walk-ins?	Are all COVID- 19 regulations in place?	Did the College identify academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?
Yes	Yes	Yes	Yes	Yes	Been ordered	Yes	Physical/Blended	Yes

SEDIBENG TVET COLLEGE								
Has the College implemented a Pre-Registration System?	Is the College ready for walk- ins?	Are all COVID- 19 regulations in place?	Did the College identify academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

TSHWANE SOUTH TVET COLLEGE								
Has the College implemented a Pre-Registration System?	Is the College ready for walk- ins?	Are all COVID- 19 regulations in place?	Did the College identify academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?
Yes	Yes	Yes	Yes	Yes	Yes (80%)	Yes	Yes	Yes

2.3 Gauteng continues

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Has the College implemented a Pre-Registration System?	Is the College ready for walk-ins?	Are all COVID-19 regulations in place?	Did the College identify academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?
Yes, the college has implemented application process. Applications are screened and selection is in process	Yes, the management plan made provision for walk-ins, however COVID-19 regulations must be adhered to	Yes	Yes	Yes	Awaiting delivery	Yes	Physical	Yes

2.3 Gauteng continues

SOUTH WEST GA	AUTENG TVET	COLLEGE						
Has the College implemented a Pre-Registration System?	Is the College ready for walk- ins?	Are all COVID-19 regulations in place?	Did the College identify academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?
No, the College has not yet implemented a pre-registration system, but we have implemented a on-line application system. Once the student has applied, his/her application goes to a relevant selection committee for consideration. If the application is approved, the student is invited to come and sit for a CAP test, after which he/she is informed of the date of registration for the specific programme, which is normally during the January of the academic year in which the student wishes to study (January 2022)	The College still does both forms of applications and registrations, i.e. on-line and walk-ins, and the campuses are therefore ready to accept walk-ins during the registration process of 2022. The plan to accommodate the walk-ins in 2022 is in place and it is integrated in the student enrolment management plan. It includes applications, sifting, feedback, writing of Captest and followed by registration.	The College has a COVID-19-19 Command Team at central office and all college sites their own campus COVID-19-19 Command Team All College sites/campus are resourced with COVID-19-19 brigade trained by Higher Health and duty is to ensure that all COVID-19-19 all students, staff and visitors are screened, take temperature and sanitizing. COVID-19-19 brigade are also task to enforce social distance during registration.	Adjustment of higher Alert Level to 5 resulting in total College closure. The College does not have budget/funds to provide all students with data for Online Learning. Not all students have laptop whether NSFAS beneficiary or not, therefor only students who provided with laptops will be able to virtual classes as all lecturers are trained how to use ZOOM, Microsoft Teams All staff and lecturing staff are provided with laptops and data. The has developed Business Continuity Plan which be used to guide the college to switch from face-to-face class attendance to platoon class attendance, remote learning and blended learning.	Yes, provisional timetables are ready for both NCV and Rep 191, considering that groups might change due to projected pass rates of students AND actual student's enrolment. Time-tables will be finalised in January upon taking into account pass rate, actual enrolment and the current Trimester which ends in the 1st quarter of the 2022 academic year.	50% of textbooks ordered in September have been received and we are continually receiving almost every day. All other LTSM such as ISAT materials for student's practical, assistive devices such as tape recorders, magnifiers, Brail, Jaws, etc, for students with learning barriers. It should be noted that the college procure all Learning and Teaching Support Materials prior the start of new academic year.	As per the College Registration Standard Operating Procedure all new students are inducted at the completion of their registration before they start to attendance classes.	All campuses are ready for physical and blended learning mode of teaching and learning delivery. All College campuses are equipped with 200mbps WI-FI connectivity. Online for Distance learning and blended will be introduced from June 2022	The college has established a designated unit and primary function is establish relationship with SETAs and host employers in the country. The College has signed MOU/MOA with most SETAs and host employers for the purpose of students and lecturer's placement Students industry place serves two purposes, first, experiential learning, secondly for the attainment of their qualification and finally Learnership.

2.4 College Readiness: KwaZulu Natal

MTHASHANA TVET COLLEGE										
Has the College implemented a Pre-Registration System?	Is the College ready for walk- ins?	Are all COVID- 19 regulations in place?	Did the College identify academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?		
Yes	Yes	Yes	Yes	Half-done timetables are available	Yes	Yes	Blended	Yes		

UMGUNGUNDLU	VO IVEI COLLEG	E						
Has the College implemented a Pre-Registration System?	Is the College ready for walk-ins?	Are all COVID-19 regulations in place?	Did the College identify academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?
stages: 1. On-line applications.	Yes. The only Walk in students will be all those who have not passed the full programme a. New students will be managed by on Line Preregistration. b. Returning progressing students will be rolled over on the Coltech online system and will verify the registration online.	Yes. Posters, wearing of Masks, Sanitization and social distancing. Screeners on all campuses.	Yes. Possible risks have been identified and plans to mitigate this are in place.	Yes. Draft timetables are ready and will be finalised next year and placed in Coltech.	Yes Requisitions have be written out and delivery will take place in January 2022.	Yes.	Blended approach will be used.	Yes. The college has a dedicated unit with staff members to perform this function.

2.5 College Readiness: Mpumalanga

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GERT SIBAN	IDE TVET COLI	LEGE						
Has the College implemented a Pre-Registration System?	Is the College ready for walk- ins?	Are all COVID- 19 regulations in place?	Did the College identify academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?
Yes, College has pre- registered students	Not recommended as applications and pre-registered are more than the projections. But ready for walkins as matric results will determine who to register	Yes, they are in place and enough stock is available for 2022, the college will have the last COVID-19. Task Team meeting to conclude the resources to be added/top-ups for 2022 (all campus represented). During registrations the compliance unit will monitor campuses to ensure that college complies	Yes – adjusted lockdown levels will impact teaching and learning. The elections of student leadership might delay and this leads to disruptions in our core business which is teaching and learning (an online election platform can e an option provided the student leadership agree. Assessments and exams are compromised if lockdown levels are adjusted. Digital learning devices were not provided to all students and the college do not have funds to assist the missing middle and student enrolled for 1 or 2 subjects	Time-tables to be completed on the 20 th of November 2021	Students returned textbooks and additional textbooks procured and will be available before the 14th of January 2022	Induction and orientation programmes are aligned to student registration dates. Students will be divided in smaller groups in order to comply with COVID-19 regulations and all protocols (to reduce the spread of the virus)	Blended	Yes. Placement tests is continuous and results ready for the qualifying students to be registered in 2022. The admission policy is ready

2.6 College Readiness: Northern Cape

MODELL	EDALOA	BELIBBAL	I TI ICT C	SOLLEGE
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Has the college implemented a pre-registration System	Is the college ready for walk- ins?	Are all COVID- 19 regulations in place?	Did the college identified academic risks?	Are timetables available?	Are textbooks/E-books available?	Is the college ready to do student induction?	Mode of teaching (i.e., Online, Physical or Blended)	Is the college ready to do student placement?
Yes, online registration	Yes, but discourages it	Yes	Yes	Yes, tentative	Book orders have been placed	Yes	Physical	Yes

2.7 College Readiness: Limpopo

LEPHALALE TVET COLLEGE

Has the college implemented a pre-registration System	Is the college ready for walk-ins?	Are all COVID- 19 regulations in place?	Did the college identified academic risks?	Are timetables available?	Are textbooks/E- books available?	Is the college ready to do student induction?	Mode of teaching (i.e., Online, Physical or Blended)	Is the college ready to do student placement?
Yes, Online applications were opened from 01-30 September 2021, we did not extend because a high number of applications were received. Returning students have completed readmission application forms in person - they also had an option to submit them by e-mail. Readmission took place from 01 October – 19 November 2021. NCV was extended to 24 November 2021 following the request from SRC Office.	Yes, We have allocated 3 days to walk-in management and we'll be posting available spaces on social media and displaying them outside the gate so that walk-ins can see the courses that still have spaces.	Yes, COVID-19 screening is done for every individual entering the gate and the COVID- 19-19 awareness posters and markings are in place throughout the premises to encourage wearing of masks and social distancing.	remains one of biggest threats to our academic programme because the class sizes are reduced to almost half and teaching and learning process slows up. When lecturers test positive and are isolated, this also affects our efforts to ensure continuous teaching and learning.	Yes, they have been discussed with the HODs. The timetables were finalised for 2022, and class allocations have been completed.	Not yet, procurement processes are underway. The finance section is on the final stages of purchasing textbooks. They will be delivered before commencement of classes.	Yes, a plan and programme of action for 2022 are in place and has been presented to the Deputy Principal for approval.	We only have contact classes. The college is working on the LMS to provide other modalities of teaching and learning.	Yes, we have commenced with this operation for 2022 academic year to avoid walk-ins in 2022 and the operation is satisfactory so far.

2.7 Limpopo continues

MOPANI TV	MOPANI TVET COLLEGE										
Has the college implemented a pre-registration System	Is the college ready for walk- ins?	Are all COVID- 19 regulations in place?	Did the college identified academic risks?	Are timetables available?	Are textbooks/E- books available?	Is the college ready to do student induction?	Mode of teaching (i.e., Online, Physical or Blended)	Is the college ready to do student placement?			
Yes	No walk-ins will be allowed	Yes	Yes	Yes	Textbooks ordered – awaiting delivery	Yes	Blended	Yes			

VHEMBE TVET COLLEGE									
Has the college implemented a pre-registration System	Is the college ready for walk- ins?	Are all COVID- 19 regulations in place?	Did the college identified academic risks?	Are timetables available?	Are textbooks/E- books available?	Is the college ready to do student induction?	Mode of teaching (i.e., Online, Physical or Blended)	Is the college ready to do student placement?	
Yes, application opened on 1 to 30 September. Currently busy with sifting	No, we don't allow walk-ins, we only use online	Yes, all protocols are being observed. All campuses have COVID-19 Committees	Yes, Risk if COVID-19 continues beyond 2022.	Yes	E-books and textbooks are being finalised and will be available before end of 2021	Yes, Induction is a requirements, plans are in place	blended learning model (Online &Physical)	Yes, Placement is a requirement, pending COVID-19 protocol and regulation observation.	

2.8 College Readiness: North West

ORBIT TVET	COLLEGE							
Has the College implemented a Pre-Registration System	Is the college ready for walk-ins?	Are all COVID-19 regulations in place?	Did the College identified academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?
Yes	Yes,	Yes, all COVID-19 protocols are observed, signature is placed across all sites, screening of all persons entering the premises is done, social distancing is practiced at all times and wearing of masks is mandatory when entering our premises.	Risk identification for 2022 is based on 2021 risk register.	Draft timetables are available, finial to be concluded first week of reopening of the College.	Procurement of textbooks in process.	Yes, 24 – 28 January (New Students) 09 – 11 February (Returning Students) 20 – 22 July (Semester 2 Students) 17 – 19 August (Trimester 2 Students)	Blended learning	Yes, On-going

2.8 College Readiness: Western Cape

BOLAND TVET	COLLEGE							
Has the College implemented a Pre Registration System	Is the college ready for walk-ins?	Are all COVID- 19 regulations in place?		Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?
Each campus has date set for pre-registration. Caledon: 22 – 25 Nov Stellenbosch, Paarl, Worcester and Strand: 1 – 7 December. Students will be assisted with all aspects of their registration process including NSFAS bursary applications. Pre-registration also advertised on Facebook in order to ensure the maximum number of students attend the pre-registration.	students with processes set out clearly. A register will be available at each campus in order to ensure students are documented correctly. Regular meetings take place with the registration team including campus		Yes COVID-19 Lockdown levels have been identified as a risk. The college is confident that it has plans/interventions in place to mitigate all possible risks. (i.e. rotational timetable, staggered programme intake, blended learning, etc).	Yes Timetables are (as per usual) finalized in November 2021already.	Yes – we are almost finished with the procurement process and Purchase Order is due to be issued by 30 November 2021	Yes. Induction has been scheduled as part of our academic orientation (as per our QMS processes) and student support orientation.	Our mode of teaching is predominantly physical, but we also have a strong blended component via our LMS (Moodle).	Yes. For placement in different programmes. Full training/orientation session with students are done on Work Placement. Campuses have already identified possible workplace for students in their respective areas.

2.8 Western Cape continues

Has the College implemented a Pre	Is the college ready for walk-ins?	Are all COVID-19 regulations in place?	Did the College identified academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student	Mode of Teaching (i.e. Online, Physical	Is the College ready to do Student
Registration System	Van	Vaa	Voc	Vaa	Van	Induction?	or Blended)	Placement?
Yes Pre-registration is conducted and biographicals captured in the anticipation of successful NSFAS applications	Yes 2022 walk-ins will be directed as per the college programme availability	Yes Preparations for registration and classroom delivery and examinations are in accordance to Higher Health COVID-19 guidelines	Yes Identified at quarterly Academic Board meeting. Subjects at risk is identified and intervention strategies developed after each academic cycle	Yes Draft timetables are available indicating staff allocation based on planned PQM. No students are as yet linked	Yes All textbook resources for Semester 1 and NCV are processed at the end of 2021. an E- textbook platform will be rolled out in 2022 as a teaching research	Yes 2022 student induction planned as per the Academic Management Plan	Yes The College, LMS Moodle, is available to students for blended learning during the academic cycle. Staff are continually developing online content	Yes Student placement targets have been set. Success of placement is dependent on funding and the economic environment (e.g. COVID-19)

FALSE BAY TVET COLLEGE									
Has the College implemented a Pre Registration System	Is the college ready for walk- ins?	Are all COVID-19 regulations in place?	Did the College identified academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?	
Yes	Yes	Yes	Yes – mitigating plans in place	Yes	Yes	Yes	Blended approach	Yes	

2.9 Western Cape Continues

NORTHLINK TVET COLLEGE									
Has the College implemented a Pre Registration System	Is the college ready for walk- ins?	Are all COVID-19 regulations in place?	Did the College identified academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?	
Yes	Yes	Yes	Yes	No	Yes	Yes	Blended	Yes	

WEST COAST TVET COLLEGE								
Has the College implemented a Pre Registration System	Is the college ready for walk- ins?	Are all COVID-19 regulations in place?	Did the College identified academic risks?	Are timetables available?	Are Textbooks/ E-books available?	Is the College ready to do Student Induction?	Mode of Teaching (i.e. Online, Physical or Blended)	Is the College ready to do Student Placement?
Yes	Yes	Yes In addition 2 masks per student and all the necessary consumables procured	Subjects at risk have been identified and will also be amended with subjects at risk identified from the November 2022 Exams. Academic support budget has been allocated. Academic support plan process for 2022 have been drafted	Yes, drafted by each campus. Staff allocations for each campus have been completed	Textbooks have been ordered for all NCV, Semester and Trimester students E-books ordered for N4 semester students and for staff	Student induction programmes developed	Face to face teaching will take place combined with blended learning. LMS (Moodle) will be incorporated in daily teaching and learning	Yes as well as for Lecturer LWE

CONCLUSION: COLLEGE READINESS FOR 2022

- SAPCO has since done the following to ensure readiness to 2022
 - Conducted fruitful discussions with NSFAS and DHET and strides were made. NSFAS will pay project management fee to colleges to administer student allowances
 - Participated in the review of bursary rules and guidelines
 - Colleges are now discouraging walk-ins and implementing early registrations in the prior year

Recommendations

- Communication between NSFAS and TVET's need to be improved
- NSFAS to assign a delegated persons to work with each TVET college or pay colleges the management fees
- Most importantly, NSFAS must pay the agreed management fees so that colleges are able to capacitate their bursary offices
- SAPCO to maximise its digitalization drive

Thank you

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