

Portfolio Committee on Basic Education

Briefing on the Learner and System Readiness for the 2021 NSC Examinations

9 November 2021



PURPOSE

To present to the Portfolio Committee on Basic Education, the readiness of learners to sit for the 2021 NSC examinations as well as the readiness of the system to administer a successful examination



The presentation is divided into 2 Parts:

Part A: Learner Readiness

Part B : Examination System Readiness

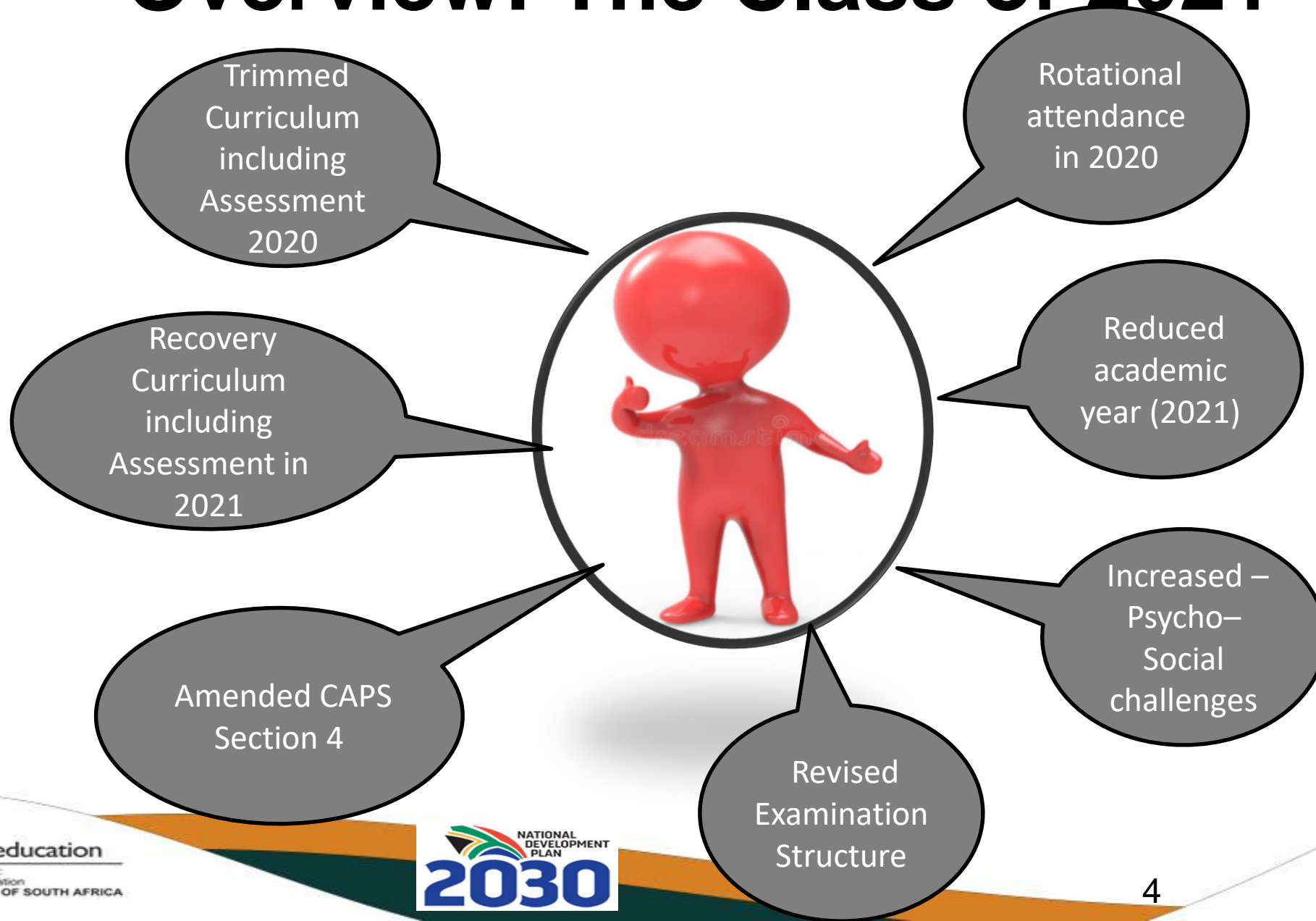
Part A:

The State of Learner Readiness for the 2021 NSC Examinations

Presentation Outline

- a) Introduction
- b) Progress in Curriculum Implementation
- c) ICT Interventions
- d) Differentiated Learner Support provided
- e) Vacation Schools
- f) Additional resources available
- g) Last Push Plans
- h) Conclusion

Overview: The Class of 2021



LEARNER SUPPORT FOCUS AREAS

ICT Utilisation

- Television broadcast; Radio; online and web-based platforms

Additional LTSM

- Study Guides

Extra Tuition (school based)

- Morning and/or afternoon classes / weekend classes

Monitoring and Support

- Curriculum Coverage; Learning progress

Teacher Development

- Pedagogy and content

Psycho-social Support

- Teachers and Learners

Curriculum Support

- Recovery ATPs including the reduction of SBA and PATs

Progress in Curriculum Implementation



Every child is a National Asset

DG'S MONITORING



basic educ
Department:
Basic Education
REPUBLIC OF SOA



AUTUMN CLASSES

PROVINCE	DATE	NUMBER OF SCHOOLS/CENTRES
Gauteng	24 April & 1 May 2021	12
North West	25 April 2021	12
Limpopo	26 April 2021	10
Mpumalanga	27 April 2021	11
KwaZulu Natal	28 April 2021	10
Eastern Cape	29 April 2021	9
Western cape	30 April 2021	7
Total		71

DG Monitoring of Autumn Classes

GAUTENG		NORTH WEST	
<ol style="list-style-type: none"> 1. Mopani, Dinokeng 2. Madileng, Grootvlei 3. Living Waters, Grootvlei 4. Mighty Apies, Grootvlei 5. Woord in die Aksie, Dierdepoort 6. Leribisi, Tierport 7. Tieger Lodge, Gaarsfontein 8. Zenzeleni, Walkerville 	<p>24 APRIL 2021</p>	<ol style="list-style-type: none"> 1. Rustenburg High 2. Oom Paul 3. HF Tlou 4. President Mangope 5. Bafokeng 6. Kutlwanong 7. Matsukubwane 8. Thaba Morula 9. Johane Mokolobetse 10. Wagpos Hoerskool 11. Brits Hoerskool 12. Central Secondary 	<p>25 APRIL 2021</p>

DG Monitoring of Autumn Classes

LIMPOPO		MPUMALANGA	
1. Manoke	26 APRIL 2021	1. Mehlwana Secondary School	27 APRIL 2021
2. Kweledi		2. Mabande Secondary School	
3. Mmiditsi		3. TP Sililo Secondary School	
4. Batau		4. Coronation Secondary School	
5. Nakgwadi		5. Elukhanyisweni Secondary School	
6. Sehlaku		6. Kopanang Secondary School	
7. Ntwampe		7. Bonginsimbi Secondary School	
8. Poo		8. Leonard Ntshutshe Secondary School	
9. Makgobanye		9. Philip Ndimande Secondary School	
10. Mape		10. Zacheus Malaza Secondary School	
		11. Empucukweni Secondary School	

DG Monitoring of Autumn Classes

KWAZULU NATAL		EASTERN CAPE	
1. JG Zuma High	28 APRIL 2021	1. Mariazell	29 APRIL 2021
2. Inanda Comprehensive		2. Moshesh	
3. Amandlethu Secondary		3. Ramafole	
4. Nhlanhlayethu Secondary		4. Magadla	
5. Umtapho High		5. Mosa Sibi	
6. Kwadinabakubo Comb		6. Tholang	
7. Kwantebeni Comprehensive High		7. Maluti	
8. Nogunjwa High		8. Khanya Naledi high	
9. Nkosibomvu Secondary		9. Cedarvile	
10. Lumphaphe High			

DG Monitoring of Autumn Classes

WESTERN CAPE		GAUTENG	
1. Mount View Hs 2. Manenberg Hs 3. Matthew Goniwe 4. Luhlaza Hs 5. Bulumko Hs 6. Thembelihle Hs 7. Chris Hani	30 APRIL 2021	1. Ingwe lodge 2. Watershed 3. Leribisi lodge 4. Tieger lodge	1 MAY 2021

WINTER CLASSES

PROVINCE	DATE	NUMBER OF SCHOOLS/CENTRES
Limpopo	5 July 2021	11
North West	6 July 2021	11
Free State	7 & 9 July 2021	24
Eastern Cape	8 July 2021	11
Western Cape	12 July 2021	8
Northern Cape	13 July 2021	12
Mpumalanga	14 July 2021	12
Total		89

SATURDAY CLASSES

PROVINCE	DATE	NUMBER OF SCHOOLS/CENTRES
Gauteng	10 July 2021	9
KwaZulu Natal	28 August & 18 October 2021	24
Eastern Cape	4 September 2021	12
Free State	11 September & 23 October 2021	29
North West	18 September 2021	12
Limpopo	25 September 2021	11
Mpumalanga	30 October 2021	13
Total		110

SPRING CLASSES/CAMPS

PROVINCE	DATE	NUMBER OF SCHOOLS/CENTRES
North West	2 October 2021	12
Gauteng	3 October 2021	13
Northern Cape	4 October 2021	11
Eastern Cape	5 October 2021	12
Limpopo	7 October 2021	11
Mpumalanga	8 October 2021	13
Total		72

Key Findings: Curriculum Monitoring

Significant
Curriculum
Coverage

Additional
teaching time
created

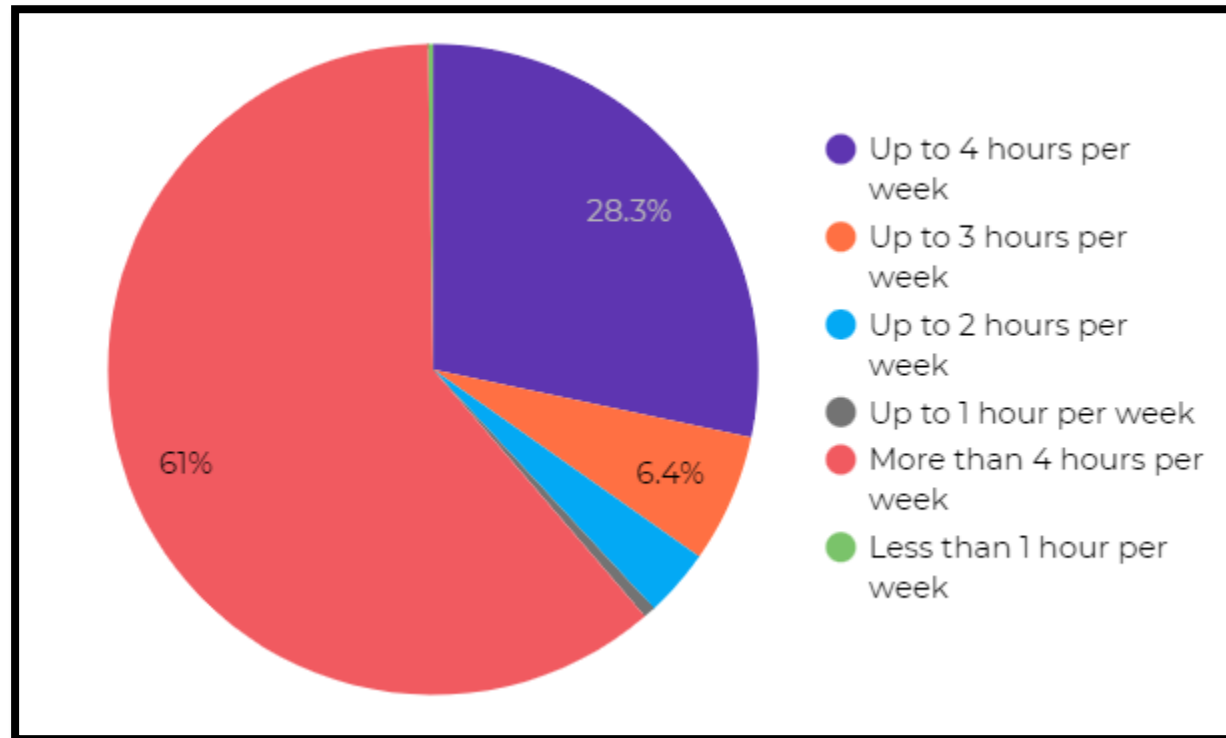
Intense
support at
school level

Offering of
Vacation
Schools

Learning
lagging behind
Teaching

Preliminary Findings: Curriculum Implementation Survey

Average number of teaching hours per week



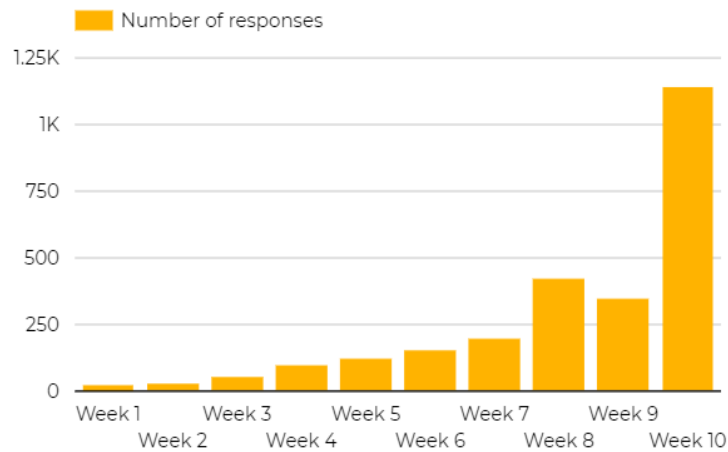
Preliminary Findings: Curriculum Implementation Survey

For [selected subject] please estimate which week(s) of the Recovery Annual teaching plan you were able to complete in **Term 1?**

Select Subject:

Subject (All)

**See table on page 2 for alternative view*

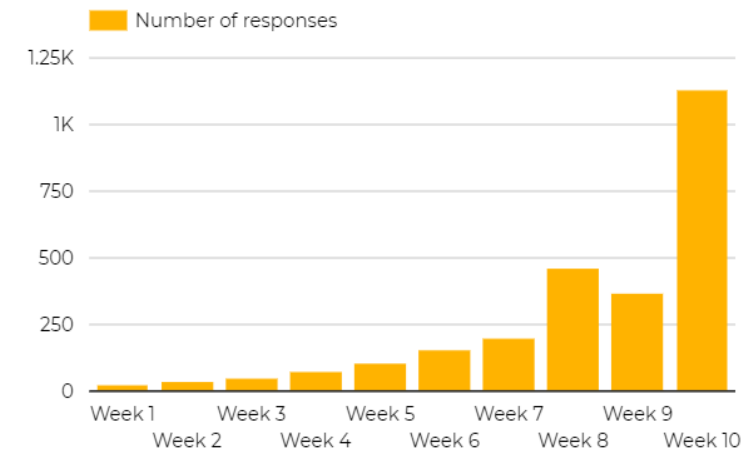


For [selected subject] please estimate which week(s) of the Recovery Annual teaching plan you were able to complete in **Term 2?**

Select Subject:

Subject (All)

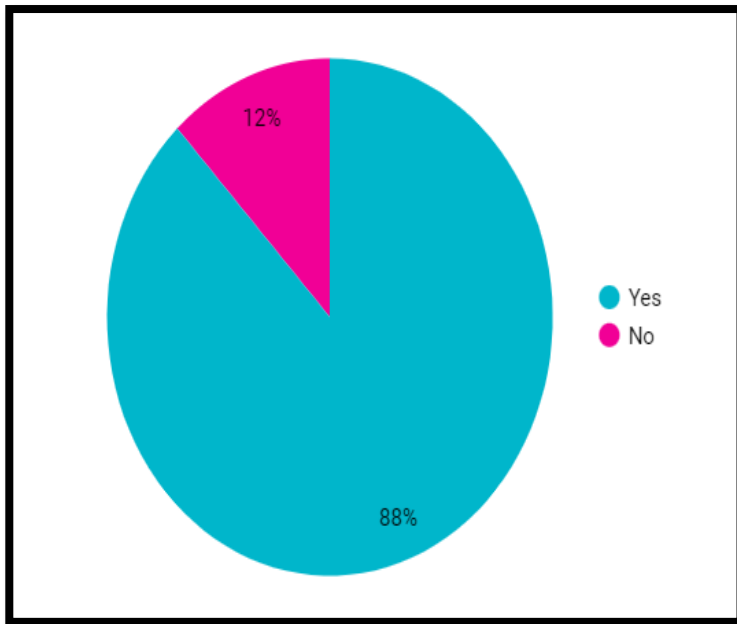
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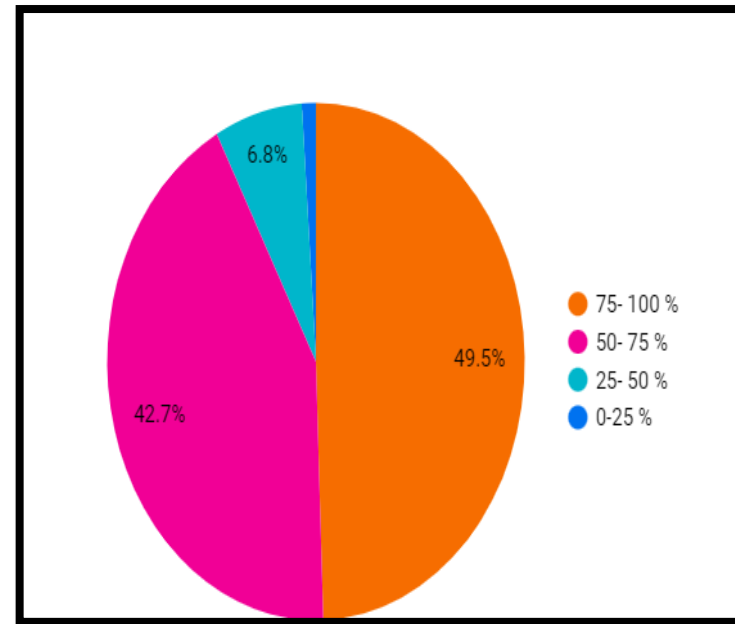
Preliminary Findings: Curriculum Implementation Survey

Based on the prevailing conditions:

Would you be able to complete the curriculum?



Estimate the percentage of curriculum completed before the end of 2021.



Support for the Class of 2021



ICT Interventions



Learning continuity

Catch up

Exam preparation





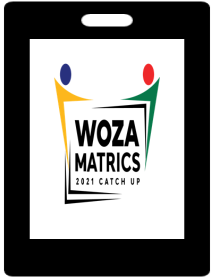






Care & Support

www.wozametrics.co.za

www.tswelopele.org.za



GRADES R-11 & MATRIC SUPPORT ON MANY PLATFORMS

<p style="text-align: center;">Revise 10 subjects on TV</p> <div style="text-align: center;">  </div> <p style="text-align: center;">TV schedule on Woza Matrics Website</p>	<p style="text-align: center;">Learn 16 subjects on Matric Live app</p> <div style="text-align: center;">  </div> <p style="text-align: center;">App with Resources & Exam Practice</p>	<p style="text-align: center;">Get help from teachers via VELLE on Telegram</p> <div style="text-align: center;">  </div> <p style="text-align: center;">SMS Woza to 43366</p>	<p style="text-align: center;">Access the DBE Cloud</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Resources for Parents, Teachers & Learners</p>	<p style="text-align: center;">Send subject questions to Woza on WhatsApp</p> <div style="text-align: center;">  </div> <p style="text-align: center;">WhatsApp 061 505 3023</p>
<p style="text-align: center;">Listen to Talk Shows on Radio</p> <div style="text-align: center;">  </div> <p style="text-align: center;">SABC Radio CAPS Radio Community Radio</p>	<p style="text-align: center;">2Enable App</p> <div style="text-align: center;">  </div> <p style="text-align: center;">App with Curriculum-aligned Content</p>	<p style="text-align: center;">Woza Matrics YouTube Channel</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Find Lessons & Exam Tips</p>	<p style="text-align: center;">Access MTN e-Learning</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Attend Virtual Classes</p>	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <p>Worried? Get support from loveLife</p>  <p>Please Call Me 083 323 1023</p> </div> <div style="text-align: center;"> <p>Feeling anxious? Try SADAG helpline</p>  <p>Call 0800 567 567</p> </div> </div>

Visit www.wozamatrics.co.za & www.tswelopele.org.za for more information & resources

Managing Exam Stress

Exam Tips

Exam Countdown

Exam Timetable

www.wozamatrics.co.za

www.tswelopele.org.za



Get exam-ready

Use Past Exam Papers

Past exam papers are a great way to practise for exams and test your understanding. Knowing the right answer is one thing. But understanding the question is just as important. **Here are some tips to study with past exam papers. So when the day comes, you are exam-ready and well prepared!**

Practise answering exam papers

1. Read all the instructions carefully

Underline key words. Make sure that you understand exactly what you are being asked to do. In some subjects all questions are compulsory. You have to answer them. But in other subjects you have a choice.

2. Check the time

How much time do you have to write the exam? Work out how much time you have for each question.

3. Take note of mark allocations

Check the marks for each question. Think about how much detail you need to give.

4. Read the whole paper

When you write your final exam you are given reading time. Use your reading time to select the question you will start with. You may answer questions in any order. But number them exactly as in the question paper.

5. Practise under exam conditions

Don't use anything that wouldn't be allowed in the exam room.

6. Do not cheat

Do not have notes, a computer or other devices to help you.

7. Time yourself

Time yourself for the whole exam, as well as the different sections.

8. Print out the exam paper

Print out the exam paper if you can.

Check how you did

1. Use the memo

Use the memo to mark yourself. How did you do? What did you answer well?

2. Check Questions

Write down the questions you struggled with. Take notes of your mistakes.

3. Learn from your mistakes

Identify topics that you still need to work on.

4. Revise

Use the memo to help you revise.

5. Ask for help

Get help from teachers, tutors and friends.

Remember

Use resources like WOZA Matrics to revise areas that you are weak in. Practise with as many papers as possible. Look for common concepts and themes across the past papers. Don't feel bad if you don't do well. It's an opportunity to learn. After all, this is not your final exam. It's just a practice run!

The 2021 final exam papers may be different to previous exam papers. Check the most recent exam guidelines to make sure you know what to expect.

Find past exam papers at these links.

<http://www.education.gov.za/>

or

<http://ecexams.co.za/ExaminationPapers.htm>



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NATIONAL
DEVELOPMENT
PLAN

2030

Parent Talk Shows on Community Radio

A series of Radio Shows providing Parent Support & Tips for Learners being hosted on several Community Radio Stations

KUMKANI FM
-95.8MLZ-
INTERVIEW
EWE TSHOTSHO
DISCUSSION: THE SUPPORT PARENTS CAN PROVIDE FOR CHILDREN AT HOME TO ENCOURAGE READING
12TH AUGUST 2021
Time 13:45
HOST BOBZ
GUEST BULELWA NDAMASE
NECT EFAL & READING COACH
Province of the EASTERN CAPE EDUCATION

KUMKANI FM
-95.8MLZ-
INTERVIEW
EWE TSHOTSHO
DISCUSSION: MANAGING ANXIETY FOR CHILDREN AND YOUTH
19TH AUGUST 2021
Time 13:45
HOST BOBZ
GUEST NALEDI MAKHALE
SCHOOL WORKS
MIET AFRICA

KUMKANI FM
-95.8MLZ-
INTERVIEW
EWE TSHOTSHO
DISCUSSION: WHAT ARE THE CONVERSATION PARENTS SHOULD BE HAVING AND HOW THEY PREPARE THEIR CHILDREN IN THIS TRANSITION
26TH AUGUST 2021
Time 13:45
HOST BOBZ
GUEST MR KHATALAKHE MOLAOA
2016-2021 SA REPUBLIC OF SOUTH AFRICA
EASTERN CAPE EDUCATION

INTERVIEW
01 SEPT 2021
11:00am
GUEST JOHN MCBRIDE
HEAD OF CONTENT: SENARAI
TOPIC Coping with Exam pressure
AGRI Unilever

KUMKANI FM
-95.8MLZ-
INTERVIEW
02 SEPT 2021
13:45
GUEST SIBONISO MHSANTSHU
HEAD OF EDUCATION COMMUNICATIONS: SENARAI
TOPIC Coping with Exam pressure

INTERVIEWS
16 SEPT 2021
10:45
11:30
13:45
GUEST NONO MASEKO
SADAG Dispatch Coordinator & Coordinator
TOPIC CSETL Programme: Coping for you & 12 learner during exams - A parent/teacher guide

INTERVIEW
16 SEPT 2021
14:08
GUEST Brian Williams
TOPIC RDI Campaign Overview
VOCAL

INTERVIEW
17 SEPT 2021
16:30
GUEST TSWELOPELE SHINE
OPERATIONS LEAD: WOZA MATRICS
TOPIC RDI Programme overview
Citi 96.9



Tswelopele
Learner Support 2021



Woza Matrics & Tswelopele Partners



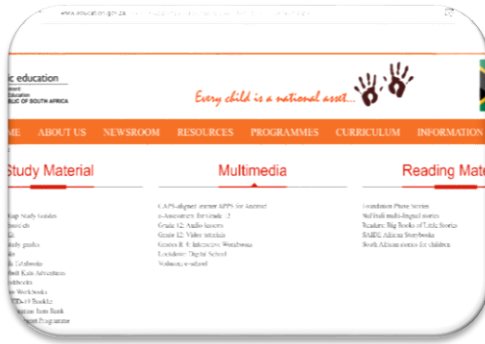
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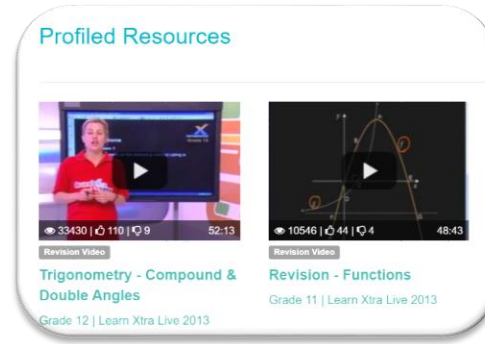
ICT SUPPORT



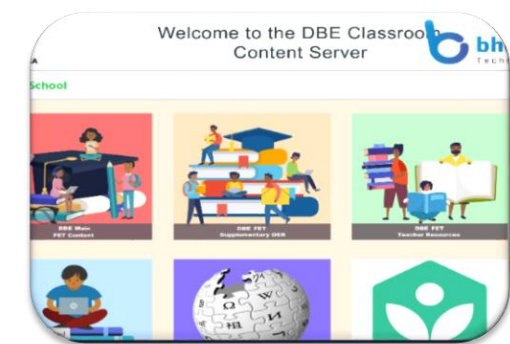
Distribution of digital content to provinces



Digital State-owned Textbooks



Mindset broadcasting solutions



Virtual Classroom

10-12	Tech Teachers	https://www.techteachers.co.za/	Website	MTN
7-12	Oico (Maths)	https://oico.org/	Website	MTN
7-12	MST Workbooks	https://www.mstworkbooks.co.za/index.html	Website	Vodacom/Telkom
4-12	Siyavulu Textbooks	https://www.siyavulu.com/	Website	Vodacom/MTN/Telkom
4-6	Thunderbolt Kids	http://www.thunderboltkids.co.za/	Website	Vodacom
4-6	South African Stories	https://www.education.gov.za/Portals/0/Documents/Publication/Storylines%20in%20media%20for%20Phase%202020%20.pdf?ver=2013-03-19-25500-580	Website	Vodacom
3-12	Exams	https://www.exams.co.za/ExaminationPapers.htm	Website	MTN
1-12	Vodacom e-school	https://vodacom.myschool.co.za/	Website	Vodacom/MTN
1-12	Mindset	https://learn.mindsetafrica/	Website	Vodacom/MTN/Telkom
1-12	Ecurriculum	https://www.ecurriculum.co.za/	Website	MTN
1-12	Extra Marks	http://www.extramaths.co.za/	Website and App	MTN
1-9	African Storybook	https://www.africanstorybook.org/	Website	Vodacom/MTN/Telkom
1-3	Big Books	https://www.education.gov.za/Capabilities/Assessment/Assessment	Website	Vodacom/MTN/Telkom

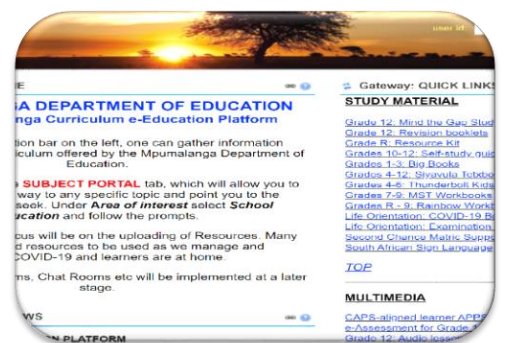
Content distribution through zero-rated websites



TV Broadcasting support



SABC TV & DBE Partnership

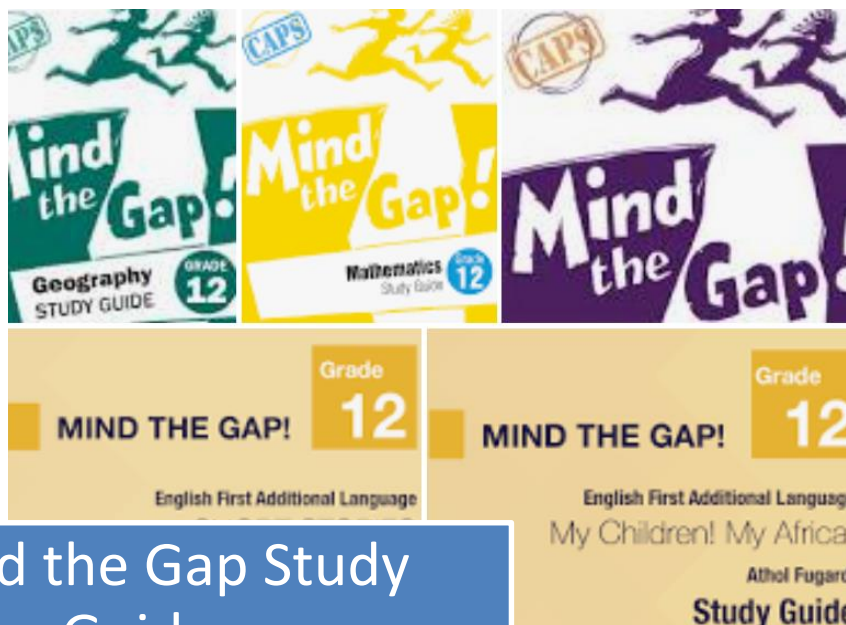


Provincial



Additional LTSM Resources by DBE





Mind the Gap Study Guides



Siyavula Textbooks

Breakdown of DBE website clicks for Mind the GAP by titles in English and Afrikaans for 2021 up to 09 August 2021

Subject	Number of Clicks
Accounting	58518
Mathematical Literacy	85355
Mathematics	105256
EFAL Paper 1 (Language and Context)	63931
EFAL Paper 3 (Writing)	54328
Short Stories	47845
Poetry	43158
Economics	90802
Life Sciences	188311
Geography	76523
Map 1	34677
Map 2	24705
Map 3	22442
Physical Science (Physics)	114798
Physical Science (Chemistry)	86177
EFAL Paper 2: Audio Files (Poems and Short Stories)	7481
Rekeningkunde	2874
Ekonomie	14976
Geografie	20954
Fisiese Wetenskap Deel 1 Fisika	9298
Fisiese Wetenskap Deel 2 Chemie	2505
Wiskunde	3721
Wiskundige Geletterdheid	3903
Lewenswetenskappe	8663

Period 1 Jan 2021 - 30 June 2021	Grade 12 Maths & Science
Total active Grade 12 learners - online textbooks	70,451
Total active Grade 12 learners - adaptive practice	48,397
Total practice questions completed online - Grade 12	1,685,997
Total active schools	7,374


Period of use Siyavula Online practice: 1 Jan 2021 - 30 June 2021

Subject	Grade	Users	Page Views
Mathematics	Grade 12	90,524	434,519
Physical Sciences	Grade 12	58,381	279,170
Information Technology	Grade 12	3,949	10,123
Computer Application Technology	Grade 12	7,590	18,966

Other

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Easy to follow video lessons developed by expert teachers for grades R-12. Study at your own pace. Rewind and pause.

Revise
Homework questions after video lessons make sure you stay on top. Interactive quizzes at the end of topics help you to

Evaluate
Evaluate your progress across individual subjects. Earn badges and certificates for progress.

Vodacom e-School

MATERIALS

FOR TEACHERS
FOR PARENTS
MESSAGES TO
SCHOOLS AND

NATIONAL EDUCATION COLLABORATION TRUST

NECT Resources



PED ICT Learner Support



EC: Grade 12 Resources Available

Type of resource (e.g. study guide, video lesson, radio lessons,)	Subjects	Where can it be obtained (Link/ website/ school/ you tube link etc)
Virtual lessons live broadcast and videos	11 gateway subjects + Tech Maths and Science, Tourism and Consumer Studies, Electrical and Mechanical Technology	Links made available to view lessons and ECDoE you tube channel Used MS Teams Live events to broadcast lessons too
Worksheets, notes and past question papers	All subjects	ECDoE website www.eccurriculum.co.za ; www.ecexams.co.za
Telematics content & videos	15 subjects	Telematics Facebook page Link on our website

EC: Grade 12 Resources Available

Type of resource (e.g. study guide, video lesson, radio lessons,)	Subjects	Where can it be obtained (Link/ website/ school/ you tube link etc)
Content Access Points (CAP) devices- linked to 2Enable	Mainly gateway subjects	Broadcasting studios- push through streaming device the available videos and other content
Tswelopele, Woza Matric	Critical subjects	Created links – in the website to have access to content in these 2 websites
Mind The Gap	Gateway subjects	Provide soft and hard copies
Subject clinics	Mathematics & Physical Sciences	Shared as soft copies to districts and schools
Community radio lessons	Mainly gateway subjects	Schedules done and circulated – with the affected districts
OVHD decoder	Mainly gateway subjects and GET subjects	Access to DBE TV through provided OVHD

FS: Grade 12 Resources Available

Type of resource (e.g. study guide, video lesson, radio lessons)	Subjects	Where can it be obtained (Link/website/school/ You Tube link etc)
Printed question banks and revision booklets	Physical Sciences, Maths, Tech Maths, Tech Sciences	In schools
Printed MTG Booklets	English FAL, Afrikaans FAL, English HL, Agric Sciences	DBE website and hard copies in schools
IBP Videos	Physical Sciences, Maths, Tech Maths, Tech Sciences, Life Sciences, Maths Lit, Geo, Hist, Econ, ACC, Bus Studies, EGD, Languages	IDEAS Lab UFS; YouTube links available
External hard drives with subject packages	Physical Sciences, Maths, Tech Maths, Tech Sciences, Life Sciences, Maths Lit, Geo, Hist, Econ, ACC, Bus Studies, EGD, Languages	All schools
Electronic subject materials	All subjects	Available electronically in schools and on websites of selected subjects. E.g. LS: Mindstream; Phys Sci & Tech Sci: hwscience.blogspot

KZN: Grade 12 Resources Available

Type of resource (e.g. study guide, video lesson, radio lessons,)	Subjects	Where can it be obtained (Link/ website/ school/ you tube link etc)
Previous question papers, lesson videos, revision material, PowerPoint presentations on various topics and Step Ahead material for learning losses	All subjects	KZN Funda Portal (http://kznfunda.kzndoe.gov.za)
Video lessons	All high enrolment subjects	DigiCampus website (https://www.digicampus.co.za)
Siyavula online platform	Mathematics Physical Sciences	https://www.siyavula.com
Radio lessons	13 high enrolment subjects	Ukhozi FM, East Coast Radio, Vuma FM, Igagasi and community radio stations

KZN: Grade 12 Resources Available

Type of resource (e.g. study guide, video lesson, radio lessons,)	Subjects	Where can it be obtained (Link/ website/ school/ you tube link etc.)
Printed revision material	Mathematics, Physical Sciences, Accounting, Business Studies, Economics, Life Sciences, Agricultural Sciences, Geography, History, Tourism, Mathematical Literacy, Technical Sciences, Technical Maths, IsiZulu HL, English HL, English FAL and IsiXhosa HL	Hard copies given to all learners and teachers in all schools also available on KZN Funda Portal

GP: Grade 12 Resources Available

Type of resource (e.g. study guide, video lesson, radio lessons,)	Subjects	Where can it be obtained (Link/ website/ school/ you tube link etc.)
Study Guides	Mathematics, Physical and Life Sciences & Accounting	At school in the hands of learners
Mind-The- Gap-Study Guides (Afrikaans and English)	All 10 gate-way subjects including languages	2021 – printed in school 2021 – in the process of printing, will be in schools October 2021
SSIP content revision material in	10 gateway subjects	At schools in the hands of learners

GP: Grade 12 Resources Available

Type of resource (e.g. study guide, video lesson, radio lessons,)	Subjects	Where can it be obtained (Link/ website/ school/ you tube link etc)
Lessons in power Point Presentation developed in 2021	Geography, Business Studies, Mathematics and Physical Sciences	In quintile 1-3 schools and distributed to learners in 2021
Online – E lessons	In all subjects	GDE portal
E-Learning resources + smart books + animations and videos	In all subjects	Loaded on smartboards

LP: Grade 12 Resources Available

Type of resource	Subjects	Where can it be obtained (Link/ website/ school/ you tube link etc)
Radio lessons from SABC and Capricorn FM	Sepedi HL, Xitsonga HL and Tshivenda HL (SABC); Accounting, Business Studies, Economics, English FAL, History, Geography, Life Sciences and Agricultural Sciences	As per the radio schedule
Mind the Gap Guides	English FAL; Accounting ; Economics Life Sciences; Mathematical Literacy Physical Sciences	DBE and LDOE website
Revision guidelines	Accounting; Agricultural Sciences Business Studies ; Economics English FAL; Geography Life Sciences Mathematical Literacy Physical Sciences	DBE and LDOE website

MP: Grade 12 Resources Available

Type of resource (e.g. study guide, video lesson, radio lessons,)	Subjects	Where can it be obtained (Link/ website/ school/ you tube link etc)
Study Guides	Mathematics, Physical Sciences, Life Sciences, Maths Literacy, Agricultural Sciences, Geography, History, Accounting, Economics and Business Studies. Technical Maths and Technical Science	Schools
Radio lessons		Community radio stations
Mind the Gap Study Guides		USBs and CDs
Previous Years' Question Papers		Hard copies given to schools

NC: Grade 12 Resources Available

Type of resource	Subjects	Where can it be obtained
Notes/Guides	Accounting, Geography, Mathematics, Physical Sciences, Technical Sciences, Life Sciences, Afrikaans Huistaal, Business Studies, Afrikaans Eerste Addisionele Taal, English Home Language, English First Additional Language, Mechanical Technology, Electrical Technology, Life Orientation, History, Mathematical Literacy, Art Subjects and Consumer Studies	https://content10002.wixsite.com/content
Offline Applications	Accounting, Afrikaans Huistaal, Agricultural Science, Business Studies, Economics, English HL, English FAL, Geography, History, Life Sciences, Mathematical Literacy, Mathematics, Physical Sciences, Sesotho HL, Setswana HL, Tourism	http://bit.ly/CurrAppStore

NW: Grade 12 Resources Available

Type of resource (e.g. study guide, video lesson, radio lessons,)	Subjects	Where can it be obtained (Link/ website/ school/ you tube link etc)
Provincial revision documents on easy to score marks	All: <ul style="list-style-type: none"> • MST subjects • Languages • BCM subjects • Humanities subjects 	http://sites.goggle.com/view/fetc/urriculum
E study guides	Accounting, Agric Science, Business Studies, Economics, Geography, History, Life Science, Mathematical Literacy, Mathematics and Physical Science	http://help.snapplify.com/en/snapplifykup-your-school
DBE Second Chance supplementary materials	Accounting, Agric Science, Business Studies, Economics, Geography, History, Life Science, Mathematical Literacy, Mathematics and Physical Science	Electronic in all schools
Mind the gap guides	Accounting, Economics, Geography, History, Life Science, Mathematical Literacy, Mathematics and Physical Science	Electronic in all schools

NW: Grade 12 Resources Available

Type of resource (e.g. study guide, video lesson, radio lessons,)	Subjects	Where can it be obtained (Link/ website/ school/ you tube link etc)
Radio lessons	All: <ul style="list-style-type: none"> • MST subjects • Languages • BCM subjects • Humanities subjects • Technical Subjects • Services 	YouFM
Virtual Classrooms (lessons aired virtually to all schools through Microsoft Office 365)	Accounting, Agricultural Science, Business Studies, Economics, Geography, History, Life Science, Mathematical Literacy, Mathematics and Physical Science	Tshedimosetso Secondary B.A. Seobi Secondary Rekgarathile Secondary Pule Leeuw Secondary
Dial A Tutor	Accounting, Agricultural Science, Business Studies, Economics, Geography, History, Life Science, Mathematical Literacy, Mathematics and Physical Science	0800 383 383

WC: Grade 12 Resources Available

Type of resource	Subjects	Where can it be obtained (Link/ website/ school/ you tube link etc)
Grade 12 Revision programme: Terms 1 to 3	All subjects in English and Afrikaans	Term 1 2020: https://wcedeportal.co.za/eresource/154426 Term 2 2020: https://wcedeportal.co.za/eresource/154461 Term 3 2020: https://wcedeportal.co.za/eresource/154486
Revision programme Telematic videos	14 high enrolment Subjects + Tech Maths and Tech Science	https://schools.sun.ac.za/course/index.php?categoryid=31
Past Papers	All subjects	https://wcedeportal.co.za/past-papers



Differentiated Support



EASTERN CAPE

Categories of learners	Support Provided	Target Subjects
<ul style="list-style-type: none"> <input type="checkbox"/> Progressed learners <input type="checkbox"/> Borderline learners, i.e. Level 3-5 <input type="checkbox"/> Learners at risk, i.e. Level 1-3 <input type="checkbox"/> Highflyers, i.e. Level 6-7 	<ul style="list-style-type: none"> <input type="checkbox"/> Extended Hour program - Morning and afternoon classes <input type="checkbox"/> Vacation camps – Autumn and Winter classes <input type="checkbox"/> LTSM – Soft and Hardcopies of Mind the Gap study guides, Electronic Textbooks, Notes, Concepts Banks, Worksheets <input type="checkbox"/> Mock Exams – June <input type="checkbox"/> Common SBA tasks <input type="checkbox"/> Online lessons – Live-streaming of virtual lessons through VLC App, Telematics Videos <input type="checkbox"/> Radio lessons 	<p>Mathematics, Mathematical literacy, Life Sciences, Physical Sciences, Accounting, Business Studies, Economics, Geography, History, Technical Mathematics, Technical Sciences</p>

FREE STATE

Categories of learners	Support Provided	Target Subjects
All Grade 12 learners in high enrolment subjects and languages	Lessons are broadcast to assist learners on challenging topics. In schools where teachers struggle to teach certain topics, learners can access these lessons to enable them to understand the work. Videos available offline are used by learners during school closures	Mathematics, Mathematical literacy, Life Sciences, Physical Sciences, Accounting, Business Studies, Economics, Geography, History, Technical Mathematics, Technical Sciences (All Subjects)

GAUTENG

Categories of learners	Support provided	Target Subjects
<ul style="list-style-type: none"> <input type="checkbox"/> 58B schools and underperforming schools were targeted. <input type="checkbox"/> Schools that have performed between 65-80% <input type="checkbox"/> All Grade 12 learners and educators <input type="checkbox"/> SSIP schools – schools performing under 85% 	<ul style="list-style-type: none"> <input type="checkbox"/> Saturday SSIP <input type="checkbox"/> Residential camps <input type="checkbox"/> Walk-in camps <input type="checkbox"/> Online lessons <input type="checkbox"/> LTSM 	<p>Mathematics, Mathematical literacy, Life Sciences, Physical Sciences, Accounting, Business Studies, Economics, Geography, History, Technical Mathematics, Technical Sciences</p> <p>All subjects</p>

KWAZULU-NATAL

Categories of learners	Support provided	Target Subjects
<ul style="list-style-type: none"> <input type="checkbox"/> Learners in schools that performed below 75% in subject <input type="checkbox"/> All learners from schools that performed below 65%. <input type="checkbox"/> Progressed and struggling learners. 	<ul style="list-style-type: none"> <input type="checkbox"/> Quarterly Common Tests <input type="checkbox"/> Extra classes (Saturdays, Autumn vacation, Winter vacation) 	<p>Mathematics, Mathematical literacy, Life Sciences, Physical Sciences, Accounting, Business Studies, Economics, Geography, History, Technical Mathematics, Technical Sciences</p> <p>All subjects</p>

LIMPOPO

Categories of learners	Support provided	Target Subjects
<input type="checkbox"/> Learners at underperforming schools.	Autumn Lessons Winter Lessons	Mathematics, Mathematical literacy, Life Sciences, Physical Sciences, Accounting, Business Studies, Economics, Geography, History, Technical Mathematics, Technical Sciences
<input type="checkbox"/> All learners	Radio Lessons	

MPUMALANGA

Categories of learners	Support Provided	Target Subjects
Learners from schools that performed below 70% in the 2020 NSC results.	<ul style="list-style-type: none">• Winter and Saturday classes	Mathematics, Physical Sciences, Life Sciences, Mathematical Literacy, Agricultural Sciences, Business Studies, Accounting and Economics, Geography, History, English FAL Technical maths and science

NORTH WEST

Categories of learners	Support Provided	Target Subjects
<ul style="list-style-type: none"> <input type="checkbox"/> Progressed learners <input type="checkbox"/> Learners from schools offering Grade 12 for the first time <input type="checkbox"/> Learners offering subjects that are underperforming in both performing and underperforming schools <input type="checkbox"/> High enrolled subjects 	<ol style="list-style-type: none"> 1. Additional classes (extra lessons) 2. Autumn Camps 3. Weekend Cluster Classes 4. Dial-a-tutor – Subject access intervention 5. Provision of LSTM 	<p>Mathematics, Physical Sciences, Life Sciences, Mathematical Literacy, Agricultural Sciences, Business Studies, Accounting and Economics, Geography, History, English FAL</p> <p>Technical maths and science</p>

NORTHERN CAPE

Categories of learners	Support Provided	Target Subjects
<ul style="list-style-type: none"> <input type="checkbox"/> Progressed learners, <input type="checkbox"/> borderline learners, <input type="checkbox"/> overage learners and <input type="checkbox"/> top-achieving learners. 	<ul style="list-style-type: none"> <input type="checkbox"/> Autumn Classes <input type="checkbox"/> Winter School conducted in the JT Gaetsewe District (A collaboration between the NCDoE and SIOC-cdt) – 5 to 9 July 2021. <input type="checkbox"/> NCDoE Winter School (conducted in all five districts) – 12 to 17 July 2021 	<ul style="list-style-type: none"> Mathematics Physical Sciences Afrikaans HL Business Studies History Accounting Economics Mathematical Literacy Life Sciences Geography Tourism English FAL English HL Agricultural Sciences Setswana HL Sesotho HL IsiXhosa HL

WESTERN CAPE

Categories of learners	Support Provided	Target Subjects
Schools performing below 70% Learners with codes 4 -7	Tutoring – face to face and virtual (Weekday/Saturday classes, autumn/winter school classes, Day Camps etc.)	Mathematics, Physical Sciences, Life Sciences, Mathematical Literacy, Agricultural Sciences, Business Studies, Accounting and Economics, Geography, History, English FAL Technical maths and science
All schools	LTSM – weekly lessons, revision material and online resources on WCED e-portal, Telematics etc.	

Vacation Schools

Overview

- **Largest intervention in the sector**
- **Marked increase** in the number of **Provinces** that offered Autumn classes;
- **Significant increase** in the **scope of subjects** offered in all three vacation periods;
- **Substantial increase** in the number of learners **benefitting** from the interventions in all three periods

2021 FET Monitoring of Extra Support classes

Extra support classes have been employed effectively in order to ensure syllabus **completion and remediation and revision**.

In order **to support and evaluate the quality of extra support classes**, the DBE undertook regular monitoring of vacation schools.

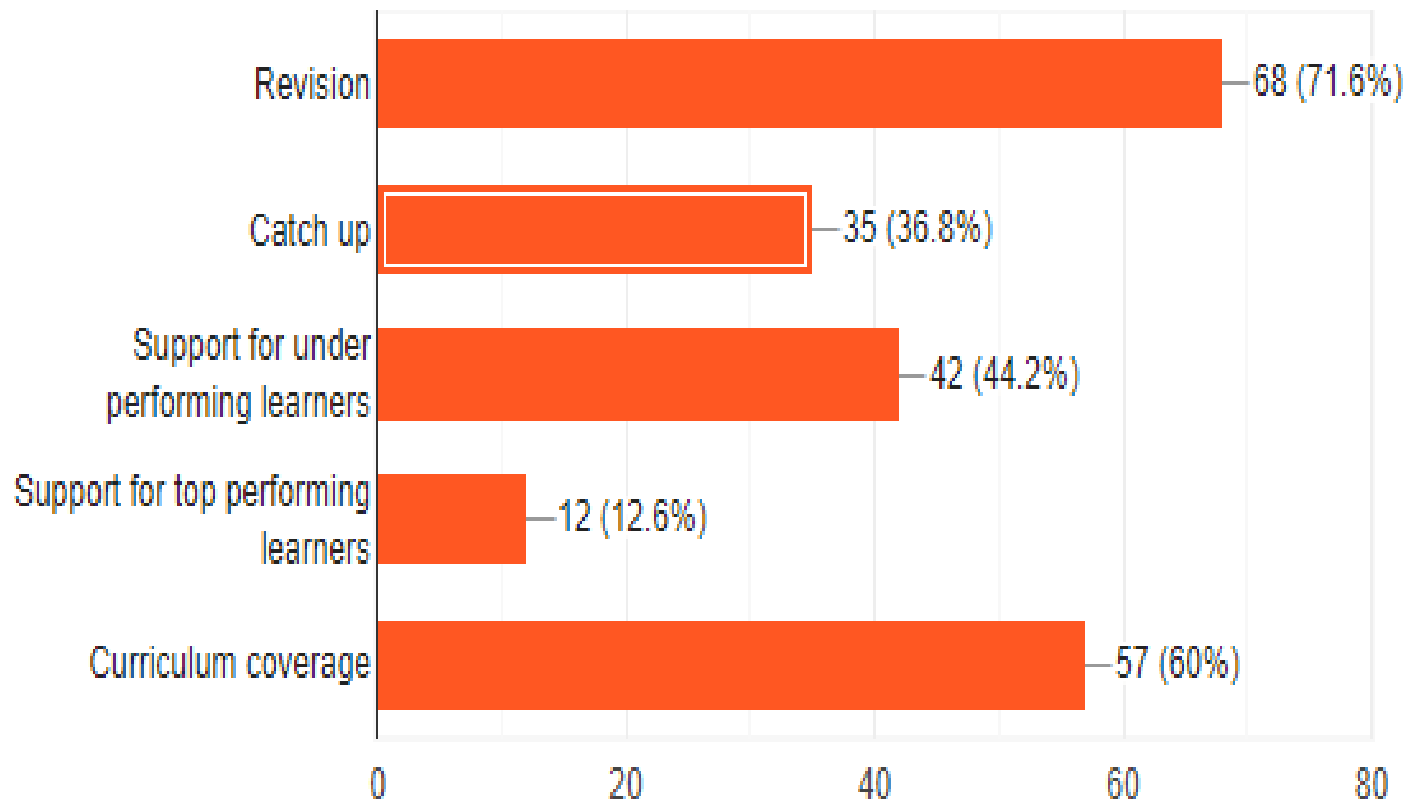
The sector offered vacation schools during **Autumn, Winter and Spring Classes**.

Vacation Classes	Autumn	Winter	Spring
Number of Provinces Monitored	9	9	9
Number of Schools / Centres / Camps monitored	111	154	121

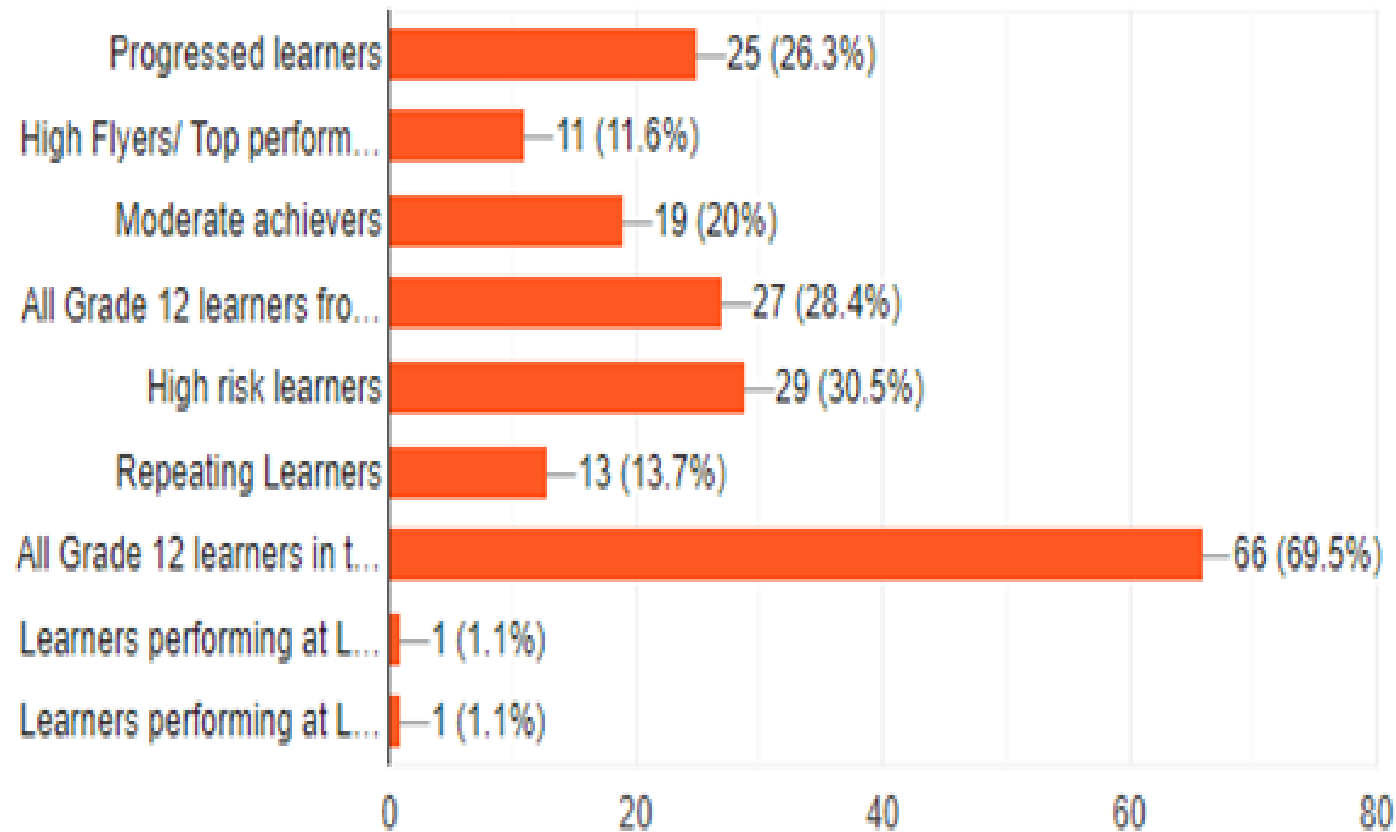
Autumn Classes



Purpose of the Classes

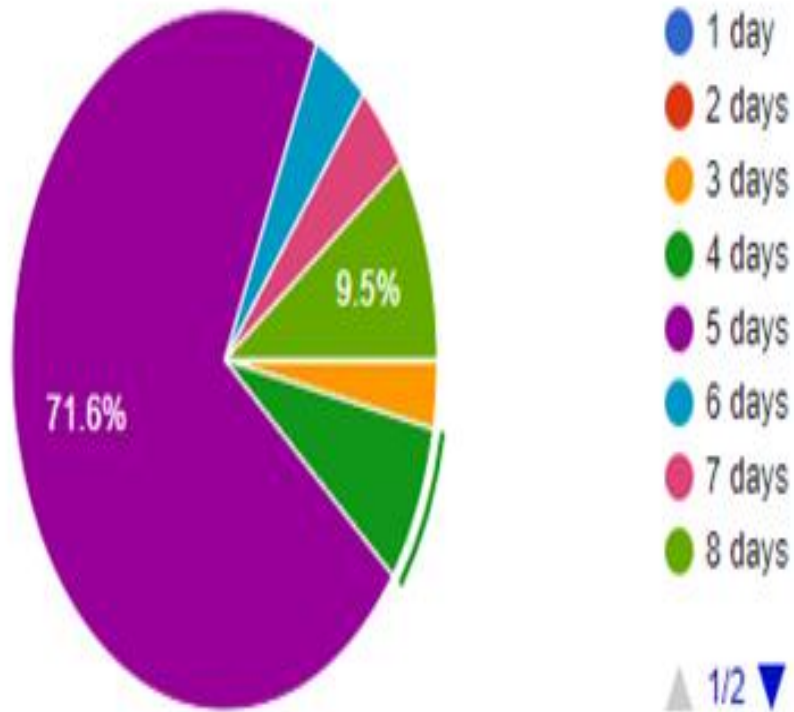


Description of learners at the centres

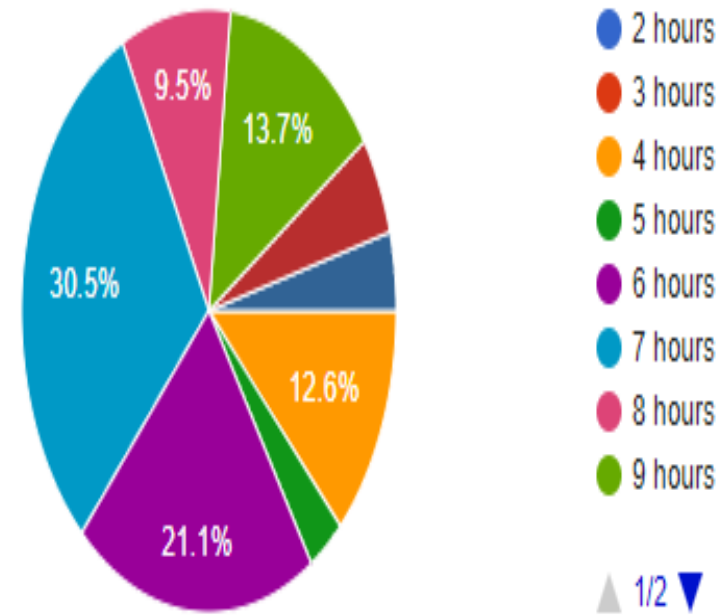


Duration of the Autumn Classes

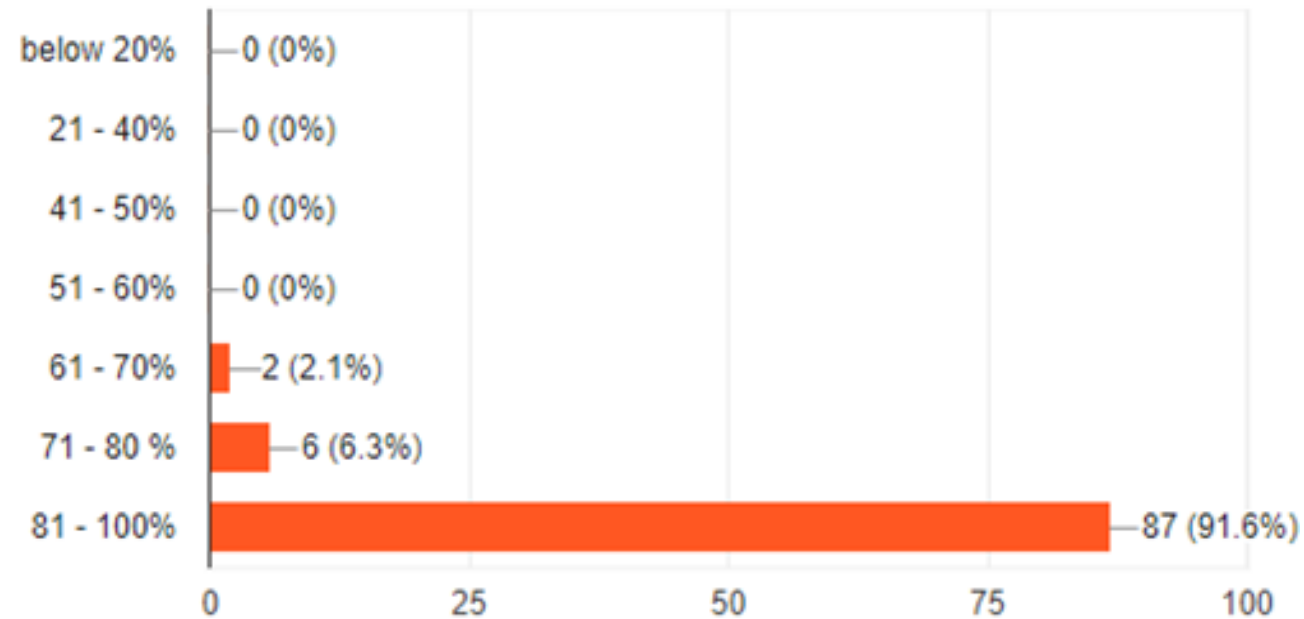
Total Number of days



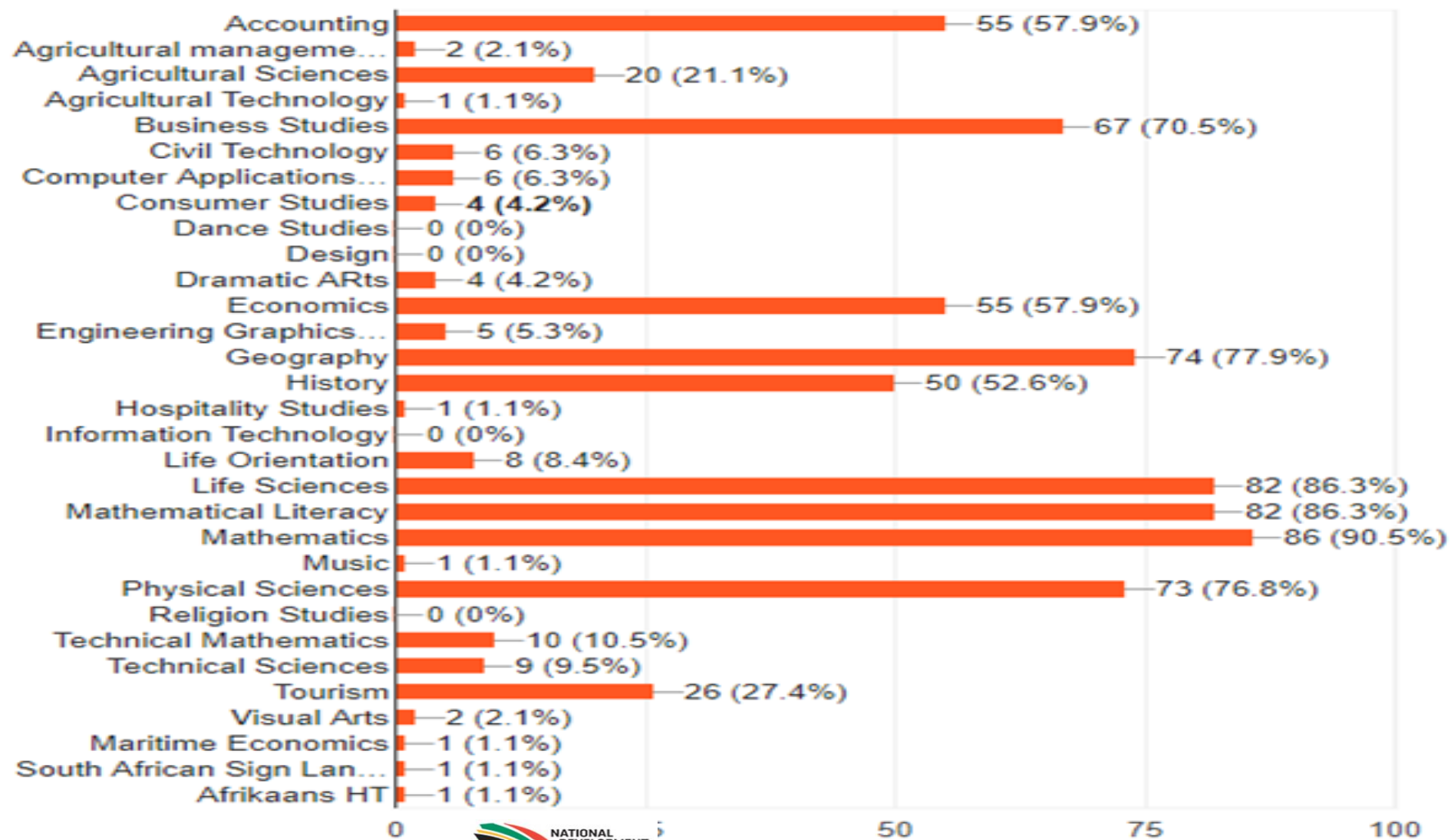
Total Number of hours per day



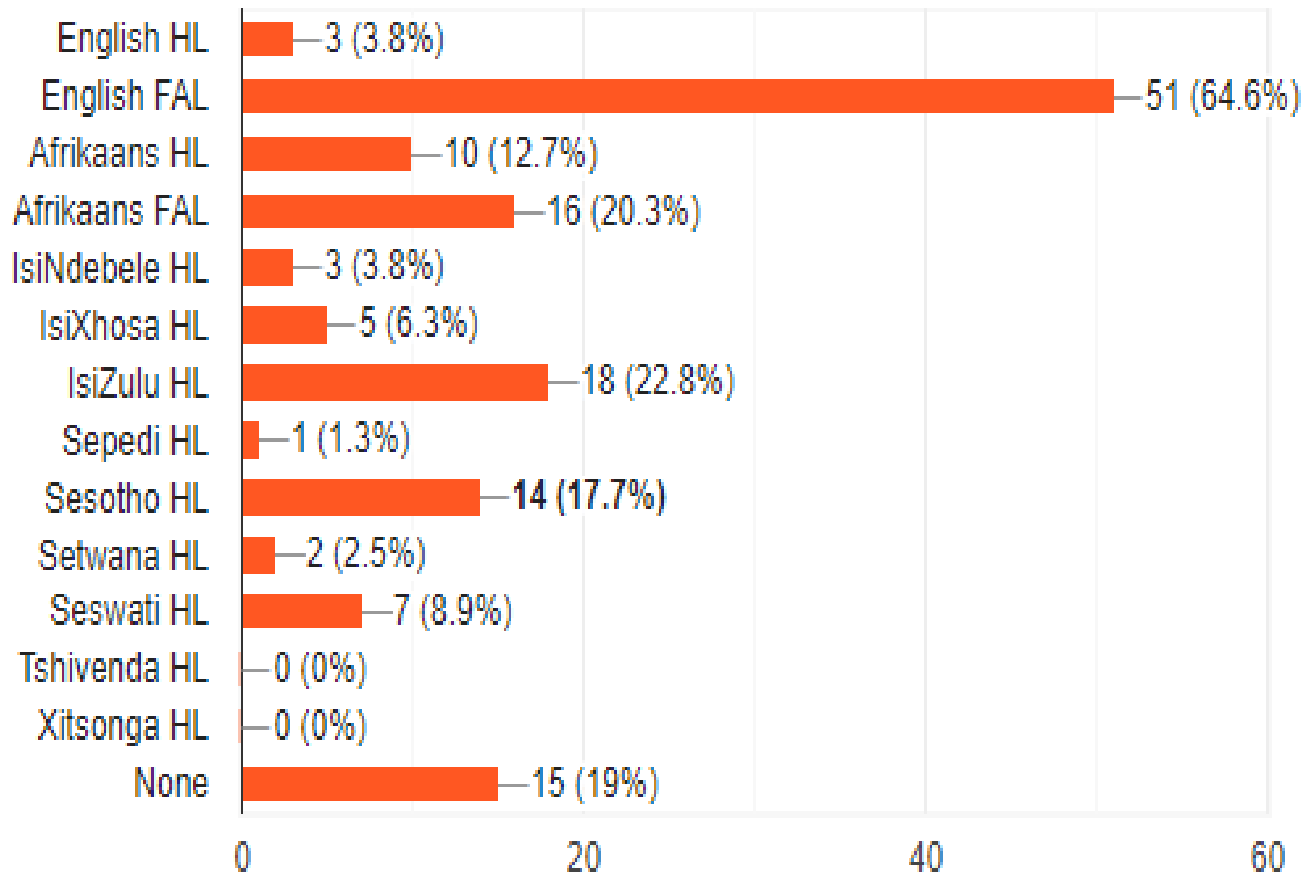
Attendance on the day of the visit



Subjects Offered

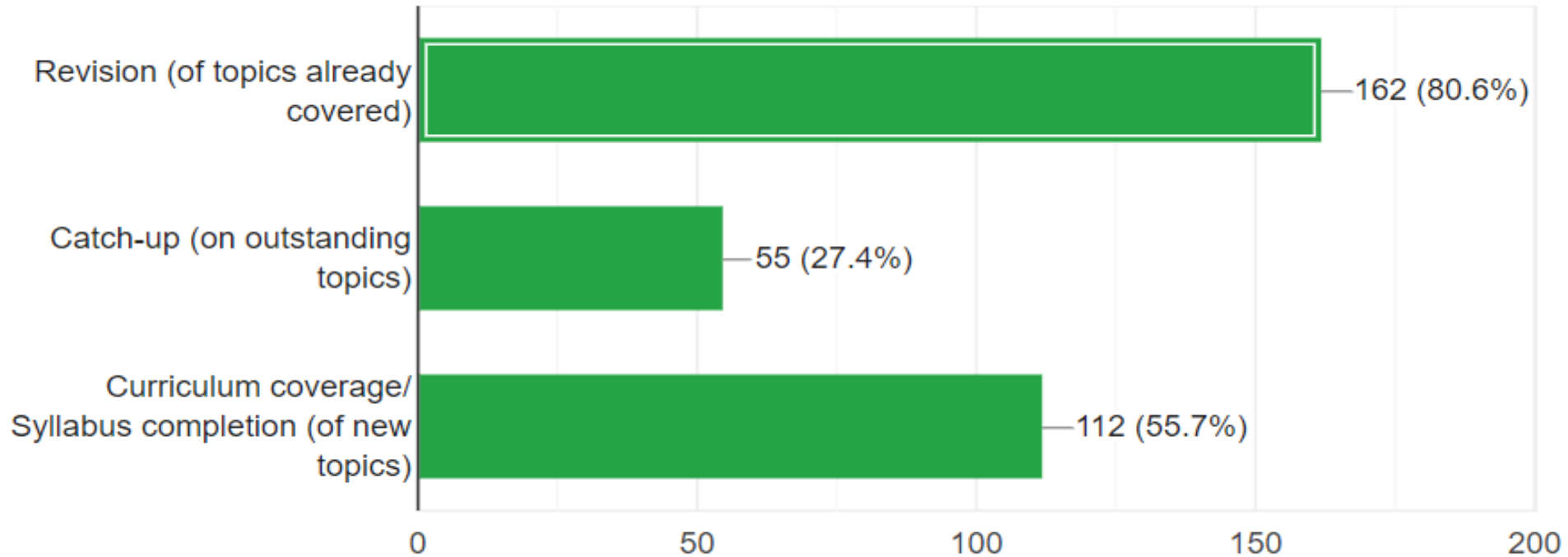


Subjects Offered: Languages

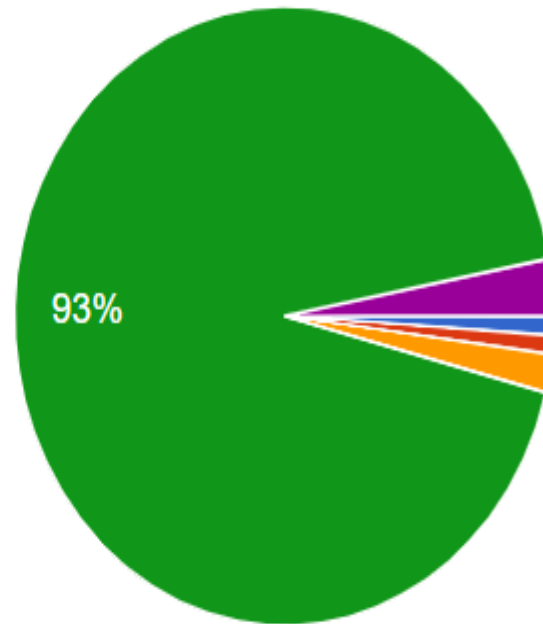


Winter School Monitoring

Purpose of Winter Classes

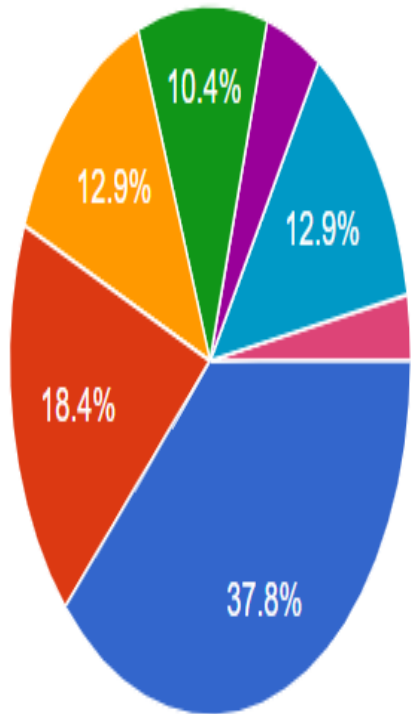


Learner Participants

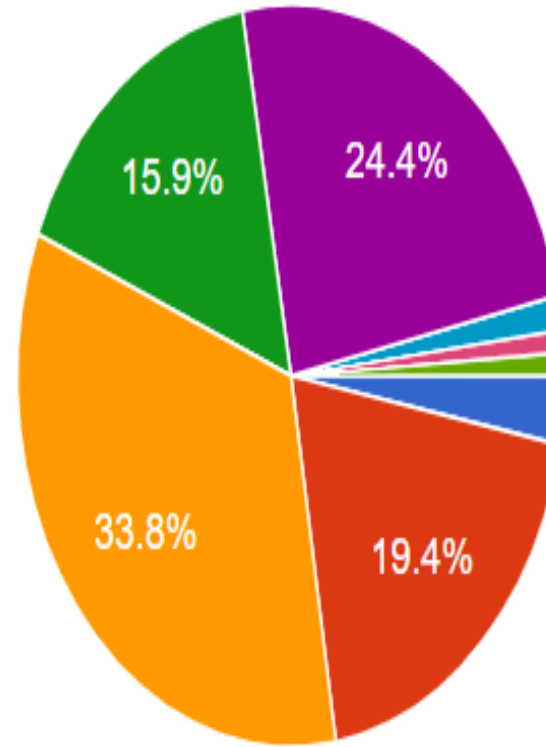


- High Flyers / Top Performers
- Moderate Achievers
- Progressed Learners
- All Grade 12 Learners from identified school(s)
- Learners at Risk/Borderline Learners

Duration : #days and #hours

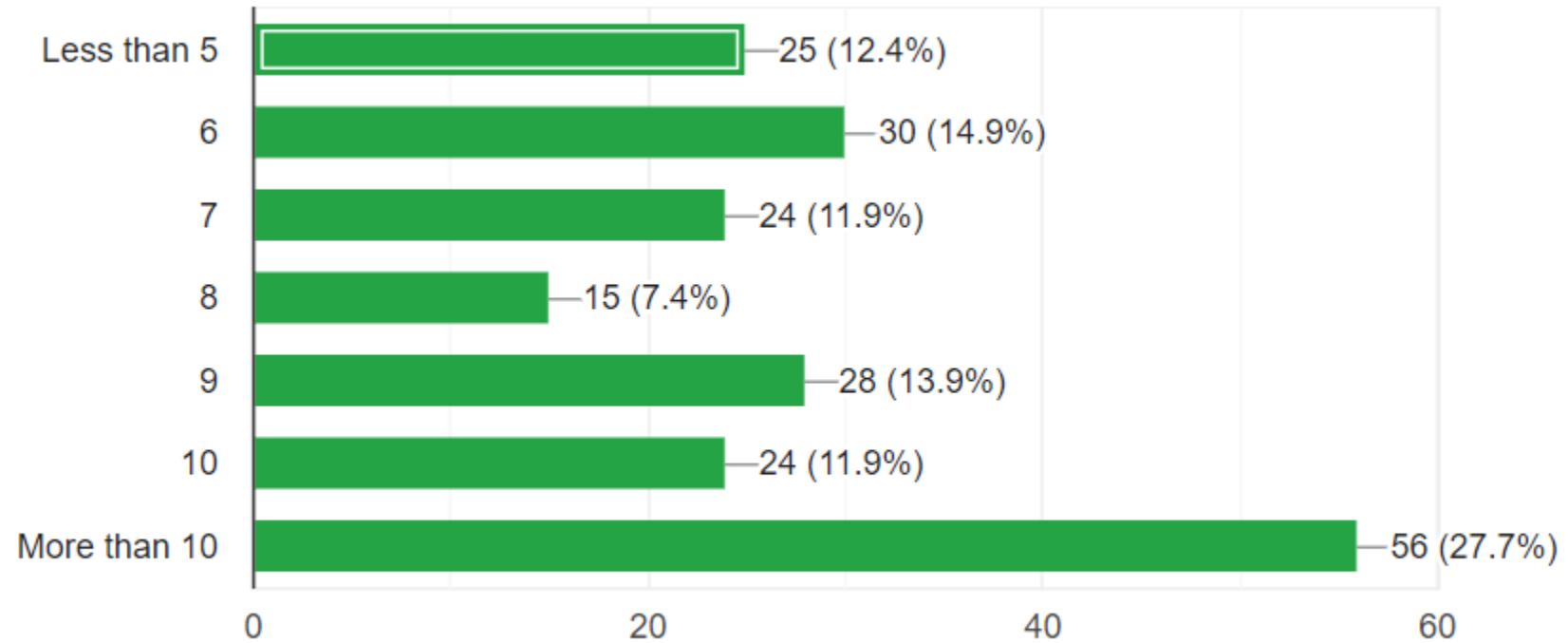


- 5 days
- 6 days
- 7 days
- 8 days
- 9 days
- 10 days
- More than 10 days

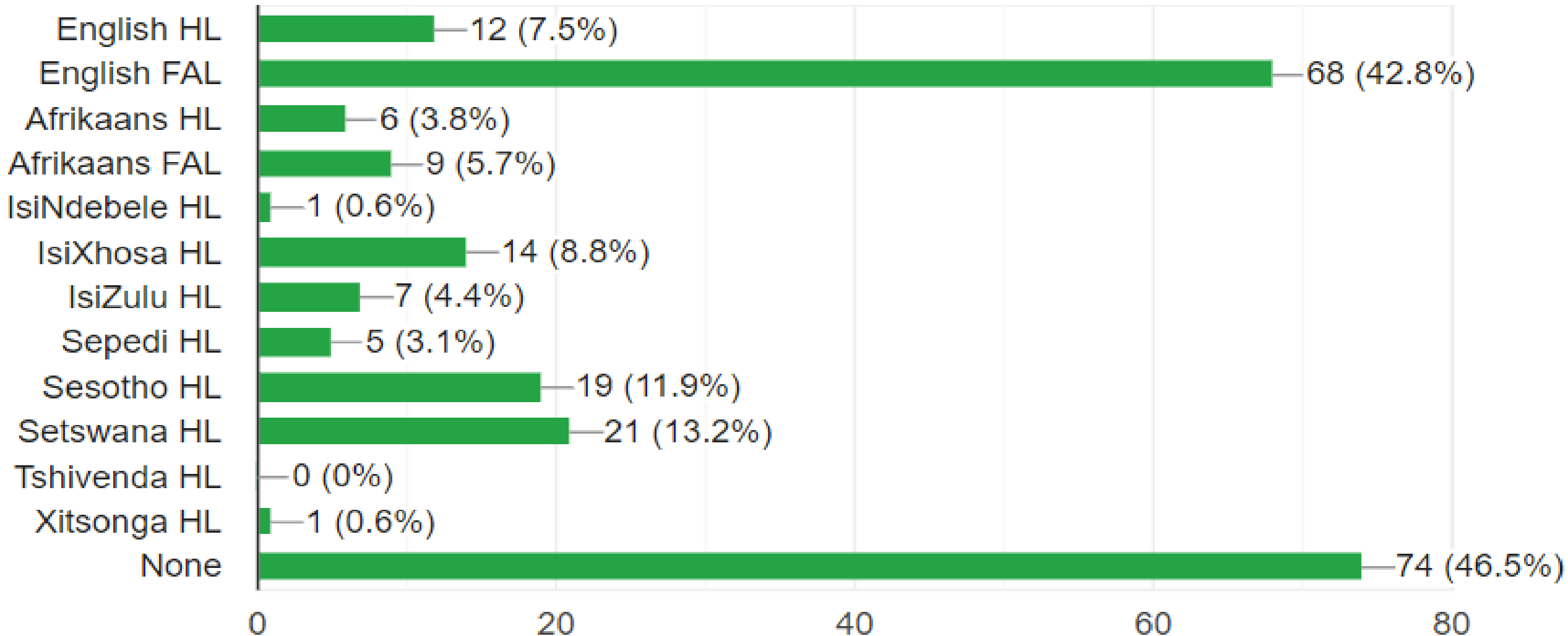


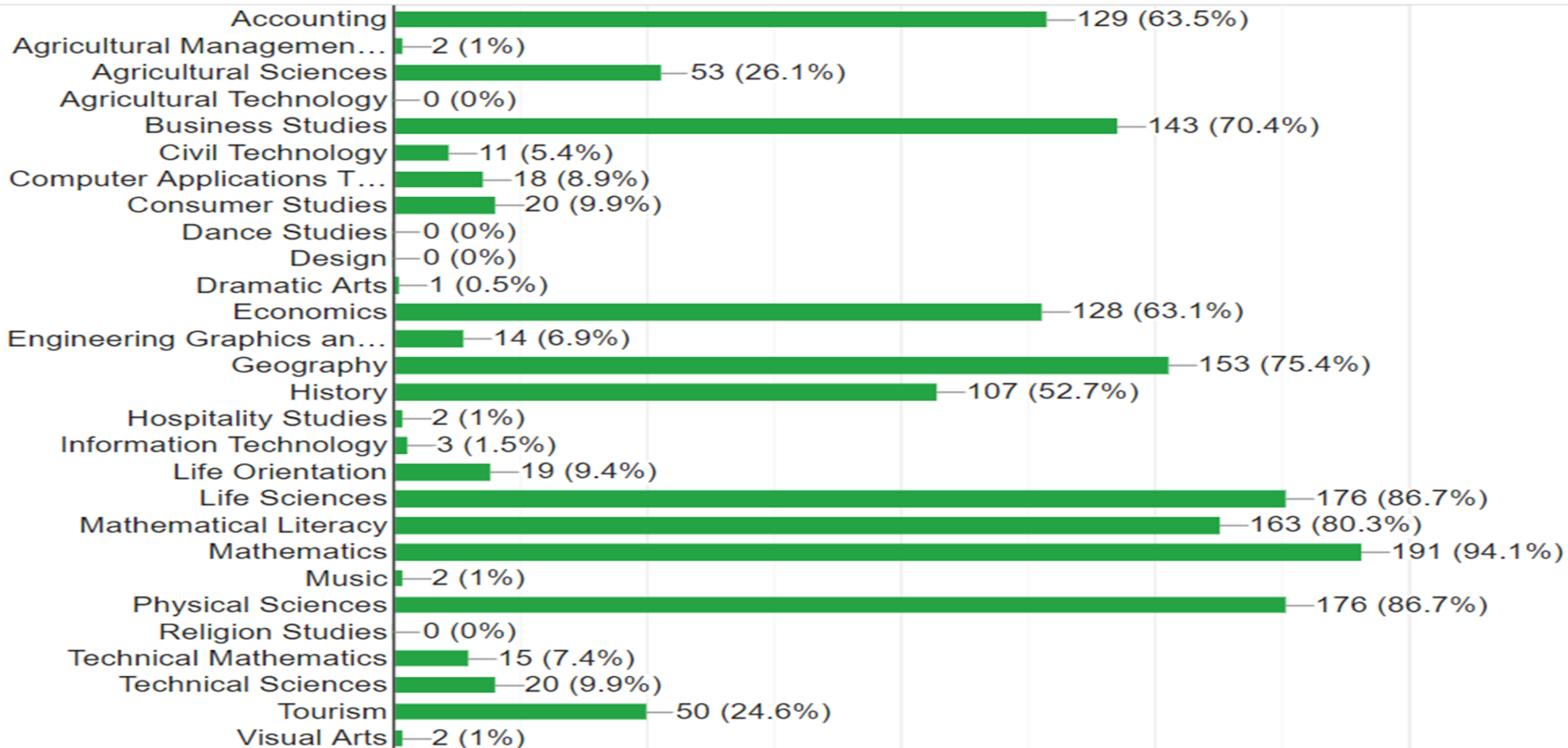
- 4 hours
- 5 hours
- 6 hours
- 7 hours
- 8 hours
- 9 hours
- 10 hours
- Above 10 hours

Number of subjects offered



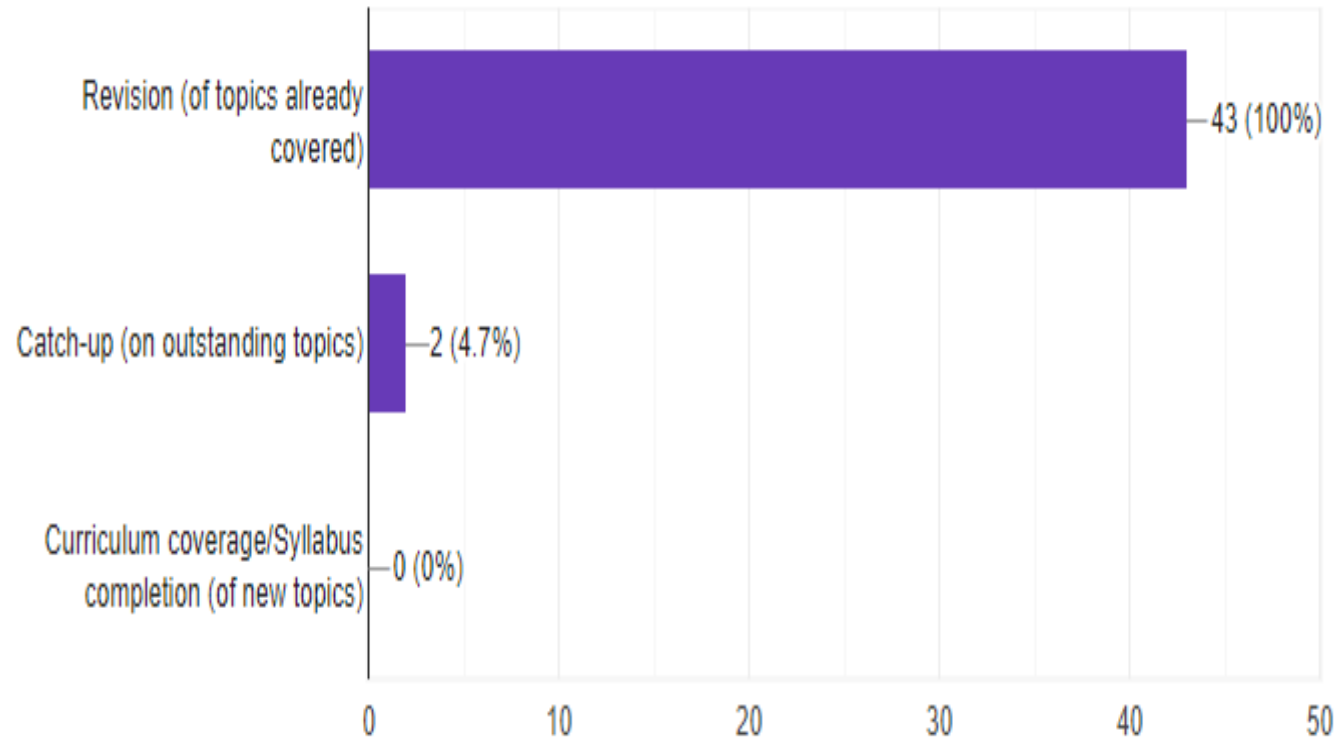
Languages offered



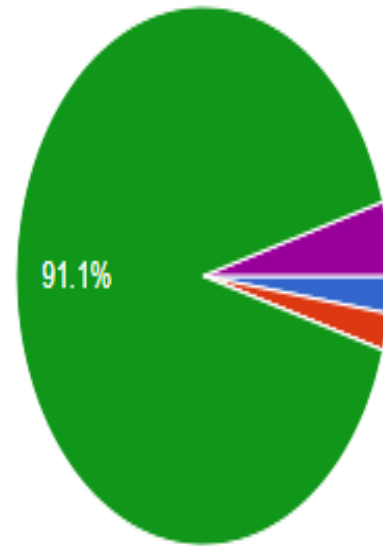


Spring Schools (Preliminary)

Purpose of the Classes

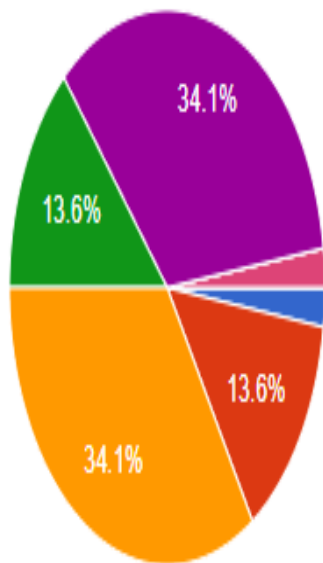


Learner Participants

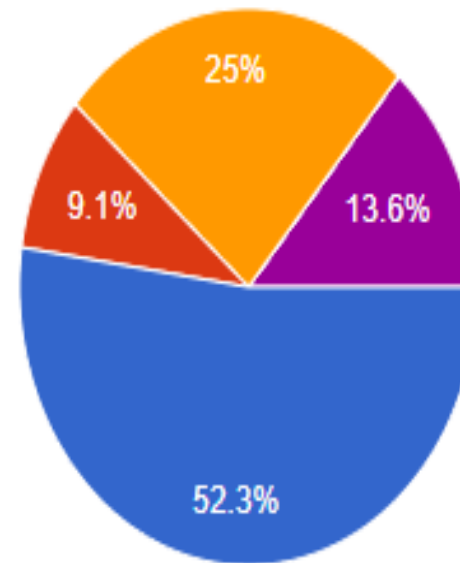


- High Flyers / Top Performers
- Moderate Achievers
- Progressed Learners
- All Grade 12 Learners from identified school(s)
- Learners at Risk/Borderline Learners

Duration : #days and #hours

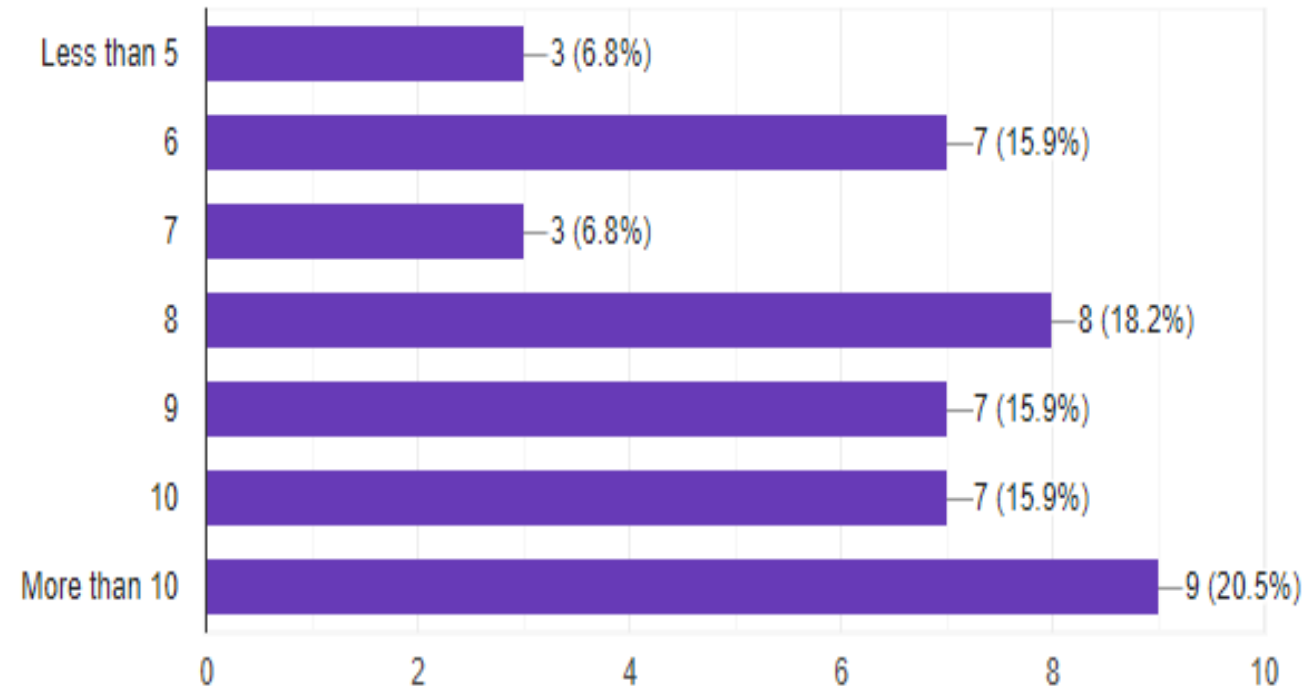


- 4 hours
- 5 hours
- 6 hours
- 7 hours
- 8 hours
- 9 hours
- 10 hours
- Above 10 hours

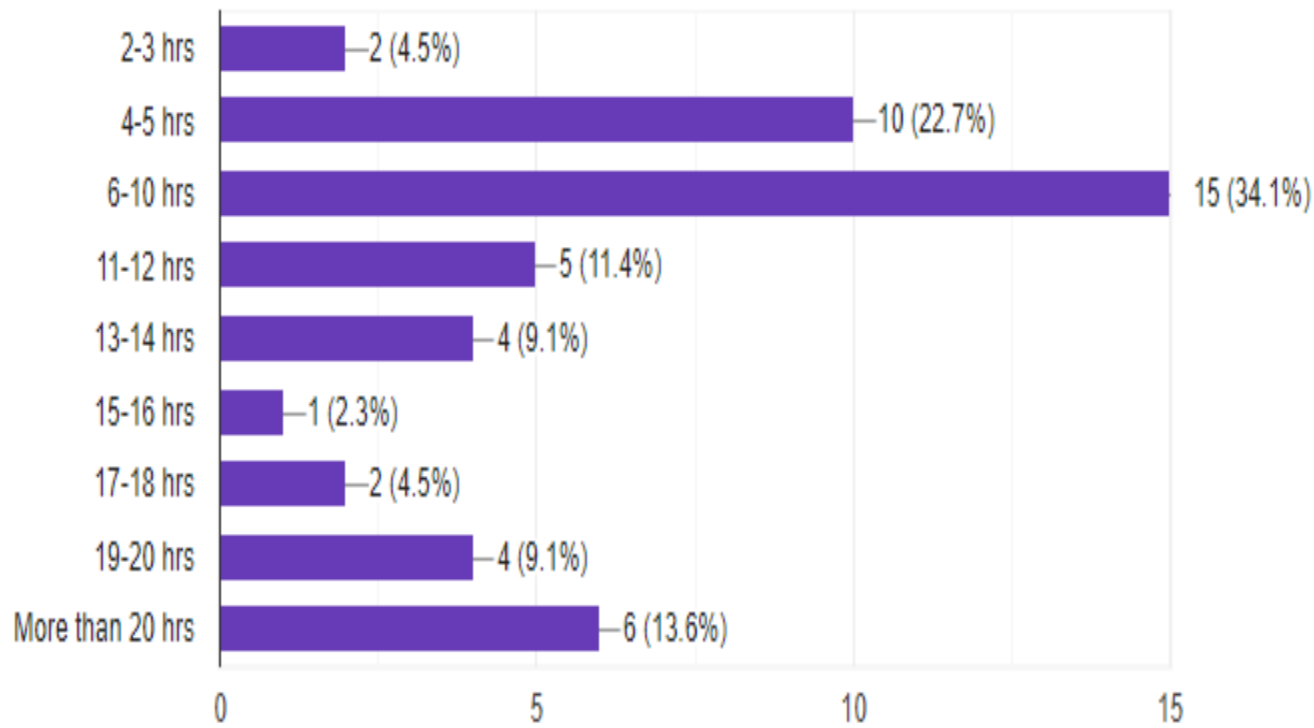


- 5 days
- 6 days
- 7 days
- 8 days
- 9 days
- 10 days
- More than 10 days

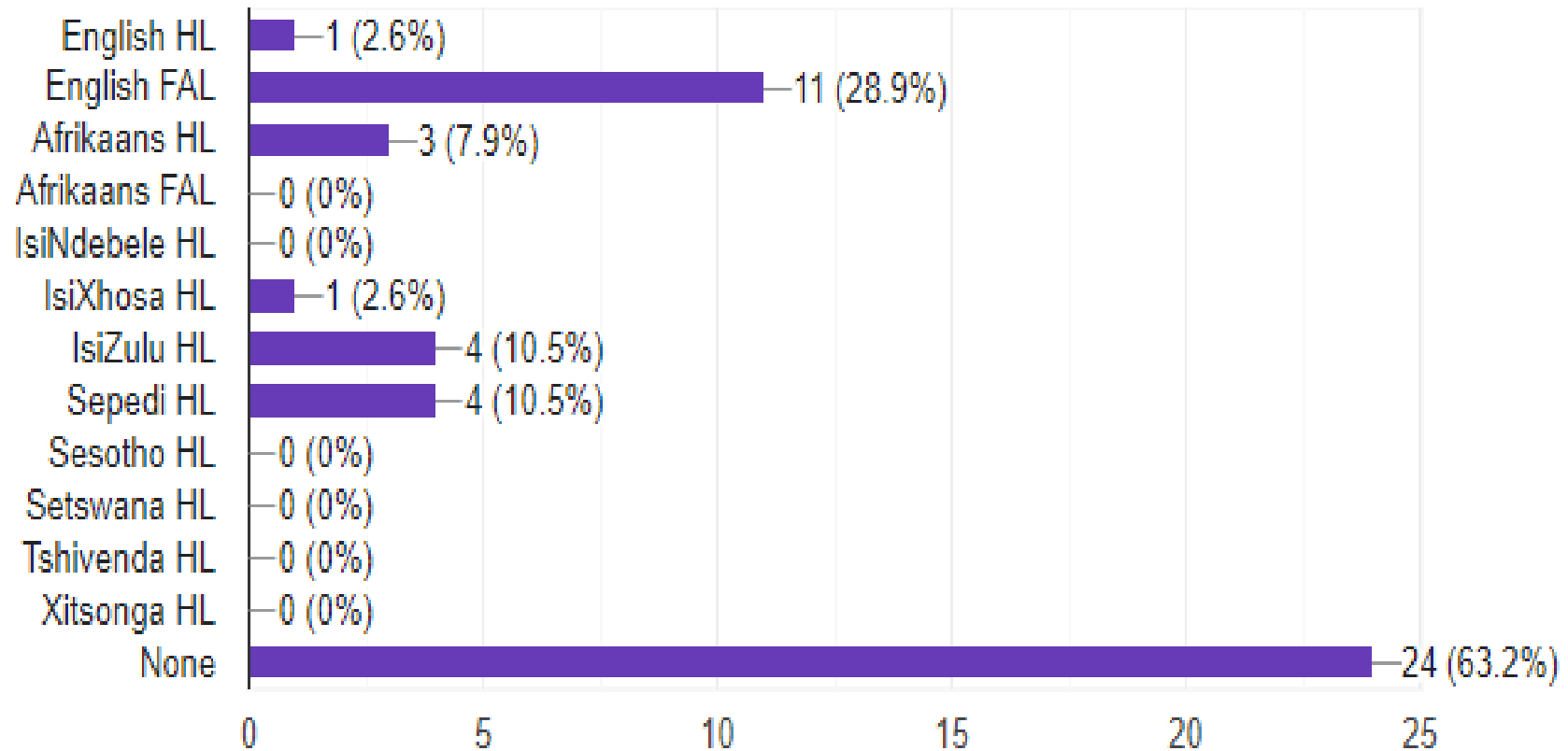
Number of Subjects Offered

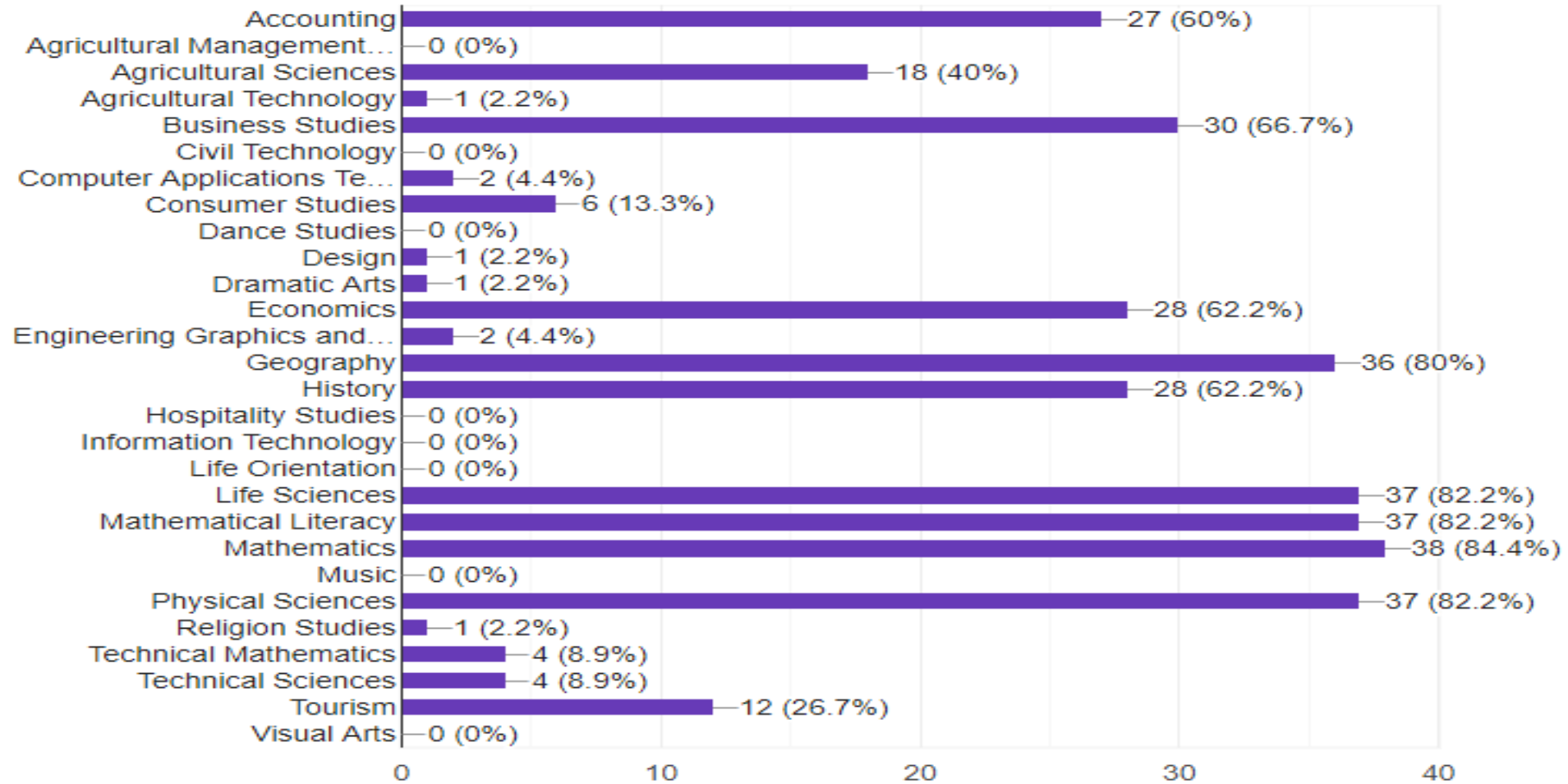


Total number of hours per subject



Languages Offered





“Final / Last Push” Plans



Last Push Support Plans: **EC**

Key Intervention	Subjects Targeted	Number of learners Targeted
Weekend Classes	Gateway Subjects	83 545
Spring School Classes	Gateway subjects	78 654
Mock Exams	All subjects	97 727
Pre-exams Subject Specific Revision	All Subjects	97 727
Virtual Revision Lessons	Gateway subjects	85 650

Last Push Support Plans: FS

Key Intervention	Subjects Targeted	Number of learners Targeted
Spring Classes (4 to 7 October 2021)	High enrolment and critical subjects	19 264
Last Push Weekend Classes (October to December 2021)	All subjects	20 000
JENN Support Classes to 99 schools	All subjects in 99 selected schools	14 000
Community Radio Station Broadcasts (1 Oct to 19 Nov 2021)	All subjects	Learners in all districts
IBP Exam prep broadcasts	Maths, Maths Lit, Tech Maths, Phys Sci, Life Sci, Tech Sci, Economics, Bus Studies, Accounting, Languages, Geography	All

Last Push Support Plans: **KZN**

Key Intervention	Subjects Targeted	Number of learners Targeted
Structured revision programme (5+1)	Mathematics, Physical Sciences, Accounting, Business Studies, Economics, Life Sciences, Agricultural Sciences, Geography, History, Tourism, Mathematical Literacy, Technical Sciences, Technical Maths, IsiZulu HL, English HL, English FAL and IsiXhosa HL	All learners in the province
Spring classes	Mathematics, Physical Sciences, Accounting, Business Studies, Economics, Life Sciences, Agricultural Sciences, Geography, History, Tourism, Mathematical Literacy, Technical Sciences, Technical Maths, IsiZulu HL, English HL, English FAL and IsiXhosa HL	All learners in the province
Learning cells (Structured Peer tutoring)	High enrolment subjects	All learners offering high enrolment subjects

Last Push Support Plans: **KZN**

Key Intervention	Subjects Targeted	Number of learners Targeted
Mock examinations	Mathematics, Mathematical Literacy, Geography, Accounting and Technical Mathematics	All learners offering these subjects
Subject Countdown	All subjects	All learners in the province
Radio lessons	All subjects	All learners in the province
Printed revision material for teachers and learners	Mathematics, Physical Sciences, Accounting, Business Studies, Economics, Life Sciences, Agricultural Sciences, Geography, History, Tourism, Mathematical Literacy, Technical Sciences, Technical Maths, IsiZulu HL, English HL, English FAL and IsiXhosa HL	All learners in the province
Online learning	All subjects	All learners in the province

Last Push Support Plans: GP

Key Intervention	Subjects Targeted	Number of learners Targeted
MST Girl learner camp for Maths and Sciences	Maths and Sciences	300 girls
Secondary School intervention programme Residential Camps	Maths, Physics, Life Science, Tech Maths, Tech Science, Acc, Econ, B Studies, Hist, Geo, Maths Lit, EHL, Tourism, Eng FAL,	7 613 learners
Secondary School intervention programme Walk in camps	Maths, Physics, Life Science, Tech Maths, Tech Science, Acc, Econ, B Studies, Hist, Geo, Maths Lit, EHL, Tourism, Eng FAL,	78 859 learners
Live broadcasting of revision lessons for grade 12	Maths, Physics, Life Science, Tech Maths, Tech Science, Acc, Econ, B Studies, Hist, Geo, Maths Lit, EHL, Tourism, Eng FAL, SeSotho, IsiZulu,	78 859 learners

Last Push Support Plans: LP

Key Intervention	Subjects Targeted	Number of learners Targeted
Saturday lessons	Accounting, Business Studies, Economics, English FAL, History, Geography, Life Sciences, Mathematics, Mathematical Literacy, Physical Sciences and Agricultural Sciences	49 8000
Camps for gifted learners	Accounting, Business Studies, Economics, English FAL, History, Geography, Life Sciences, Mathematics, Mathematical Literacy, Physical Sciences and Agricultural Sciences	1000
Spring lessons	Accounting, Business Studies, Economics, English FAL, History, Geography, Life Sciences, Mathematics, Mathematical Literacy, Physical Sciences and Agricultural Sciences	70 000
Radio lessons through the SABC and Capricorn FM	Sepedi HL, Xitsonga HL and Tshivenda HL (SABC) Accounting, Business Studies, Economics, English FAL, History, Geography, Life Sciences and Agricultural Sciences	91 000

Last Push Support Plans: **MP**

Key Intervention	Subjects Targeted	Number of learners Targeted
Spring Classes 120 centres	English FAL, Mathematics, Mathematical Literacy, Accounting, Economics, Business Studies, Physical Sciences, Life Sciences, Agricultural Sciences, Geography, History	22 958
Camps for talented learners 13 Centres	Technical Mathematics and Science, Mathematics, Physical Sciences Accounting, Economics and Business Studies	3 059
Revision Classes	All Grade 12 Subjects	66 801

Last Push Support Plans: **NC**

Key Intervention	Subjects Targeted	Number of learners Targeted
Walk-In Spring Schools	Mathematics, Mathematical Literacy, Life Sciences, Geography, History, Business Studies, Economics, Physical Sciences, Tourism, CAT, Agricultural Science, Afrikaans Huistaal, Tourism	5100
Residential Spring Schools	Mathematics, Mathematical Literacy, Life Sciences, Geography, History, Business Studies, Economics, Physical Sciences, Tourism, CAT, Agricultural Science, Afrikaans Huistaal, Tourism	2317
Lock-In Sessions	Life Sciences, Mathematical Literacy, Geography and Business Studies	2000
Lead Teacher Deployment	Life Sciences, Mathematical Literacy, Geography and Business Studies, History, Mathematics, Physical Sciences, Technical Mathematics, Agricultural Science	1000

Last Push Support Plans: **NW**

Key Intervention	Subjects Targeted	Number of learners Targeted
Spring camps: During spring school recess (Revision of the preparatory exam papers)	Mathematical Literacy, Accounting, Agricultural Science, Life Science, Physical Science, Economics, Business Studies, Mathematics, Geography, History, Tech Maths, Power System, Automotive	34 472
Ngwanasejo revision programme: 10 days before exams Drill and provide practice for learners on past question papers Revise on the frequently asked questions	All subjects as offered by the schools	38 098
On site school camps: during examinations Structure evening study and revision of the papers to be written the next day	Subjects as offered by the schools	17 022 (still qualifying the number of schools that will participate)
Radio lesson revision: every evening during exam time Familiarize learners with the structure of the paper	All subjects a day before examination	All Grade 12 learners
Collectable marks : print document for each subject Point to areas where learners are able to collect easy marks and identification of all low order questions in all the high weighted content	All subjects as offered by the learners	All Grade 12 learners

Last Support Plans: WC

Key Intervention	Subjects Targeted	Number of learners Targeted
Comprehensive Provincial Spring School programme	English, Afrikaans, Mathematics, Maths Literacy, Geography, History, Business Studies, Physical Science, Economics, Consumer Studies, Life Science, Tourism	6 882
Face to Face for underperforming learners	Mathematics, Accounting; Mathematical Literacy (Eng & Afr); Geography (Eng & Afr); Business Studies (Eng & Afr); History(Eng & Afr); Economics(Eng & Afr); Physical Science, Life Science	22 409
Virtual Tutoring	Mathematics, Maths Literacy, Geography, Business Studies, Physical Science, Economics, Consumer Studies, Life Science, Accountancy	21 000
Psycho –Social support: Study tips, dealing with anxiety, one to one support	According to needs identified by schools	As identified
Telematics Streaming	Mathematics, Accounting' Mathematical Literacy (Eng & Afr); Geography (Eng & Afr); Business Studies (Eng & Afr); History(Eng & Afr); Economics(Eng & Afr) Physical Science, Life Science	35 000

PART B:

EXAMINATION SYSTEM READINESS



PRESENTATION OUTLINE

- a) Introduction
- b) Registration
- c) Size and Scope of the Examination
- d) Writing of the 2021 Examinations
- e) Monitoring
- f) Marking and Remarking
- g) School Based Assessment
- h) Management of Irregularities
- i) General Risks & Mitigation Strategies
- j) Release of Results
- k) Conclusion

INTRODUCTION



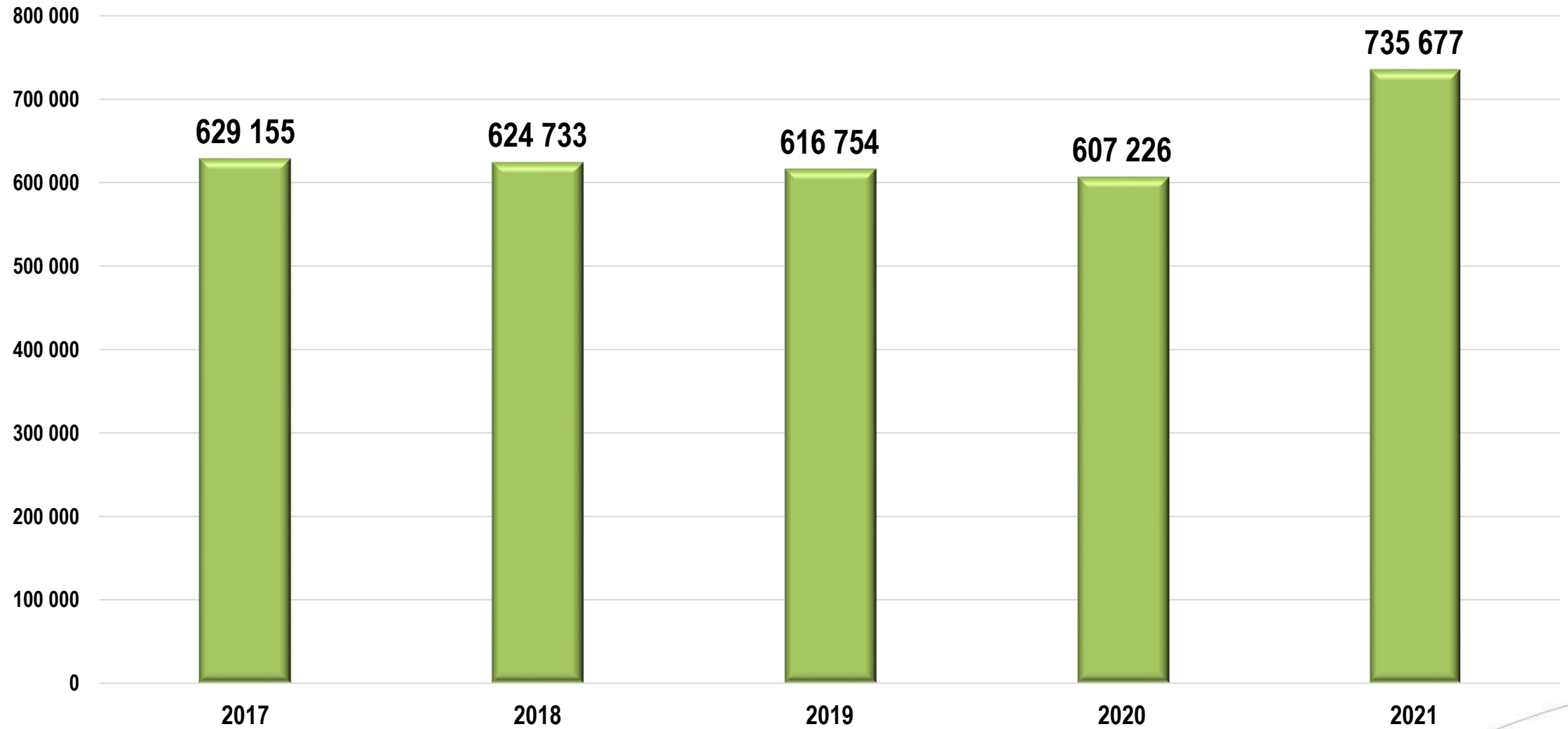
INTRODUCTION

- a) The Class of 2021 had to navigate a complex and hazardous terrain to arrive at the 2021 NSC examinations.
- b) The November 2021 National Senior Certificate (NSC) examination will commence officially on Wednesday, 27 October 2021 and conclude on Tuesday, 07 December 2021.
- c) The third examination sitting to be conducted under the Covid-19 environment after the Combined November 2020 and the May/June 2021 examinations.
- d) The DBE/PEDS have consistently had to adapt and make changes to mitigate the limitations imposed by the Covid-19 pandemic.
- e) DBE evaluated the system improvement and the SOR of PEDS from 7 September to 23 September 2021 and SITA on 1 October 2021

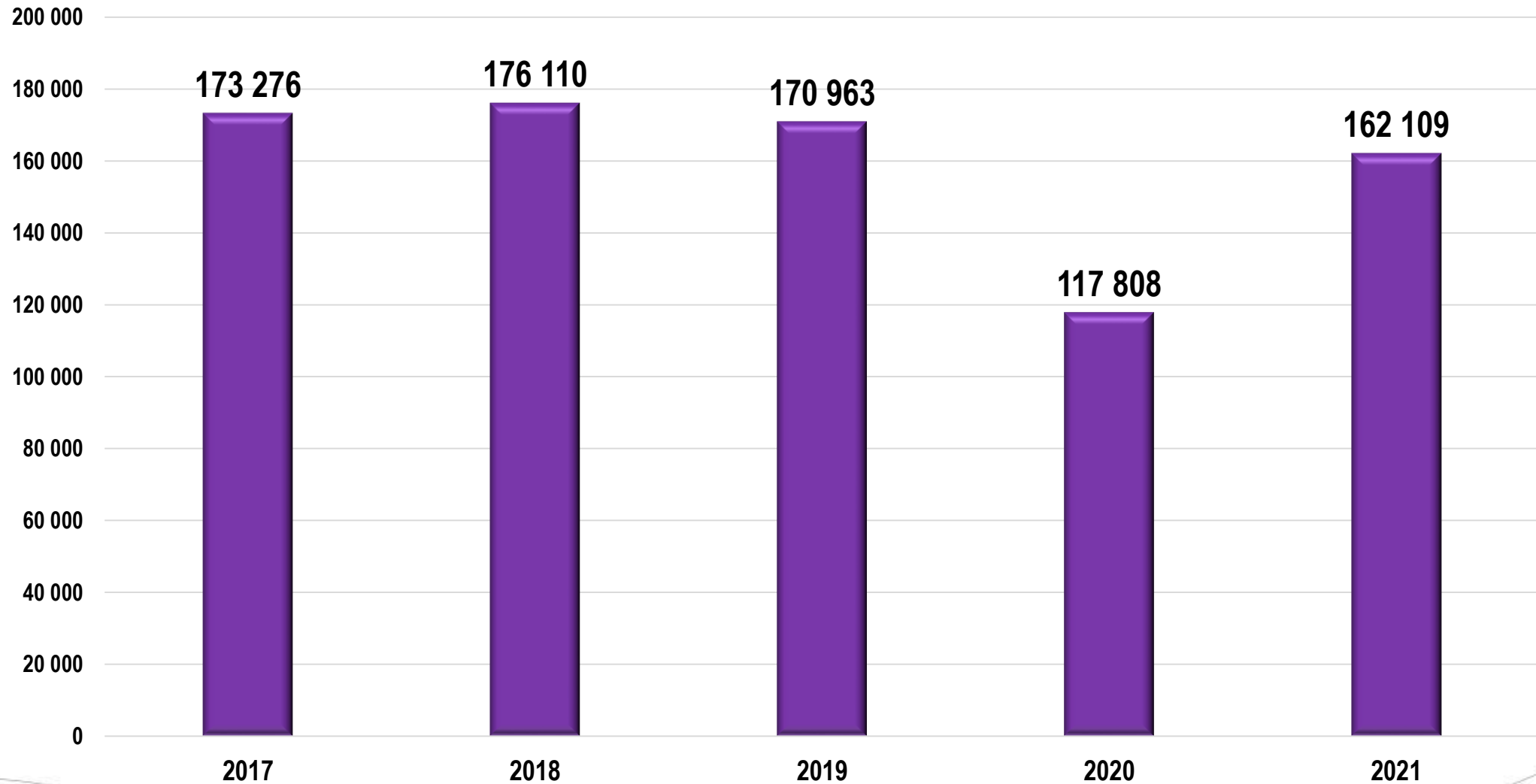
SIZE AND SCOPE



NSC Full Time Enrolments 2017 to 2021



NSC Part Time Enrolments 2017 to 2021



Full-Time Enrolments (2020 and 2021)

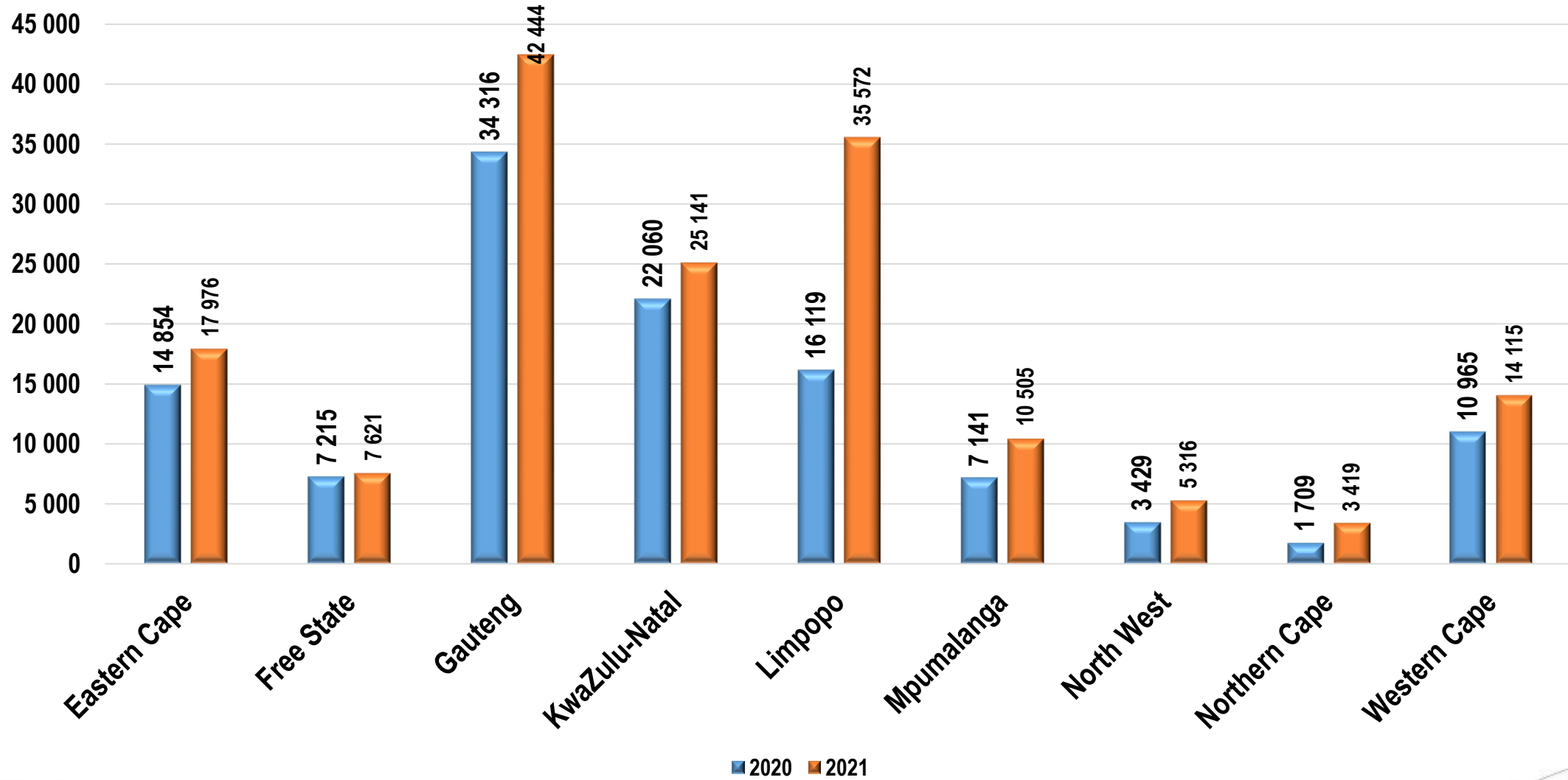
Province	2020	2021	Difference
Eastern Cape	77 620	96 944	19 324
Free State	29 289	36 399	7 110
Gauteng	115 069	132 888	17 819
KwaZulu-Natal	144 307	178 151	33 844
Limpopo	79 813	106 573	26 760
Mpumalanga	56 030	69 272	13 242
North West	38 292	42 147	3 855
Northern Cape	12 021	13 465	1 444
Western Cape	54 785	59 838	5 053
National	607 226	735 677	128 451



Part-Time Enrolment (2020 and 2021)

Province	2020	2021	Difference
Eastern Cape	14 854	17 976	3 122
Free State	7 215	7 621	406
Gauteng	34 316	42 444	8 128
KwaZulu-Natal	22 060	25 141	3 081
Limpopo	16 119	35 572	19 453
Mpumalanga	7 141	10 505	3 364
North West	3 429	5 316	1 887
Northern Cape	1 709	3 419	1 710
Western Cape	10 965	14 115	3 150
National	117 808	162 109	44 301

Part-Time Enrolment (2020 and 2021)



Subject Enrolments in the 11 Key Subjects (2020 and 2021)

Subject	2020	2021	Difference
Accounting	95 864	109 054	13 190
Agricultural Sciences	99 942	128 339	28 397
Business Studies	215 002	251 635	36 633
Economics	123 471	144 307	20 836
English First Add. Language	493 829	611 494	117 665
Geography	298 020	369 457	71 437
History	181 220	235 580	54 360
Life Sciences	330 293	395 902	65 609
Mathematical Literacy	354 966	454 630	99 664
Mathematics	241 013	267 130	26 117
Physical Sciences	179 415	202 753	23 338



NSC Progressed Candidates 2020/2021

Province	2020	2021	Difference
Eastern Cape	9 759	7 322	-2 437
Free State	5 258	3 603	-1 655
Gauteng	11 655	7 978	-3 677
KwaZulu-Natal	15 447	13 905	-1 542
Limpopo	12 050	15 515	3 465
Mpumalanga	6 564	6 893	329
North West	4 189	2 025	-2 164
Northern Cape	2 427	991	-1 436
Western Cape	3 216	2 172	-1 044
National	70 565	60 404	-10 161



Number of Examination Centres

Province	Public Schools	Independent Centres	Designated Centres	Part-Time Centres
Eastern Cape	890	51	0	144
Free State	320	18	5	275
Gauteng	667	226	5	374
Kwazulu-Natal	1 699	59	3	1 603
Limpopo	1 284	44	280	329
Mpumalanga	522	35	0	524
North West	418	20	5	343
Northern Cape	138	7	2	138
Western Cape	388	66	26	400
National	6 326	526	326	4 130



REGISTRATION



REGISTRATION OF CENTRES AND CANDIDATES

- a) All PEDs completed the registration process of both candidates and centres by end of August 2021.
- b) PEDs finalized the verification of the registration data.
- c) Centres have been classified according to their risk profiles.
- d) Designated Centres have also been established in some PEDs to cater mainly for the part time candidates.
- e) PEDS have adequately dealt with the following:
 - Avoidance of Un-registered candidates
 - Immigrant learners - with and without language concession
 - Subject changes
 - Concessions - processed and flagged

WRITING



Writing

- a) The writing of the November 2021 NSC Examination commenced on **Wednesday, 27 October 2021** and will conclude on **Tuesday, 07 December 2021**.
- b) The printing, packing, storage and distribution has progressed as planned
- c) PEDs have **completed the audit of their storage points**.
- d) DBE also conducted a **verification of the audit**.
- e) The DBE will monitor both the writing and the marking of the November 2021 NSC Examination.
- f) Training of chief invigilators and invigilators has been completed across all PEDS

Writing

- a) All candidates including those who tested positive for Covid-19 or display Covid-19 symptoms will be accommodated during the examination.
- b) Isolation rooms at examination centres will be used for the writing by candidates who test positive for Covid-19 or display symptoms during writing.
- c) Some PEDs have also established designated centres for use by candidates who test positive for Covid-19 or display symptoms during writing, usually limited to major towns.
- d) Strict screening, social distancing, hand sanitizing and wearing of Masks....NOT NEGOTIABLE.....PROTOCOL ON WRITING TO BE IMPLEMENTED
- e) Various forms of concessions have also been granted to LSEN to ensure they are not disadvantaged in the writing of the examination. These concessions include extra time, scribes/readers, rest breaks, prompters, etc

Every child is a National Asset

MONITORING OF THE WRITING



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Read to Lead
A Reading Nation is a Leading Nation

Monitoring

- a) The DBE will monitor both the writing and the marking of the November 2021 NSC Examination.
- b) A total of ±50 part-time monitors and over 40 SISCO monitors to be deployed across the provinces to monitor the writing of the November 2021 NSC Examination.
- c) Training of monitors DBE and PEDs conducted during October 2021..
- d) PEDs have submitted their monitoring plans to the DBE and DBE is supporting PEDs accordingly.
- e) The monitoring plans are aligned to the risk profiles of centres.
- f) Resident monitors will be deployed to all high risk centres, including takeover by Head Office/Districts.
- g) Each PED to have a monitoring coverage of **not less than 70%**.
- h) The monitoring coverage must be optimized by the use of an integrated approach to planning – Staff from Head Office deployed to centres where District officials could not reach due to low capacity.

MARKING



Markers

PED	TOTAL MARKERS
EC	5 912
FS	1 658
GP	9 956
KZN	7 053
LP	6 760
MP	4 263
NC	782
NW	2 682
WC	2 530
TOTAL	41 596



Marking Centres

PED	No. of Marking Centres required
EC	25
FS	23
GP	35
KZN	29
LP	28
MP	21
NC	3
NW	18
WC	11
DBE	01
TOTAL	194



Marking

- a) Increase number of marking centres to ensure better compliance to Covid-19 protocols
- b) All Marking Centres will implement stringent Covid-19 protocols
 - A compliance officer
 - Daily screening
 - Masks, sanitizing, social distancing
 - PEDs will arrange for back-up Marking Centres in case an outbreak occurs at a specific centre.
 - Markers are advised to vaccinate to reduce the risks.
 - Mandatory testing also encouraged where possible

Marking of the 2021 November

Aspect	Action to be Taken	Date
1. Shortage of markers in selected subjects.	<ul style="list-style-type: none"> • A second round of nominations conducted to increase the number of markers and reserves. • PEDs to consider staggered marking for subjects with multiple papers and utilize same markers • Extend marking days 	DBE desktop Marker verification in Oct 2021 and DBE on-site moderation at PED Marking centres in December 2021
2. Improving the quality of marking	<ul style="list-style-type: none"> • National training of Chief markers and Internal moderators. PEDs to replicate marker training in all Marking centres/subjects • All markers must be able to mark within the established Tolerance Range to be allowed to mark 	DBE on-site moderation at PED Marking centres in December 2021
3. Online registrations for Remarking	<ul style="list-style-type: none"> • PEDs to ensure that all electronic applications (E-Matric) retrieved –all information input by the candidate is captured . • Ensure all applicants scripts are actually retrieved and marked, and applicants are resulted accordingly 	PED to confirm in February 2022 (provisionally 11 Feb 2022) that all applications retrieved and captured.

SCHOOL BASED ASSESSMENT



SBA Status

- a) PEDs have completed their provincial moderation of school based assessment.
- b) Capturing of the SBA marks is underway.
- c) Different modalities used by PEDs to moderate SBA to ensure reliability and authenticity.
- d) Three **predominant modalities** that could be implemented:
 - Onsite / Face moderation;
 - Virtual moderation;
 - Blended approach (Onsite/ Face and virtual)
- e) DBE monitoring the following aspects closely:
 - Management of the quality assurance of district and provincial moderation of PATs, Oral, Art subjects Paper 2 and SBA.
 - Reliability of the capture of the SBA Marks

MANAGEMENT OF IRREGULARITIES



Management of Irregularities

- a) There is improvement in most provinces on management of irregularities.
- b) Most provinces use dedicated officials to manage irregularities detected during marking.
- c) Administrative errors have decreased over the years.
- d) Most provinces are taking the signing of the pledge by candidates and Commitment Agreement by parents seriously as a tool to minimize acts of dishonesty during the writing of the examination.
- e) DBE is working on improving its capacity to deal with electronic media a mode of transmission of fake information and leaked papers.
- f) Plans to resolve all AEOs and BOADS prior to release of results in Jan 2022

Curbing of Leaked Papers

- (a) Parents and learners signed the Commitment Agreement where they bind themselves to follow specific rules relating to thy examination:
 - (a) To make any irregularity related information immediately available to the school principal or the hotline
 - (b) Surrender cell phone if there is an allegation of involvement.
 - (c) Acceptance of assistance in the exam room, will imply complicity
- (b) Electronic devices Register: (Cell phone, tablets)
- (c) Examination hotline available 24/7
- (d) Appointment of private investigator
- (e) Advocacy

MARK CAPTURING



Management of Capture

- a) All PEDs are ready for the capturing of marks.
- b) Data capturers have been appointed,
- c) Most PEDs have identified mark capturing venues outside the marking venues.
- d) Double capture method is used to ensure the correctness of the marks captured.
- e) Few PEDs to be supported in the management of mark sheets during marking.

GENERAL RISKS & MITIGATION STRATEGIES



Risks & Mitigation Strategies

General Risks	Mitigation Strategies
a) Fourth wave of infections	<ul style="list-style-type: none"> • Advocacy and continuous reminders of adherence to both the Writing and Marking Covid protocols.
b) Protest actions and disruptions to examinations	<ul style="list-style-type: none"> • Engagement with NATJOC and PROVJOC. • Increased security. • Allowing candidates to write at any accessible centre during road closures.
c) Infections at examination centres causing some of them to close.	<ul style="list-style-type: none"> • District to have a team on standby to conduct deep cleaning and decontamination of the examination venues overnight.
d) Infections at marking centres causing some of them to close.	<ul style="list-style-type: none"> • PED team to be on standby for deep cleaning and decontamination of the venues at the marking centre. • Alternative venues for possible relocation.
e) Leakage of question papers	<ul style="list-style-type: none"> • Strict adherence to Norms and standards and security measures on handling national question papers. • Strict monitoring of the printing site by PED officials during printing.

RELEASE OF RESULTS



Release of Results

Activity	Date
a) Marks capture completed	27 Dec 2021
a) National Examinations Irregularities Committee (NEIC) meeting	2/3 Jan 2022
a) Pre-standardisation meeting (DBE)	4/5 Jan 2022
a) Umalusi Standardisation	6 Jan 2022
a) Umalusi Approval of Results	14 Jan 2022
a) Ministerial Announcement	20 Jan 2022
a) Provincial Release of Results	21 Jan 2022



CONCLUSION



Conclusion

- a) Despite the unique and difficult challenges faced by the Class of 2021, the **Basic Education Sector, with the support of partners, was able to ensure curriculum coverage.**
- b) Since the start of the 2021 academic year, the sector, including teachers, seized **every opportunity to negate the negative impact** of the pandemic on teaching and learning.
- c) The Class of 2021 requires **ALL OF US to rally behind them in the final NSC examinations.**
- d) The sector is **cautiously optimistic** that the inputs to support the Class of 2021, would yield improved outcomes for all our learners.

RECOMMENDATION

It is recommended that the **Portfolio Committee on Basic Education** discuss the **State of Learner Readiness** and the **readiness of the examination system** for the **2021 NSC Examination**.

Thank You



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Thank you!

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