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24 June 2020
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Mr Nel
Springbok Primary School
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Dear Principal and SGB

REQUEST FOR ENGLISH COMMUNICATION AND FAIR TREATMENT

I am exceedingly disappointed that you did not respond to my many questions especially the one that referred to Grade 3. I am troubled by the fact that I have given you information with time frame and parties involved but still you are asking me the same question about racism. I am extremely troubled by the fact that you repeatedly tell me about Afrikaans community and the statistics. I acknowledged this fact on my first correspondence and there are a lot of other things that I acknowledged that you keep bring up.

To me it seems as if whatever I tell you, you ignore and you focus on the racism that is present at your school. I will not repeat myself again on this issue. I am also realizing that you do not care about the discrimination that our black children and black parents face at your school. Yes I agree that black people not just Xhosa speaking are few, does that mean that we must not be treated fair, discriminated upon and we do not have the same rights as Afrikaans speaking people in our community and your school?

You stated in your letter that you expected my reply when the schools were open for the second term. The schools were not open due to the National Lockdown that we all are aware off. I also explained why I responded when I did, I guess my explanation was not regarded as a valid reason.

When I wrote to you I thought that all parties concerned would come up with some sort of solutions to the many things I brought to your attention but I was extremely wrong. It is exhausting to reply to the same questions over and over again. You tell me about open communication to me it does not look that way at all. I tried to engage with you regarding the many troubling things which I informed you about; since we are not getting anywhere I will not bother you again. You can take me to court about my racism allegations I will attend and the truth will set me free.

Someone who was never affected by racism will use words such as "playing the race card". This is not playing the race card it is reality at your school.

I thank you for your response and acknowledgement of my correspondence.

It is very sad to notice that you do not want to make a difference in a black child's life. A black child was deprived of English education, deprived of democracy and deprived of learning at ease. A black child suffered for more than 25 years in this area education wise. A black child cannot cry and say I do not