

Premiers Office

NC:Springbok:Explosives:Matebe BN - WO

From: NC:Springbok:Explosives:Matebe BN - WO
Sent: 17 January 2020 12:15 PM
To: 'zmangaliso@ncpg.gov.za'
Cc: matebebn@gmail.com; Azwihangwis5@sassa.gov.za
Subject: FW: COMPLAINT: AFRIKAANS EDUCATION SYSTEM IN SPRINGBOK AREA
Attachments: 11119.pdf, 11103.pdf, Signed NAMAKWA DISTRICT ENGLISH MEDIUM CLASSES.PDF

Follow Up Flag: Follow up
Flag Status: Flagged

Good day Sir

Please see email below and attached documents.

Thank you for responding to me on Facebook. I will try not to repeat the same thing the major problem is the absence of English classes and the fact that this issue is not considered as a problem by our local department and the MECs office.

I would like to bring to your attention the fact that most parents that includes whites, coloured and blacks informed me that they will not apply for English classes now because they want to see it start. They further informed me that they do not want to complicate their children's lives now, they do not know how the children will be treated in those classes. The issue of the teachers who could teach in English came up and most of the parents stated that they do not want frustrated Afrikaans teachers to teach their kids, on top of that they state that most teachers here hates English. This is why I say the report attached by the department is false, if they really investigated they were going to become aware of these facts which in some cases I did bring it to the departments attention. The adverts that they mention on the report I have never seen them at all please attached emails where I am telling them that the community wants to hear this issue from them and not me. The survey were not received by all schools it is not a true reflection. PSS got the survey that is where black children are not wanted, the high number of parents said they do not want our black children. This school is the only Primary school in this region that have all the resources I guess black children are not supposed to be exposed to. The same school rejected my children 3 times, I complained in writing to the local department from the 23 August 2018 they only investigated my allegations on 12 July 2019 because we were going to meet with MEC Jack on Mandela day, the MEC never showed up he didn't even tell us in time. We found out minutes before the meeting that MEC Jack was not there. My kids were transferred to PSS because MECs office intervened.

I also reported last year that in Port Nolloth a Grade 11 learner was chased away from school because he did not know Afrikaans without the knowledge of the parent. The child decided not to return to school after the Principal said he could go back. The mother of the child decided to leave our group and mentioned that she didn't want to speak about this incident. In this region it is ok for this to happen I even mentioned this incident when we met with the HOD. Our kids will always be victims and our government doesn't care about the future of our black children.

I then contacted the office of the Premier through his PA, she acknowledge the first email and never responded again since September 2019. On the 15 January 2020 there was no response at all, on the same day I called her more than 10 times I could not get hold of her. I then went further to contact Parliament I received a response that the matter is with the Chairperson of the Portfolio Committee of Basic Education.

Currently we still have a problem of children that are still at home, the parents applied for the English classes last year since I got the department's report on the 24th of December we did not have time to prepare for this situation. MEC Jack announced on TV that they identified 3 schools in the region that will offer English as a medium of instruction. The application forms were written January 2020 we did not expect the promise to be false.

Last year I was promised English text books that I never got. My children received work books until second term I struggled and gave up the work books never came for the other half of the year. Those work books made a big difference in my children's struggle with the Afrikaans education system. It is not easy to see your child struggle and you as a parent cannot help.

Our children will become uneducated criminals. Help a black child and all other children that needs English classes.

Regards

Brenda Matebe

0784830665

From: NC:Springbok:Explosives:Matebe BN - WO

Sent: 15 January 2020 05:42 PM

To: 'lbrown@parliament.gov.za'

Cc: pmathakgane@ncpg.gov.za; matebebn@gmail.com; AzwihangwisS@sassa.gov.za

Subject: COMPLAINT: AFRIKAANS EDUCATION SYSTEM IN SPRINGBOK AREA

Good day Mr Brown

I am Brenda Matebe from Springbok region, I am a single working parent who is struggling to get English education for my children in this region. I have been struggling since 2016, I started by asking for financial assistance from different organisations because my children had to attend a private school since all 77 public school are still Afrikaans medium. My children attended the private school for 2 years until I could not afford a loaf of bread. The school was the only English medium school, I did not have a choice but to enrol them there. After that since I could not afford anything I asked for my family to look after my children and at the same time learn Afrikaans.

I then approached the current District Manager PTA Cloete about the absence of English medium schools or classes, the request was that the department should find a way to accommodate our black children in English because most children do not know the language. At first he seemed concerned and eager to change the Afrikaans education system after a few months I could notice that I was irritating him. I discovered that many black parents had the same problem, we got together and met with the members of the department in February 2019. The department did not care about the racist complaints and the treatment we as black parents got from Springbok Primary School. On the Mandela day 2019 we as the committee of the English medium school met with members of the MEC of Education including the HOD, we were promised English

classes that was going to start in January 2020. We registered our children but we never got any response from the department. Most black children are attending the private school even though it is not affordable.

During the registration process we got challenges which were communicated to the local department and the office of the MEC, proof is attached no response was received. We escalated the matter to the Premier's office as attached until today no one has bothered to reply. We got the report from the department that is attached on the 24th of December 2019 that was a negative response because we did not expect the department would lie to us and the whole South Africa. MEC Jack announced on TV that we will get the English classes in January 2020 which is not the case now. We also had a racial problem when enquiring about registration, black parents would not get a response at all and coloured parents would get a response. That is why we know for a fact that the department received 135 applications and other parents applied later. The report is a complete lie please see attachments.

We enrolled our children but today we have children that do not belong to any school at the moment, the local department is turning the parents away to the school that is rejecting the children. They do not care about the education of these minor children that applied for the English classes. Other children had to leave the province again to get English education, this Afrikaans education system destroys families and separates minor children from their parents. I was separated from my minor children for 8 months, the separation only created more harm than good.

As the leader of this movement I cannot sit back and let a black child suffer any longer. As the leader of this movement I will do whatever I can until the day I take my last breath on this earth for our black children that have been denied good quality education for more than 25 years in this region. A black child wants to be free because they have been oppressed and depressed for more than 25 years. Where is democracy for our black children? Why are white and coloured children more important than our black children? Good quality education doesn't know colour, good quality education sets children of any race free and it is every single child's right to get quality education in a language that they understand. Why is this region different from South Africa?

I will be the voice of these voiceless children. I will never be ashamed to stand up for minor children who don't know how to defend themselves. I will become stronger each time I hear the word NO and I will keep knocking on doors that are always closed even though I know for a fact that for ordinary citizens like me the door will always remain locked. I believe that when you educate a child you educate the future stronger Managers of this country.

Lastly I would like to ask these questions. When these children are taught in a language that they do not understand, do you want them not to achieve 8 distinctions for matric? Do you want them to leave school before the age of 15? Do you want them to add to the number of unemployed youth that is not educated? Do you really want our black children to be nothing and become criminals?

Regards
Brenda Matebe
0784830665

Received 24 December 2020
Because I demanded it



DEPARTMENT OF EDUCATION

Enquiries: Geoffrey van der Merwe
Contact No: 072 756 7150
Reference: Namakwa English Medium Classes
Date: 13 December 2019

TO: CONCERNED PARENTS IN NAMAKWA

Dear Colleagues

PROGRESS REPORT ON THE ENGLISH MEDIUM CLASSES IN THE NAMAKWA DISTRICT FOR JANUARY 2020

1. Introduction

The purpose of this report is to give a final update on the work done by the Namakwa District Office in conducting a survey on the feasibility of implementing a sustainable strategy for English parallel medium classes at three (3) identified schools in the Namakwa District.

2. Background

A number of concerned parents approached the District Office to enquire about the possibility of implementing English medium of instruction at Springbok Primary School since the majority of the parents are working and residing in Springbok.

Three schools have since been identified for possible implementation of English parallel classes in January 2020. These schools are Springbok Primary School, Carolusberg Primary School and Port Nolloth Primary School.

3. Establishment of English Medium Task Team

An English Medium Task Team comprising of Circuit Managers, Curriculum officials as well as IMGD officials had been established at the District Office to conduct a feasibility study as well as to determine the sustainability of the implementation of English medium classes at the three schools in the District. The task team had to report back to the District Director on a weekly basis.



The terms of reference of the task team was to:

- Meet with the School Governing Bodies of Springbok Primary School, Carolusberg Primary School and Port Nolloth Primary School to consult with them on the possible implementation of English medium classes in January 2020;
- Assist schools to conduct a survey amongst parents and feeder communities on the need for English medium classes at these respective schools;
- Review the admissions and language policies of these three schools;
- Assist parents with learner admission applications for English medium classes.

4. English Medium Survey and Advocacy

The Task Team met with the School Governing Bodies of Springbok Primary School (24 July 2019), Carolusberg Primary School (25 July 2019) and Port Nolloth Primary School (28 July 2019) to consult with them on the implementation of English medium classes.

Advocacy was also done by distributing flyers in 15 villages and surrounding farms, conducting the survey amongst parents and communities as well as to do door-to-door in Carolusberg.

The School Governing Bodies of Carolusberg Primary School and Port Nolloth Primary School held meetings with the parents in their respective schooling communities. The School Governing Body meeting with the parents for Springbok Primary School did not materialize. They did however conduct the survey amongst the parents.

A brief outline of the advocacy strategies followed by the School Governing Bodies are as follows:

- The School Governing Bodies of Carolusberg Primary School and Port Nolloth Primary School held information meetings with their parents. All parents who attended the meetings were in favour of the implementation of English medium classes at the respective schools.
- Copies of the English medium flyers and survey questionnaires were sent to the three schools for further distribution, placed at municipal offices, shops and other strategic off-set points.
- Parents and community members submitted their completed survey questionnaires to schools. It was then forwarded to the district office for capturing.

The following concerns were raised by School Governing Bodies during the consultation process:

- Teachers were uncertain how the implementation of English medium might affect them. They also wanted to know how the staff establishment would be determined.
- Would it also be expected of the current staff members to teach in English;
- How would the implementation of English medium affect issues of time-tabling, staff provisioning, etc.
- How would the implementation of low numbers of enrolment for English medium affect the rest of the school? Clarity was sought on whether both multi-grade and mono-grade classes would then be implemented at the school.

- The School Governing Body of Springbok Primary School indicated that there is no physical space for extra mobile classes on the premises. There are only four classrooms available for English medium.
- The School Governing Body of Springbok Primary School required a written commitment that all expenses that might occur during the implementation of English medium will be paid by the Department.

5. Outcome of the Survey Results

The survey was conducted in the feeder communities of Carolusberg Primary School, Springbok Primary School and Port Nolloth Primary School.

The results of the survey are as follows:

No	School	Towns	Total Applications	Survey Results	
				Yes	No
1.	Port Nolloth Primary School	Port Nolloth	18	233	64
2.	Carolusberg Primary School	<ul style="list-style-type: none"> • Carolusberg • Fonteintjie 	5	24	9
3.	Springbok Primary School	Springbok	32	39	190
Total			55	286	263

The statistics indicate that there is a discrepancy between the survey results and the actual number of learner admission application forms received at the schools and the district office.

Upon further engagement on the above findings, parents and community members indicated that they support the idea of the implementation of English medium classes at these schools but they do want their children to be taught in English. Parents argued that their children are already struggling at school and that the change to English medium might pose an additional challenge to them. They also indicated that they would struggle to assist their children with their schoolwork in English.

6. English Medium Learner Admissions Applications

The following is a breakdown of the learner admission applications received for English medium classes per school per grade:

NAME OF SCHOOL	GR R	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	GR 7	TOTAL
Carolusberg Primary School	0	2	1	0	1	1	0	0	5
Springbok Primary School	4	3	5	7	3	3	2	5	32

Port Nolloth Primary School	0	5	2	1	3	7	0	0	18
TOTAL	4	10	8	8	7	11	2	5	55

The Norms and Standards for Language Policy in Public Schools (Paragraph D: 3) stipulates that:

"It is reasonably practicable to provide education in a particular language of learning and teaching if at least 40 in Grades 1-6 or 35 in Grades 7-12 learners in a particular grade request it in a particular school."

The challenge is that the district office received only 55 learner admission applications for three schools and that the numbers are spread across Grades R to 7. This poses a huge challenge to the district on the feasibility of the implementation of English parallel medium classes in January 2020.

7. Conclusion

The District acknowledges the need for the implementation of English parallel medium classes as is evident from the survey conducted and the learner admissions received.

The number of learners (55) that seek English medium of instruction is too low, as per the norms and standards of the language policy in schools, hence it might not be reasonably practicable to implement English medium classes at this stage.

In order to meet the needs of these learners', district officials would consult with School Governing Bodies and affected teachers to assist these learners with code switching at the respective schools. We are also in process of engaging schools to procure English textbooks for the learners across the various subjects.

This strategy is proposed for the interim until we would be able to fully implement English parallel medium classes in the District.

Hoping that you'll find this in order.



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MR.G.T. PHARASI

Head of Department: Education

*Premiers office
Legal unit*

NC:Springbok:Explosives:Matebe BN - WO

From: NC:Springbok:Explosives:Matebe BN - WO
Sent: 16 March 2020 03:03 PM
To: pontshod@legalwise.co.za
Subject: FW: COMPLAINT REGARDING EDUCATION: SPRINGBOK ID 7909290444087

FYI

-----Original Message-----
From: Springbok Explosives - Matebe
Sent: 11 November 2019 11:55 AM
To: 'pmathakgane@ncpg.gov.za'
Cc: 'Azwihangwis@sassa.gov.za' (Azwihangwis@sassa.gov.za)
Subject: RE: COMPLAINT REGARDING EDUCATION: SPRINGBOK

Good day Mam

I am still following-up on the requests below. I would like to know if I will not be able to get an appointment to speak to the Premier because there's no response on all emails.

Regards

Brenda Matebe

-----Original Message-----
From: Springbok Explosives - Matebe
Sent: 07 November 2019 09:17 AM
To: pmathakgane@ncpg.gov.za
Cc: 'Azwihangwis@sassa.gov.za' (Azwihangwis@sassa.gov.za)
Subject: COMPLAINT REGARDING EDUCATION: SPRINGBOK

Good Mam

I would like to follow-up on my request to speak to the Premier. I still did not get any response from any of the relevant offices including your office. I would also like to request an acknowledgement on my emails.

Regards

Brenda Matebe

-----Original Message-----

From: Springbok Explosives - Matebe

Sent: 28 October 2019 10:48 AM

To: pmathakgane@ncpg.gov.za

Cc: 'Azwihangwisis@sassa.gov.za' (Azwihangwisis@sassa.gov.za)

Subject: COMPLAINT REGARDING EDUCATION: SPRINGBOK

Good day Mam

I would like to follow-up on my request below. I still did not get any response from your office.

Regards

Matebe B.N

-----Original Message-----

From: Springbok Explosives - Matebe

Sent: 25 October 2019 11:53 AM

To: 'pmathakgane@ncpg.gov.za'

Cc: matebebn@gmail.com; 'Azwihangwisis@sassa.gov.za' (Azwihangwisis@sassa.gov.za)

Subject: RE: COMPLAINT REGARDING EDUCATION: SPRINGBOK

Good day Mam

I did not get any reply from your office regarding the emails below. I would like to follow-up on all matters including the appointment I requested to speak to the Premier. I would like to find out if the Premier will speak to me and other parents, I have to give feedback to the parents this coming Sunday.

The parents feel that we are not heard again, all we need is a response so that we plan for our children next year. My children have been abused by all the relevant offices including the Premiers offices. Why are you refusing to help my black children to get English text books which you have in your stores and schools.

You will get a reaction from us if we do not get any response, we will also assume that the Premier does not want to speak to me or other parents and he does not care about our BLACK CHILDREN IN NAMAKWALAND.

Regards

Brenda Matebe

0784830665/ 0768623017

-----Original Message-----

From: Springbok Explosives - Matebe

Sent: 07 October 2019 09:19 AM

To: 'PMathakgane'

Subject: RE: COMPLAINT REGARDING EDUCATION: SPRINGBOK

Good day Mam

I did not get response from Dr Moremi. I would like to find out if I will not get help with the English text books and work books. This is the last term my children are suffering I am also very frustrated, the frustration gets worse when I do not get any kind of response from the relevant people that I thought should be helping ordinary people like me and helpless children.

Regards

Brenda Matebe

0784830665/ 0768623017

-----Original Message-----

From: PMathakgane [mailto:PMathakgane@ncpg.gov.za]

Sent: 12 September 2019 11:29 AM

To: Springbok Explosives - Matebe

Subject: RE: COMPLAINT REGARDING EDUCATION: SPRINGBOK

Good day

Dear Ms Matebe

I hereby acknowledge receipt of your letter. Please note that we will direct your request to the Head of Ministry Dr Moremi.

Regards

Poppy Mathakgane
PA to the Premier

>>> Springbok Explosives - Matebe <MatebeBrenda@saps.gov.za> 2019/09/12 10:53 AM >>>
Good day,

I would like to find out if the below email was received.

Regards
Brenda Matebe
0784830665/0768623017

From: Springbok Explosives - Matebe
Sent: 10 September 2019 12:25 PM
To: 'pmathakgane@ncpg.gov.za'
Cc: matebebn@gmail.com
Subject: COMPLAINT REGARDING EDUCATION: SPRINGBOK

Good day Mr Premier

I trust that you are well.

I am Brenda Matebe residing in Nababeep, Springbok. I am a frustrated working single mother of two children aged 8 and 11. Since I relocated to Springbok in 2016 I tried to get financial assistance for my children's education without any success. All 74 public schools are Afrikaans medium our children had to be enrolled at the expensive private school even though we do not afford it, in our area the private school is the only English medium school. I attached documents that will prove my struggle and frustration regarding the Afrikaans education system that do not care for a black child. I engaged my local department education regarding the unfair, unequal and racist education system in my area without any success, until I went public with the story.

On the 18th of July we as parents met with the members from MEC Jacks office where we were promised English education in our public schools. We were all very excited and our children were too, we then got challenges regarding the registration for January 2020. I brought the challenges to the attention of the department, they did not respond and escalated it to the MECs office without any kind of response. We as parents are very worried that we might not get the English education for our children because we feel that the department is trying to sabotage this process themselves. Most parents went to ask for the application forms at the department they were informed that they did not have any forms. Some parents went there more than 3 times without being given the forms. These challenges are also attached.

I have been struggling to get English text books for my kids until now I don't get any response from both offices that I contacted. Mr Premier I never got decent education that is why I am trying my best to give my children quality education, I had to look for a job and only now I can try to give myself education. I do not want my children to go through what I went through. I also do not want any other family to go through what we went through. I am fighting for all the children that can benefit from this movement I started, black children must stop suffering. Black children must stop feeling stupid in their classrooms and black children cannot be chased away from school

because they do not know Afrikaans, one learner was chased away from school in Port Nolloth in February 2019 Grade 11. The English text books helps a lot I still hope that I will get the text books for my kids I need your intervention Premier.

My children went through a lot and the offices that needs to intervene never do. My children were rejected 3 times by Springbok Primary School verbally and I asked the local department to assist they ignored me. I was called by a member of the local department, investigation my complaints on the 12 July 2019 regarding the rejection of my children. I started to complain in August 2018 about this incident, when we met with the members of the MECs office I complained again. My children were then transferred to the school on 29 July 2019. I believe that if the people that we met with on the 18th July didn't come my children would still be at the old school. I really believed that MEC Jacks personnel were going to bring change in this current education system, my emails are ignored which takes me back to the reality of this area that a black persons voice is not important and it will not be heard.

I will not apologise for being the voice of the voiceless and helpless children. I will fight and fail, I will stand up and try even harder because education does not know colour. Education is powerful and education open doors that can only be opened by that key that I am fighting for today. Our black children deserves good quality education at a price that is affordable. You are my only hope now Mr Premier.

I believe that you will free us all in Namakwaland. We do not have democracy and we do not have freedom in this area. A black child needs peace and education that they understand.

Regards

Brenda Matebe

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NATIONAL OFFICE

NC:Springbok:Explosives:Matebe BN - WO

From: Rose,Danielle <Rose.D@dbe.gov.za>
Sent: 24 May 2019 03:19 PM
To: Springbok Explosives - Matebe; Tlhabane, Thapelo; Khoza, Comfort; Gcabashe, Nomcebo
Cc: Ramohapi,Mataole; Ndlovu, Mbali; Molopyane, Tumi; Zungu, Zinhle
Subject: RE: COMPLAINT: SPRINGBOK AREA ENGLISH SHOOLS, ADMISSION OF LEARNERS AND RACISM

Follow Up Flag: Follow up
Flag Status: Flagged

Dear Colleagues

Please respond to writer.

Regards
Danielle

From: Springbok Explosives - Matebe [mailto:MatebeBrenda@saps.gov.za]
Sent: Friday, 24 May 2019 15:12
To: Rose,Danielle; Tlhabane, Thapelo; Khoza, Comfort; Gcabashe, Nomcebo
Cc: Ramohapi,Mataole; Ndlovu, Mbali; Molopyane, Tumi; Zungu, Zinhle
Subject: RE: COMPLAINT: SPRINGBOK AREA ENGLISH SHOOLS, ADMISSION OF LEARNERS AND RACISM

Good day

I am very disappointed for not getting a response. My allegations are very serious and our black children still continue to suffer. When will these children have freedom? When will they stop feeling stupid? Why are our black children turned away at the only school that have more resources than any other school in the area?

I am asking for any kind of response.

Regards
Brenda Matebe
07848330665

From: Rose, Danielle [mailto:Rose.D@dbe.gov.za]

Sent: 16 May 2019 09:09 AM

To: Tlhabane, Thapelo; Khoza, Comfort; Gcabashe, Nomcebo

Cc: Ramohapi, Mataole; Ndlovu, Mbali; Molopyane, Tumi; Zungu, Zinhle; Springbok Explosives - Matebe

Subject: FW: COMPLAINT: SPRINGBOK AREA ENGLISH SCHOOLS, ADMISSION OF LEARNERS AND RACISM

Dear Colleagues

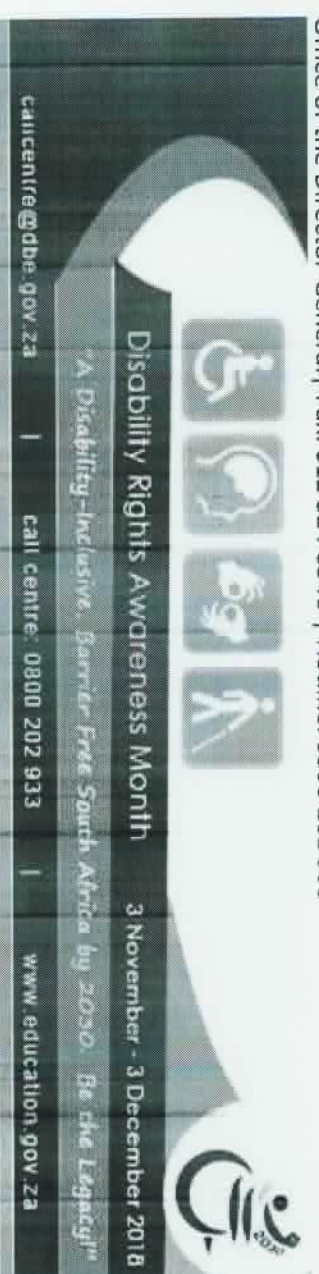
Please see request for feedback below, kindly respond to the writer.

Regards

Ms Danielle Rose

Department of Basic Education

Office of the Director-General | Fax: 012 324 6346 | Hotline: 0800 202 933



From: DGPA

Sent: Wednesday, May 15, 2019 11:27 AM

To: Rose, Danielle ; Ndlovu, Mbali ; Zungu, Zinhle

Cc: Ramohapi, Mataole

Subject: FW: COMPLAINT: SPRINGBOK AREA ENGLISH SCHOOLS, ADMISSION OF LEARNERS AND RACISM

Dear Colleagues

Please note below another follow up email regarding the aforementioned matter for your urgent attention and to request feedback from the relevant Branch.

Much thanks

Nomthemba

From: Springbok Explosives - Matebe [mailto:MatebeBrenda@saps.gov.za]

Sent: Wednesday, May 15, 2019 10:27 AM

To: DGPA

Cc: matebebn@gmail.com

Subject: COMPLAINT: SPRINGBOK AREA ENGLISH SHOOOLS, ADMISSION OF LEARNERS AND RACISM

Good day Nomathemba

I would like to follow-up on my complaint.

Regards

Brenda Matebe

From: Springbok Explosives - Matebe

Sent: 09 May 2019 11:17 AM

To: 'DGPA'

Subject: RE: COMPLAINT: SPRINGBOK AREA ENGLISH SHOOOLS, ADMISSION OF LEARNERS AND RACISM

Good day Nomathemba

I would like to follow-up on my complaint.

Regards

Brenda Matebe

0784830665

From: DGPA [<mailto:DGPA@dbe.gov.za>]

Sent: 29 April 2019 03:47 PM

To: Springbok Explosives - Matebe

Subject: RE: COMPLAINT: SPRINGBOK AREA ENGLISH SHOOOLS, ADMISSION OF LEARNERS AND RACISM

Dear Ms Matebe

Kindly be informed that your correspondence is received with much thanks and appreciation.

Kind regards

Nomathemba

From: Springbok Explosives - Matebe [<mailto:MatebeBrenda@sabs.gov.za>]

Sent: Friday, April 26, 2019 6:23 PM

To: DGPA

Cc: ptacloete@ncdoe.school.za; Bennie Cloete (benniecloete227@gmail.com); matebebn@gmail.com

Subject: COMPLAINT: SPRINGBOK AREA ENGLISH SHOOOLS, ADMISSION OF LEARNERS AND RACISM

Good day Madam

I am Brenda Matebe a single working parent who relocated in Springbok area with my two children aged 11 and 7. Attached is the information related to my complaint, I do not want to repeat the same information I will give a summary of my complaint.

My main problem and other black parents problem is that currently in this area our black children are suffering because the schools cannot accommodate them language wise. All 74 public schools in the area are Afrikaans medium, most of our children don't know the language and they are expected to learn this language, pass their subjects in first language. Our children feel very stupid and they ask themselves why they are the only ones that don't get anything right in class. The children self-esteem goes down, they start to get the feeling of hate and the parent must be stuck with a child that gets to be out of control. Driven by the fact that the school they attend does not care about how this child survives in class. Some children are told that they do not belong here and they do not fit in the school. A child that is 8 years old would be taken to the Principals office because the educator cannot deal with the child. The parent will then be summoned to the Principal office, how does a child feel when that happens

and how do they treat this child when no one is there to protect this child. We as parents are depressed and financially drained because of the Afrikaans schools. Some parents that have moved their children from the private school to the Afrikaans schools, take their children to tutors that cost R2000-00 for 2 weeks, extra lessons for Afrikaans. Other parents do not have that kind of money.

The racism of Namaqualand area is something I have never experienced. My children were rejected three times by the Springbok Primary School called PSS only because of the colour of my skin and the fact that I speak English. My complaint is attached that I sent to our local department but my complaint was never attended. I interact with the parents that have the same problem, when I told them about being rejected at that school I was informed that I need to have someone that speaks Afrikaans to get my children admitted at that school. There is one child that I know off that applied after I was rejected the first time who got admitted that way and on top of that this particular child did not go through the admission process. I refuse to do that because my children have every right to get education at that school, a white child does not have special Constitution Rights. Why are black people treated like this? Why are white children more important than black children? What are they teaching the children, are they groomed to be racist?

The incident in Port Nolloth is a perfect example of severe racism in Government schools. Attached is the email I sent to the department. A Grade 11 learner is now sitting at home, do not want to go back to school and he might end up being a drug addict. This is happening because the child was chased away from school, he was told he doesn't belong there and he needs to go back to Eastern Cape. The parent was not informed because she doesn't matter, black people are like things that are thrown away in this part of South Africa. The unfortunate part is that we are here to work for our families we are not going away. Our children have to go through these traumatic racism experiences at a very early age. Our black children are already destroyed and every day more kids are affected by racism.

We as parents went to meet with the members of our department. A follow-up meeting was scheduled for 15/04/2019 I asked for a postponement because I was not in town at that time. We still do not have a date yet because the Acting District Managers mother passed away, after the funeral I was told we will have the meeting. I tried to ask for the meeting to go ahead but I did not succeed, we want the meeting in April 2019 not in May 2019 because we are working and the National Elections will keep us busy.

Our children are important to us, we protect them and we try to do everything possible to give them good quality education. Unfortunately in Springbok good quality education is for white children and coloured children that can afford it. Why is this behaviour applauded and encouraged by our Government. The same Government that is supposed to protect and guide the children, they are destroying our children killing us parents as well. It is not easy for me to write these emails, it is not easy to always have the door slammed in my face and it is exhausting to fight for something that should be given to these children free of charge. I must work, look after myself to be a responsible parent to my children. I do not know how I do it but I do with the grace of God. There was a time where I thought that my children would die because I could not afford to buy bread, my children took pure water to school for lunch and I had to be brave carry on with life. All the money went to the loans I took for their education. I have knocked on this door before and the door wasn't even opened in 2017 letter attached. I am doing it again not just for my own children and black children. I am doing this so that all children and parents who already live here and who will come here in the future, they cannot go through what I went through. Some people are not strong enough some may go away and leave the opportunity of having a great job some may kill themselves.

Change is needed in this area. A black child deserves change. A black parent deserves to be financially free if possible. A black child matter. Racism must stop. This is South Africa, Namaqualand does not have its own Constitution it is Regulated by our Country's Constitution. Education needs to be free, education doesn't know colour and education is a Constitutional Right of every single child that is born in South Africa.

Why am I treated differently, why are my minor children not good enough for the only school that have the most resources in this area. Lastly why is Government encouraging and not stopping this behaviour?

Regards

Brenda Matebe

0784830665

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