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**QUESTIONS WHICH WERE NOT ATTENDED TO IN THE MEETING OF 01 SEPTEMBER 2020**

**1. DSD - Number of Learners on social grant being fed?**

The DBE has no information on social grants to draw correlation.

**2. DSD - Number of food parcels being distributed**

The DBE has no access to data by the DSD except for a report as at 15 June 2020 stating that in March, April, May and June 2020, 672 699 food parcels were distributed across all 9 provinces with 2 690 796 estimated number of people reached (4 people/household). The DBE has not received the latest data.

**3. NSNP - How many food parcels were misappropriated**

The Department of Basic Education is not aware of misappropriated food parcels across all provinces except in Mpumalanga. On the 12 August the Department received an anonymous phone call from a member of the community in Mpumalanga who reported that food parcels donated by Tiger Brands Foundation at Tsembaleftu Primary school were taken by Educators at the school. The matter was referred to the provincial Department for investigation. This is the only case reported to the Department on misappropriated food parcels.

**4. Details of plan for NSNP court ruling**

The NSNP provides Court reports in three week intervals to the DBE Legal Services for Senior Counsel on the implementation and uptake (learner numbers) of the programme. Information provided included the monitoring tools and summary sheets, provincial menus, business plans and processes, as well as circulars from HoDs supporting that all learners mandated should benefit from the programme. The provinces need to keep track and report on weekly feeding in all schools; the challenges and number of learners who are receiving/collecting meals.

The challenge in this data is not verified on time to make it authentic. However, currently, PEDs are in the process of collecting data and verifying for the 2nd quarterly report and performance indicators for Treasury which is more valid information is reported. A **Minister’s Report** to Legal Services is attached for more detailed information on steps taken.

**5. Number of learners assisted with therapies. Supply numbers and types of therapies per province.**

|  |  |
| --- | --- |
| **Northern Cape:** | |
| **Type of therapy** | **Number of learners** |
| Suicide, trauma and adaptation | 17 |
| Debriefing | 9 |
| Self-awareness, trauma and stress management | 189 |
| Awareness, Adaptation | 170 |
|  | **Total no of learners: 385** |
| **North West** | |
| **Type of therapy** | **Number of learners** |
| Group counselling | 17 004 |
| Individual counselling | 54 |
| Psycho therapy | 37 |
|  | **Total no. of learners: 17 095** |
| **Mpumalanga** | |
| **Type of therapy** | **Number of learners** |
| Trauma debriefing | 1 348 |
| Individual counselling | 123 |
| Behaviour modification | 23 |
| Family therapy | 10 |
| Contingency management  ( Substance abuse) | 07 |
|  | **Total no. of learners: 1 511** |
| **Free State** | |
| **Type of therapy** | **Number of learners** |
| Group counselling | 1 352 |
|  | **Total no. of learners: 1 352** |
| **Gauteng** | |
| **Type of therapy** | **Number of learners** |
| Trauma debriefing | 391 |
| Grief counselling | 8 |
| Individual counselling through Childline | 19 694 |
|  | **Total no. of learners: 20 093** |
| **Eastern Cape** | |
| **Type of therapy** | **Number of learners** |
| Face to face individual counselling | 2 573 |
| Telepsychology | 1 608 |
|  | **Total no. of learners: 4 181** |
| **KZN** | |
| **Type of therapy** | **Number of learners** |
| Individual counselling | 767 |
| Psychosocial awareness programmes | 35 006 |
|  | **Total no. of learners: 35 773** |
| **Limpopo** | |
| **Type of therapy** | **Number of learners** |
| Counselling | 10 |
| Anger Management | 01 |
| Trauma debriefing | 68 |
| Stress and anxiety management | 74 |
|  | **Total no. of learners: 153** |
| **Please note some Districts information is still pending.** | |
| **Western Cape** | |
| **Type of therapy** | **Number of learners** |
| Group therapy | 7 312 |
| Psychosocial awareness/ Building resilience | 5 568 |
| Individual therapy | 271 |
| Trauma debriefing | 575 |
| Suicide prevention | 17 |
| Behaviour management | 220 |
| Sexual abuse | 35 |
| Domestic violence | 15 |
| Stress management | 280 |
|  | **Total no, of learners: 14 293** |

**6. Explore feasibility of different models of teaching (Report on Effectiveness of Online teaching)**

See **Annexure A**

**7. What is the statistics for dropout rates based on?**

The Department does not keep these statistics. The responsibility however rest with the PEDs.

**8. Research on prolonged effect of use of sanitisers**

There is a paucity of research on this matter. Only one old study (2011) was retrieved, which had been conducted in a health facility and found a slightly increased risk of Norovirus. **Annexure B**

This study has not been corroborated since. It should be noted that alcohol-based hand san itisers have been used frequently and safely by healthcare providers for many decades.

**9. Request for a report where DBE has done benchmarking with BRICS countries wrt COVID and social distancing in schools.**

Social/physical distancing should always be considered *together with* other measures such as the wearing of masks, restrictions on use of classroom capacity and hand hygiene practices. Where masks are compulsory, the available evidence points to less stringent physical distancing measures, and vice versa.

**Brazil**: The reopening of schools in Brazil is progressing without national guidelines, and local governments making arbitrary decisions.

**Russia**: Russian children returned to school from 7 September after a six-month break. No masks or physical distancing rules are in place. Staggered school start hours, temperature checks and handwashing are practiced. **India**: Schools still closed (End August 2020). **China**: 3 feet (approximately 1 meter) with compulsory masks. Most of the available literature is from the developed world (see attached comparison, august 2020)

**10. Report on PPE corruption**

The DBE have had no incidents of corruption with regards to PPE procurement. The Auditor General has had their team investigate the DBE and their report will be shared with the Portfolio Committee once it is made public. The DBE however cannot report on Provincial Education Departments who undertook the procurement for PEDs, districts and schools as well as special schools