

SECOND QUARTER PERFORMANCE OF THE DEPARTMENT IN MEETING ITS PRE-DETERMINED OBJECTIVES FOR 2019/20

PORTFOLIO COMMITTEE ON BASIC EDUCATION

19 NOVEMBER 2019



PRESENTATION OUTLINE

- **PART A:**

Performance Indicators and Targets

- **PART B:**

Financial Report: Second quarter
Expenditure

- **PART C:**

Progress on 2018/19 AGSA audit report –
Financial and Performance information.

PURPOSE

- To report on:
 - the **Second quarter outputs** of the Department against the planned targets of the pre-determined objectives in the Annual Performance Plan for financial year 2019/20.
 - the **Department's expenditure for the Second quarter** of the Financial Year 2019/20.
 - **Progress on 2018/19 AGSA audit report** – Financial and Performance information.

PART A

PERFORMANCE INDICATORS AND TARGETS



QUARTER 2 MAJOR HIGHLIGHTS...

- The **Basic Education Minister** delivered the Sector's Budget Vote for the 2019/20 financial year in Parliament on 16 July 2019.
 - For the **2019 Medium-Term Expenditure Framework (MTEF) period**, the overall **budget allocation** for the DBE is above **R24.5 billion**, an increase of **3.4%** from the 2018/19 overall allocation.
 - The **overall allocation** for 2019/20 Conditional Grants for the DBE is above **R18.6 billion**, an **increase of 4.9%** from the 2018/19 financial year.

QUARTER 2 MAJOR HIGHLIGHTS...

- **DBE's Director-General**, led an ICT fact-finding mission to Kenya from 9 to 11 September 2019.
- **National Book Week (NBW)**, launched during 2010, celebrated its tenth anniversary from 02 to 08 September 2019, under the theme: ***“A decade of Book Magic”***.
- **Rwandan Director-General for Education Policy and Planning**, and team **received and welcomed** Information and Communication Technology (ICT) **experts** from the DBE and Provincial Education Departments (PEDs) to Rwanda for an ICT **fact-finding mission** from 8 to 19 July 2019.

QUARTER 2 MAJOR HIGHLIGHTS...

- **358 861 NSC and SC candidates** wrote the examination on 2 May to 14 June 2019 with **23 956 candidates** having **enrolled** for six (6) or more subjects.
 - **Results for June NSC/SC 2019** were issued on 2 August 2019.
- **Conducted a state of readiness support** visit to all nine PEDs from 10 September - 1 October 2019
- LURITS Data uploads and **verification** of **LURITS** dataset against Provincial Warehouses datasets: As at 30 September 2019, the LURITS 2 system uploaded **12,029,553** learners from **24,989** schools.

QUARTER 2 MAJOR HIGHLIGHTS...

- The National Association of Child Care Workers (NACCCW) hosted the **Global Child and Youth Care Conference** in Durban from 02 - 04 July 2019.
 - The Conference was held in tandem with the **Child and Youth Care Network (CYC-Net) World Conference 2019**, under the theme ***“Nation Building - One Child at a Time”***.

PROGRAMMES OF THE DBE

- The **ANNUAL PERFORMANCE PLAN** summarises the priorities of the DBE as aligned to the Delivery Agreement of **OUTCOME 1: Improving the quality of Basic Education** and the Action Plan to 2014: *Towards the Realisation of Schooling 2025*.
- The activities of the DBE have been structured into five programmes as elaborated in the Annual Performance Plan:
- **PROGRAMME 1: ADMINISTRATION**
- **PROGRAMME 2: CURRICULUM POLICY, SUPPORT AND MONITORING**
- **PROGRAMME 3: TEACHERS, EDUCATION HUMAN RESOURCES AND INSTITUTIONAL DEVELOPMENT**
- **PROGRAMME 4: PLANNING, INFORMATION AND ASSESSMENT**
- **PROGRAMME 5: EDUCATIONAL ENRICHMENT SERVICES**

2018/19 PRELIMINARY Q2

STATUS BAR FOR INDICATORS

Programme	No. of indicators per programme	Annual Targets	Quarterly Targets	Bi-annual Targets	Q2 status 2018/19		
					Not achieved	Partially achieved	Achieved
One	3	2	1	-		1	1
Two	19	11	6*	2	2		5
Three	10	8	2	-			2
Four	11	11	-	-			
Five	4	1	3	-			3
Total distribution	47	33	12	2	2/14	1/14	11/14
Percentage distribution	100%	70%	26%	4%	14%	7%	79%

*indicator 2.4.4 is recorded as a bi-annual reporting cycle in the APP however measured on a quarterly reporting cycle due to its targets being in Q1 and Q2

- All Annual Targets are WHITE unless fully achieved.
- Where 50% of the target has not been achieved, the status is reflected as RED.
- Where 50% or more of the target has been realised, the status is reflected as AMBER.
- Where the target has been fully achieved, the status is reflected as GREEN.

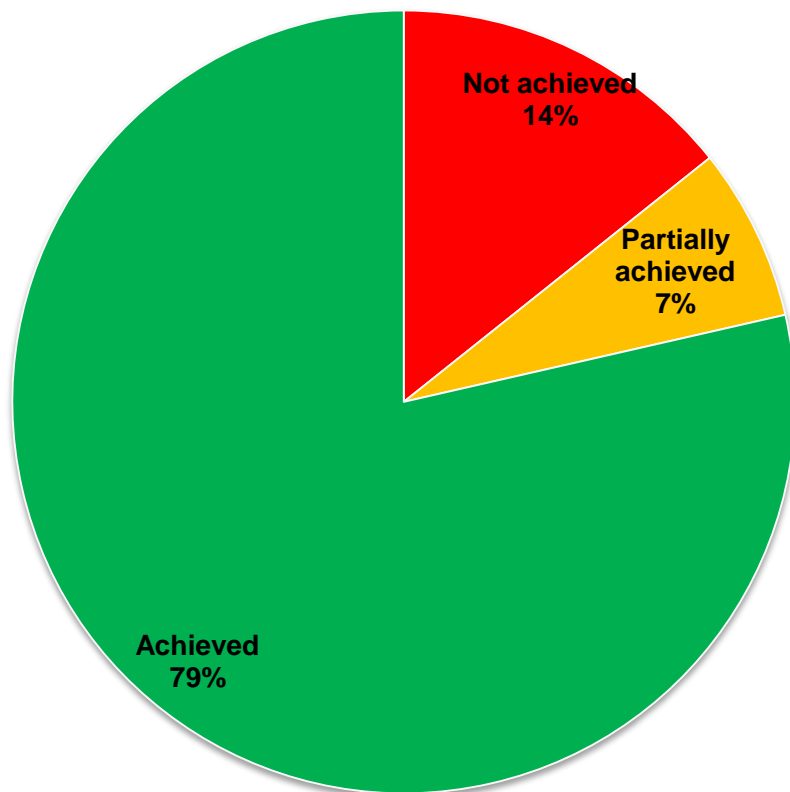
2019/20 PRELIMINARY Q2 STATUS BAR FOR INDICATORS

Programme	No. of indicators per programme	Annual Targets	Quarterly Targets	Bi-annual Targets	Q2 status 2019/20		
					Not achieved	Partially achieved	Achieved
One	2	1	1				1
Two	14	9	4	1			5
Three	10	4	6				6
Four	12	8	3	1* (bi-ennial)	1	1	1
Five	5	2	3			1	2
Total distribution	43	24	17	1	1/18	2/18	15/18
Percentage distribution	100%	56%	40%	2%	6%	11%	83%

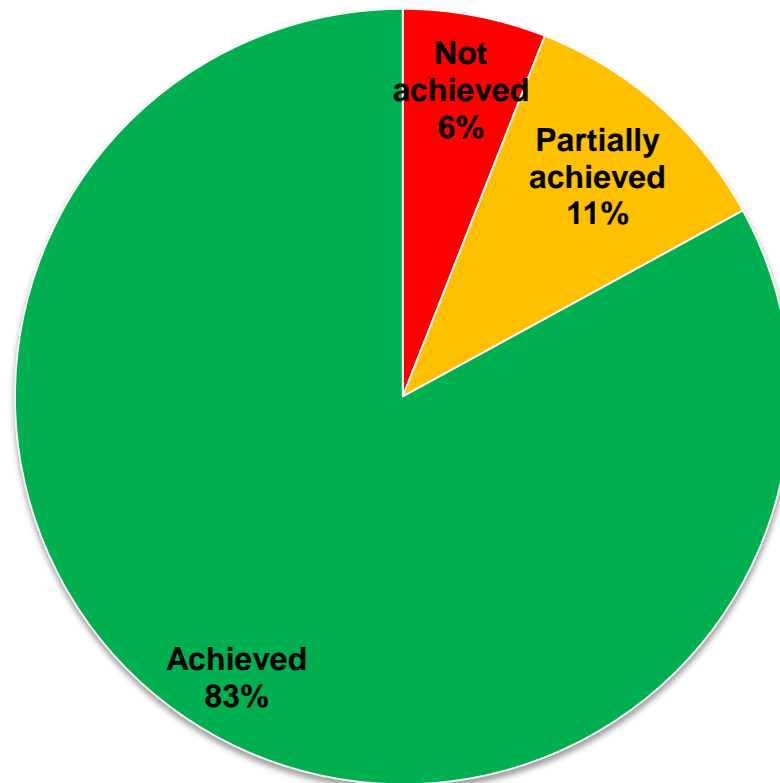
- All Annual Targets are WHITE unless fully achieved.
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- Where 50% or more of the target has been realised, the status is reflected as AMBER.
- Where the target has been fully achieved, the status is reflected as GREEN.

PIE CHART STATUS

Q2 status 2018/19



Q2 status 2019/20



PROGRAMME 1: ADMINISTRATION

The purpose of Programme 1 is to manage the Department and provide strategic and administrative support services.



PROGRAMME 1...

Corporate Services

- **14 posts** were advertised. The SMS post of Directors: Social Cohesion and Equity in Education were **filled**.
- **Interviews** for the following **SMS posts** were **held** and recommendations were sent for approval.
 - Director: Inclusive Education, QLTC, Health promotion, Strategic Planning and Reporting , MST and Business and Parliamentary Processes

PROGRAMME 1...

Training and Social Responsibility

- **55 employees** attended **skills development training** in 5 programmes ranging from sign language to policy development.
- **The Employee Health and Wellness and Financial Management Campaigns** were organised on 11- 12 September 2019 and **415 officials participated**.
- The following National Campaign was organised:
 - ***International Nelson Mandela Day*** – DBE officials **offered** their ***67 Minutes for Madiba*** during Mandela Month on 18 July 2019.
- Other activities and celebrations for the quarter were as follows:
 - ***Women's*** day was **celebrated** on 23 August 2019.
 - ***Women's dialogue*** was **conducted** on 14 August 2019.
 - ***Heritage Day and Secretary's Day*** were **celebrated** on 27 September 2019.

PROGRAMME 1...

Labour Relations

- **Two (2)** Condonation Rulings were received-employees requested permission of the CCMA for the late referral of their disputes. Both rulings were in **favour** of the Department. The matters were at **Conciliation and Arbitration at the General Public Service Sectoral Bargaining Council (GPSSBC)**.
- **One (1)** formal grievance **regarding unfair** labour practice and alleged failure by the Department to implement a **court order** was **received** from one SMS member who was once **dismissed** and later retrospectively **reinstated**. A response **regarding** the grievance was **compiled and issued** to the employee within 30 days.

PROGRAMME 1...

Government Information Technology Officer (GITO)

- **DBE Service Level Agreement** meetings: three (3) Service Level Agreement (SLA) meetings took place between DBE and SITA on 24 July, 23 August and 20 September 2019.
- **Information Communication and Technology (ICT) Governance:** A security policy was **reviewed** and **approved**. The objective of the **review** was to give all DBE users **access** to internet, as the previous version had **denied** some users to internet access.

Financial Services

- **Monthly Conditional Grants Expenditure** reports were received from Provincial Education Departments (PEDs), consolidated and submitted to National Treasury as prescribed by the Division of Revenue Act.

PROGRAMME 1...

Financial Services...

- **Payment of Invoices within 30 days:** All invoices that were received during the **reporting period**, were **processed** within 30 days, **except** in isolated cases where managers were not **available** to sign off invoices for **processing**.

Asset and Security Management

- A new **Occupational Health and Safety Organisational** structure was **established**. Support to the DBE Intervention Team in the North West province: Security and Asset Management is **responsible** for providing security service to the DBE Intervention Team.
- An emergency evacuation drill was successfully conducted on 26 June 2019.

PROGRAMME 1...

Logistics

- A standard Request for Quotation (RFQ) was **developed** and **implemented**. The RFQ form needs to be **completed** by the **Service Providers** and as such are **compelled to provide** the most needed **information** **required** by Supply Chain Management(SCM).
- **Bid committee meetings:** Three (3) sets of Terms of Reference out of five (5) for this quarter have been **reviewed** by the **Bid Specification Committee (BSC)** and presented to the **Bid Adjudication Committee (BAC)** for **recommendation** to the Accounting Officer.

PROGRAMME 1...

Quality Learning and Teaching Campaign (QLTC)

- **The Provincial Ayi Hlome Ifunde workshop** was held together with the Quality Coordinating Team (QCT) to **train and launch School Governing Body (SGB) QLTC** structures as well as **launch** the District QLTC Steering Committee on 21-26 August 2019.
- The workshop **involved** one principal, the SGB Chairperson, the QLTC Secretary and one member of the **Representative Council for Learners (RCL)** to analyse results and focus on **roles and responsibilities**.

PROGRAMME 1...

Quality Learning and Teaching Campaign (QLTC)...

- **Sekhukhune** : The QLTC activities were held on 05 July and 30 August 2019.
- **Quality co-ordinating team** and the provincial co-ordinators in their last meeting held at DBE **committed** to the **re-establishment** and the **resuscitation** of the **QLTC structures** across the provinces and the districts as part of their **100 days plan moving forward**.
- All the sixteen **(16) circuits** were **clustered** and workshopped on their **role and responsibilities**. The circuits were **clustered in four (4) different venues** according to their **geographical location**.

PROGRAMME 1 ...

Strategic Planning Research and Coordination

COORDINATING MECHANISM	SCHEDULED MEETINGS	MEETINGS HELD	UNSCHEDULED MEETINGS HELD	MEETINGS NOT HELD
BM	3	2	0	1
CEM	2	1	1	1
HEDCOM	1	1	0	0
MM	2	2	0	0
SM	6	2	1	4
SPCHD Cluster	3	2	0	1
SPCHD Cluster TWG	3	2	0	1
TOTAL	20	12	2	8
14				

During the period under review, 01 July – 30 September 2019, Twenty (20) meetings were scheduled, of which twelve (12) meetings were convened and further, two (2) unscheduled meetings were convened, i.e. one (1) SMM, one (1) CEM workshop. Eight (8) meetings could not be convened and these comprised of one (1) BMM, five (5) SMM, one (1) SPCHD and one (1) SPCHD TWG. The DBE has successfully managed the logistical arrangements, agenda-setting and record drafting for all the convened meetings.

PROGRAMME 1...

Strategic Planning Research and Co-ordination

- **Early Grade Reading Study II (EGRSII):** Implementation continued with **instructional coaching interventions** in the districts of Ehlanzeni and Gert Sibande in Mpumalanga.
- **Cluster- based training** was organised for **167 intervention** teachers at various school locations on 08 - 11 July 2019.
- **The Project Management Team (PMT)** held a meeting for the quarter on 25 July 2019, **where overall implementation** progress was **shared including the tentative midline results** of the Year 2 data collection of 2018.

PROGRAMME 1...

Strategic Planning Research and Co-ordination

- **Early Grade Mathematics Project (EGMP):** The project aims to **evaluate** and **build effective interventions** to **improve** the **teaching and learning** of Mathematics in the Foundation Phase.
 - **An inception report** was **submitted** in June 2019. The subject **advisor** and **teacher training** observation tools were **developed** and **finalised** before the training.
- **Subject advisor training** took place in June 2019, and **teacher training** on 16-24 July 2019.
- **School visits** and **classroom observations** took place between 19 August and 13 September 2019 in **12 schools** across the three (3) provinces.

PROGRAMME 1...

Strategic Planning Research and Co-ordination:

- **Branch and sector support:** The directorate continued to provide **support to branches based** on the needs/requests received. These include:
 - **Whole School Evaluation (WSE).**
 - Early Childhood Development (ECD) **migration** from the Department of Social Development (DSD) to the DBE.
- **General Household Survey Report:** The DBE completed the General Household Survey (GHS) 2018: Focus on **schooling report**, and it has been **approved**.
 - The report was **presented** to the Education Management Information System (EMIS) HEDCOM-Subcommittee on 11 September 2019.

PROGRAMME 1...

Strategic Planning Research and Co-ordination

- The DBE has **developed** a **research repository** as an **institutional knowledge management mechanism**. The repository contains **sector-specific** research that has been **commissioned** and **conducted within** the DBE, **120 reports** have been included and grouped into **12 themes**.
- **Capacity Building:** The DBE **packaged** and presented a capacity-building workshop to the Limpopo Department of Education, mainly **focusing on quantitative and qualitative data analysis methods**.
 - The training took place at the Mastec Centre in Limpopo over two days from 10- 11 July 2019.
 - **20 colleagues** from various directorates of the PEDs **participated**.
 - Provincial strategic planning support in Limpopo and Eastern Cape.

PROGRAMME 1...

Strategic Planning Research and Co-ordination

- **The Reading Support Project (RSP):** This scaled-up implementation of **Early Grade Reading Study (EGRS I)** in NW now known as the RSP is being implemented in **263 schools** in the Ngaka Modiri Molema and Dr Kenneth Kaunda districts.
- The **training** of coaches took place over three (3) days from 1-3 October in **preparation** for **Term 3 implementation**, and teacher training took place on 8-11 July 2019. **Implementation** of lesson plans took place **throughout Term 3**.
- **A design and Implementation Evaluation** of the RSP were **commissioned**, evaluating the extent to which the RSP is being implemented with fidelity, with a particular **focus on whether** it is being **implemented** in line with the predecessor programme EGRS.

PROGRAMME 1...

Strategic Planning Research and Co-ordination

- The **2018/19 Annual Reports** for the DBE and both its Public Entities (SACE and Umalusi), were **tabled** in Parliament on 30 September 2019.
- The Departmental **preliminary first quarter performance report** was submitted to the reporting bodies on **31 July 2019**.
- **Outcome 7, 13 and 14 first quarter reports** were **submitted** to the lead Departments in July and August **2019**.
- The **Public Entities' (SACE and Umalusi) first quarter reports** were **analysed** and feedback was sent to the entities on **05 September 2019**.
- **Branch Reviews** were held from 14 – 19 August 2019 to **provide feedback** on first quarter performance information and introduced the revised framework for **Strategic Plans (SPs) and Annual Performance Plans (APPs)**.

Office of the Director-General

- **AGSA Meetings on audit issues:** DG held meetings with AGSA and managers. The meetings were chaired by the Director-General.
- **Monthly Infrastructure Meetings:** DG held 3 monthly meetings with Infrastructure Implementing Agents, ASIDI teams and Infrastructure Provincial teams to track progress on ASIDI and EIG projects.
- **Middle managers meeting with Director-General:** co-ordinated middle managers meeting with the Director-General on important sector deliverables.
- **SONA inputs:** DG held meeting with Branches to track progress on SONA inputs.
- **Oracle and IBM meetings:** coordinated DG's meeting with Oracle, IBM on Focus School initiative and signing of the MoU.
- **Meeting with Microsoft:** coordinated the meeting with Microsoft on strategic alignment
- **Focus schools champion meetings:** coordinated meetings with identified focus schools champions.
- **Equal Education meeting:** coordinated the meeting with EEA to discuss the state of education.
- **Meetings with DG's from other Departments:** coordinated meetings with Department of Communication DG, Department of Sport and Culture DG, Correctional Services DG and Telecommunication and Postal Services DG to discuss a way forward on the focus schools initiative.
- **Meeting with ambassadors:** Coordinated a meetings with ambassadors of with South Korea, France and United of Arab Emirates to engage on Sector priorities

PROGRAMME 1...

- Office of the Director-General
- ***North West Section 100 Intervention:*** Co-ordinated the meeting between the Minister, HoD, Administrator and North West Senior Management on Section 100 Intervention.
- ***DG's Engagements in Provinces:*** During the quarter under review, DG conducted 2nd phase of 2019 provincial engagements in 9 provinces from 12 August to 27 August 2019, with Provincial and District officials, and 2nd session of the meetings with Focus Schools Provincial Principals. The purpose of the engagements 1st session was about the progress made in improving learning outcomes and 2nd session to take the focus schools initiative forward with Focus schools principals.
- ***Quarterly Meetings with Entities:*** Co-ordinated a meeting with the Entities reporting to the DBE. The purpose of this meeting was to reflect on the work of the entities. Minutes of the meeting are available.

EC



FS



GP



KZN





LP



NC



MP



WC



NW

INDICATOR TABLE: PROGRAMME 1

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
1.1.1. Percentage of valid invoices paid within 30 days upon receipt by the Department.	Q1 (Quarterly)	100% (Quarterly)	N/A	"99.9% 6703/6708"	-0.1%	Project Managers did not sign off invoices on time	Consequence Management letters issued
	Q2	100% (Quarterly)	N/A	99.8% 11619/11640	-0.20%	Project Managers did not sign off invoices on time	Consequence Management letters issued

INDICATOR TABLE: PROGRAMME 1

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
PROGRAMME 1: ADMINISTRATION							
1.1.2. Number of reports on misconduct cases resolved within 90 days	Annually	4 (Annually)					
	Q1	Q1= 0	One (1) report submitted to DPSA on 19 July 2019	N/A	N/A	N/A	N/A
	Q2	Q2=0	One (1) report submitted to DPSA on 10 October 2019	N/A	N/A	N/A	N/A

PROGRAMME 2: CURRICULUM POLICY, SUPPORT AND MONITORING

The purpose of Programme 2 is to develop curriculum and assessment policies and monitor and support their implementation.



PROGRAMME 2...

CURRICULUM AND QUALITY ENHANCEMENT PROGRAMMES

Learning and Teaching Support Materials (LTSM)

- **Delivery of Grades R-9 workbooks** commenced at the beginning of August 2019.
- **A total number of 30 929 260 (96.65%) of 32 001 155 volume 1 workbooks** have been delivered to **22 695 (97%)** out of **23 178** public schools.
- **Printing of volume 2 workbooks** has been commenced and a total number of **21 547 849 (79%)** out of **27 237 500 volume 2 workbooks** has been printed.

PROGRAMME 2...

CURRICULUM AND QUALITY ENHANCEMENT PROGRAMMES

Mathematics, Science and Technology (MST)

- **Training Sessions and Technical schools were monitored for the implementation of Curriculum and Assessment Policy Statements (CAPS).**
- **September vacation classes for grade 12 were successfully monitored.**
- **Subject committee meetings for Technical Subjects and Standardisation workshop were conducted September 2019.**

PROGRAMME 2...

Rural Education (RE)

- **Collected data from participants** in the sampled schools through questionnaires (distributed to **188 schools**), **structured and semi-structured interviews** (with principals, mentor teachers and Education Assistants) and observations (curricular and co-curricular activities) was **analysed and written up**.
- A report on the **preliminary findings** was **presented** to the Project Steering Committee meeting.

PROGRAMME 2...

Rural Education (RE)

- **Inputs** of the campaigns **conducted** during the previous quarter were **incorporated into the Policy**, and the Policy was changed into a **Framework** as per directive of the majority Provincial counterparts.
- **A draft Rural Education Framework** has been finalised.
- The DBE provided **support in conducting** the advocacy campaigns on the **RE Framework** in four provinces, GP, NW, FS, and LP.

PROGRAMME 2...

Curriculum Innovation and eLearning (ICT)

- **Quality assurance** of Computer Application Technology (CAT) and Information Technology (IT) state-owned textbooks was **conducted** in August 2019. ***“Guidelines on e-Safety in Schools”*** documents to **150** to EC Technology in Education roundtable were **distributed**.
- **Nine (9) schools** were **monitored** as part of the DBE Provincial ICT Implementation.
- **115 Schools** provided with the Universal Service and Access Obligation (USAO) solution (**NW 55, GP 39 and MP 21**).

PROGRAMME 2...

Curriculum Innovation and eLearning (ICT)

- **312 subject advisors and 690 teachers** were **trained** on ICT integration using **Modular Object-oriented Dynamic Learning Environment (MOODLE)** in EC, LP, GP MP, FS and NC.
- **124 Subject Specialists** and Centre Managers (**40 NW, 44 NC and 40 EC**) were **trained** on how to use the broadcasting solution (OVHD Channel 134) into teaching and learning.
- A total of **120 e-Library solutions** (trolleys, laptops, data projectors and Content Access points) were distributed to the following provinces (35 NW, 10 GP, 25 KZN, 25 MP and 25 LP).

PROGRAMME 2...

CURRICULUM IMPLEMENTATION AND MONITORING

Early Childhood Development (ECD)

- **Trained 1 393 ECD practitioners** across all the **nine (9)** Provinces on the National Curriculum Framework (NCF). Of the **42 000 ECD practitioners** targeted to complete the on-line training programme on play-based learning, **64 573 (154%) completed** the ECD P.L.A.Y. online training courses.
- **180 South African Congress of Early Childhood Development (SACECD) trainers were trained** on the implementation of the NCF for children from birth to four.
- **In collaboration** with the National Education Collaboration Trust (NECT), **seven (7) dialogues** have taken place with external stakeholders to keep them abreast of the **developments** related to the **migration shift**.

PROGRAMME 2...

Inclusive Education (IE)

- The DBE **conducted monitoring and support visits** to EC, FS, NC and NW to **strengthen implementation** of the Learning Programme for Learners with Severe to Profound Intellectual Disability (LSPID) Conditional Grant.
- **99 transversal itinerant** outreach team members were trained on the **repackaged** Learning Programme for LSPID for EC, FS, KZN, NC and WC.
- The roll-out of **connectivity** and **specialised** devices to Special schools is **underway**.
 - Vodacom and MTN have both **completed** their pilot schools.

PROGRAMME 2...

Inclusive Education (IE)

- DBE together with the Independent Communications Authority of South Africa (ICASA) and the Department of Telecommunications and Postal Services (DTPS) visited Bartimea School for the blind and deaf in Free State on 5 August 2019 to **support Neotal/Liquid** to complete their **assessment** on **specialised assistive devices**.
- **Circular S4** sent to PEDs to request them to **consider** the **temporary suspension** of the designation of full-service schools to ensure that those that have been **designated** are adequately **capacitated** to fulfil their **roles** and **responsibilities** as stipulated in the Guidelines for Full-service/Inclusive Schools of 2010.

PROGRAMME 2...

Further Education and Training (FET)

- The **History Ministerial Task Team** conducted **work sessions** on 6 July, 3-4 August, 7-8 September and 28-29 September 2019.
- The **work sessions** achieved the following:
 - Identification of the **content to make up the curriculum**;
 - **Arrangement and sequencing of content** to ensure progression from Grade 4-12;
 - Presentations on the **draft curriculum for Grades 4-8**;
 - **Development unit** of the DHET; and
 - Dealing with the **Grade 9 content**.

PROGRAMME 2...

Further Education and Training (FET)

- **The development and distribution** of the Grade 11 Exemplar Business Studies and Accounting **Question papers** and Grade 11 Examination guidelines was **finalised**.
- **Developed** Mind The Gap Literature Study Guide for Home Languages **including South African Sign Language (SASL)**.
- **Developed and submitted** the 2019 Midyear Evidence Based Report (EBR) and conducted Subject Committee Meetings for all Further Education and Training (FET) subjects.
- **Conducted monitoring** of Spring Schools on 23-27 September and a Preparatory Workshop for **2019 NSC Standardisation** on 18-19 September 2019.

PROGRAMME 2...

General Education and Training (GET)

- **27 schools** were **monitored** on the Early Grade Reading Assessment (EGRA) programme.
- **The implementation** of the Multi-grade Toolkit was **monitored** in **18 schools**.
- Subject committee meetings were held in the various GET subjects.
- The Incremental Introduction of African Languages (IIAL) programme was **monitored** in **10 schools**.
- The implementation of the **Reading Norms** were monitored in ten **(10) schools**.

INDICATOR TABLE: PROGRAMME 2 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
2.1.1. Number of schools per province monitored for utilisation of ICT resources	Annual	27 (Annually)					
	Q1	Q1=0		9 N/A	N/A	N/A	N/A
	Q2	Q2=0	9 schools monitored	N/A	N/A	N/A	N/A

INDICATOR TABLE: PROGRAMME 2 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
2.1.2. Number of off-line digital content resources developed	Annual	10 (Annually)					
	Q1	Q1=0	Identify and source content for conversion into ePUB electronic format	N/A	N/A	N/A	N/A
	Q2	Q2=0	Development of ePUB digital content files from identified PDF content files approved	N/A	N/A	N/A	N/A

INDICATOR TABLE: PROGRAMME 2 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
2.2.1. Percentage of public schools with Home Language workbooks for learners in Grades 1 to 6	Annual	100% (Annually)					
	Q1	Q1=0	Printing of Volume 1 workbooks	N/A	N/A	N/A	N/A
	Q2	Q2=0	Delivery of Grades 1-6 volume 1 home language workbooks has been made to 16 732 (97%) of 17 237 public schools	N/A	N/A	N/A	N/A

INDICATOR TABLE: PROGRAMME 2 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
2.2.2. Percentage of public schools with Mathematics workbooks for learners in Grades 1 to 9	Annual	100% (Annually)					
	Q1	Q1=0	Printing of Volume 1 workbooks	N/A	N/A	N/A	N/A
	Q2	Q2=0	Delivery of Grade 1-9 volume 1 Mathematics workbooks has been made to 22 587 (97%) out of 23 178 public schools	N/A	N/A	N/A	N/A

INDICATOR TABLE: PROGRAMME 2 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
2.2.3. Percentage of public schools with workbooks for Grade R	Annual	100% (Annually)					
	Q1	Q1=0	Printing of Terms 1,2,3 and 4 workbooks	N/A	N/A	N/A	N/A
	Q2	Q2=0	Delivery of Grade R workbooks has been made to 15 849 (97%) out of 16 318 public schools	N/A	N/A	N/A	N/A

INDICATOR TABLE: PROGRAMME 2 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
2.3.1. Number of schools monitored on the implementation of the reading norms	Annual	20 (Annually)					
	Q1	Q1=0	Developed the school monitoring tool	N/A	N/A	N/A	N/A
	Q2	Q2=0	10 Schools monitored	N/A	N/A	N/A	N/A

INDICATOR TABLE: PROGRAMME 2 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
2.3.2.	Annual	20 (Annually)					
Number of schools monitored on the implementation of the Incremental Introduction to African Languages nationally	Q1	Q1=0	Developed the school monitoring tool	N/A	N/A	N/A	N/A
	Q2	Q2=0	10 Schools monitored	N/A	N/A	N/A	N/A

INDICATOR TABLE: PROGRAMME 2 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
2.3.3. Number of underperforming schools monitored on the implementation of the Early Grade Reading Assessment (EGRA)	Annual	100 (Annually)					
	Q1	Q1=0	Developed the school monitoring tool. 43 schools monitored.	N/A	N/A	N/A	N/A
	Q2	Q2=0	27 schools monitored.	N/A	N/A	N/A	N/A

INDICATOR TABLE: PROGRAMME 2 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
2.4.1. Number of training sessions of CAPS for Technical subjects monitored	Annual	5 (Quarterly)					
	Q1	2		2	No deviation	N/A	N/A
	Q2	2		2	No deviation	N/A	N/A
2.4.2. Number of Technical schools monitored for implementation of CAPS.	Annual	18 (Quarterly)					
	Q1	6		6	No deviation	N/A	N/A
	Q2	6		6	No deviation	N/A	N/A

INDICATOR TABLE: PROGRAMME 2 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
2.5.1. Number of schools with multi-grade classes monitored for implementing the Multi-Grade Toolkit	Annual	72 (Quarterly)					
	Q1	18		18	No deviation	N/A	N/A
	Q2	18		18	No deviation	N/A	N/A

INDICATOR TABLE: PROGRAMME 2 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
2.5.2. Number of advocacy campaigns conducted on the Rural Education Framework in the provinces	Annual	9 (Quarterly)					
	Q1	2		0			
	Q2	2		4	+2	The DBE strengthened support in conducting the advocacy campaigns in four provinces, GP, NW, FS, and LP. This offset deficit incurred in Quarter 1	N/A

INDICATOR TABLE: PROGRAMME 2 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
2.6.1. Number of learners obtaining subject passes towards a National Senior Certificate (NSC) or extended Senior Certificate, including upgraded NSC per year	Annual	30000 (Bi-annually)					
	Q1	Q1=0	The examinations were written in June 2019 and the results will be released in August 2019. Further progress to be provided during Q3.				
	Q2	15000		37 482	+22 482	More learners registered for the programme due to increased publicity	N/A

INDICATOR TABLE: PROGRAMME 2 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
2.7.1. Number of Children/ Learners with Severe to Profound Intellectual Disability (C/LSPID) using the CAPS Grade R-5 for SID and Learning Programme for C/LSPID	Annual	3327 (Annually)					
	Q1	Q1=0	Repackaged and provided training on learning programme to transversal itinerant outreach team members in Gauteng.	N/A	N/A	N/A	N/A
	Q2	Q2=0	<p>Data of LSPID using the CAPS Grade R to 5 for SID and the Learning Programme for Learners with Profound Intellectual Disabilities being updated and verified.</p> <p>Caregivers, outreach teams and teachers are being trained on the implementation of the repackaged learning program for Learners with Profound Intellectual Disability.</p>	N/A	N/A	N/A	N/A

PROGRAMME 3: TEACHERS, EDUCATION HUMAN RESOURCES AND INSTITUTIONAL DEVELOPMENT

The purpose of Programme 3 is to promote quality teaching and institutional performance through the effective supply, development and utilisation of human resources.



PROGRAMME 3...

EDUCATION HUMAN RESOURCE MANAGEMENT

Educator Performance Management and Development and Whole School Evaluation

- Provincial coordinators monitored a total of **1 468** schools across six PEDs (FS, GP, KZN, MP, NW and NC) for support on performance management.
- **The Quality Management System (QMS)** for school-based educators was **processed** at the Education Labour Relations Council (ELRC) on 3 September 2019. **The agreement** streamlines the Integrated Quality Management System (IQMS) and **introduces workplans** to be **signed between principals, deputy principals and departmental heads**.
- Indicator Framework for Whole School Evaluation (WSE) **developed** to inform **external evaluation** school reporting.

PROGRAMME 3...

Education Human Resource Planning, Provisioning and Monitoring

- Monitored the **implementation** of the post provisioning policy in all nine (9) PEDs.
 - **Received** and **analysed reports** on the overall **vacancy rate** per post, **schedules on filling** of vacancies at schools; and **placement** of educators **declared**.
- **A total of 2 582** (preliminary figure covering July-August 2019 only) young and qualified educators were appointed in posts in the PEDs of which **440** were **permanent** and **1856** were **temporary**, and **298** were **substitute/relief appointments**.

PROGRAMME 3...

Education Human Resource Planning, Provisioning and Monitoring

- **74% (3 242 of 4 376) Funza Lushaka graduates were placed** as at the end of September 2019.
- **All PEDs have implemented pay progression** to all qualifying educators in July and August at **1% and 0.5% respectively** to achieve the agreed **1.5% equalisation**.
- PEDs are currently **correcting the exceptions that resulted from payment in order** to ensure that there are **no anomalies in payment of educator salaries**.

PROGRAMME 3...

Education Labour Relations and Conditions of Service

- **ECD Work Stream:** ECD Work Stream report to be presented by the General Secretary of the ELRC to HEDCOM was finalised.
- **Majority support** of the **ELRC Collective Agreement 2 of 2014:** Quality Management System (QMS) for School-Based Educators and an **Addendum to the Agreement** was **signed** on 3 September 2019.
- Due to the **new developments** in the **conditions of service**, the ELRC engaged in a legal Task Team to deal with the amendments to the Personnel Administration Measures (PAM).
 - Once completed, these amendments will be gazetted.

PROGRAMME 3...

Initial Teacher Education

- Developed an **instrument** that will be used by the NSFAS during the **debt recovery process** of defaulting bursary holders.
- A **preliminary placement dataset** for 2019 graduates that will be placed in 2020 was developed.
 - 5352 Potential graduates were identified.

PROGRAMME 3...

Education Management and Governance Development (EMGD)

- **Completed** course content for the development of the **Advanced Diploma in School leadership and Management.**
- **Consultations** were held with provinces to **review** the draft Framework for the **Induction of Newly Appointed Principals.**
- The DBE continued to **train School Management Teams of Curriculum Management and the Strategy to Support Poor Performing Schools** in Free State, Limpopo and North West.

PROGRAMME 3...

Continuing Professional Teacher Development (CPTD)

- **The Grade R data collection tool was approved** and sent to PEDs for them to update their Grade R **practitioners qualification levels** for the 2019/20 financial year.
- **The National Teacher Awards (NTA) adjudication orientation manual was developed**, used to train **1 500** provincial adjudicators in all provinces from the 15 July – 21 August 2019.

PROGRAMME 3...

CURRICULUM AND PROFESSIONAL DEVELOPMENT

LTSM Policy Development and Innovation

- **Primary School Reading Improvement Programme (PSRIP):** The first Sector Reading Programme meeting was held on 3 July 2019 with various stakeholders, to integrate all existing Early Grade Reading programmes into the PSRIP.
 - **30 SMTs Master Trainers** received training and proceeded to conduct training sessions for **1 881 SMT** members in their Provinces.
 - **2 894 Foundation Phase (FP)** teachers and **3 156 Intermediate Phase (IP)** teachers have been trained.

PROGRAMME 3...

LTSM Policy Development and Innovation

- **National Reading Coalition (NRC):**
- Ten (10) schools from ten (10) circuits, (one (1) school per circuit) in Mpumalanga and Limpopo were presented with **wheelie-bin-libraries** containing 350 FP reading books, 300 in African languages and 50 in English.

Teacher Development Implementation (TDI)

- **NSC support for Mathematics and Physical Science teachers in 12 districts**
 - **1742 teachers** participated on a three- day South African Council of Educators (SACE)-endorsed programme.
 - The programme focused on **content, pedagogy and diagnostic assessment** through paper and pencil was **taken** by the NSC Mathematics and Physical Science teachers.

PROGRAMME 3...

Teacher Development Implementation (TDI)

- **Two (2) Training Manuals for FET Accounting and Economics teachers were completed** and are being printed. The training of teachers is planned from October 2019 to February 2020.
- **The Foundation Phase Mathematics and Literacy** are being supported through the following:
 - The NECT-led Teaching Mathematics for understanding (TMU); and
 - Treasury funded project for Mpumalanga.

INDICATOR TABLE: PROGRAMME 3 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
3.1.1. Percentage of SGBs that meet minimum criteria in terms of effectiveness.	Annual	80% of 2000 sampled SGBs (Annually)					
	Q1	Q1=0	The survey tool to determine SGB functionality was amended in consultation with provinces	N/A	N/A	N/A	N/A
	Q2	Q2=0	The survey tool has been completed with instructions on the survey sent to all provinces in writing by the Director-General	N/A	N/A	N/A	N/A

INDICATOR TABLE: PROGRAMME 3 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
3.1.2. Percentage of schools producing the minimum set of management documents at a required standard.	Annual	90% of 2000 sampled SGBs (Annually)					
	Q1	Q1=0	The survey tool for the determination of the availability of minimum set of management documents was amended in consultation with provinces	N/A	N/A	N/A	N/A
	Q2	Q2=0	All Heads of Departments in the 9 Provinces were issued with letters on the Auditor's Expectations 2019/2020 signed by the Director-General about the survey tools and the implementation thereof.	N/A	N/A	N/A	N/A

INDICATOR TABLE: PROGRAMME 3 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
3.2.1. Number of Funza Lushaka bursaries awarded to students enrolled for initial teacher education.	Annual	13 000 (Annually)					
	Q1	Q1=0	13 000 bursaries awarded	N/A	N/A	N/A	N/A
	Q2	Q2=0	12 943 Funza Lushaka bursaries were approved for initial teacher education by 30 September 2019		N/A	This is 57 less than the target of 13 000. The reasons for this shortfall is mainly because some first year students have opted out of the Funza Lushaka bursary in favour of the "Fee Free" NSFAS bursary which does not have the same restrictions as the Funza Lushaka bursary.	The Department is working with universities to find deserving and qualifying students to replace the students that opted out of the bursary programme."

INDICATOR TABLE: PROGRAMME 3 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
3.3.1. Number of EFAL diagnostic analysis reports produced.	Annual	4 (Quarterly)					
	Q1	1		1	No deviation	Not applicable	Not applicable
	Q2	1		1	No deviation	Not applicable	Not applicable
3.3.2. Number of Physical Science diagnostic analysis reports produced	Annual	4 (Quarterly)					
	Q1	1		1	No deviation	Not applicable	Not applicable
	Q2	1		1	No deviation	Not applicable	Not applicable

INDICATOR TABLE: PROGRAMME 3 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
3.3.3. Number of Accounting diagnostic analysis reports produced	Annual	4 (Quarterly)					
	Q1	1		1	No deviation	Not applicable	Not applicable
	Q2	1		1	No deviation	Not applicable	Not applicable
3.3.4. Number of Mathematics diagnostic analysis reports produced	Annual	4 (Quarterly)					
	Q1	1		1	No deviation	Not applicable	Not applicable
	Q2	1		1	No deviation	Not applicable	Not applicable
3.4.1. Number of PEDs monitored on the implementation of IQMS.	Annual	6 (Quarterly)					
	Q1	2		2	No deviation	Not applicable	Not applicable
	Q2	2		3	+1	Additional province monitored in lieu of Quarter 3 which will be utilised for developing training resources on the QMS.	Not applicable

INDICATOR TABLE: PROGRAMME 3 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
3.4.2. Number of PEDs monitored on the implementation of EMS: PMDS.	Annual	6 (Quarterly)					
	Q1	2		1	-1	Non-availability of officials	The monitoring visit for North West was re-scheduled for next quarter.
	Q2	2		3	+1	Monitoring of additional province was re-scheduled from Quarter 1	N/A
3.5.1. Number of PEDs that had their post provisioning process assessed for compliance with the post provisioning norms and standards.	Annual	9 (Annually)					
	Q1	0	PPN processes will be assessed in Q4	N/A	N/A	N/A	N/A
	Q2	0	Seven (7) PEDs have submitted their post provisioning plans for 2020	N/A	N/A	N/A	N/A

PROGRAMME 4: PLANNING, INFORMATION AND ASSESSMENT

The purpose of Programme 4 is to promote quality and effective service delivery in the basic education system through planning, implementation and assessment.



Programme 4...

NATIONAL ASSESSMENT AND PUBLIC EXAMINATION

Examinations and Assessments in School

- **A total of 145 NSC question papers** for the November 2019 examinations have been **sent to PEDs, 43 non-official language papers** and **40 question papers adapted** for the deaf. **56 question papers** were handed to Braille houses for adaptation.
- **63 question papers** were also handed over to Braille houses for adaptation into large prints.
- **Ten (10) question papers** for the grade 10 and 11 common examinations in English First Additional language(FAL); P3 Mathematics and Physical Sciences have been **set, moderated, quality assured** and are ready for collection by PEDs.

PROGRAMME 4...

Examinations and Assessments in School...

- **Four (4) exemplar question papers** for Business Studies and Accounting were **set by the Curriculum section, moderated and reviewed by Examinations**, sent and released to PEDs.
- These were done to **assist and prepare teachers and learners** for the **introduction** of two (2) papers of Accounting and Business Studies in Grade 11 in 2019.
- **Practical Assessment Tasks (PATs)** in the **17 subjects** have been sent to Umalusi for **external moderation**.
- **39 of the 143 question papers** for June 2020 are currently **undergoing external moderation**. The other papers for June 2020 have been **approved** by Umalusi.

PROGRAMME 4...

NATIONAL ASSESSMENT AND PUBLIC EXAMINATION

Examinations and Assessments in School

- **State of Readiness Visits** : conducted a state of readiness support visit to all **nine (9) PEDs** from 10 September to 1 October 2019 to **ensure that the PEDs are ready to administer the November 2019 examinations.**
- **The visit focused on establishing the progress** made by the PEDs in **responding** to the areas of **weakness as identified** during the **previous monitoring and review visits** and **the level of readiness** of the PEDs to **administer the November 2019 examinations**; as well as **identification of risk areas** with a **view of developing mitigating strategies** to ensure that the **credibility of the November examination is not compromised.**
- The DBE has also **completed the recruitment of 31 part time monitors.**

PROGRAMME 4...

Examinations and Assessments in School

- **Hosting** of the 2019 NSC Life Orientation (LO) Computer Application **Technology** (CAT) **marking standardisation** meeting.
- **Hosting** of the 2019 Design P2 and Visual Arts P2 **marking standardisation** meetings and **interactive training** on peer moderation of learners' final artworks and sourcebooks.
- **Hosting** of the 2019 NSC LO CAT **marking standardisation** meeting and **training of Provincial** LO officials. **Final making guideline** approved by Umalusi and **disseminated to all PEDs**.
- **Implementation** of phase 2 **Quality Assurance** of PEDs School Based Assessment (SBA) **moderation** by the DBE in nine (9) PEDs from 23 September 2019 until 6 October 2019.

PROGRAMME 4...

NATIONAL ASSESSMENT AND PUBLIC EXAMINATION

Examination Administration

- **NSC 2018-November exam:** Bulk certification of the November exam and re-mark/re-check has been **completed** by all provinces.
- **June 2019 Exam:** The exam has been **completed successfully** and all the provinces have **issued** the **Statement of Results to candidates**.

PROGRAMME 4...

Examination Administration

- **NSC 2019-November Exam: Registration of candidates has been completed. All the exam material has been generated and distributed.** Sita and Umalusi are finalising the last components of the **Dry-Run** of the system for the December 2019 **processes**.
- **SC 2019-November exam: Registration of these candidates has been finalised. State Information Technology Agency (SITA) has finalised the amendments to the system to manage the processing and resulting of these candidates.**

PROGRAMME 4...

National Assessments

- **Early Learning National Assessment (ELNA):** Grade R-1 Language and Mathematics instruments were **pre-piloted** in Gauteng schools.
- **Teaching and Learning International Survey (TALIS) 2018:** A country report was **launched and findings** were **presented** by the Organisation of Economic Co-Operation and Development (OECD).
- **Systemic Evaluation:** A workshop with the Australian Council for Educational Research was held with **examiners to select items based** on the pilot data.
- **Contextual questionnaires** and test forms were **finalised**. Numeracy Chairs with the Wits and Rhodes University: **Diagnostic assessments on mental strategies and strategic thinking** for Grade 3 Mathematics were **field tested in 54 schools** in GP, NW and EC.

PROGRAMME 4...

FINANCIAL AND PHYSICAL PLANNING, INFORMATION AND MANAGEMENT SYSTEMS

Educational management information systems (EMIS)

- As at 30 September 2019, the **Learner Unit Records Information and Tracking System (LURITS) 2** system uploaded **12,029,553** learners from **24,989** schools.
- **Monitoring** of Provinces during the LURITS Readiness exercise. The 2019-20 EMIS/LURITS Readiness Audit **commenced** in August 2019 in NC,NW,EC and KZN PEDs.

Grant Management

- First quarter reports , **Annual Performance Evaluation Report and draft 2020 Division of Revenue Act** on conditional grants has been **submitted** to National Treasury.

PROGRAMME 4...

Financial Planning and Provincial Budget Monitoring

- **HEDCOM Sub-Committee** on independent schools and Finance meeting was conducted on 18 July 2019;
- The draft “***Guidelines for the Registration and Accreditation of Independent Schools***” and “***Guideline on the Rights and Responsibilities of Independent Schools***” was presented at HEDCOM and CEM 18 July and 20 August 2019 respectively;
- **Monitoring** meetings were **conducted** in all PEDs to **evaluate** the 2019/20 financial performance. **Report** on the PEDs’ performance was **compiled**; and
- **Financial performance** for all PEDs was **analysed** as and presentation was made in the HEDCOM Sub-Committee on Finance Meeting.

PROGRAMME 4...

Economic Analysis

- The draft analysis of the 2019 Medium Term Expenditure Framework (MTEF) and 2019/20 APPs have been **completed**.
- **Verification of financial data submitted** by United Nations Educational, Scientific and Cultural Organisation (UNESCO) for Institute for Statistics (UIS) **for financial data** for South Africa: Feedback was **provided** on the financial data that was **submitted** by the UIS.
- The department had **collaborated** with officials from the Department of Higher Education and Training (DHET) in order **to finalise the response**. The areas where there were **discrepancies** were **highlighted** to UIS.

PROGRAMME 4...

Economic Analysis

- First quarter **budget monitoring and support visits to Provincial Education Departments**: DBE visited all the PEDs and made the presentations on the analysis of the MTEF and APPs 2019/20.

PROJECT MANAGEMENT

- **Project Steering Committee (PSC)** meetings of 17 July 2019 and 05 September 2019 were **conducted**.
- **Rural Education Assistant Project (REAP)**: A communique between the National Treasury and DBE was **developed regarding** the release of the REAP second tranche payment.
- **Technology for Grade 7-9**: Revised business plan and implementation plan were submitted to the National Treasury for approval.

PROGRAMME 4...

Project Management...

- **Systemic Improvement of Language and Numeracy in the Foundation Phase:** A meeting was held between DBE and Mpumalanga provincial officials to **appraise** them on the **respective roles** and **responsibilities** of each stakeholders in the execution of the project. A Task Team was **established** to oversee the process.
- **Rural Education Assistant Project (REAP) Provincial Oversight Visit:** the multi-disciplinary DBE oversight visit to the Mandela Barloworld Agricultural High School was **coordinated**.

PROGRAMME 4...

International Relations and Multilateral Affairs

- **Successfully co-hosted** the high-level **annual policy dialogue** forum on “Secondary Education in Africa: Preparing Youth for the future of work” with the **Association for the Development of Education in Africa (ADEA)** from 29-31 July 2019 in Johannesburg.
- **11 Ministers** and representatives from various African countries attended the forum, which was hosted by the Minister of DBE.
- **Facilitated** the Information and Communication Technology (ICT) **fact finding mission** to Rwanda which was led by the Director-General on 08 - 09 July 2019.
- **Successfully coordinated** meetings between the Minister and Foreign Missions in South Africa. The Minister met with Ambassadors of the following Countries:
 - the United Arab Emirates ; and
 - Japan.

PROGRAMME 4...

PARTNERSHIPS

- New Africa Education Foundation in **partnership** with Gouda Wind Energy Facility donated a new state of the art Science Laboratory to Tulbach High School, Waveren Secondary School and Roodezandt High School, in Western Cape.
 - **Estimated number of beneficiaries: Schools - 3**
 - **Learners - 2480**
 - **Teachers - 113**
 - **Estimated monetary value: R 1 401 000.00**

PROGRAMME 4...

PARTNERSHIPS

- Unilever, in **support** of the Mandela Day commemoration **spearheaded** by the Ministers of DBE donated 100 bottles of Domestos and over 250 lifebuoy soaps for hand washing, to 10 primary schools in Ekurhuleni, Gauteng as follows:
 - **Estimated number of beneficiaries : Schools – 10**
 - **Learners – 13 577**
 - **Teachers - 373**
 - **Estimated monetary value: R 6 000.00**

PROGRAMME 4...

PARTNERSHIPS...

- Tiger Brands Foundation **donated** tokens of appreciation for various **participating** African Minister of Education in **support** of the High-Level Annual Policy Dialogue of Association for the Development of Education in Africa (ADEA) co-hosted by the DBE:
 - Estimated number of Ministers attended: 20
 - Estimated number of Ministers and ADEA officials benefited: 30
 - Estimated monetary value: R 35 000.00

PROGRAMME 4...

ASIDI

- Work has been done to **strengthen the Infrastructure line** function:
 - The DG has **established a committee chaired by the Head of Infrastructure** to deal with all infrastructure challenges.
 - **The DG** has assumed the **Chairpersonship of the Audit Steering Committee**.
 - **ASIDI has appointed permanent staff members:**
 - Deputy Director-General appointed to **head Infrastructure**, as of 1 November 2019. He is an **experienced Chief Engineer**
 - **4 Chief Quantity Surveyors** have been appointed.
 - **1 Chief Engineer** has been appointed.
 - **1 Senior Project Manager** has been appointed.

Provincial consequence management

- Monthly **monitoring meetings held** with selected provinces and quarterly HEDCOM Sub Committee meetings on Infrastructure with all to monitor progress and expenditure.

PROGRAMME 4...

Provincial consequence management...

- Monthly expenditure reports monitor expenditure and quarterly, financial and non financial report is presented to HEDCOM and CEM.
- As per the **Division of Revenue Act (DORA)**, in case of underspending, a letter is written to the HOD, requesting an **explanation and reasons** for the **poor performance** and a turnaround **plan to improve** the situation.
 - Response is **evaluated** and if not sufficient, the transfer of the education Infrastructure Grant (EIG) tranche is **withheld** for not more than 30 days.
 - During that period, the DBE closely **monitors** the performance through meetings and interventions.
 - If there is still no progress, the province is **informed** in writing that the funding will be **withheld** and the DBE then determines a province or provinces that is/are likely to spend the funds due to overheating of their programme, and the **funding** is then **redirected** to those provinces.

INDICATOR TABLE: PROGRAMME 4 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges / Corrective Action
4.1.1. Number of General Education and Training (GET) Test items in Language and Mathematics for grade 3,6 and 9 developed	Annual	250 (Annually)					
	Q1		0 The process of developing new items has started. Items need to be finalised and quality assured. Items will be finalised and submitted in Q2 and Q4.	N/A	N/A	N/A	N/A
	Q2		0 Items still need to undergo the review process. The finalised and reviewed items will be ready by Q4.	N/A	N/A	N/A	N/A
4.1.2. Number of NSC reports produced	Annual	4 (Annually)					
	Q1		0 Reports will be finalised and submitted in Q4	N/A	N/A	N/A	N/A
	Q2		0 Reports will be finalised and submitted in Q4	N/A	N/A	N/A	N/A

INDICATOR TABLE: PROGRAMME 4 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges / Corrective Action
4.1.3. Number of question papers set annually for NSC and SC	Annual	290 (Annually)					
	Q1	Q1=0	128 question papers approved by Umalusi. 162 question papers in process.	N/A	N/A	N/A	N/A
	Q2	Q2=0	A total of 145 NSC question papers for the November 2019 examinations were sent to PEDs. 104 NSC June 2020 questions approved by Umalusi. 39 question papers in process	N/A	N/A	N/A	N/A

INDICATOR TABLE: PROGRAMME 4 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
4.2.1. Number of new schools built and completed through ASIDI.	Annual	40 (Quarterly)					
	Q1	8		7	-1	The deviation is due to delays in construction activities at various sites in the Eastern Cape as a result of disruptions by locally based small enterprises who are forcing appointed contractors to subcontract them	The situation has since been sorted through engagements with the Implementing Agents
	Q2	5		6	+1	Most of the projects have been in implementation for a long time as a result the IAs have managed to complete more than it was planned. As the targets were based on the previous trends, i.e the number of projects that the IAs were able to complete in a year.	N/A

INDICATOR TABLE: PROGRAMME 4 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
4.2.2. Number of schools provided with sanitation facilities through ASIDI.	Annual	717 (Quarterly)					
	Q1	120		43	-77	Under-achievement of 77 sanitation projects being implemented by The Mvula Trust in the Eastern Cape and the Limpopo Provinces is caused by under-performing contractors. Projects are almost complete and the under-performing contractors are being charged penalties. Revised completion dates reported by The Mvula Trust are as follows; 37 outstanding projects in Limpopo to be completed in July and 26 outstanding projects in the Eastern Cape Province to be completed in July. The balance will be completed in Q2.	Penalties are being charged to the contractor for late completion. The IA has since revised the completion dates and are being closely monitored
	Q2	147		20	-127	SAFE experienced delays due having received the SAFE allocation late. Also National Treasury delayed the approval of some IAs for SAFE.	Plan in place to achieve set targets. Project is closely monitored

INDICATOR TABLE: PROGRAMME 4 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
4.2.3. Number of schools provided with water through ASIDI.	Annual	225 (Quarterly)					
	Q1	147		38	-109	Under-achievement of 109 water projects being implemented by The Mvula Trust in the Eastern Cape and the Limpopo Provinces is caused by under-performing contractors. Projects are almost complete and the under-performing contractors are being charged penalties. Revised completion dates reported by The Mvula Trust are as follows; 37 outstanding water projects in Limpopo to be completed in July and 74 outstanding water projects in the Eastern Cape Province to be completed in July. The balance will be completed in Q2.	Penalties are being charged to the contractor for late completion.
	Q2	25		14	-11	The set target could not be met due to poor performing contractors appointed by The Mvula Trust in the Eastern Cape and the Limpopo Provinces.	Penalties are being charged to the contractor for late completion.

INDICATOR TABLE: PROGRAMME 4 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
4.3.1.	Annual	98% (Annually)					
Percentage of public schools using the standardised school administration system, SA-SAMS for reporting.	Q1	Q1=0	98.20%	N/A	N/A	N/A	N/A
	Q2	Q2=0	98.20%	N/A	N/A	N/A	N/A
4.3.2. Number of provinces monitored by DBE officials for implementation of LURITS annually.	Annual	9 (Annually)					
	Q1	Q1=0	Approved Readiness Audit Submission and Monitoring Visits Schedule. Warehouse and PED Monitoring tools.	N/A	N/A	N/A	N/A
	Q2	Q2=0	4 provinces monitored (KZN, NW, NC and EC)	N/A	N/A	N/A	N/A

INDICATOR TABLE: PROGRAMME 4 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
4.4.1. Number of officials from districts that achieved below the national benchmark in the NSC participating in a mentoring programme.	Annual	30 (Annually)					
	Q1	Q1=0	Mentors have been appointed and have started working with the districts that have performed below the national benchmark in the NSC results	N/A	N/A	N/A	N/A
	Q2	Q2=0	Visits to all 11 districts have been made by all 6 mentors.	N/A	N/A	N/A	N/A
4.4.2. Percentage of school principals rating the support services of districts as being satisfactory.	Annual	0 (Biennial)					
	Q1	Q1=0	Draft survey findings report has been produced	N/A	N/A	N/A	N/A
	Q2	Q2=0	Survey report finalised and ready for dissemination to provinces	N/A	N/A	N/A	N/A

INDICATOR TABLE: PROGRAMME 4 ...

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
4.4.3. Percentage of District Directors that have undergone competency assessment prior to their appointment	Annual	90% (Annually)					
	Q1	Q1=0	A new cycle has begun. The 2019/20 district information was collated and is due for verification with provinces.	N/A	N/A	N/A	N/A
	Q2	Q2=0	Update on posts advertised and filled by province	N/A	N/A	N/A	N/A
4.4.4. Percentage of underperforming schools visited at least twice a year by district officials for monitoring and support purposes.	Annual	60% (Annually)					
	Q1	Q1=0	Interaction with provinces has started and information will be awaited from provinces	N/A	N/A	N/A	N/A
	Q2	Q2=0	Provincial numbers of underperforming schools have been sent for verification	N/A	N/A	N/A	N/A

PROGRAMME 5: EDUCATIONAL ENRICHMENT SERVICES

The purpose of Programme 5 is to develop policies and programmes to improve the quality of learning in schools.



PROGRAMME 5...

CARE AND SUPPORT IN SCHOOLS

School Nutrition

- **36 monitoring and evaluation visits** were conducted.
- **Findings show that schools** are in **compliance** with feeding, hygiene & food safety.

Health Promotion

- The Integrated Care and Support Operation was conducted in Gert Sibande, Mpumalanga province on 02-17 September 2019. The Operation **preceded by build-up activities** that included **parents dialogues** on the **DBE National Policy on Human Immunodeficiency Virus (HIV) and Acquired Immune Deficiency Syndrome (AIDS)** Policy and provision of **sexual and reproductive** health service that were to be **provided** to learners.

PROGRAMME 5...

Health Promotion...

- **800 parents** were reached through dialogues on 02-6 September.
- **3 270 learners** reached through safety and protection awareness on 09-13 September 2019.
- **1 500 learners** and community members were reached through integrated service delivery.
- **50 educators and support staff** were reached through **employee health and wellness programmes** during the main event held on 17 September 2019.

PROGRAMME 5...

Health Promotion...

- The target was to monitor and support **eleven (11) schools. Twenty-four (24) school monitoring** visits were **conducted** in MP and GP provinces.
- The joint HIV and AIDS Life Skills Education and the **Care and Support for Teaching and Learning (CSTL)** inter-provincial meeting was held on 17-19 July 2019.
- The standardised contract of **Learner Support Agents (LSAs)** had been **approved** by the DG and has been sent to provinces for **implementation**.

PROGRAMME 5...

Psychosocial support

- A **workshop was conducted** on the Guide for Schools and Learner Support Agents (LSA) on **providing** Psychosocial Support in Northern Cape on 16 August 2019. Thirty one (one) 31 LSA **participated** in the workshop. A workshop report was **compiled**.
- **Monitoring visits were undertaken** to two (2) schools where child and youth care workers have been **placed** by the Gauteng Department of Education(GDE) on 17 September 2019.
- A **draft implementation plan** for the DBE/NECT Psychosocial support model has been **developed** on July 2019.

PROGRAMME 5...

PARTNERSHIPS IN EDUCATION

Safety in Schools

- **20 districts** were **monitored** for the roll-out of National School Safety Framework (NSSF) in Free State, North West, Limpopo and Mpumalanga provinces .
- **Bullying prevention: 20 districts** were **monitored** on the Management and Training of Bullying in Free State, North West, Limpopo and Mpumalanga provinces.
- **Road Safety: A total of 919 273 learners** interacted on social media platforms, **40 139 learners** interacted in relation to Road Safety awareness in Gauteng, KwaZulu-Natal and Mpumalanga provinces.

PROGRAMME 5...

Social Cohesion and Gender Equity

- Commemoration of **Women's Month** a total number of **145 learners and educators** were reached.
- Commemoration of **40th anniversary** of death of Solomon Mahlangu Lecturer a total number of **212 learners and educators** attended.
- Commemoration of **Heritage Month** a total number of **117 learners and educators** attended.
- **Girls and Boys Education Movement (GBEM)** the DBE is in the **process** of reviving the movement together with **United Nations International Children's Emergency Fund (UNICEF)**.

PROGRAMME 5...

Social Cohesion and Gender Equity

- **Jamboree for Future Choices** took place on 31 August in North West and 20 September 2019 in Western Cape. A total of **1077 learners were reached**.
- **National iNkosi Albert Luthuli Oral History Programme** was held on 20-22 September 2019. A total number of **592 learners and educators were reached**.
- **National Schools Moot Court Competition** was held on 25-29 September 2019. A total number of **350 learners and officials attended**.
- **Youth Citizenship Action Programme (YCAP)** took place on 16-18 August 2019. A total number of **362 learners, officials and educators attended**.
- **National Heritage Council** took place on 23-26 September 2019. A total number of **65 learners and officials participated**.
- **Truth and Reconciliation Commission (TRC)**: **211 applications were processed and paid between July and September 2019**.

PROGRAMME 5...

School and Enrichment in Education

- **Indigenous Games Festival** was held 22 - 27 September 2019. All nine (9) provinces participated.
- **The 6th National DBE Spelling Bee Championship** hosted on 21 September 2019 nine (9) provinces were represented , **a total of 240 people attended.**
- **Training in Reading Clubs held** was on 23 August 2019 a **total number of 60 local teachers** from Primary and Secondary schools participated.
- **Physical Education** handover ceremony of the multi-purpose sporting **facility** took place at Kroonvale Primary School in Graaf Reinet on 12 July 2019.

INDICATOR TABLE: PROGRAMME 5

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
5.1.1. Number of schools monitored for the provision of nutritious meals.	Annual	110 (Quarterly)					
	Q1	30		36	+6	This number includes the monitored schools in the Grants Management Evaluation process	Not applicable
	Q2	50		33	-17	Cancelled monitoring visits	The department, will double the monitoring visits in Q3.
5.2.1. Number of professionals trained in SASCE programmes.	Annual	900 (Annually)					
	Q1	0	Titles of the songs on which the 900 professionals will be trained have been concluded.	N/A	N/A	N/A	N/A
	Q2	0	Music titles for the 2020 ABC Motsepe SASCE Eisteddfod has been released to all provinces	N/A	N/A	N/A	N/A

INDICATOR TABLE: PROGRAMME 5

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
5.2.2. Number of learners, teachers, officials, SGBs and community organization members participating in social cohesion and gender equity programmes.	Annual	7 000 (Quarterly)					
	Q1	2000	N/A	2736	+736	The Directorate collaborated with the Sport and Enrichment directorate in advocating enrichment programmes.	Sustainability of positive collaboration within the Chief Directorate will be beneficial in advocating for Social Cohesion programmes
	Q2	2000		3438	+938	Two (2) Jamborees were hosted instead of one (1). The Jamboree was hosted in Cape Town, Bonteheuwel to expose learners to life skills and various career opportunities	N/A

INDICATOR TABLE: PROGRAMME 5

Performance Indicator	Frequency	Target for 2019/20	Quarterly Milestone (for Annual Indicators)	Quarterly Output (for Quarterly Indicators)	Deviation	Reason for deviation	Challenges/ Corrective Action
5.3.1. Number of Hot Spot Schools monitored towards Implementation of the NSSF.	Annual	48 (Quarterly)					
	Q1	12		20	+8	Provinces arranged for 20 Districts to be monitored. The 20 schools came from the 20 Districts.	Not applicable
	Q2	12		20	+8	Provinces arranged for 20 Districts to be monitored. The 20 schools came from the 20 Districts.	N/A
5.4.1. Number of PED's with approved annual business plans for the HIV/AIDS Life Skills Education Programme	Annual	9 (Annually)					
	Q1	9	9	N/A	N/A	N/A	N/A
	Q2	0	0	N/A	N/A	N/A	N/A

Every child is a National Asset

VOTE 14: BASIC EDUCATION

Second Quarterly Report



INTRODUCTION

- The total Appropriation budget of the Department for the 2019/20 financial year amounts to **R24.505 billion**
- 82% of the budget amounting to **R20.081 billion** is allocated to transfer payments as follows:
 - Conditional Grants: R18.569 billion
 - Transfers to Public Entities: R155.1 million
 - Other Transfers: R1.356 billion
- The remainder of the budget (**R4.424 billion**) is allocated to the following:
 - Compensation of Employees: R346.4 million
 - Examiners and Moderators: R21.0 million
 - Earmarked Funds: R1.285 billion
 - Office Accommodation: R209.1 million
 - Specifically and Exclusively Appropriated: R2.027 billion
 - Departmental Operations: R166.4 million
 - Departmental Projects: R369.0 million

INTRODUCTION (cont.)

- The **total actual expenditure** of the Department for the 2019/20 financial year **second quarter amounts to R14.317 billion.**
- Expenditure amounting to R12.747 billion is made up of transfer payments as follows:
 - Conditional Grants: R11.352 billion.
 - Transfers to Public Entities: R111.4 million.
 - Other Transfers: R1.284 billion.
- The **remainder of the expenditure (R1.570 million)** is made up as follows:
 - Compensation of Employees: R224.3 million.
 - Examiners and Moderators: R10.1 million.
 - Earmarked Funds: R416.1 million.
 - Office Accommodation : R101.3 million.
 - Specifically and Exclusively Appropriated: R647.8 million.
 - Departmental Operations: R91 million.
 - Departmental Projects: R79 million.

ALLOCATION AGAINST ACTUAL EXPENDITURE PER PROGRAMME FOR THE 2019/20 FINANCIAL YEAR

Programmes	2019/20			Expenditure as % of Appropriation
	APPROPRIATION	ACTUAL EXPENDITURE	VARIANCE	
	R'000	R'000	R'000	
Administration	496 253	254 938	241 315	51.4%
Curriculum Policy, Support and Monitoring	1 988 959	797 632	1 191 327	40.1%
Teachers, Education Human Resources Development and Institutional Development	1 366 199	1 277 699	88 500	93.5%
Planning, Information and Assessment	13 144 331	7 515 241	5 629 090	57.2%
Educational Enrichment Services	7 508 789	4 471 161	3 037 628	59.5%
Total	24 504 531	14 316 671	10 187 860	58.4%

CHALLENGES (DEVIATIONS) AND MITIGATORY MEASURES

CHALLENGES/DEVIATION	MITIGATORY MEASURES/PROGRESS
<p>Programme 2: Curriculum Policy, Support and Monitoring</p> <p>The bulk of the allocation on this programme is in respect of the Workbooks and Matric Second Chance.</p>	<p>Workbooks</p> <ul style="list-style-type: none">• To date 19 429 schools have received their 2020 Workbooks Volume 1 consignments. The delay in payment is because it has to wait for the audit of the independent audit firm. Once the audit is done, payments will be made.• Matric Second Chance: Expenditure on this project will accelerate in the fourth quarter of the financial year when classes have resumed and distribution of study materials has been completed.

CHALLENGES (DEVIATIONS) AND MITIGATORY MEASURES

CHALLENGES/DEVIATION

Programme 3: Teachers, Education Human Resources Development and Institutional Development

The high expenditure in this programme is due to the once-off transfer payment for Funza Lushaka Bursaries.

MITIGATORY MEASURES/PROGRESS

The **once-off transfer for Funza Lushaka Bursaries** was made to NSFAS on 16 May 2019.

ALLOCATION AGAINST ACTUAL EXPENDITURE PER ECONOMIC CLASSIFICATIONS FOR THE 2018/19 FINANCIAL YEAR

ECONOMIC CLASSIFICATION	2019/20			Expenditure as % of Appropriation
	APPROPRIATION	ACTUAL EXPENDITURE	VARIANCE	
	R'000	R'000	R'000	
Compensation of Employees	546 751	248 955	297 796	45.5%
Goods and Services	1 947 291	741 393	1 205 898	38.1%
Interest and rent on land	43 557	29 056	14 501	66.7%
Transfers and Subsidies	20 080 690	12 747 421	7 333 269	63.5%
Payment for Capital Assets	1 886 242	549 660	1 336 582	29.1%
Payments for Financial Assets	0	186	(186)	0.0%
Total	24 504 531	14 316 671	10 187 860	58.4%

CHALLENGES (DEVIATIONS) AND MITIGATORY MEASURES/PROGRESS

CHALLENGES/DEVIATION	MITIGATORY MEASURES/PROGRESS
<p>Goods and Services: Included in this item is workbooks and Matric Second Chance Programme allocations.</p>	<p>Workbooks</p> <ul style="list-style-type: none"> • To date 19 429 schools have received their 2020 Workbooks Volume 1 consignments. • The delay in payment is because it has to wait for the audit of the independent audit firm. Once the audit is done, payments will be made. • Matric Second Chance: Expenditure on this project will accelerate in the fourth quarter of the financial year when classes have resumed and distribution of study materials has been completed.

CHALLENGES (DEVIATIONS) AND MITIGATORY MEASURES/PROGRESS

CHALLENGES/DEVIATION	MITIGATORY MEASURES/PROGRESS
<p>Payments for Capital Assets: The bulk of the allocation on this item is in respect of the ASIDI (SAFE) project. National Treasury delayed in approving some of the IAs for SAFE and the allocation for SAFE was received late.</p>	<ul style="list-style-type: none">• The low spending is mainly attributable to slow progress being experienced in the implementation of the SAFE Programme. The Implementing Agents have been appointed and are conducting conditional assessment to determine the final scope of work.• Plan in place to achieve set targets. Project is closely monitored

ALLOCATION AGAINST ACTUAL EXPENDITURE FOR THE 2019/20 FINANCIAL YEAR

ECONOMIC CLASSIFICATIONS	2019/20			Expenditure as % of Appropriation
	APPROPRIATION	ACTUAL EXPENDITURE	VARIANCE	
	R'000	R'000	R'000	
Compensation of Employees	346 469	224 299	122 170	64.7%
Examiners and Moderators	21 009	10 120	10 889	48.2%
Transfers to Public Entities	155 063	111 405	43 658	71.8%
Other Transfers	1 356 296	1 283 856	72 440	94.7%
Conditional Grants	18 569 231	11 352 068	7 217 163	61.1%
Schools Infrastructure Backlogs Indirect Grant	2 027 048	647 806	1 379 242	32.0%
Earmarked Funds	1 284 770	416 075	868 695	32.4%
Departmental Operations	166 425	90 821	75 604	54.6%
Office Accommodation	209 187	101 341	107 846	48.4%
Projects	369 033	78 880	290 153	21.4%
Total	24 504 531	14 316 671	10 187 860	58.4%

CHALLENGES (DEVIATIONS) AND MITIGATORY MEASURES/PROGRESS

CHALLENGES/DEVIATION	MITIGATORY MEASURES/PROGRESS
<p>Public Entities</p> <p>The transfer to UMALUSI is made quarterly and for SACE CPTD.</p>	<p>The transfers to the public entities were made as scheduled.</p>
<p>Other transfers:</p> <p>The allocation of other transfers includes the transfer of NSFAS for Funza Lushaka Bursaries, NECT and Foreign transfers.</p>	<ul style="list-style-type: none"> • The high expenditure is due to the 100% transfer of the Funza Lushaka Bursaries that was made as projected. • The Second transfer to National Education Collaboration Trust (NECT) was made as projected. • The foreign transfers will be made in January/February when the invoices are received.
<p>Conditional grants:</p> <p>The transfers of the conditional grants were made according to the approved payment schedules.</p>	<p>The first and second transfers for the conditional grants were processed as scheduled.</p>

DETAILS OF EARMARKED ALLOCATIONS/CONDITIONAL GRANT FOR THE 2019/20 FINANCIAL YEAR

SERVICE				Expenditure as % of Appropriation
	APPROPRIATION	ACTUAL EXPENDITURE	VARIANCE	
	R'000	R'000	R'000	
Earmarked Funds:	1 284 770	416 075	868 695	32.4%
Workbooks	1 170 183	377 950	792 233	32.3%
Matric Second Chance Programme	85 261	25 585	59 676	30.0%
Maths, Science and Technology Oversight grant	6 197	2 149	4 048	34.7%
National School Nutrition Programme Oversight grant	20 129	8 837	11 292	43.9%
Learners with Profound Intellectual Disabilities Oversight grant	000 ³	1 554	1 446	51.8%
Conditional Grants:	18 569 231	11 352 068	7 217 163	61.1%
Education Infrastructure Grant	10 514 478	6 571 550	3 942 928	62.5%
HIV & Aids (Life Skills) conditional grant	256 951	102 779	154 172	40.0%
Maths, Science and Technology conditional grant	391 302	195 651	195 651	50.0%
Nat School Nutrition Prog conditional grant	7 185 715	4 335 547	2 850 168	60.3%
Learners with Profound Intellectual Disability conditional grant	220 785	146 541	74 244	66.4%

CHALLENGES/DEVIATIONS AND MITIGATORY MEASURES

CHALLENGES/DEVIATION

EARMARKED FUNDS:

The bulk of the allocations on earmarked funds are related to the Workbooks and Matric Second Chance programmes.

MITIGATORY MEASURES/PROGRESS

- **Workbooks:** To date 19 429 schools have received their 2020 Workbooks Volume 1 consignments. **The delay in payment is because it has to wait for the audit of the independent audit firm. Once the audit is done, payments will be made.**
-
- **Matric Second Chance:** Expenditure on this project will accelerate in the fourth quarter of the financial year when classes have resumed and distribution of study materials has been completed

DETAILS OF TRANSFERS AGAINST ACTUAL EXPENDITURE FOR THE 2019/20 FINANCIAL YEAR

SERVICE				Expenditure as % of Appropriation
	APPROPRIATION	ACTUAL EXPENDITURE	VARIANCE	
	R'000	R'000	R'000	
Transfers to Public Entities	155 063	111 405	43 658	71.8%
UMALUSI	134 634	100 976	33 658	75.0%
ETDP SETA	429	429	0	100.0%
SACE	20 000	10 000	10 000	50.0%
Other Transfers	1 356 396	1 283 925	72 471	94.7%
NSFAS: Fundza Lushaka Bursaries	1 224 271	1 224 271	0	100.0%
UNESCO Membership Fees	16 295	0	16 295	0.0%
ADEA	150	0	150	0.0%
Household	0	3 612	(3 612)	0.0%
Childline South Africa	69	69	0	100.0%
Guidance Counseling & Youth Development Centre: Malawi	186	0	186	0.0%
SACMEQ	3 480	0	3 480	0.0%
NECT	111 945	55 973	55 972	50.0%

CHALLENGES/DEVIATION AND MITIGATORY MEASURES/PROGRESS

CHALLENGES/DEVIATION	MITIGATORY MEASURES/PROGRESS
<p>Public Entities:</p> <p>The transfer to UMALUSI is made quarterly and for SACE CPTD, there are two transfers in April and October.</p>	<p>The transfers to the public entities were made as scheduled.</p>
<p>Other transfers:</p> <p>The allocation of other transfers includes the transfer of NSFAS for Funza Lushaka Bursaries, NECT and Foreign transfers.</p>	<ul style="list-style-type: none"> • The high expenditure is due to the 100% transfer of the Funza Lushaka Bursaries that was made as projected. • The first and second transfer to National Education Collaboration Trust (NECT) was made as projected. • The foreign transfers are made in January/February when the invoices are received.

2018/19 AGSA AUDIT REPORT - FINANCIAL

Findings	AG Recommendation	DBE Actions	Q1 Progress	Q2 Progress
1. Immovable tangible capital Assets: Overstatement of capital assets and capital expenditure as well as understatement of goods and services expenditure.	a) Improve monitoring controls pertaining to obtaining invoices from the implementing agents b) Update policies and procedures on immovable assets to address matters related to the value of in-use of assets.	Monthly reconciliations on expenditure are done and the values of completed projects are only based on actual payments processed through BAS with provision for both Accruals, Retention, PSP & Implementing Agents fees.	MCS will be adhered to. The Implementing Agents will be required to indicate the total value realised to bring the project to practical completion stage.	The ASIDI unit is currently reversing all IA fees previously accounted as part of Capital Expenditure. To date R380 000 000 which represents 47.5% of the estimated R800 000 000 overstatement has been reversed. The projected completion period of adjustment of Capital Expenditure Overstatement and Operational expenditure understatement is the end of quarter 3. All DBSA project (114); CDC Batch 1 (26); IDT Batch 1(12) have been completed)

2018/19 AGSA AUDIT REPORT - FINANCIAL

Findings	AG Recommendation	DBE Actions	Q1 Progress	Q2 Progress
1. Immovable tangible capital Assets: Overstatement of capital assets and capital expenditure as well as understatement of goods and services expenditure.	<p>c) Strengthen monthly controls over the preparation of the immovable asset register</p> <p>d) Review all assets capitalised in the assets register.</p>	DBE is busy performing the split between operational and capital expenditure for the period since the inception of ASIDI in 2012. This should be completed on time for accurate disclosure in the 2019/20 Annual Financial Statements.	DBSA Batch 1 and Mvula trust Batch 1 and 2, Adopt a School, DoE FS, WC, NC and Eskom batch 1 and 2 have been completed. Additional human resources will be sourced to assist in accelerating the correction process and complete all by the end of the 3 rd Quarter.	<p>The adjustment process is linked and is targeted for completion by the end of the 3rd Quarter.</p> <p>The value of completed assets will be strictly limited to Construction Costs and PSP Fees.</p>

2018/19 AGSA AUDIT REPORT - FINANCIAL

Findings	AG Recommendation	DBE Actions	Q1 Progress	Q2 Progress
<p>2. Commitments</p> <p>Misstatement of commitments due to insufficient audit evidence provided.</p>	<p>(a) Management must take appropriate steps to understand and address the estimation uncertainty, and should develop a point estimate that meets the measurement objective and is supported by sufficient appropriate evidence.</p>	<p>In previous Financial Years, Projects formally allocated to IAs were classified as Approved but not Contracted, even if these were not yet awarded. All project values previously recorded as “Approved but Not Contracted” in the Commitment Register have been removed with effect from the 31 March 2019.</p>	<p>The comparative amount have been corrected and will be reflected in the interim financial statements of 30 September 2019</p> <p>The Commitment Register has been amended and only reflects the portion of the PSP</p>	<p>Disbursements commitments have been adjusted to be on a proven costs and line with the authorised contract percentage. Where the disbursements have already been incurred and accounted, the amount equaling the expenditure has been raised as the Commitment Value. All estimated amounts will be deduced from proven trends and follow pattern of expenditure on same.</p>

2018/19 AGSA AUDIT REPORT - FINANCIAL

Findings	AG Recommendation	DBE Actions	Q1 Progress	Q2 Progress
2. Commitments Misstatement of commitments due to insufficient audit evidence provided.	(b) Management must ensure that auditors are furnished with sufficient information in order to re-perform work done by the management and to determine if management's point estimate is reasonable.	The commitment values are strictly for projects with award tender values. All estimated disbursement values to the end of 31 March 2019 have been replaced with actual expenses reimbursed to the Implementing Agents.	Disbursements are now based on actual costs incurred by the Implementing Agent with effect from 31 March 2019.	Disbursements commitments have been adjusted to be on proven costs and line with the authorised contract percentage. Where the disbursements have already been incurred and accounted, the amount equaling the expenditure has been raised as the Commitment Value. All estimated amounts will be deduced from proven trends and follow pattern of expenditure on same.

2018/19 AGSA AUDIT REPORT - FINANCIAL

Findings	AG Recommendation	DBE Actions	Q1 Progress	Q2 Progress
3. Contingent Liabilities Understatement of contingent Liabilities	<p>a) Management needs to ensure that the financial exposure disclosed in the financial statements is in line with the supporting evidence of the amount claimed by the plaintiffs.</p> <p>b) Re-perform recalculations of the interest amounts as per the summons received to ensure accurate disclosure of the financial exposure linked to the contingent liabilities.</p> <p>c) Adjust the notes to the financial statements and consider the impacts on the prior year disclosed figures.</p> <p>d) Provide the remaining outstanding supporting documentation as per the tables above.</p> <p>e) Implement the necessary controls to ensure that the amounts disclosed in the annual financial statements is accurate and complete.</p>	<p>The Department has corrected the 2018/19 amounts for disclosure during the audit and the interest amounts are now included.</p>	<p>The disclosure is now corrected in the Interim Financial Statements which includes the contingent liabilities with interest.</p>	<p>Disclosure of Contingent Liabilities in the Interim Financial Statements (30/09/2019) have been addressed and is compliant to the Modified Cash Standard.</p>

2018/19 AGSA AUDIT REPORT - FINANCIAL

Findings	AG Recommendation	DBE Actions	Q1 Progress	Q2 Progress
4. Accruals and payables not recognised Misstatement of accruals	a) Introduce procedures and internal controls where the department officials make a record as to when the invoices are received from the implementing agents	Classification is determined by the date the invoice is received by the implementing agent.	The DBE has bought a Receipt Date Stamp which we used for all 61 ASIDI projects being implemented internally.	Disclosure notes have been addressed and are compliant to Modified Cash Standard. All schedules for both Accruals and Payables includes the Receipt Date of invoices and supported by stamped sources documents.

2018/19 AGSA AUDIT REPORT - FINANCIAL

Findings	AG Recommendation	DBE Actions	Q1 Progress	Q2 Progress
4. Accruals and payables not recognised Misstatement of accruals	a) Introduce procedures and internal controls where the department officials make a record as to when the invoices are received from the implementing agents	Implementing agents have been instructed to date-stamp each invoice on receipt and capture this date on their accrual schedule. A letter has been sent to all Implementing Agents requesting that they stamp receipt date of all invoices.	Implementing Agents provide copies of their invoices with Receipt Date Stamps. Currently all IAs record their date of receipt on the Accruals Age Analysis which forms part of the monthly expenditure reporting schedules.	The Accrual and Payables disclosure note has been addressed and is compliant to the requirements of Modified Cash Standard. The reporting of the two disclosure notes is supported by source documents from the Implementing Agents.

2018/19 AGSA AUDIT REPORT - FINANCIAL

Findings	AG Recommendation	DBE Actions	Q2 Progress
5. MATERIAL IRREGULARITY Cost incurred for remedial construction for projects undertaken by Adopt-a-School	(a) Ensure that proper and due processes are followed with regards to the appointment of service providers and implementing agents and to ensure that the providers meet the necessary requirements in line with CIDB to perform construction work in the public sector. b) Ensure compliance with CIDB and NT procurement prescripts c) Ensure compliance with the PFMA section 38 with regards to investigation into permitted irregular and fruitless and wasteful expenditure	All related irregular expenditure be disclosed accordingly and cost incurred for remedial action be recovered from the IA	The final accounts for Phase 2 has been done for all three schools and consequently approved by the DG. The AASF has submitted their Final Accounts for Phase 1 to the PSU on the 11/11/2019. The process of review is underway and expected to be completed by the end of 3rd quarter whence the quantum would be issued to AASF for repayment

2018/19 AGSA AUDIT REPORT - FINANCIAL

Findings	AG Recommendation	DBE Actions	Q1 Progress	Q2 Progress
6. Irregular, Fruitless and Wasteful Expenditure Investigation Non-compliance with the PPPFA when awarding contracts.	a) Irregular, Fruitless and wasteful expenditure must be investigated within three months	To investigate all confirmed irregular, fruitless and wasteful expenditure within the financial year Source additional investigation capacity to finalize the possible irregular expenditure investigation	The investigation committee finalized investigation of irregular of the previous financial years and started with the investigation of 2018/19 The investigation committee continued with the investigation of the possible fruitless and wasteful expenditure and verification of assessment reports	Irregular expenditure - Confirmed This has been addressed with all officials at BMM, and SMM. Meetings have been convened with IAs and PSU to address the matter. Consequence Management completed 9 out of 20 cases. Audi letters have been issued to all the implicated officials, IAs, and PSU, received responses are being considered for finalization. Possible Irregular expenditure Investigated 3 out of 13 possible irregular expenditure (still to be confirmed) Fruitless and Wasteful Expenditure Previous reported cases were investigated Pending investigation is on 2018/19 Cases Possible Fruitless and Wasteful Expenditure – 70 % investigated and the committee and internal audit is in the process of verifying the assessment report

2018/19 AGSA AUDIT REPORT - PERFORMANCE

Findings	AG Recommendation	DBE Actions	Q1 Progress	Q2 Progress
<p>Programme 2:</p> <p>Planned targets were not specific.</p>	<p>An indicator should have a specific target per term or per year. There should be a numerical number of Technical Mathematics lesson plans monitored per year. There should also be a numeric number of Technical Sciences lesson plans monitored per year.</p>	<p>The Performance Indicators have been quantified for the 2019/2020 years and beyond.</p>	<p>Instrument for monitoring CAPS Implementation has been developed per subject per grade.</p> <p>Already 12 Technical Schools have been monitored towards the annual target of 18 visits</p>	<p>Quarterly monitoring of the alignment between all the quarterly indicators and their corresponding quantified targets</p> <p>The teacher guides and lesson plans are not monitored in 2019/20 but Technical schools are monitored.</p>

2018/19 AGSA AUDIT REPORT - PERFORMANCE

Findings	AG Recommendation	DBE Actions	Q1 Progress	Q2 Progress
Programme 3 The reported achievement in the annual performance report did not agree to the supporting evidence provided.	<ul style="list-style-type: none"> Implement proper record keeping by ensuring that the actual performance reported is valid, and accurate. Establish adequate process of verification of the source documentation on a quarterly basis and review source documentation to validate reported achievements 	<p>DBE has communicated with relevant programme managers in Provinces to ensure that scripts are identifiable through a name or a code, and also to ensure that they are dated.</p> <p>The DBE is also encouraging more provinces to take the tests online on the Moodle Platform. This will improve validity and reliability.</p> <p>Going forward, the DBE will only be required to provide a report on the assessments.</p>	<p>The DBE is in the process of engaging with the AG to clarify means of verification for such a report for audit purposes. The report will be based on a sample of scripts.</p> <p>Training provided to Provinces on the use of the Moodle platform in order to ensure that tests are undertaken on line, and improve validity and reliability.</p>	<p>Technical Indicator Descriptions were discussed in detail at the Branch Reviews to strengthen evidence to be provided.</p> <p>The business process has been reviewed to clearly indicate the process flow for each indicator. A meeting was convened with AGSA where branch officials were in attendance to discuss requirements for evidence and reporting. For 2020/21 the branch has removed the indicators on Self Diagnostic Assessments.</p>

2018/19 AGSA AUDIT REPORT – PERFORMANCE...

Findings	AG Recommendation	DBE Actions	Q1 Progress	Q2 Progress
<p>Programme 4:</p> <p>The reported achievements in the annual performance report did not agree to the supporting evidence provided.</p>	<p>Implement proper record keeping by ensuring that the actual performance reported is valid, and accurate.</p> <p>Establish adequate process of verification of the source documentation on a quarterly basis and review source documentation to validate reported achievements</p>	<p>The Project Manager is working more closely with mentors to verify numbers and designation of officials that are targeted for the mentoring support and who receive support.</p> <p>Monthly reconciliation and verification of projects that achieved practical completion between Asset Management; Implementing Agents and the Infrastructure Unit to ensure accurate and common reporting on performance.</p>	<p>The review of performance information is conducted monthly to ensure accurate reporting.</p> <p>Feedback on quarterly performance is sent to Branches and presented at the Quarterly Reviews.</p> <p>The database of mentees and mentors has been repackaged to show all important details about each mentee such as designation, Persal number and contact details.</p>	<p>Technical Descriptions were discussed in detail at the Branch Reviews to strengthen evidence to be provided.</p> <p>The business process has been reviewed to clearly indicate the process flow for each indicator.</p> <ol style="list-style-type: none"> 1. AGSA meeting was convened by Strategic Planning and reporting to discuss the Audit issues and requirements for evidence on 21 October 2019. 2. Systems descriptions have been produced.

RECOMMENDATION

- It is recommended that the Portfolio Committee discusses:
 - The **report on the Second quarter outputs of the Department against the planned targets of the pre-determined objectives** in the Annual Performance Plan for financial year 2019/20;
 - The report on the **Department's expenditure for the Second quarter** of the Financial Year 2019/20; and
 - **Progress on 2018/19 AGSA audit report – financial and Performance.**

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