

MBC

2018/06/25



## OVERVIEW

- MATRIC CLASS OF 2017
- LEARNER AND TEACHER SUPPORT MATERIAL
- NATIONAL SCHOOL NUTRITION PROGRAM

# 1. MATRIC CLASS OF 2017



Province of the  
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## Grade 1 cohort of 2005 progress path to Grade 12, 2016

Year	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Total Gr 1-12
2005	228,859	217,661	207,586	196,200	183,735	174,818	173,275	162,263	136,609	155,632	113,325	74,872	2,074,043
2006	260,223	211,718	207,434	198,740	184,669	173,355	166,871	165,742	144,481	156,846	121,657	76,306	2,070,036
2007	240,764	199,975	198,442	196,101	182,796	172,206	161,495	156,068	141,534	150,873	103,617	105,051	2,011,403
2008	221,445	189,657	187,468	180,950	181,165	172,099	160,729	152,163	139,933	151,839	117,385	66,347	1,930,780
2009	211,203	182,789	180,459	182,793	177,580	171,938	162,607	153,036	138,702	149,770	118,442	74,942	1,904,241
2010	210,507	177,672	172,095	177,216	171,164	166,309	163,242	155,492	141,495	151,432	121,158	71,406	1,879,085
2011	206,093	170,426	159,634	162,865	156,724	153,869	152,359	148,610	144,308	149,134	122,883	71,796	1,798,711
2012	207,968	177,025	159,982	157,546	151,574	147,961	146,816	144,162	147,165	150,555	125,721	71,727	1,788,302
2013	202,330	180,710	163,928	156,823	145,074	141,811	142,544	138,852	135,832	154,717	122,346	77,816	1,772,838
2014	203,719	184,580	171,924	162,528	147,043	138,427	139,453	136,930	143,260	142,610	128,223	73,210	1,791,307
2015	198,238	181,666	173,793	168,575	150,845	138,776	135,549	134,318	129,006	152,230	138,404	92,638	1,780,932
2016	187,575	185,023	176,668	176,632	161,479	147,446	140,324	133,508	128,714	151,448	128,082	102,891	1,820,850

Data Source: Annual Survey 2005 - 2015 & Snap Survey 2016



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### PHASE ANALYSIS OF 2005 GRADE 1 COHORT

Phase Analysis of 2005 grade 1 cohort					
Phase Analysis	Start	End	Loss	Loss %	Loss % of 2005 cohort
Foundation Phase	278,067	200,921	77,146	-28%	-32%
Intermediate Phase	190,550	166,206	24,344	-13%	-12%
Senior Phase	152,368	145,887	6,482	-4%	-12%
FET Phase	162,010	103,951	58,059	-36%	-48%
Total of cohort	278,067	103,951	174,116	-63%	-73%

Data Source: Annual Survey 2005 - 2015 & Snap Survey 2016

Learner Loss from previous grade in previous academic year

Learner Loss from previous grade in previous academic year												
	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Total Gr 1-12
From 2014 to 2015	22,053	10,787	3,349	11,683	8,267	2,878	5,135	7,924	8,970	36,707	35,585	135,398
From 2015 to 2016	13,215	4,998	2,839	7,096	3,399	1,548	2,041	5,604	22,442	24,148	21,352	55,024



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### DESIGNATED SUBJECT

Accounting	Engineering Graphics and Design	Mathematics
Agricultural Science	Geography	Mathematical Literacy
Business Studies	History	Music
Consumer Studies	Information Technology	Physical Science
Dramatic Arts	Languages	Religion Studies
Economics	Life Sciences	Visual Arts



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**NUMBER OF FULL –TIME CENTRES FOR NSC IN 2012 ,2013 , 2014,  
2015, 2016 & 2017**

Year	Number of Centres	Increase / Decrease
2012	926	
2013	926	
2014	923	<b>-3</b>
2015	924	<b>1</b>
2016	926	<b>2</b>
2017	928	<b>2</b>



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**NUMBER OF FULL-TIME CANDIDATES ENROLLED FOR NSC IN 2012,  
2013, 2014, 2015, 2016 & 2017**

Year	Number Full-time	Increase / Decrease
2012	69 427	
2013	75 111	<b>5 689</b>
2014	69 288	<b>-5 823</b>
2015	89 740	<b>20 452</b>
2016	92 867	<b>3 127</b>
2017	82 257	<b>-10 610</b>

The number of candidates decreased in 2017 when compared to 2016



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## 2017 NSC Full Time Entered

Provinces	Entered 2014	Entered 2015	Entered 2016	Entered 2017	Difference 2016 - 2017
Eastern Cape	69 306	89 740	92 755	82 257	-10 498
Free State	26 756	35 209	28 901	27 723	-1 178
Gauteng	101 212	112 064	112 164	108 522	-3 642
KwaZulu-Natal	147 355	169 769	169 023	153 125	-15 898
Limpopo	73 543	102 618	110 639	100 041	-10 598
Mpumalanga	45 900	55 945	60 794	59 500	-1 294
North West	26 382	33 845	35 403	35 733	330
Northern Cape	8 950	12 173	11 821	10 519	-1 302
Western Cape	48 835	56 562	53 152	51 735	-1 417
NATIONAL	548 239	667 925	674 852	629 155	-45 497



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## Candidates who wrote 7 or more for the 2017 NSC Examinations

Provinces	Entered	Wrote (seven or more)	Absent/MEO candidates
Eastern Cape	82 257	67 648	14 609
Free State	27 723	25 130	2 593
Gauteng	108 522	97 284	11 238
KwaZulu-Natal	153 125	124 317	28 808
Limpopo	100 041	83 228	16 813
Mpumalanga	59 500	48 483	11 017
North West	35 733	30 792	4 941
Northern Cape	10 519	8 735	1 784
Western Cape	51 735	48 867	2 868
NATIONAL	629 155	534 484	94 671



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## NSC 2017 Progressed Learners per Province

Provinces	Progressed Candidates			
	Entered	Wrote (all 7 subjects)	Achieved	% Achieved
Eastern Cape	10 937	2 853	1 373	48.1
Free State	5 288	3 502	2 213	63.2
Gauteng	13 574	4 901	3 367	68.7
KwaZulu-Natal	27 653	5 356	3 026	56.5
Limpopo	23 254	7 681	3 670	47.8
Mpumalanga	13 698	4 315	2 433	56.4
North West	7 432	2 850	1 516	53.2
Northern Cape	2 314	691	365	52.8
Western Cape	3 280	1 862	788	42.3
<b>National</b>	<b>107 430</b>	<b>34 011</b>	<b>18 751</b>	<b>55.1</b>



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## Overall Performance – 2016 & 2017

Province	2016				2017				% Difference
	Total Wrote	Total Achieved	% Achieved	Ranking	Total Wrote	Total Achieved	% Achieved	Ranking	
<b>EASTERN CAPE</b>	82 902	49 168	59.3%	9	67 648	43 981	65.0%	9	5.7%
<b>FREE STATE</b>	26 786	23 629	88.2%	1	25 130	21 631	86.0%	1	-2.1%
<b>GAUTENG</b>	103 829	88 381	85.1%	3	97 284	82 826	85.1%	2	0.0%
<b>KWAZULU-NATAL</b>	147 848	98 032	66.4%	7	124 317	90 589	72.8%	7	6.4%
<b>LIMPOPO</b>	101 807	63 595	62.5%	8	83 228	54 625	65.6%	8	3.1%
<b>MPUMALANGA</b>	54 251	41 801	77.1%	6	48 483	36 273	74.8%	6	-2.2%
<b>NORTH WEST</b>	32 045	26 448	82.5%	4	30 792	24 462	79.4%	4	-3.0%
<b>NORTHERN CAPE</b>	10 041	7 902	78.7%	5	8 735	6 608	75.6%	5	-3.0%
<b>WESTERN CAPE</b>	50 869	43 716	85.9%	2	48 867	40 440	82.7%	3	-3.1%
<b>NATIONAL</b>	<b>610 178</b>	<b>442 672</b>	<b>72.5%</b>		<b>534 484</b>	<b>401 435</b>	<b>75.1%</b>		<b>2.6%</b>



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### Progressed Learners Excluded

Province	2016			2017			% Difference
	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved	
EASTERN CAPE	73 739	46 655	63.3%	84 795	42 608	65.8%	2.5
FREE STATE	21 504	20 032	93.2%	21 628	19 418	89.8%	-3.4
GAUTENG	96 425	83 862	87.0%	92 383	79 459	86.0%	-1.0
KWAZULU-NATAL	134 665	93 537	69.5%	118 961	87 563	73.6%	4.1
LIMPOPO	85 858	58 586	68.2%	75 547	50 955	67.4%	-0.8
MPUMALANGA	45 647	37 105	81.3%	44 168	33 840	76.6%	-4.7
NORTH WEST	27 392	23 603	86.2%	27 942	22 946	82.1%	-4.1
NORTHERN CAPE	8 811	7 243	82.2%	8 044	6 243	77.6%	-4.6
WESTERN CAPE	48 627	42 665	87.7%	47 005	39 652	84.4%	-3.3
NATIONAL	542 668	413 288	76.2%	500 473	382 684	76.5%	0.3



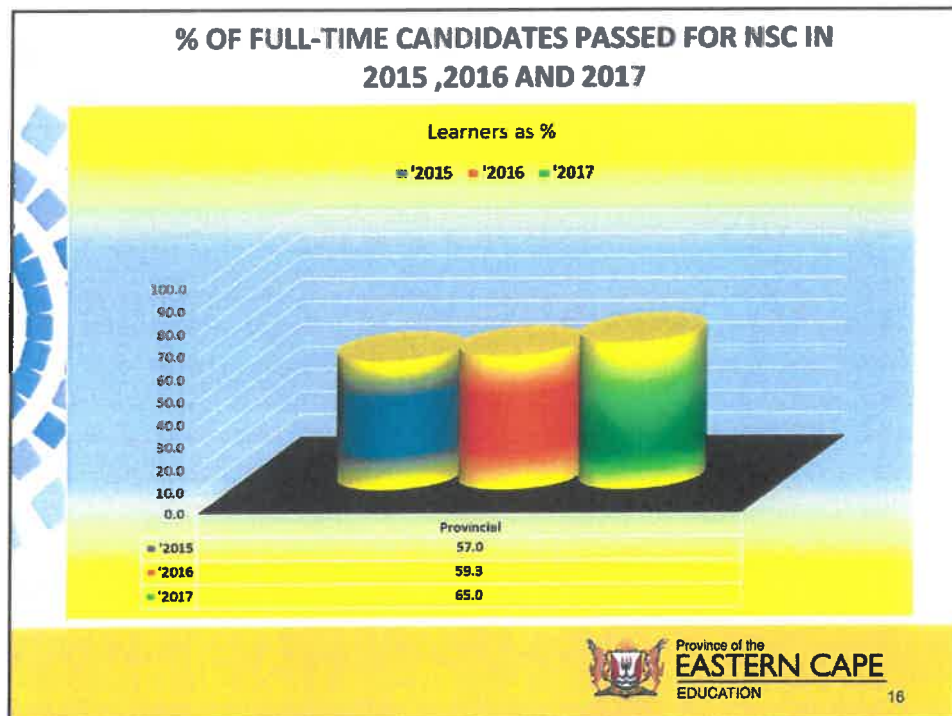
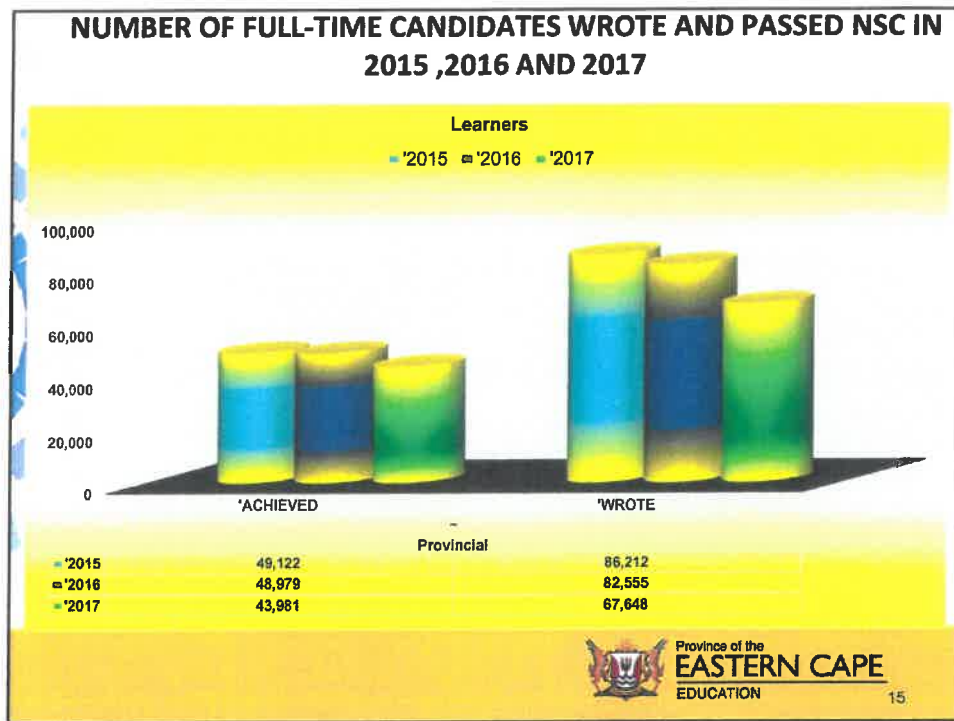
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### NSC Passes by Type of Qualification, 2017

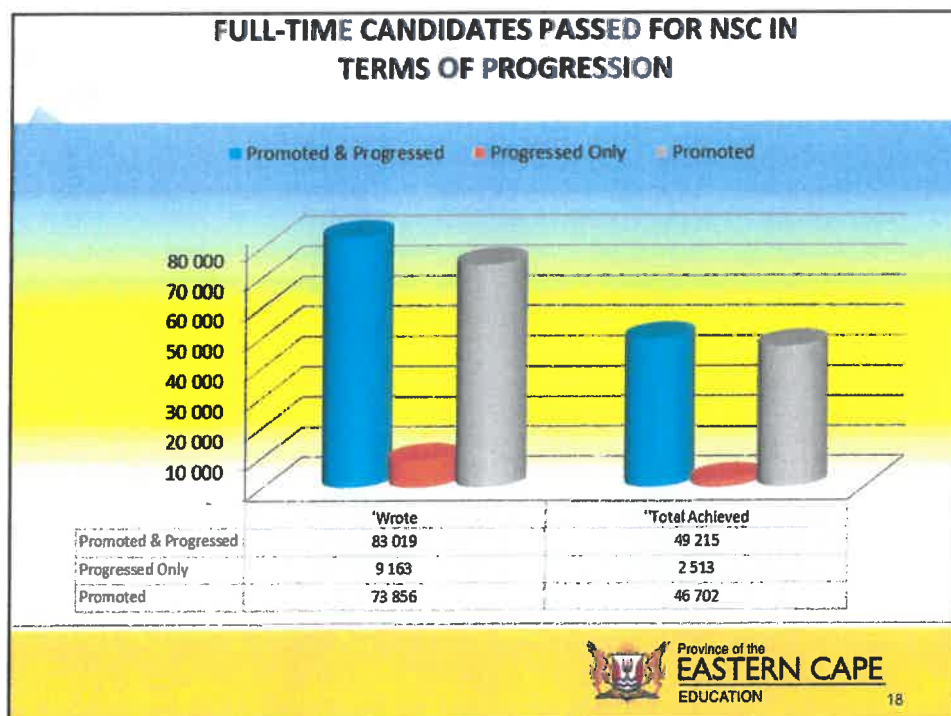
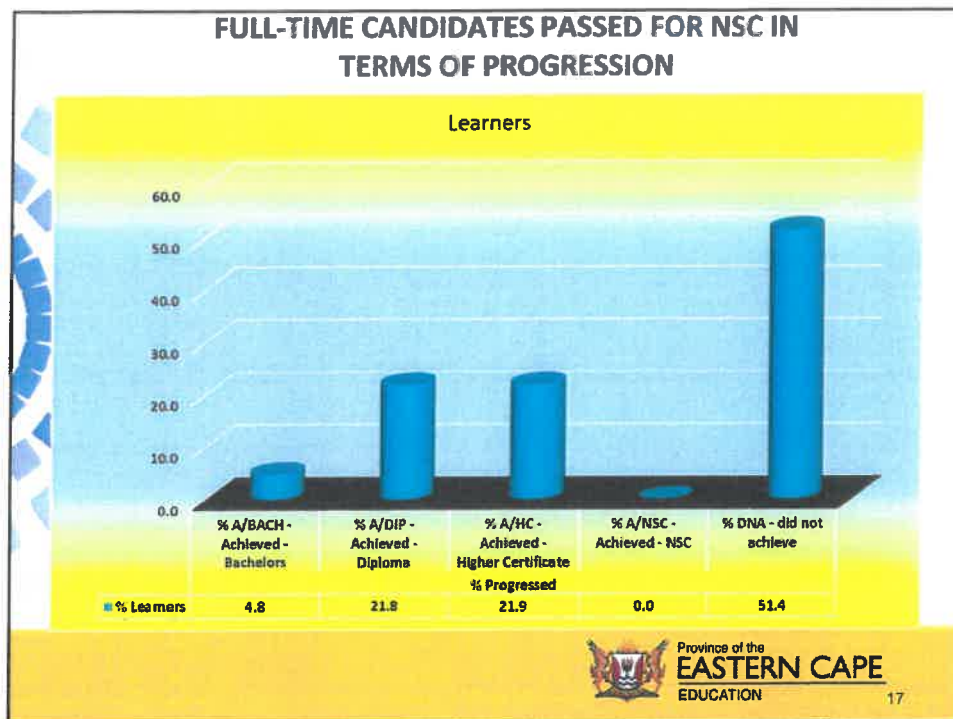
Province	Total Wrote	Bachelor		Diploma		Higher Certificate		NSC		Total Achieved	% Achieved
		Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved		
Eastern Cape	67 648	15 380	22.7	17 908	26.5	10 672	15.6	18	0.0	43 978	65.0
Free State	25 130	8 822	35.1	9 076	36.1	3 713	14.8	2	0.0	21 613	86.0
Gauteng	97 284	35 012	36.0	34 444	35.4	13 296	13.7	1	0.0	82 753	85.1
Kwazulu-Natal	124 317	35 687	28.7	36 453	29.3	18 400	14.8	47	0.0	80 587	72.9
Limpopo	83 228	17 790	21.4	20 011	24.0	16 809	20.2	11	0.0	54 621	65.6
Mpumalanga	48 483	11 335	23.4	15 628	32.2	9 291	19.2	19	0.0	36 273	74.8
North West	30 792	8 278	26.9	9 988	32.4	6 216	20.2	0	0.0	24 482	79.4
Northern Cape	8 735	2 205	25.2	2 815	32.2	1 567	18.2	0	0.0	6 607	75.6
Western Cape	48 867	19 101	39.1	15 030	30.8	6 261	12.9	1	0.0	40 413	82.7
NATIONAL	634 484	163 610	25.7	161 333	25.2	66 268	10.4	99	0.0	401 307	75.1

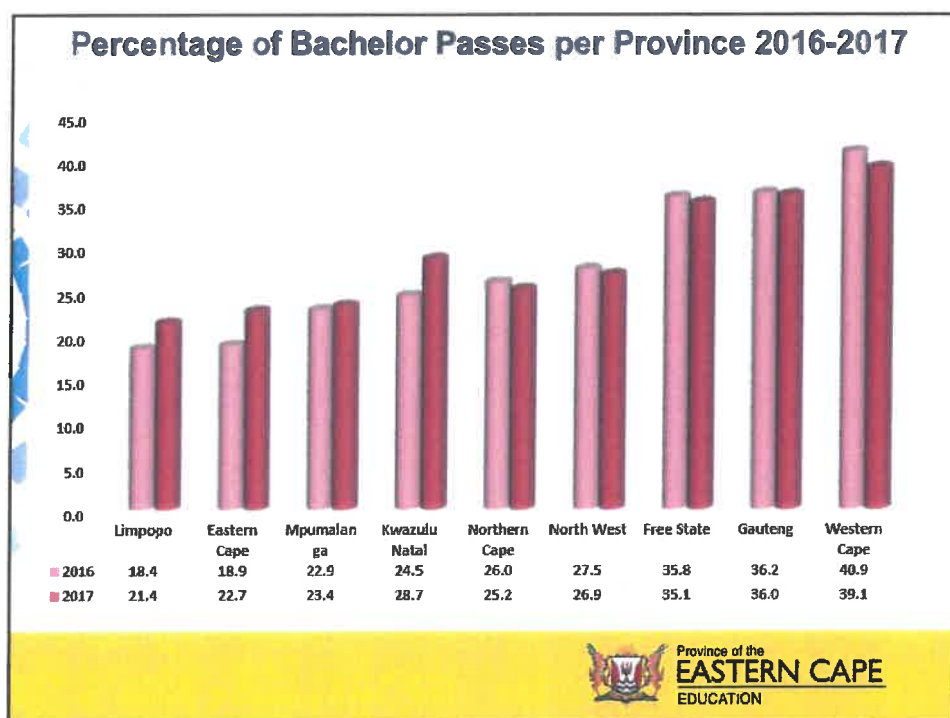
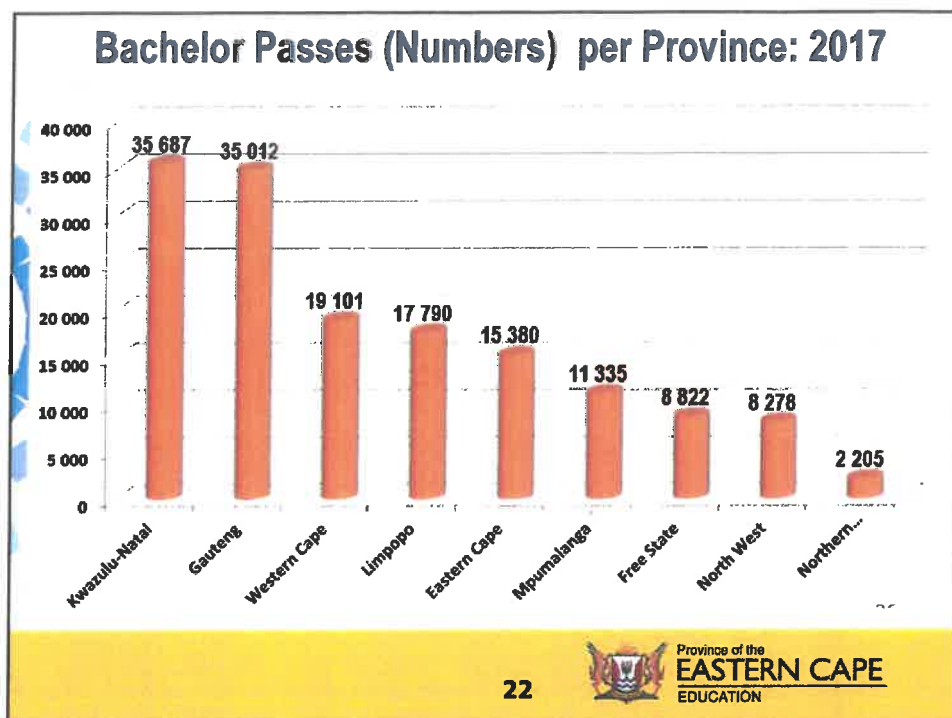


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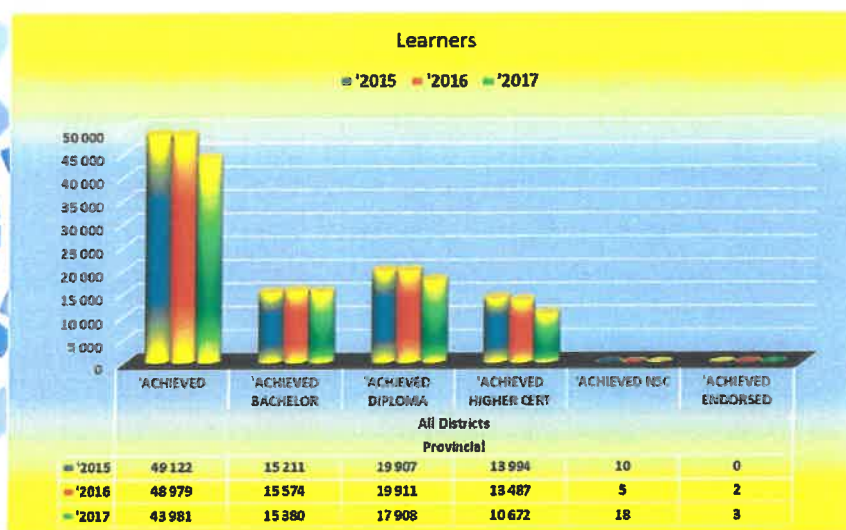








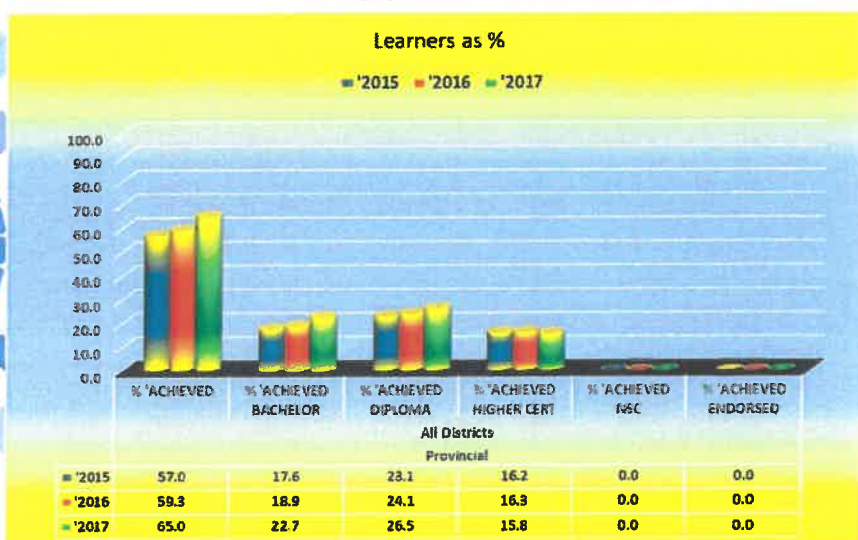
### FULL-TIME CANDIDATES PASSED FOR NSC IN TERMS OF CLASSIFICATION



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### FULL-TIME CANDIDATES PASSED FOR NSC IN TERMS OF CLASSIFICATION



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## Districts Performance >60%

		Learners			% Learners Achieved			
Sum of Learners		Year						Difference
District	Result	'2015	'2016	'2017	'2015	'2016	'2017	2016-2015
ALFRED NZO EAST	'ACHIEVED	2,147	2,607	2,294				
	'WROTE	4,031	4,713	3,674	53.3	55.3	62.4	7.1
ALFRED NZO WEST	'ACHIEVED	4,190	4,586	4,125				
	'WROTE	7,655	7,406	6,125	54.7	61.9	67.3	5.4
BUFFALO CITY	'ACHIEVED	6,443	6,469	5,216				
	'WROTE	10,311	9,749	7,918	62.5	66.4	65.9	-0.5
CHRIS HANI EAST	'ACHIEVED	2,468	2,625	2,577				
	'WROTE	4,563	4,971	4,169	54.1	52.8	61.8	9.0
CHRIS HANI WEST	'ACHIEVED	3,330	3,175	3,073				
	'WROTE	5,942	5,111	4,526	56.0	62.1	67.9	5.8
JOE GQABU	'ACHIEVED	2,625	2,247	2,061				
	'WROTE	4,970	3,592	3,075	52.8	62.6	67.0	4.5
NELSON MANDELA	'ACHIEVED	7,738	7,095	6,195				
	'WROTE	11,556	10,802	8,534	67.0	65.7	72.6	6.9
O R TAMBO COASTAL	'ACHIEVED	5,097	5,223	4,923				
	'WROTE	10,632	11,176	7,981	47.9	46.7	61.7	14.9
O R TAMBO INLAND	'ACHIEVED	5,712	5,655	5,306				
	'WROTE	9,628	8,544	7,653	59.3	66.2	69.3	3.1
SARAH BAARTMAN	'ACHIEVED	2,005	2,079	1,795				
	'WROTE	3,122	2,751	2,499	64.2	75.6	71.8	-3.7



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## Districts Performance <60%

		Learners			% Learners Achieved			
Sum of Learners		Year						Difference
District	Result	'2015	'2016	'2017	'2015	'2016	'2017	2016-2015
AMATHOLE EAST	'ACHIEVED	4,877	4,725	4,274	53.5	52.5	56.7	4.3
	'WROTE	9,116	9,005	7,533				
AMATHOLE WEST	'ACHIEVED	2,490	2,493	2,142	53.1	52.7	54.1	1.4
	'WROTE	4,686	4,735	3,961				



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## DISTRICT CLASSIFICATION

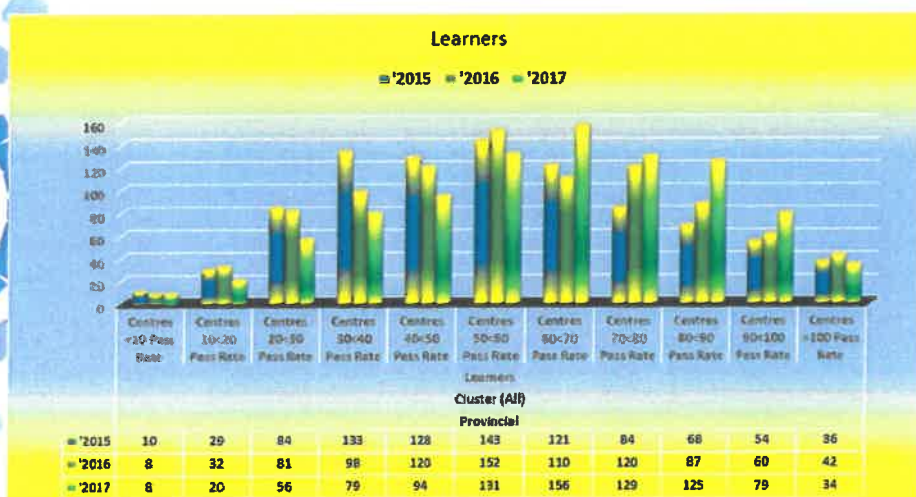
District Name	Bachelor	Diploma	H-Cert	NSC	Endorsed	Achieved
ALFRED NZO EAST	801	898	594	1	0	2 294
ALFRED NZO WEST	1 249	1 719	1 156	1	0	4 125
AMATHOLE EAST	1 306	1 773	1 188	7	0	4 274
AMATHOLE WEST	522	963	686	1	0	2 172
BUFFALO CITY	2 139	1 993	1 051	0	3	5 186
CHRIS HANI EAST	899	1 026	721	3	0	2 649
CHRIS HANI WEST	1 143	1 224	706	0	0	3 073
JOE GOABI	630	896	535	0	0	2 061
NELSON MANDELA METRO	2 448	2 671	1 076	0	0	6 195
OR TAMBO COASTAL	1 576	1 902	1 441	4	0	4 923
OR TAMBO INLAND	2 010	2 057	1 167	0	0	5 234
SARAH BAARTMAN	657	786	351	1	0	1 795



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## Number of Centres Per Interval



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## Pass Rate by Quintile

Quintile	Values	Year			Year		
		2015	2016	2017	2015	2016	2017
'00	Centres	13	14		60.6	60.1	0.0
	ACHIEVED	516	553				
	WROTE	851	920				
'1	Centres	187	195	201	49.2	49.7	59.5
	ACHIEVED	10,532	10,776	10,101			
	WROTE	21,411	21,680	16,981			
'2	Centres	187	190	193	50.1	55.4	61.4
	ACHIEVED	8,834	9,054	8,124			
	WROTE	17,632	16,338	13,225			
'3	Centres	373	381	378	55.1	58.0	61.8
	ACHIEVED	19,034	18,865	16,393			
	WROTE	34,574	32,536	26,520			
'4	Centres	39	39	39	82.8	82.9	80.4
	ACHIEVED	2,948	2,670	2,308			
	WROTE	3,559	3,219	2,869			
'5	Centres	50	50	50	95.9	95.8	94.3
	ACHIEVED	5,390	5,186	5,110			
	WROTE	5,618	5,413	5,420			
'99	Centres	41	41	50	72.8	76.6	73.9
	ACHIEVED	1,868	1,875	1,945			
	WROTE	2,567	2,449	2,633			

~ Centre's not Classified per Quintile



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## Centres with Zero Pass Rate

Sum of 'WROTE			Year		
%					
Achieved	Centre	District	'2015	'2016	'2017
0.0	BHONGOLETHU SENIOR SECONDARY SCHOOL - 4301007	AMATHOLE EAST			1
0.0	ISIVIVANE SENIOR SECONDARY - 4331023	CHRIS HANI WEST			17



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## SUBJECTS WROTE, PASSED & % PASS

Subject Name	Values	Year			Year			Difference 2017-2016
		2015	2016	2017	2015	2016	2017	
Accounting	Wrote	17,768	16,354	13,117				
	Passed	9,401	10,112	8,093	52.9	61.8	61.7	-0.1
Afrikaans 1st Additional	Wrote	6,824	6,516	6,012				
	Passed	6,564	6,091	5,763	96.2	93.5	95.9	2.4
Afrikaans 2nd Additional	Wrote	192	202	204				
	Passed	188	199	198	97.9	98.5	97.1	-1.5
Agricultural Management Practices	Wrote	218	286	300				
	Passed	205	265	292	94.0	92.7	97.3	4.7
Agricultural Sciences	Wrote	21,758	22,886	20,244				
	Passed	16,340	16,361	14,678	75.1	71.5	72.5	1.0
Agricultural Technology	Wrote	39	26	20				
	Passed	39	26	20	100.0	100.0	100.0	-
Arabic 2nd Additional	Wrote	6	11	18				
	Passed	6	10	18	100.0	90.9	100.0	9.1
Business Studies	Wrote	28,837	28,247	23,585				
	Passed	19,912	18,275	14,039	69.1	64.7	59.5	-5.2



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## SUBJECTS WROTE, PASSED & % PASS (Cont)

Subject Name	Values	Year			Year			Difference 2017-2016
		2015	2016	2017	2015	2016	2017	
Civil Technology	Wrote	757	717	654				
	Passed	718	664	613	94.8	92.6	93.7	1.1
Computer Applications Technology	Wrote	4,376	4,085	3,712				
	Passed	3,738	3,526	3,229	85.4	86.3	87.0	0.7
Consumer Studies	Wrote	4,948	4,619	4,168				
	Passed	4,781	4,431	3,993	96.6	95.9	95.8	-0.1
Dance Studies	Wrote	35	22	43				
	Passed	35	22	43	100.0	100.0	100.0	-
Design	Wrote	128	105	79				
	Passed	126	105	79	98.4	100.0	100.0	-
Dramatic Arts	Wrote	381	331	353				
	Passed	380	331	353	99.7	100.0	100.0	-
Economics	Wrote	22,594	21,865	17,324				
	Passed	12,212	11,925	10,412	54.0	54.5	60.1	5.6
Electrical Technology	Wrote	702	730	638				
	Passed	648	700	603	92.3	95.9	94.5	-1.4



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### SUBJECTS WROTE, PASSED & % PASS (Cont)

Subject Name	Values	Year			Year			Difference 2017- 2016
		2015	2016	2017	2015	2016	2017	
Engineering Graphics & Design	Wrote	2,635	2,625	2,488				
	Passed	2,460	2,469	2,294	93.4	94.1	92.2	-1.9
English 1st Additional	Wrote	77,678	79,932	71,006				
	Passed	74,188	76,761	67,018	95.5	96.0	94.4	-1.6
French 2nd Additional	Wrote	9	8	14				
	Passed	9	8	14	100.0	100.0	100.0	-
Geography	Wrote	34,771	34,808	29,894				
	Passed	23,260	24,118	20,867	66.9	69.3	69.8	0.5
German 2nd Additional	Wrote	2	3	2				
	Passed	2	3	2	100.0	100.0	100.0	-
History	Wrote	22,443	23,255	20,566				
	Passed	16,287	17,409	16,328	72.6	74.9	79.4	4.5
Hospitality Studies	Wrote	1,024	968	676				
	Passed	968	901	643	94.5	93.1	95.1	2.0



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### SUBJECTS WROTE, PASSED & % PASS (Cont)

Subject Name	Values	Year			Year			Difference 2017-2016
		2015	2016	2017	2015	2016	2017	
Information Technology	Wrote	287	288	223				
	Passed	272	273	195	94.8	94.8	87.4	-7.3
isiXhosa 1st Additional	Wrote	1,401	1,311	1,443				
	Passed	1,401	1,311	1,440	100.0	100.0	99.8	-0.2
isiXhosa 2nd Additional	Wrote	5		4				
	Passed	5		4	100.0		100.0	100.0
isiZulu 1st Additional	Wrote			1				
	Passed			1			100.0	100.0
Life Orientation	Wrote	87,212	90,068	81,055				
	Passed	86,790	89,502	80,790	99.5	99.4	99.7	0.3
Life Sciences	Wrote	49,672	50,142	44,386				
	Passed	29,753	30,932	30,412	59.9	61.7	68.5	6.8
Mathematical Literacy	Wrote	48,021	44,746	34,609				
	Passed	26,719	25,088	22,274	55.6	56.1	64.4	8.3
Mathematics	Wrote	38,628	39,452	35,994				
	Passed	14,440	14,794	15,221	37.4	37.5	42.3	4.8
Mechanical Technology	Wrote	630	636	492				
	Passed	592	567	460	94.0	89.2	93.5	4.3



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### SUBJECTS WROTE, PASSED & % PASS (Cont)

Subject Name	Values	Year			Year			Difference 2017- 2016
		2015	2016	2017	2015	2016	2017	
Music	Wrote	317	335	313				
	Passed	302	325	310	95.3	97.0	99.0	2.0
Physical Sciences	Wrote	27,430	27,449	24,805				
	Passed	12,587	13,617	14,221	45.9	49.6	57.3	7.7
Portuguese 2nd Additional	Wrote	1						
	Passed	1			100.0			-
Religion Studies	Wrote	844	904	775				
	Passed	730	795	644	86.5	87.9	83.1	-4.8
Sesotho 1st Additional	Wrote		1					
	Passed		1			100.0		-100.0
Spanish 2nd Additional	Wrote		1	1				
	Passed		1	1		100.0	100.0	-
Tourism	Wrote	19,693	19,789	15,982				
	Passed	18,375	18,848	15,236	93.3	95.2	95.3	0.1
Visual Arts	Wrote	391	338	302				
	Passed	324	306	296	82.9	90.5	98.0	7.5



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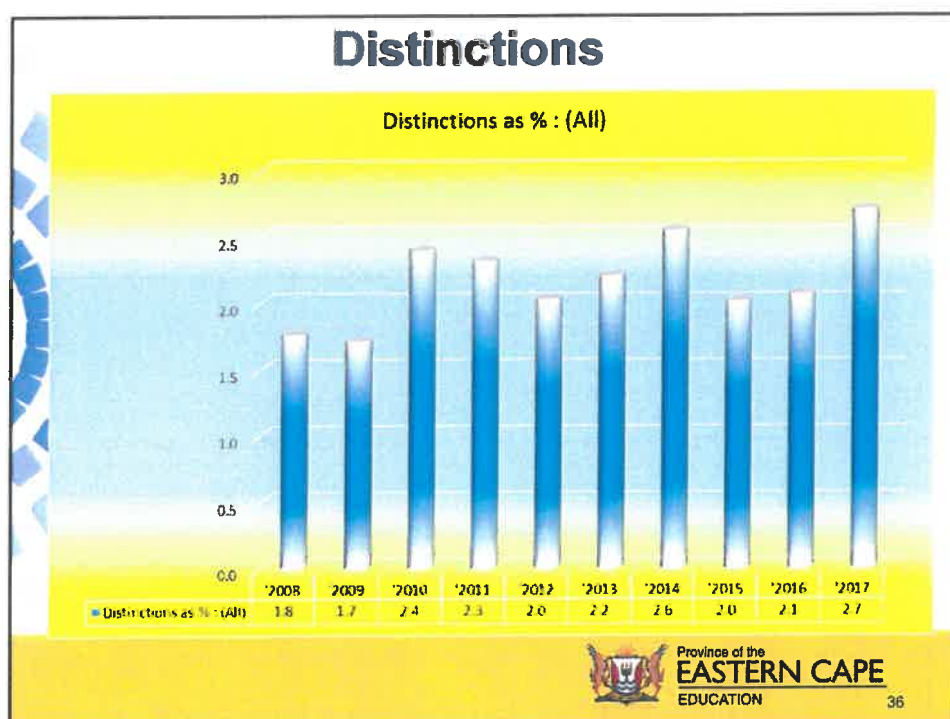
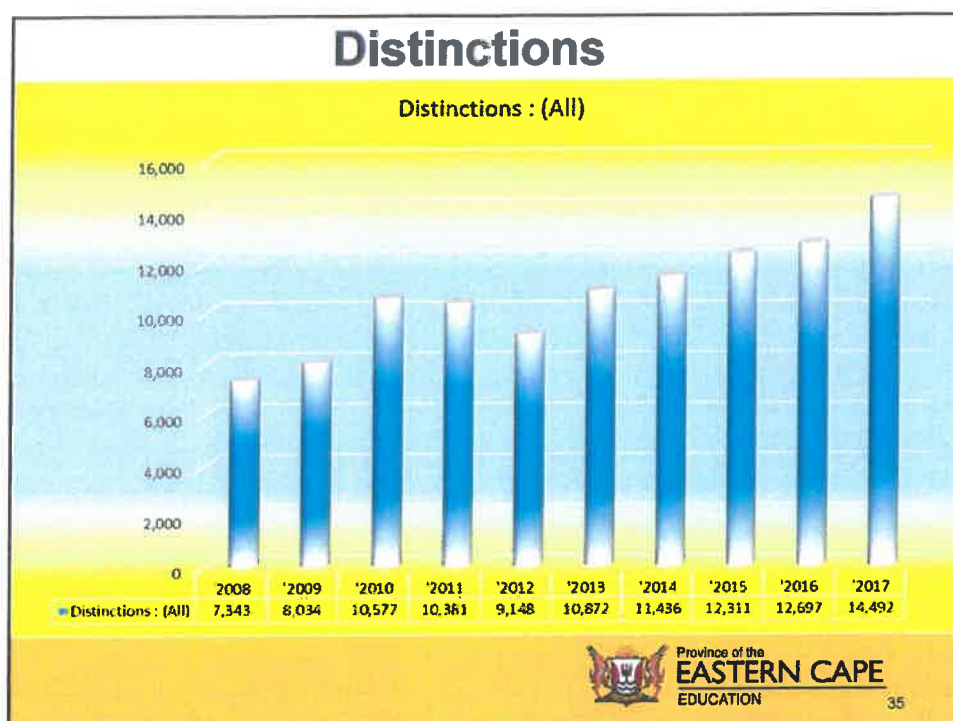
### SUBJECTS WROTE, PASSED & % PASS (Cont)

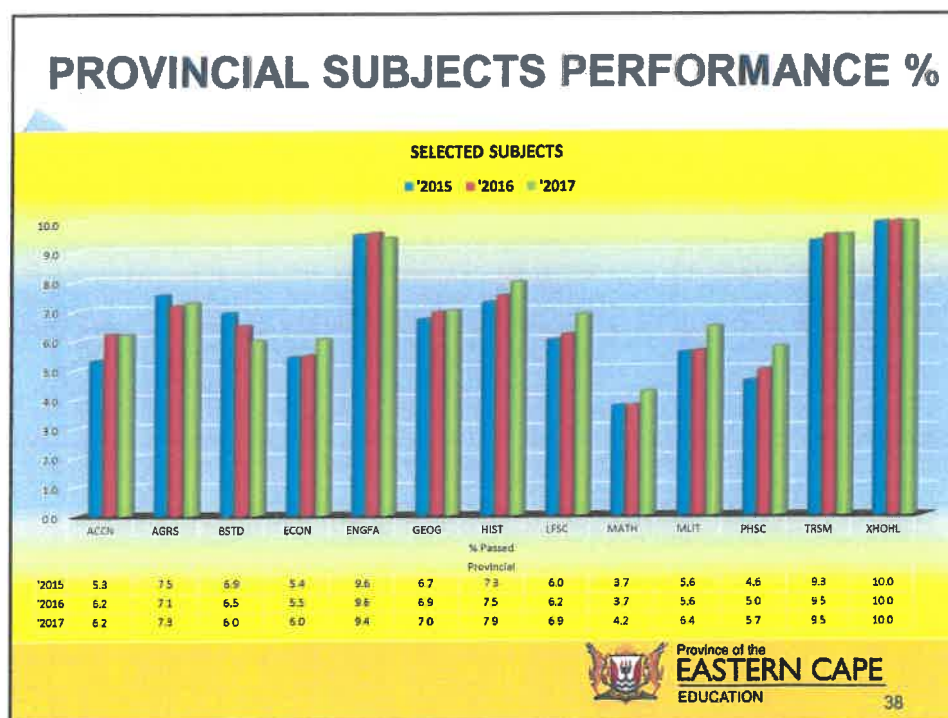
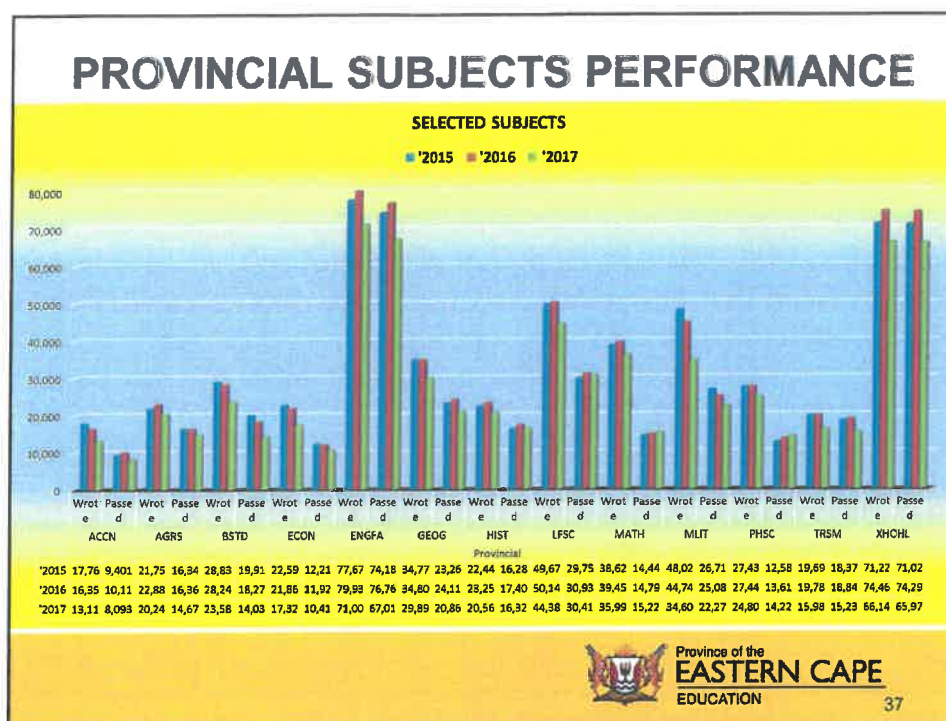
Subject Name	Values	Year			Year			Difference 2017-2016
		2015	2016	2017	2015	2016	2017	
Afrikaans Home	Wrote	4,931	4,557	4,181				
	Passed	4,559	4,031	3,414	92.5	88.5	81.7	-6.8
English Home	Wrote	8,836	8,500	8,049				
	Passed	8,343	7,980	7,334	94.4	93.9	91.1	-2.8
IsiXhosa Home	Wrote	71,224	74,466	66,142				
	Passed	71,020	74,290	65,977	99.7	99.8	99.8	0.0
IsiZulu Home	Wrote	7	5	8				
	Passed	7	4	8	100.0	80.0	100.0	20.0
Sesotho Home	Wrote	2,049	1,852	1,540				
	Passed	2,042	1,837	1,529	99.7	99.2	99.3	0.1



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## 2. LEARNER AND TEACHER SUPPORT MATERIAL (LTSM)

### Advantages of LTSM central procurement system

- The Eastern Cape Department of Education (ECDOE) does not participate in the national LTSM Centralised Procurement System.
- The ECDOE procures and manages delivery of LTSM for all schools in the province. However, Quintile 4 and 5 schools may opt out of the ECDOE Procurement System.
- The advantages of the current ECDOE system is that the Department places orders with publishers and suppliers on behalf of schools, that is, the Department takes administrative responsibility for procuring LTSM.
- A second benefit is that the costs of LTSM are reduced because the Department benefits from economies of scale.
- Thirdly, the ECDOE arranges for the picking, packing and delivery of LTSM to schools through local SMMEs. Both schools and the local economy are beneficiaries





What happens to the budget that would be due to schools if their orders are less than their allocation

- Schools are allocated a paper budget every year for LTSM. 80% of a school's LTSM Budget is allocated to the procurement of stationery for every learner and 20% of the Budget is allocated for the procurement of 'top up' or replacement books.
- Schools are expected to ensure that every learner has sufficient stationery; a book for every subject and readers for the Home and First Additional Languages offered at the school.
- If the school has sufficient stationery and books, then they are expected to order other LTSM such as dictionaries, posters, charts, games etc. from a catalogue.



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## When to order LTSM

- In recent years, LTSM which was ordered by the ECDOE in August and September was delivered to schools in November of the year. Orders placed later than this were delivered in February to April of the following year.
- In 2018 the ECDOE will place orders in July 2018 to ensure all ordered LTSM is delivered to schools before schools close in December 2018. The **best time to order is July of the year.**



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## The key challenges in the ECDOE procurement system

The key challenges are

- changes in learner enrolment from one year to the next;
- late ordering of LTSM by schools
- poor retention of LTSM.

The ECDOE has attempted to address these challenges through advocacy; letters to school principals and the distribution of a template for a School LTSM Management and Retention Policy. However, much work has to be done to ensure compliance by all schools.



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## Why do schools receive books they did not order

In the Eastern Cape there three possible reasons:

- Schools order the incorrect books or use the incorrect ISBN numbers
- The orders are captured incorrectly by the ECDOE LTSM Unit
- Mistakes are made in the picking and packing of books.

Although delivery of incorrect books is not a widespread occurrence in the Eastern Cape, the ECDOE will put further mechanisms in place to reduce these errors.



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### Role of District Offices in the monitoring and implementation of retrieval systems of LTSM.

- Each District in the ECDOE has two dedicated LTSM Co-ordinators. Their role is to ensure every school has a LTSM Management and Retrieval Policy and to monitor implementation.
- However, it is impossible for the 23 LTSM Co-ordinators to visit and monitor the 5 300 schools in the province.
- In 2018, the ECDOE has developed an online ordering and monitoring system to assist with the monitoring of LTSM procurement, delivery and retrieval.



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### The role of the ECDOE in the retention of LTSM

The role of the ECDOE has been to develop Guidelines for Management and Retention of LTSM and a template for schools for a Policy on LTSM Management and Retention.

This policy includes the following:

- The composition and responsibilities of School LTSM Committee
- Disposal of damaged or obsolete LTSM
- Advocacy of the care and control of all LTSM by learners, teachers and parents/care-givers
- Retention practices and policies
- The annual audit and take stock of LTSM at the end of the year
- The annual report on LTSM management to the SGB and the district office.



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### 3. NATIONAL SCHOOL NUTRITION PROGRAM

#### Overview

##### PROGRAM PURPOSE:

- **The NSNP promotes access to education** to enhance learners' learning capacity through the provision of one nutritious meal on all school days to improve attainment of educational outcomes.
- This overarching purpose of the NSNP is integrally linked to the roll out of :
  - a) **The Deworming of all Gr R -7 learners;**
  - b) **Promotion of Nutrition Education activities** towards the promotion of healthy lifestyles to all benefitting schools;
  - c) **Promotion of Food Production Initiatives** in schools through school food / vegetable gardens,
  - d) **Introduction of School Hygiene**, for the first time 2018/19 towards the promotion of good and healthy habits, targeting grade 1 across all quintiles in the public ordinary schools. This new policy innovation necessitates readily available water supply to all benefitting schools





## 2017/18 EXPENDITURE PERFORMANCE: NSNP


BUDGET ITEM	TOTAL ALLOCATION	EXPENDITURE	VARIANCE	%
Feeding	R 1,090,095,000.00	R 1 090 095 000.00	R 0.00	100%
Goods & Services	R 52 166 000.00	R 38 609 953.00	R13556 047.00	74%
Capital	R 2, 970 000.00	R 2 387 600.00	R 582 400.00	80%
COE	R 18,585,000.00	R 15 373 448.00	R 3 211 552.00	83%
<b>TOTAL</b>	<b>R 1 163 816 000.00</b>	<b>R 1 146 466 002.00</b>	<b>R17349 996.00</b>	<b>99%</b>


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## 2017/18 ACHIEVEMENTS

OUTPUT	MILESTONES
TRANSFERS	Timely transfer of funds to compliant schools as Gazetted
CAPACITY	Workshopped all Food Handlers on Meal Handling and food Hygiene
RESOURCING	(i) 46 schools fitted with Mobile Kitchen Units (ii) 236 schools provided with Water Tanks for Water Harvesting (iii) 1 931 Gas Stoves and 3 016 Fire extinguishers
Pilot work	Established systems for the management of Small Holder Farmer Procurement Pilot


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## 2018/19 KEY POLICY PRIORITIES, TARGETS AND FUNDING

- Improving the NSNP KPI from the current 60% to 80%, through amongst others:
- Improving the provision of a balanced nutritious meal to all targeted learners through regular monitoring.
- Reducing the number of schools in need of Food Preparation Areas,
- Improve systems for management of NSNP Data and Assets as well Monitoring and Reporting for effective Implementation and Management of NSNP.
- Improve financial management systems in line with legislation governing Conditional Grants
- Increase number of schools and Districts that are consistently compliant to submission dates to enable Quarterly Reconciliation of Transfers as per DORA prescript.
- Roll out Deworming and WASH Programmes through a collaborative arrangement with HIV/AIDS, DoH and DSD (ISHP)
- Promote healthy eating habits and lifestyles as well as food safety through implementing the Tuck-shop/ School Vendor Guidelines and R962 of the FCD Act, respectively.
- Implement recommendations of the DPME, 2015 NSNP Evaluation Report.
- For Targets and Funding see other slides



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## BUDGET ALLOCATION TRENDS: 2016/17; 2017/18 AND 201/18/19 FYs

Variables	2016/17	2017/18	2018/19
<b>Budget Allocation</b>	<b>R1 074 182 000</b>	<b>R1 149 353 000</b>	<b>R1 216 559 000</b>
<b>Meal Cost for Primary, Combined and Special School</b>	<b>R2.10c</b>	<b>R2,28c</b>	<b>R2.40</b>
<b>Meal Cost for Secondary School</b>	<b>R2.95c</b>	<b>R3.07c</b>	<b>R3.18</b>
<b>Meal cost for small school (&lt;50)</b>	<b>R5.00</b>	<b>R5.25</b>	<b>R5.25</b>
<b>Food Handler Stipend</b>	<b>R1000 p/m</b>	<b>R1150 p/m</b>	<b>R1188 p/m</b>
<b>Fuel</b>	<b>R520</b>	<b>R660</b>	<b>R700</b>
<b>Learner Numbers</b>	<b>1 752 069</b>	<b>1 692 858</b>	<b>1 667 142</b>

## 2017/18 & 2018/19 BUDGET ALLOCATION SPLIT

2017/18	2018/19	ACTIVITY
94%	96.6%	Feeding (inclusive of food, honorarium, fuel and food preparation utensils/equipment)
0.1 %	1.3%	Capital ( 08 Vehicles)
4.4%	0.1%	Goods & Services
1.5%	2%	COE ( Compensation of Employees)

\* Admin allocation is inclusive of NE and Deworming



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## 2018/19 NSNP BUDGET BREAKDOWN

BUDGET ITEMS	BUDGET ALLOCATION
Feeding	R 1 175 403 484
Goods & Services	R 15 825 329
Capital	R 1 500 000
COE	R 23 830 187
<b>TOTAL</b>	<b>R 1 216 559 000</b>



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DELIVERY MECHANISMS (Key Activities)		
<b>Feeding to 12 Districts</b>	Foodstuffs for 755171 learners in 2 792 primary schools over 196 days at R2.40 per learner per day	R 355 232 438
	Foodstuffs for 473773 learners in 1 237 combined schools over 196 days at R2.40 per learner per day	R 223 603 619
	Foodstuffs for 416674 learners in 784 secondary schools over 196 days at R 3.18 per learner per day	R 259 704 571
	Foodstuffs for 9334 learners in 39 special schools over 196 days at R 2.40 per learner per day	R 4 418 938
	Foodstuffs for 13130 learners in 312 low enrolment schools over 196 days at R 5.25 per learner per day	R 13 510 770
	Honorarium for 13 767 Volunteer Food Handler @R1 188 per month for 12 Months	R 198 262 352
	Fuel at R 700 per month as per the sliding scale	R 106 005 900
	Transfer of UIF for payment of meal servers	R 3 964 896
<b>Food preparatory areas and Preparation budget</b>	Upgrade cooking facilities in identified schools and provide equipment for new schools to be opened in January 2019.	R 12 500 000
<b>TOTAL TRANSFERS (NFI) = R 1 175 403 454 (96.8%)</b>		
<b>NON FEEDING</b>	<b>Programme Administration</b>	
	Compensation of:	
	• 54 contracted monitors	
	• 3 SES (DORA Funded)	
	• 1 Dietician	
	• 1 Food Service Manager	
	• 3 Project Officers	
	• 3 Data Capturers	
CoE		R 23 830 187
<b>Compensation of employees = R 23 830 187</b>		
<b>Capital</b>	<b>Procurement of 6 additional vehicles to refurbish NSNP Fleet</b>	<b>R 1 500 000</b>
<b>Total for Capital = R 1 500 000</b>		



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DELIVERY MECHANISMS (Key Activities)		
<b>GOODS AND SERVICES</b>		
<b>Capacity building workshops</b>	Provide catering for trainings on Meal Planning, Food Safety, Gas safety, Occupational Health and Safety as well as capacitation of School principals and SGBs on revised NSNP Guidelines.	R 3 901 329
	Conduct advocacy sessions for Deworming, mediation of tuckshops and vendor guidelines	
<b>Accommodation</b>	Provide accommodation for bi-monthly & accountability meetings. Also provide accommodation for Grant Evaluation and Deworming advocacy sessions and monitoring and support visits to far flung Districts and schools.	R 3 024 000
<b>Communication</b>	Rental for cell phones and 3G card contract for Head Office and District personnel.	R 148 640
<b>Printing and stationery</b>	Procure printing of advocacy material and stationery for NSNP Programmes	R 1 350 360
<b>Fuel</b>	Pay for fuel and maintenance of NSNP Government vehicles	R 3 600 000
<b>Operating Leases</b>	Lease of photocopiers at Head Office and Districts	R 1 000 000
<b>Consumable Supplies</b>	Procure WASH material for Grade 1 learners	R 300 000
<b>NSNP Best School Awards</b>	Procure domestic equipment and machinery as prizes for Best School Awards	R 1 500 000
<b>Venue and Facilities</b>	Procure venues for commemoration of National Events such as World Milk day, National Nutrition Week, Arbor Day and so Chef activities	R 500 000
<b>Car Rental</b>	Procure car rental services for Deworming activities	R 500 000
	Subtotal for Goods and Services = R 15 825 329	
	Non-feeding Budget = R 41 155 516 (3.4%)	
<b>TOTAL ALLOCATION</b>		<b>R 1 216 559 000</b>



COMPLIANCE WITH MINIMUM NORMS AND STANDARDS	
AREA	COMPLIANCE
Condition of Food Preparation Areas (FPA)	A sketch plan of an FPA, drawn by the Department of Public Works (DPW), was availed to all Districts for utilization during construction of FPAs. As construction is done by DPW the FPAs built by DPW are compliant with the approved sketch plan as well as Environmental Health standards. However most schools still use inadequate FPAs
Food storage facilities	Standard Operating Procedures (SOPs) for storing foodstuffs are advocated to schools during Food Handler/NSNP Educator Trainings that are conducted upon recruitment of new Food Handlers. Procured Mobile FPAs or FPAs built in collaboration with DPW are compliant.
Food handling	SOPs for handling of food are advocated to schools during Food Handler/NSNP Educator Trainings that are conducted upon recruitment of new Food Handlers. Food Handlers prepare food in appropriate protective clothing.

6/25/2018  
Program 2 Budget Vote



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