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NATIONAL COUNCIL OF PROVINCES

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PROCEEDINGS OF THE NATIONAL COUNCIL OF PROVINCES

The Council met at 14:01.

The House Chairperson: Committees, Oversight, Co-operative Government and Intergovernmental Relations took the Chair and requested members to observe a moment of silence for prayer or meditation.

NOTICES OF MOTION

Mr D L XIMBI: Thank you Chair. I hereby give notice that on the next sitting day of the Council I shall move on behalf of the ANC:

That the Council –

- (1) debates the illuminating publicity around the birthday parties of Western Cape Human Settlements MEC Bonginkosi Madikizela and his partner, Health MEC Nomafrench Mbombo, who reportedly

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celebrated their birthdays in expensive hotels attended by and paid for by service providers, contractors or tenders of the provincial government;

(2) notes that these parties were co-ordinated by the MECs or their private offices that sought or solicited sponsorships to pay for the unlimited menu choices, open bar and even a cake to the value of R3 000 for Madikizela; and

(3) also notes that we implore this Council to institute an investigation to get to the bottom of this apparent abuse of government resources, ... [Inaudible.] ... actions and corrupt exploitation of appointed consultants to entertain these DA MECs, their friends and party benefactors.

Ms E PRINS: I hereby give notice that on the next sitting day of the Council I shall move on behalf of the ANC:

That the Council –

(1) debates Premier Helen Zille's support for colonialism, and the levies and extravagant trip to Singapore that cost the taxpayer more than R1,1 million in just over a week;

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- (2) notes that the Western Cape provincial government also paid over an amount of R500 000 to Wesgro which is an entity that has its own budget, with the question being how the money was spent and how the province accounts for the money; and
- (3) also notes that the premier went on a visit to Singapore in search for economic opportunities but the MEC of Economic Development was conspicuous by his absence from this important visit.

Mr C J DE BEER: I hereby give notice that on the next sitting day of the Council I shall move on behalf of the ANC:

That the Council –

- (1) debates the increase in card fraud that continues to rob South Africans of their hard-earned income, resulting in over R600 million a year;
- (2) notes that, according to the latest card fraud statistics released by the SA Banking Risk Information Centre, credit card fraud has increased by 13% from R331,4 million in 2015 to

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R375,4 million in 2016, while debit card fraud has increased by 3,1% from R333,2 million to R343,5 million; and

- (3) also notes that 52% of debit card fraud in South Africa occurs at *automated teller machines*, ATMs, in contrast to three per cent for credit cards, and that credit card not present, CNP, fraud on credit cards has increased by 18,9% from the previous year and accounts for 66,8% of the losses.

Ms B A ENGELBRECHT: I hereby give notice that on the next sitting day of the Council I shall move on behalf of the DA:

That the Council –

- (1) expresses its huge dismay and sadness at the rape and strangulation until death of 10-year-old Princess Ngobeni at the Free and Fair settlement in Cullinan, Tshwane;
- (2) debates solutions to prevent the conditions that have led to the senseless rapes and killings of women and children in this country; and

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(3) mourns with the Ngobeni family at the terrible loss they are experiencing.

May they experience God's touch and his healing.

Mr G MICHALAKIS: I hereby give notice that on the next sitting day of the Council I shall move on behalf of the DA:

That the Council debates the need for hon members such as hob Ximbi to have training on the difference between a notice of motion and a motion without notice.

CONDEMNATION OF MINISTER BROWN FOR REINSTATING BRIAN MOLEFE

(Draft Resolution)

Mr W F FABER: Hon Chairperson, I hereby move without notice on behalf of the DA:

That the Council -

(1) notes that last week the Eskom board announced that Mr Brian Molefe would be reinstated in his position as CEO following a

dispute of the R30 million pension payout or separation package;

- (2) strongly condemns Minister Brown's decision to agree to this redeployment as it is obvious that Mr Molefe was part and parcel of the report of state capture by the former Public Protector on his relationship with the Gupta family. I so move.

In light of the objection the motion may not be proceeded with and the motion without notice will become a notice of a motion.

COMPLAINS AGAINST PREMIER MABUZA'S BLUE LIGHT CONVOY

(Draft Resolution)

Mr F ESSACK: Hon Chairperson, I hereby move without notice:

That the Council -

- (1) notes that a pedestrian was killed by Premier Mabuza of Mpumalanga's blue light convoy;

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- (2) also notes that Premier Mabuza's blue light brigade continues to be a menace on the province's roads in Mpumalanga;
- (3) further that the DA has continuously called for the banning of blue lights brigades in the province, as you can see in the Western Cape government;
- (4) conveys their deepest condolences to the family of the deceased, and;
- (5) calls upon the Independent Police Investigative Directorate to consider investigating Premier Mabuza of Mpumalanga and his blue light brigade. I so move.

In light of the objection the motion may not be proceeded with and the motion without notice will become a notice of a motion.

DEPUTY MINISTER THABANG MAKWETLA HIJACKED

(Draft Resolution)

Mr M T MHLANGA: Hon Chairperson, I hereby move without notice on behalf of the ANC:

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That the Council -

(1) notes with concern that Deputy Minister of Justice and Correctional Services, Thabang Makwetla, was hijacked at gun point on Sunday night; ... [Interjections.]

Mr M KHAWULA: Chairperson, I wanted to find out if we now have a new party called NNNC in the House?

The House Chairperson: No, hon Khawula, you are out of order.
Continue hon Mhlanga.

Mr M T MHLANGA: [Laughter] ...

(2) also notes that the hijackers forced him into the back sit of his car and the hospital security guards in the boot of the car, they ran to the nearby ATM to withdraw his money after having taken his wallet and cellphone;

(3) further notes that this criminal incident occurred whilst the Deputy Minister was visiting the poet and ANC stalwart Mongane Wally Serote at a hospital;

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(4) notes that they were later found unharmed and dumped in Brits, North West;

(5) thanks the Almighty that they were unharmed, and;

(6) calls upon law enforcement agencies to do their best to apprehend the culprits. I so move.

Motion agreed to in accordance with section 65 of the Constitution.

MALARIA OUTBREAK IN LIMPOPO

(Draft Resolution)

Ms B T MATHEVULA: Hon Chairperson, I hereby move without notice:

That the Council -

(1) notes the outbreak of Malaria in Limpopo;

(2) further notes that more people have died due to malaria;

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(3) recognises that more patients are not receiving treatment because of lack of beds, and;

(4) sends special condolences to the Mabunda family from Giyani Thomo Village who lost a three-year-old child due to malaria. I so move.

Motion agreed to in accordance with section 65 of the Constitution.

MR SIZWE MAGUNI GRADUATES WITH 25 UNIVERSITY DISTINCTIONS

(Draft Resolution)

Ms G M MANOPOLE: Hon Chairperson, I hereby move without NOTICE:

That the Council -

(1) notes with elation the astonishing achievement of Mr Sizwe Maguni who is a 23-year old student from the University of Zululand who graduated with a Bachelor of Education degree with an astonishing 25 university distinctions;

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- (2) further notes that Mr Maguni is currently teaching at Mpheti Mahlatsi Secondary School in Johannesburg was orphaned at the age of 18 months and raised by his granny and aunt with their social grants;
- (3) takes this opportunity to congratulate Mr Maguni for his exceptional achievement;
- (4) extends well wishes and profound appreciation to his grandmother and aunt for the sacrifices that they made to ensure that their son gets education.

Motion agreed to in accordance with section 65 of the Constitution.

UPSURGE OF KILLINGS OF YOUNG GIRLS AND WOMEN

(Draft Resolution)

Ms L C DLAMINI: Hon Chairperson, I hereby move without notice:

That the Council -

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- (1) notes the upsurge of incidents on the killing of young girls and women by either their partners or boyfriends over the recent weeks;
- (2) further notes that the killing happens to unsuspecting and innocent young girls and women and these incidents happen behind closed doors or awkward places;
- (3) calls upon citizens to be aware and take necessary precautions to safeguard and protect women and girls;
- (4) call upon the SA Police Services and the Department of Justice to bring to book all suspects in these heinous crimes and embark on community awareness programmes to make citizens understand the rule of law.

Motion agreed to in accordance with section 65 of the Constitution.

STUART BAXTER NAMED AS BAFANA BAFANA COACH

(Draft Resolution)

Ms T K MAMPURU: Hon Chairperson, I hereby move without notice:

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That the Council -

- (1) notes and welcomes that the South African Football Association has officially announced Stuart Baxter as the new Bafana Bafana head coach at the SAFA House today, after confirming his appointment at the helm on 04 May 2017;
- (2) also notes that this appointment comes long after Shakes Mashaba's dismissal from the national team;
- (3) further notes that the South African football fraternity can finally look ahead as the saga of finding the next best man for the job has finally been put to bed and the main focus can now be fully shifted on the country's upcoming AFCON, Chan and 2018 FIFA World Cup qualifiers;
- (4) further notes that Stuart Baxter as a tried and tested coach is immediately charged with the first task being to prepare for the Bafana Bafana's upcoming Africa Cup of Nation's opening qualifier against Nigeria on the weekend of June 9 to 11;

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(5) wishes to congratulate Mr Stuart Baxter on his new duties and also to bid him and his team all of the best in their campaign for the upcoming international tournaments.

Motion agreed to in accordance with section 65 of the Constitution.

THIRD YEAR ANNIVERSARY OF THE NCOP

(Draft Resolution)

Mr A S SINGH: Hon Chairperson, I hereby move without notice:

That the Council -

(1) notes that yesterday, 22 May marked the third year since the formal constitution of the third Sitting Chamber of the National Council of Provinces in the fifth democratic Parliament in 2014;

(2) further notes that on 22 May 2014, delegates from various provinces were sworn in as members of the NCOP and the elected hon Ms Thandi Modise, as the Chairperson of this Council and

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hon Tau as the Deputy Chairperson of this Council and hon Mateme, as the Chief Whip of this Council;

- (3) takes this opportunity to congratulate our Council for reaching this milestone, as we continue with our constitutional duty to be represent the interests of provinces and ensure that our Council remains the epicentre of the representation of provincial interests.

In light of the objection the motion may not be proceeded with and the motion without notice will become a notice of a motion.

GLOBAL WANNACRY CYBER ATTACKS

(Draft Resolution)

Mr G MICHALAKIS: Hon Chairperson, I hereby move without notice:

That the Council -

- (1) notes the recent global WannaCry cyber attacks which has also affected South Africa;

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- (2) also notes that these attacks are a symptom of a larger global threat;
- (3) further notes that according to various sources, South Africa is the country which is the third most at risk and in November 2016 was among the top 40 targeted countries with regards to cyber attacks;
- (4) in light of this continuing threat to our national security, this House requests a briefing by all relevant state departments to both the Joint Standing Committee on Intelligence and the Select Committee on Security and Justice as to the readiness of South Africa to deal with these threats.

In light of the objection the motion may not be proceeded with and the motion without notice will become a notice of a motion.

NQUTHU MUNICIPAL BY-ELECTIONS ON 24 MAY 2017

(Draft Resolution)

Mr J M MTHETHWA: Hon Chairperson, I hereby move without notice:

That the Council -

- (1) notes that tomorrow, 24 May 2017, the people of Nquthu will hold a crucial by-election to elect public representatives who will champion the delivery of basic services in Nquthu;
- (2) further notes that all parties had very robust and successful campaigns in the run up to this by-election;
- (3) takes this opportunity to wish all political parties a free and fair election for tomorrow and appeals to all political parties to continue with the tolerance they have shown since the beginning of the campaigning process; and
- (4) calls on the people of Nquthu to come out in their numbers to elect their public representatives who will not only represent their interests but also champion development in Nquthu.

Motion agreed to in accordance with section 65 of the Constitution.

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(Draft Resolution)

Ms Z V NCITHA: Hon Chairperson, I hereby move without notice:

That the Council -

- (1) notes with pride the success of the pre-visits of the NCOP Taking Parliament to the People in the Xhariep District of the Free State;
- (2) further notes that despite the multi-party composition of the Council, issues of service delivery and the accompanying bottlenecks were confronted with open minds without any fear or favour;
- (3) believes that the capacity to trigger prompt action by the Executive is one of the critical defining features of an activist people's Parliament;
- (4) resolves to process the preliminary reports of this visits and bring to the urgent attention of the Free State Provincial Government critical matters that require attention to improve

service delivery, and;

- (5) resolves that a bilateral meeting with respective Select and Portfolio Committees be arranged to agree on a minimum programme of intervention to address the short and medium term issues as the count down towards the actual Taking Parliament to the People programme begins.

Motion agreed to in accordance with section 65 of the Constitution.

POLICE RESCUE FIVE ABDUCTED GIRLS IN SPRINGS

(Draft Resolution)

Ms T WANA: Hon Chairperson, I hereby move without notice:

That the Council -

- (1) notes with profound concern that five abducted girls were found by the police in a flat at Springs CBD last weekend;

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- (2) further notes that these teenagers were abducted by a Nigerian national for human trafficking;
- (3) also notes that two of the girls are 14 years old, one is 15, another is 17 while the oldest was 19 years old and four of them are from Balfour in Mpumalanga while the 19-year-old is from KwaThema in Springs;
- (4) notes that the culprit was out on bail for rape and kidnapping a 19-year-old girl from KwaThema and was found in possession of pornographic material and drugs; and
- (5) calls on the public to further report suspicious activities and applauds the prompt reaction by our police to this effect.

Motion agreed to in accordance with section 65 of the Constitution.

**DRAFT AMENDMENT TO THE SUPPLY CHAIN MANAGEMENT REGULATIONS IN TERMS
OF SECTION 169(2) OF THE LOCAL GOVERNMENT: MUNICIPAL FINANCE
MANAGEMENT ACT, 2003 (No 56 of 2003)**

(Consideration of Report of Select Committee on Finance)

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Mr C J DE BEER: Hion Chairperson, hon members, Regulation 44 of the Municipal Financial Management Act Supply Chain Management Regulations of 2005 read that the supply chain policy of a municipality must state that no tender may be awarded to a person who is in the service of the state.

Regulation 1 defines "in the service of the state" to include: A member of the accounting authority of any national or provincial public entity

What are the reasons for the amendment? The inclusion of a non-executive director of a national or provincial entity in the definition was challenged in the case of Scheider Electric (PTY) Ltd versus the Minister of Finance and others.

Regulation 44 prohibited the director of the company who was at the time a non-executive director of a national public entity to tender for work of a municipality.

Senior council advised that there is no rational reason for regarding a non-executive director to be in the service of the state and therefore being barred from participating in municipal tenders.

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The following process was followed. National Treasury initiated a process to amend the definition "in service of the state" to exclude non-executive directors or national and provincial public entities. SALGA was consulted. The draft amendment to the regulations was published for comment. The Minister of Cooperative Governance and Traditional Affairs, COGTA, concurred with the amendment to the definition as required (section 168(1) of the MFMA). The Minister of Finance approved the amendment and it was gazetted on 20 January 2017

The Select Committee on Finance received the briefing from the National Treasury on 15 February 2017. The committee tabled and considered the report on the amendment to the Supply Chain Management Regulations on 15 February 2017.

Hon Chairperson, I table this report and amendment for consideration by the House. Thank you.

Question put: That the Report be adopted.

Report accordingly adopted in accordance with section 65 of the Constitution.

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**OVERSIGHT VISIT TO MUNICIPAL INFRASTRUCTURE GRANT PROJECTS IN
SALDANHA BAY LOCAL MUNICIPALITY, WESTERN CAPE**

(Consideration of Report of Select Committee on Appropriations)

Mr S J MOHAI: House Chair, the Municipal Infrastructure Grant, MIG, is a conditional grant transferred to municipalities and administered by the Department of Co-operative Governance and Traditional Affairs. Its purpose is to provide specific capital finance for eradicating basic municipal infrastructure backlogs for poor households, microenterprises and social institutions serving poor communities.

The grant fund basic services such as water and sanitation infrastructure, access roads and solid waste disposal. The grant is also used for the refurbishment of projects subject to proof of proper maintenance of assets and other various reasons. The grant is used in the informal settlements.

The objective of the oversight was to assess the appropriateness of the infrastructure build and to assess whether the projects have met the objectives of increased access and delivery of basic services to poor households and elicit whether MIG fund was complemented by any

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other grant funding such as Expanded Public Works Programme, EPWP, Integrated Fund for municipalities and if so, the number of people from communities who benefited from working on the infrastructure project. And also to assess whether municipalities have maintenance plans in place for the infrastructure delivery to ensure that its lifespan is extended to its optimum.

Although the Western Cape municipalities' average MIG expenditure compares favourably with the national average for the period under review, the committee, however, noted some unevenness with certain municipalities that while a total of 13 municipalities have spent about 40% of benchmark set by the department, about 11 municipalities have spent below this benchmark and would be assisted by the relevant department - in this case the local government department.

Reasons for under expenditure were stated and disappear elaborately in our committee report. I will not dwell on those reasons but it is safe to highlight just one; that supply chain management delays and issues of municipalities having to reprioritise their detail project implementation plan due to high water losses. The municipality needs to improve on the following areas as identified by the committee: That making basic services accessible to the poor communities as

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well as unlocking the economic growth opportunities in this localities; to also ensure that all community infrastructure projects are compliant with public participation principles through their Integrated Development Plan, IDP, priority processes; that community infrastructure is located in the manner that it makes easy access to all community members. Here, we are making a point that the location of infrastructure is important, it is not a social neutral activity - infrastructure that is located in our communities should be solving community problems.

The committee also noted the issue of occupational health and safety measures at the Vredenburg wastewater treatment as well as possible long-term effects on the health of employees permanently stationed at wastewater treatment work plants. This was a matter highlighted to relevant authorities that requires urgent attention.

In conclusion, Chair, we table the report in the House for consideration. I thank you.

Debate concluded.

Question put: That the Report be adopted.

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IN FAVOUR: Eastern Cape, Free State, Gauteng, KwaZulu-Natal, Limpopo, Mpumalanga, Northern Cape, North West, Western Cape. Report accordingly adopted in accordance with section 65 of the Constitution.

Agreed to.

APPROPRIATION BILL

(Policy Debate)

Vote No 15 - Higher Education and Training

The MINISTER OF HIGHER EDUCATION AND TRAINING: Hon Chairperson of the House ...

IsiZulu:

... Siyabonga ukuthi nelamadoda igama liyabongwa. [Uhleko.]
Akulona elomama kuphela.

English:

Hon Chair of the House, Cabinet colleagues, Deputy Ministers, our Deputy Minister of Higher Education and Training, Mr Mduzuzi Manana,

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Chairperson of the Select Committee on Education and Training, hon Zwane and the Members of Select Committee, hon Members of the NCOP, Director-General and staff of the department, heads of our Post School Organisations and Institutions, honoured guest, my special guests from Bulumko and Cape Town High Schools as well as Oude Molen Technical High School who have joined us today. Do you mind standing up and wave? [Applause.] You are most welcome. This is part of our bringing a girl child to the workplace. [Applause.]

This year we celebrate the year of O R Tambo, the longest serving President of the ANC, and someone who had a deep passion for education, and who understood that education is a key driver for development. Oliver Tambo was a mathematics and science teacher who firmly believed that a liberated South Africa would require a well educated populace to govern the new democratic state.

We also deliver this Budget Vote against the background of very rapid technological changes, including what is referred to as the Fourth Industrial Revolution, which took centre stage in the recently concluded World Economic Forum on Africa eThekweni. The key challenge for us, and the rest of our continent, is what type of colleges and universities, and curricula, do we need in order to

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respond to both our developmental needs as well as adjust to these rapid technological changes.

We have achieved a lot hon Chair and hon members since our department was established in 2009 - building on the earlier achievements of the ANC government since 1994. We have seen the establishment of three new universities. We have strengthened and incorporated the Technical and Vocational Education and Training, TVET, colleges into the Post School and Education Training system, including migrating their staff into the our department.

We have also approved massive infrastructure developments across the system as well as improved access, participation and throughput rates. We have also developed a TVET Turnaround Strategy. These achievements notwithstanding, one of the biggest challenges I need to put before this House is the need to provide financial resources in order to build a vibrant, dynamic TVET college sector capable of absorbing millions of our unemployed youth and provide much needed skills for our economy.

In fact, failure to adequately resource our TVET colleges may as well be the single biggest undoing in growing and developing an inclusive economy in our country. TVET Colleges are important

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vehicles for provincial and local economic development and the National Plan for Post-school Education and Training, which will be completed by the end of this financial year, will further affirm that.

The NCOP, I would urge hon Chair and hon members' needs to pay even closer attention to the TVET colleges. It is also important to note that we still await the recommendations of the Presidential Commission of Inquiry into Higher Education and Training that is looking into the feasibility of fee free higher education and training for the poor and working class.

Since the inception of NSFAS as the Tertiary Education Fund of South Africa, TEFSA, in 1991, NSFAS has awarded about R72 billion in loans and bursaries. Despite what the cynics say, more than two million students studying at South Africa's public universities and TVET, colleges have been funded by the National Student Financial Aid Scheme, NSFAS.

A total of 1 943 353 University students have thus far been supported in the 2017 academic year, and 1 159 400 returning students.

Similarly, 1 233 332 TVET college students have already received

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support this year. NSFAS is one of the most significant success stories in the history of a democratic South Africa. [Applause.]

Hon Chair and hon members we are also acutely aware of the administrative challenges facing NSFAS and we are working together with the board to address these as a matter of urgency. I want to state clearly that there is absolutely no intention to privatize or hand over NSFAS to the banks, contrary to some malicious rumours in this regard. I call upon all stakeholders to engage meaningfully and in good faith with the discussion document for funding the missing middle that has been released for public comment.

While significant additional amounts of funding have been injected into NSFAS, there is still insufficient funding to support all students who require financial aid; hence we are also piloting a scheme for the missing middle, which is not yet a final product. Nevertheless, we appreciate the R138 million contributed by the private sector to support this pilot, bear in mind that they have committed to support these students until they finish, irrespective of whether government accepts this model or not.

I want to reiterate that government remains committed to finding the resources to support students from poor, working class and missing

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middle families in their quest to access higher education and training. On TVET colleges, we would have loved to ensure that TVET enrolments are equitably distributed among provinces from the uneven provisioning that we inherited. For example, Gauteng covers 27% of TVET enrolments and the North West only 2%. Unfortunately due to fiscal constraints, all enrolments in TVET colleges have been frozen to the 2015 enrolment figure of 660 000 of which funding covers only 57% of the costs.

The National Development Plan targets for the coming Medium Term Expenditure Framework, MTEF, will thus not be reached unfortunately Chairperson and hon members. The freeze in the student national headcount enrolment is primarily attributed to amongst others the following; insufficient funding, inadequate physical infrastructure, a lack of relevant teaching and learning equipment and shortage of student accommodation.

We are raising this with this House in particular because it is this Parliament that actually passes the budget. And I am relying on this Parliament to really stand firm - that we can have no radical economic transformation if we don't fund the TVET colleges.

[Applause.] And we are not going to be able to address the many

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problems facing our provinces if we do not ensure that there is money invested ...

IsiZulu:

... kulamakolishi okuyiwona azonika izingane zakithi amathuba okuthi bathole amakhono ukuze baqashwe emisebenzini noma baziqalele imisebenzi yabo.

English:

The total student headcount enrolments of 710 535 reflects Gauteng as having the highest enrolment as I have said. As part of the implementation the Turnaround Strategy for TVET colleges, my department has allocated R5,5 million towards the Professional Development of Campus Managers over a period of three years because it is in these campuses that learning and teaching takes place including campuses that are in rural areas. And the people we selected majority were from largely from rural campuses and we are beginning to see the emergence of a strong Community of Practice across provinces.

In the speech that I will be leaving hon Chair and hon members, I have listed how the R9,3 billion of the TVET budget is distributed.

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With Gauteng getting the highest at 23,12% and Northern Cape at 1,73. In terms of infrastructure plans for commencement of the new campus sites and refurbishments project pending sufficient budget in the 3rd quarter of 2017 are underway. These include; Balfour in Mpumalanga; Giyani in Limpopo; Ngqungqushe in Lusikisiki; Aliwal North, Sterkspruit, Graaff-Reinet in the Eastern Cape and Umzimkhulu, Greytown, Msinga and site B of Nkandla at KZN.

On the certification backlog, I am happy to report that out of the backlog of 236, 821 that we inherited as a department, only 84 certificates remain unissued, and this, including the NATED backlog will be cleared by June 2017. As I have already said here hon Chair and hon members, one certificate outstanding is an injustice because no student must write an exam and not get his or her certificate or results for that matter.

We will also be working in 2017 to fix the dysfunctional elements in the national examinations function. We have also started piloting of community colleges which is bringing together the community learning centres in each province in order to accelerate the provision of Adult Based Education and Training, especially to address the needs of those South Africans who either did not go to school or never finished schooling.

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The focus now on university education is to improve participation rates by black students. We need to build capacity to transform the institutional culture and curriculum, in line with the calls for decolonisation. But what is crucial is that we are not going to have decolonisation of higher education when 66% of our Professors are still white and largely male. We do need to produce black academics and black professors. It is for this reason that I will be establishing a Ministerial Task Team headed by a former Deputy Vice Chancellor of Unisa, Professor David Mosoma to investigate what it is that is preventing adequate numbers of black academics to be produced in South Africa - black South African academics, which is what we need in big numbers. We have also committed to deal with backlogs and historically disadvantaged universities and we have put aside funding of approximately R2,5 billion over a five year period in order to do this.

On student housing, we are making steady progress in our joint work with Department of Public Works to identify underutilized government buildings to be converted into student accommodation. We would also request yourselves as members, if you know of a public works building that is either unused or underutilised, please bring it to our attention so that we can be able to work towards converting

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those buildings into students accommodations. And also what we want to do - we are concerned - we want to do an audit because we do not have adequate university owned accommodation - we are still using privately owned accommodation.

We want to know who owns these private accommodations. Is there enough participation by black South Africans, black Africans, youth, women and co-operatives? So that we are able to ensure that this important task is not only fulfilled by minority in our communities. But we continue to give money for university owned accommodation, like for instance; Sefako Makgatho University, we have allocated R1,2 billion over the next four years for infrastructure development.

The University of the Western Cape will also get a new student village on its Bellville campus with more than 2,600 beds. On skills development, NSFAS to be the largest skills levy institution, not because this matter is unimportant but because it is important, I will be leaving with you an annexure which details some of the National Science Foundation, NSF, and SETA projects in the provinces that you can get you own time to look at so that we able to see what the skills fund is actually doing. We have additional focus on

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youth, specialised programme for young people to develop as to benefit from the Structural Insulated Panels, SIPs.

In conclusion hon Chair, I wish to thank the President, my Cabinet colleagues, the Select Committee here for the on going support - our Deputy Minister, the Director-General, staff from the department and our entities. Without you none of this work would have be possible. Thank you Chairperson. [Applause.]

Ms L L ZWANE: Chairperson, hon Minister of Higher Education and Training, the Deputy Minister, hon Manana, hon Members of Parliament, distinguished guests, ladies and gentlemen at the gallery and the students that are actually attending this important sitting today, let me thank you for having given the opportunity to participate in this very important debate of Higher Education and Training, Budget Vote 15.

On behalf of the Select Committee on Education and Recreation, I am proud to report that we have always enjoyed a maximum co-operation with the Department of Higher Education and Training from the political leadership of the department, as well as the administrative leadership. I particularly want to thank the hon Minister, Doctor Nzimande, for the time that you took during the

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time of protests, where you criss-cross the country in an attempt to put out the fires that were there.

Some of us managed to attend some of the sessions and it was really a difficult time for the department. But you braved it; you stood on; you engaged the parents, the students and you were assisted by the other stakeholders like the religious sector, the parent body and all education-loving citizens of the country. With our help, you managed to put out all the fires. I do want to congratulate you for that. [Applause.]

To the Deputy Minister, hon Manana, I also want to thank you for your assistance. When we had problems relating to National Student Financial Aid Scheme, Nsfas, we were referred to your office for you to help us to penetrate and resolve some of the challenges that the students were faced with. The students had not received their allocations in due time because of the problems that the Minister alluded to, of the new inception of student-centred model. You obliged and assisted those students. They are now in different universities furthering their studies to get their degrees. Thank you very much for that intervention.

Since the advent of democratic government in 1994, South

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Africa has been building a new education and training system with a goal to meet the needs of a democratic society, and policy developments have been aimed at ensuring a democratised education system of overcoming unfair discrimination, expanding an access to education and training opportunities, and improving the quality of education, training and research.

Important policy instruments have been developed, including legislation, the Green Papers and the White Papers. The basic principles of democracy, equality, quality, expansion of education and training opportunities, and the integration of education and training as set out in these documents are generally consistent with the principles guiding this White Paper on post-school education and training.

With regards to the budget debated today, the Budget Vote 15 of Higher Education and Training, as a Select Committee on Education and Recreation, we did have an adequate opportunity to engage in a core sitting with the portfolio committee of the National Assembly, in order to engage the department on the strategic plan as well as the reviewed strategic plan and also to verify alignment with the National Development Plan, NDP, the Constitution, the White Paper on Post-Education and Training, the state of the nation address and the

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other relevant protocols and instruments. We were then satisfied as the select committee that, the department was on the right track

An allocation of R68 billion, R949 million and R95 000 is certainly not an enough budget for a department with such a broad mandate and enormous responsibility. Just to give clarity to the enormity of the task, the Department of Higher Education and Training is responsible for 26 public universities; 50 Technical Vocational Education and Training, TVET, colleges, I hope the number is increasing as we are completing the new campuses.

The community education and training colleges have been developed in each and every province, one in each province. The one in KZN is in Pietermaritzburg, in the campus that used to be Indumiso Teachers' College. It is also responsible for 21 Skills Education Training Authorities, Setas, and the quality councils like the Quality Council for Trades and Occupation, QCTO, the Council for Education, the South African Qualifications Authority, Saqa, and many other quality councils

There is an important body that in terms of the White Paper is being established by your department, the SA Institute of Vocational and Continuing Education and Training, Saivcet. One is looking forward

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to this body being fully established as it is going to assist in terms of supporting the TVET colleges and developing innovative curricular for those colleges.

In so far as the TVET colleges are concerned, Minister, you have said a mouthful that, a funding of this sector is not adequate. The Department of Higher Education and Training's highest priority is being to strengthen and expand the public TVET colleges and turn them into attractive institutions of choice, but I don't know if the Department of Higher Education and Training has done enough to ensure that they really become the institutions of choice. But alongside that, there is a paradox because, whilst we want to promote them as the institutions of choice, we have got budget constraints.

If many students were to focus on going to acquire skills from those colleges, then again we are going to be sitting with a huge problem of funding for those particular students. As we speak, the TVET colleges are actually funded at plus minors 54% as opposed to 80% that they should be receiving for funding. Some of the students are going to be taken care of by Nsfas whilst TVET colleges have to take care of quite a substantial number of the students, they have to go

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out and look for funding in order to ensure that they provide quality education for the students.

That is concerning because, it is very important that, as a nation, we pull our forces together to ensure that we raise funds in whatever way we can, to ensure that TVET colleges get adequate funding. There have been problems, hon Minister, in the TVET colleges relating to the qualifications of tutors and the TVET lecturers, and I think that we still have to run intensive programmes in ensuring that we assist the tutors and the lecturers to get appropriate qualifications.

However, I was happy at our engagement when you did explain that, in actual fact, there is one university that is now paying a focus attention on providing qualifications for the lecturers that are underqualified and want to upgrade their qualifications. I want to believe that, that is going to be mandatory because, everybody that is not adequately or appropriately qualified for the fields that they are handling, must go for additional training.

The equipment that is used in the TVET colleges to train the artisans is a bit worrying because you'll find that, when they finish, it becomes difficult for them to be absorbed by the

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industry. This happens because maybe the equipment that they use during training sessions was not relevant to the requirements of the industry. Hon Minister, you have raised a critical issue of accommodation in the TVET colleges as well as the universities. But, I do want to say that, we need to lobby the private sector to come to the party.

Funding cannot only be the burden of the government. The private sector must come to the party, with the proviso that they are not going to charge exorbitantly for the accommodation, to the extent that the parents cannot afford it. As the donation to education, they must build the student accommodation houses in the TVET colleges and the universities, and charge minimal prices for accommodation, as a way of making a contribution to the education of our nation.

I do want to touch a bit on the universities as a sector. In general, the universities have embraced the concept of an integrated post-school system. Some universities have already begun to build strong partnership with other post-school institutions, particularly, the TVET colleges. I also want to make mention of just a few universities like Limpopo. The University of Limpopo is

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increasing their pass percentage to 85,1%, which is a good return on investment. When you invest money, there has to be a good return.

About the beautiful state of the art University of Mpumalanga that we visited as a select committee, I want to tell all the students out there that, that university and all other universities are not there to be burnt by fire. They are a national asset that has to be preserved for generations to come. Those that are perpetrators must be dealt with in terms of the laws of the country. It is a beautiful that has increased its enrolment steadily so, from only 169 in 2014 up to 1770 in 2017.

The university also aspire to introduce other faculties like sciences and other health related sciences, and I hope that they will get support. There are also problems of venues for the lectures in other universities like the University of Venda, Univen, to accommodate students. In some instances, you'll find that 300 students are taking a certain module, only to find that the venue that is provided for that module can only accommodate 200 students.

So, the universities that are struggling in this regard must please be assisted with additional lecture halls or extended lecture halls so that the students can be properly accommodated. But I'm again

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proud of the success rate of that particular university which is sitting at 82,9%. The University of KwaZulu-Natal, UKZN, has actually enrolled 46 566 students in 2016, 26 649 of those are females and 19 917 are males. We are overtaking the male sector and we are running as females.

Hon Minister, for the UKZN, I want to humbly plead with you that you pay focus attention to that university. Things are not going alright in that university and it used not to be like that. Today, you are a Minister of Higher Education and Training, a doctor and a product of UKZN. During the olden days, it was one of the preferred universities.

I don't know what is happening now, but a dysfunctional council cannot run a university. The problems in the faculty of education need to be attended to. The lifestyle of some of the people that are in leadership and the management of the university needs to be looked into. What I'm talking about is not about certain individuals, but the future of the students that are attending that university.

We don't want that university to lose its reputation, as it was once a good university. I think that they need an extra port in order to

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focus their attention with the view of turning the situation around. In conclusion, I want to remind to the students what Shakespear had said: "Drink deep or taste not the waters the Pierian spring: There shallow draughts intoxicate the brain, And drinking largely sobers us again." I thank you. [Applause.]

Mr C HATTINGH: Hon Chairperson, hon Minister and hon members, our country is in a state where a loaded phrase such as state capture and words such as, *inter alia* Tegeta, Trillian, Saxonwold and the nuclear deal are dominating the media, all pointing to an insatiable greed that is tightening its grip on the South African economy with its dire consequences, especially for the vulnerable. Linked is the blatantly mismanaged and fraud-ridden state-owned enterprises where billions are being siphoned off and wasted.

On the other hand, we have an escalating crisis in Higher Education, which today must be regarded as the biggest and growing underfunded mandate of the government. While we welcome the 2013 announcement and funding had been secured to build 12 technical, vocational education and training, Tvet, colleges, one which is operational and another two opening this year, we need a further focus on infrastructure at existing colleges.

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A departmental report provided to the portfolio committee indicated serious underfunding in every output facet of the Department of Higher Education, setting the department up for failure in its efforts to meet the goals set in the National Development Plan, NDP.

According to the report, Tvet colleges need an additional R11,8 billion to reach established enrolment targets. Due to the shortfall, including the National Student Financial Aid Scheme, NSFAS, funding, it can be expected that the #feesmustfall campaign will be escalated to Tvet colleges during this year. Tvet colleges can simply not be sustained at the current funding levels and an increased funding commitment is critical. At present the department is only providing 54% of the operating budgets that Tvet colleges are entitled to.

A staggering amount of R23,2 billion in additional funding will be required to support Tvet students with their tuition fees, accommodation and meals, as well as to provide travel allowances for eligible students. The majority of students in the Tvet system will fall below the R600 000 household income and will therefore be eligible for revised financial assistance based on academic merit, putting even more pressure on funding. Yet months into the academic year reports are still being received of students struggling to

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access the NSFAS due to administrative hurdles such as the inability of institutions, even at this stage, to provide results obtained in previous academic years. Yet we still see reports, as in yesterdays front-page, of students selling their book vouchers for a mere R50 or R100 to survive.

A further burden on the system is the low rate of students graduating from universities – which is 27% – within three years after initial enrolment. The other 73% obviously also includes those who drop out.

University education ... shortfall of R10,082 billion. The current crisis in university education is mostly a result of insufficient subsidy funding to universities not keeping up with enrolments, thus resulting in institutions increasing their fees and university fees becoming more and more unaffordable, not only for the poor and working class but also for middle-class families.

While funding has increased over the years both in nominal and real terms, the increases in enrolment in the system, together with inflation rising at the Higher Education Price Index, about 1,8% above the consumer price index, CPI, has meant an ongoing erosion of the available funding per student.

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The estimated Community Education and Training sector funding shortfall for 2017 is R13,15 billion as provided by the department. The following question would thus arise. How can Higher Education, in responding to the demands of the NDP, of our economy, of our youth demanding a worthwhile and quality education and of the demands that are associated with our entry into the Fourth Industrial Revolution, free itself from the quagmire that it is sinking into?

Hon Minister, this is most probably your second last budget that you will see being implemented. You have only about 715 days left. Then change will come ... [Interjections.] ... and if you still survive after expressing yourself about state capture and looting the fiscus, your third and last budget will be amended in 2019 to liberate our education from the ANC's stranglehold imposed on all our people ... on our students. After that there will be a government that is more responsive to the needs of the people, more transparent and accountable to those it serves, and more efficient in delivering services, specifically education in all its facets.

We believe that the following are non-negotiable prerequisites for Higher Education and Training: Appropriate subsidies for

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institutions of higher learning; stability and change in our Tvet colleges; a drastically improved NSFAS system while ensuring that funds are made available for the support of the missing middle; and restructured sector education and training authorities, Setas, to ensure that we produce an adequate supply of skilled individuals required by business and the wider economy as we enter the Fourth Industrial Revolution. I thank you.

Sepedi:

Moh T K MAMPURU: Mohl Modulasetulo, Tona le Motlatšatona, ke kgopela go le botša mantšu a a latelago: "Pudi ge e palelwa ke go tswala e re mokaka ke wo monnyane." Tona, ge o be o eme fa o re hlaloseditše se sengwe le se sengwe se Kgoro ya Thuto le Tlhahlo tša Godingwana e lebanego le sona. Ge re be re bolela ka tša meago o re hlaloseditše gore kua Limpopo, Yunibesiting ya Sefako Makgatho, o na le mašelang ao o tlilego go agela baithuti mo ba ka kgonago go dula gona. Ga ke tsebe gore naa ba ba ka mo letsogong la ka la mpati, se ba se bolelago, ba se bolela ba lebišitše kae. Fela a re se feleng pelo.

Modulasetulo, go lla ga go thuše, kudukudu ge ditaba e le tša gago.

Rena re leboga seo mmušo wa rena o re abetšego sona go Kgoro ya

Thuto le Tlhahlo tša Godingwana. Maloba le maabane, bomakgolokhukhu

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le bomakgolo le bao ba re tswetšego, magomo a thuto e be e le mphato wa boselela

English:

The SA Communist party is not wrong to say: "My father was a garden boy and my mother was a kitchen girl, that's why I am a communist."

Sepedi:

A re tšweleng pele go šireletša mananeo ao a tlišitšwego ke dinyakišišo tša mohlako wa rena ka bana ba bagaditšong go tloga ka 1652.

English:

Education is a necessity but not a luxury. Let's pull up our socks and join hands for the sake of our future academics. Yes Minister, there is gatekeeping for PhD academia, even those who are there mostly received them internationally, for example, at Harvard University.

When the late former leader of the ANC Women's League, Mme Charlotte Maxeke was in Britain, she noted with dismay to be the first black woman to study for a degree, but prior to her departure, she said to her father that one day she will go to Britain and learn what the

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british teach their children and will come back home and do the thing. This happened because her father was illiterate. The reason was primarily fighting for land which was taken from our forefathers.

Sepedi:

Go bana ba rena ba Afrika-Borwa molaetša ke gore ba swanetše ba theeletše. Moetapele wa rena wa mengwageng ya maloba, Tsietsi Mashinini, o lwetše gore le humane thuto ye kaone. Gagologolo, o lwetše gore thuto e se ke ya hwetšwa ka leleme la SeAfrikanse. Hlokomelang, le se fiše meago, le se fiše dibuka ka kua bokgobapuku, le se senye ditsela , le se fiše dikoloi tša maphodisa, lebaka e le go llela go hwetša thuto ntle le tefelo. Kgato ka kgato, mmogo re tla fihlelela tšeo re di labalabelago. A re duleng fase re hlompheg bomohu Comrade Chris Hani, Ntate Moses Kotane, Ntate Mandela - ka yena nka se bolele, ke magadigadi, gomme le tla bona dipelo tša dillo tša lena.

IsiZulu

Libambeni lingashoni.

English:

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Today, hon House Chairperson, this 23 May, it's Student's Day in Mexico. The day commemorates the violent beating of students by police in a protest March in 1929 at the national university in Mexico City where the students were protesting over political involvement at the university. The day has been kept as a reminder of educational freedom fought for over the years and it honours all the students throughout Mexico. Today as we debate the Budget Vote on Higher Education we should ask ourselves what this budget means for our students at tertiary institutions. This is more so because of the student's protests that we have witnessed recently against exclusions.

Sepedi:

O e hlalošitše Tona, re go kwele ka ditsebe tše pedi - ke maikarabelo a gago.

English:

We are happy.

Sepedi:

Re a go thekga; godimo ga moo re a tseba gore o tla tšwele pele.

English:

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According to the Budget presented in February, spending on post school education is the second fastest growing item in the Budget, after that post. This has to be commended but we know that much still needs to be done. This is so because there are still some challenges that need our urgent attention. These include, but not limited to: An issue of entry to tertiary institutions where students who have passed matric still find it difficult to access these institutions; the financial difficulties associated with the issue of the 'missing middle' and the issue of improper administration of National Student Financial Aid Scheme.

Honourable Chairperson, higher education is a highly emotive and complex subject, as recurrent student protests have attested. The emotive and complex part of this subject is in part because many of the students experience higher education at a particularly intense period of their lives – when they are ceasing to be children, dependent on their parents, and are becoming independent adults. This also means a change in home environment, living situations or conditions for many of these students and we know that change gives us a different perspective. So it is not too surprising that students would sometimes react in a manner that we have seen our students react when protesting at tertiary institutions.

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The protests have taken different forms. At the University of the Western Cape, students joined forces with trade unions to protest about debt and low wages. At the University of the Free State, a rugby match erupted in violence as spectators attacked student demonstrators. At the University of Pretoria ... thula wena [keep quite], you must listen. [Laughter.] ... students clashed violently over the policy for the language of instruction, and a shortage of student housing at the University of Cape Town led to a bus and artworks being burned and raw sewage thrown into lecture rooms. North-West University was ...

The HOUSE CHAIRPERSON (Ms M C Dikgale): Order, hon Mpambo-Shibukwana. Order! Hon Mpambo-Shibukwana, please don't drown the speaker.

Ms T K MAMPURU: *Mpambo-Shibukwana* you must listen because all these challenges were brought by the political party that you have joined. You better keep quite and listen, hon *Mpambo-Shibukwana*. However, these protests have a common thread, which is inequality and its consequences for student funding. As we know, South Africa is now one of the most unequal countries in the world and has a high and growing level of unemployment, because of them.

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Sepedi:

Ba tšeere lefase, ba tšeere dihlongwa - ke gore ba tšeere tšohle tše e lego tša rena.

English:

Today they stand here and complain and say that ...

Sepedi:

.. rena re le Afrika-Borwa re palelwa ke go thekga bana ba ka mašelang. Re thekga bjang bana ba rena ka mašelang ka lebaka la gore re amogilwe ke bona lefa la rena?

English:

They must listen, we are not happy about this. This is a story of our country and a far cry from the country envisaged by Oliver Tambo, whose birthday centenary we are celebrating this year. When addressing the Business International Conference on 27 May 1987 in London, the then president of the African National Congress, Oliver Tambo, had this to say, and I quote:

Let it be said clearly: the African National Congress is committed to bringing about fundamental change to the entire socioeconomic

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and political formation which constitutes the South Africa of today.

These words Oliver Tambo may have said them 30 years ago, but they are as true as they were back then. The ANC is committed to bringing about fundamental change to the entire socioeconomic and political formation which constitutes the South Africa of today and one way of achieving this is through education, especially tertiary education.

This is why the ANC-led government has come up with the National Development Plan that envisages an education system that has the following attributes, among others: Higher Education and Further Education Training that provides people with real opportunities to reach their full potential; and expanding higher education sector that is able to contribute towards rising incomes, higher productivity and the move towards a more knowledge-intensive economy; and a wider system of innovation that links key public institutions with areas of the economy consistent with our economic priorities.

This was done with the understanding that higher education is essential for our economy. For most people, it means advanced technical or professional skills, and in the current competitive

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world it is what gives potential employees the edge. If you have tertiary education you are more employable than the next person who does not. Tertiary education is also "academic" in that it involves solving new problems, for example by discovering innovations in engineering, thinking critically about how practice can be improved, for instance in nursing, teaching or business or understanding how a sector fits within society, like fashion design for people with disabilities. That's why you cry most of the time.

So, for a middle income country with significant economic and social challenges like ours, higher education is far more of a public good than a private benefit. Education is not a private benefit. However, we have to recognise that if we want to thrive in a difficult world, we will have to accept that higher education cannot stay the same as when we were young – however comforting. It must change to meet the changing needs of a world in transition. For example, today's world is a digital world – the Fourth Industrial Revolution and we must not be left behind in this digital world.

Tertiary education plays a big role in this respect. I therefore hope some of the money allocated to this department will be channelled to this cause, as we have elaborated, Minister. The NDP also acknowledges the need of a more inclusive and transparent

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stakeholder engagement on the education agenda. This means we must all be involved, and not expect the government to do everything. Today I was telling the Department of Human Settlement that we need to meet the department halfway. We will do the same, Minister.

This is what Oliver Tambo expected of the business people when he addressed that Business International Conference in 1987. In my area of Greater Sekhukhune, in Limpopo, there are many mines operating there - which is a concern to me most of the times, but poverty levels are shocking, let alone literacy levels. Many of these mines do not want to fund or invest in students doing subjects that are not related to mining. They forget that they do not exist in a vacuum, but they are located ... [Time expired.]

Sepedi:

Modulasetulo, ke thekga tekanyetšo ye. Ke e thekga ka 100%.

Ms B T MATHEVULA: Chairperson, the EFF reject Budget Vote 15 on Higher Education and Training. Firstly, I wish to pay tribute to the EFF student command and its members along with students throughout the country in the struggle of free decolonised education and the end of outsourcing in all institutions of higher education. Mention must also be made of over 500 students arrested and 100 of workers fired in continued struggle with Bonginkosi Khanyile, a student who

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despite having spent five months and denied bail in jail unlike two racist boers from Coligny, he still graduated.

As the EFF, we fully support the student command and all students engaged in the struggle for free decolonised education for all and it is one of our none-negotiable pillars. We don't simply support to call to oppose the ANC but it is because its resources are available and it is primarily a way through which our people could be liberated. The inability and fear to use these resources is the reason we are partly unable to address the racial economic inequalities in our country and the patterns of ownership. Why do we have a lack of skills in all sectors of the country? Why do we have bright energetic South Africans with no future who turn to crimes and drugs? Why we don't have necessary skills to deliver services to our people while we have a Finance Minister who continue to preach radical economic transformation? He has failed once to mention free education or to suggest that as a Finance Minister he would ensure that The Treasury allocate the necessary funding to make free education a reality.

This simple fact exposes the ANC plans of stealing the EFF style while leaving behind our substances. Any talk of radical economic transformation without having a conversation around industrialising

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the economy. We are more self reliant and have true economic independence. Why is only R7,4 billion of the Budget is allocated for Tvet colleges? It is obvious, that as long we do not equip South Africans with the necessary vocational skills and the idea of industrialised economy to which it can support itself we will continue to remain nothing more than ideas and slogans of stadiums. Why was no learnership programmes properly budgeted for? How are we meant to integrate students into the economy?

Ms L C DLAMINI: Is it parliamentary that a speaker will debate and eat chappies at the same time?

The HOUSE CHAIRPERSON (Ms M C Dikgale): Hon Dlamini, you are out of order, continue hon Mathevula.

Ms B T MATHEVULA: Germany has one of the most developed economy in the world, has an education system which is largely free and 60% of its young people becoming practises. In a country like ours defined as a racial economic inequality, where we have a triple threat of lack of skills, unemployed graduates and youth unemployment a structure and well funded programme aimed at co-ordinating the skills requirements of the state and industries in universities ...

[Interjections.]

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Ms T WANA: Is the speaker ready to take a question?

Xitsonga:

Man B T MATHEVULA: Ndzi ta teka vhiki le ri taka.

The HOUSE CHAIRPERSON (Ms. M C Dikgale): She is not ready.

English:

Ms B T MATHEVULA: When we talk about free quality decolonised education for all we do not only talk of school fees, we are also talking about the study environment which will allow students to prosper and maximise their capacity. White students can ask their parents to support them in their lifestyle while black students largely rely on the state for not only their fees but also for food, a place to study, necessary studying tools such as internet, textbooks and laptops because the state cannot generally provide these because of the lack of budget and theft of food vouchers. Students are forced to rely on their families to provide what they can which is often not enough. It is because of this reality that only 8% of black students finish their degrees in an allocated time. As EFF, we will continue to reject any budget as we do, as long as

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it does not provide free quality decolonised education for all.

Thank you, Chair.

IsiZulu:

Mnu M KHAWULA: Sihlalo, mhlonishwa Nqgongqoshe, mhlonishwa iSekela likaNgqongqoshe, yihlazo leli Sihlalo ukuthi awungiboni ngimkhulu kangaka.

English:

I'm so visible.

The HOUSE CHAIRPERSON (Ms M C Dikgale): My apology, Hon Khawula. I will wear my spectacles next time.

Mr M KHAWULA: I was not inviting the Chair to debate with me on the podium.

Mr M KHAWULA: Hon Minister, I did say it later at the select committee and I am repeating this that I am afraid that we seem to be so much in agreement you and me these days, I don't know what is happening. You know, the IFP thinking has so much incorporated itself into your thinking. Something is happening because even the

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ideas I will tabulate here are issues that the Minister has also touched on.

Hon Minister, the department has centralised the administration of NSFAS, National Student Financial Aid Scheme, in trying to do away with corruption and benefiting non deserving students from the programme. We still have to await reports to see if this move is paying required dividend but the slow pace by the fund and recovering loans due to the fund is unacceptable. Also, the slow pace by the fund to approve applications at the beginning of the academic year sometimes leading to protest actions in some institutions must be attended to. When the select committee visited Mpumalanga University in March 2017, we encountered that students had been sent home due to protest. The protest was caused by delays of the fund in responding to the debts dating back to 2016, not even 2017.

The continued underfunding of TVET, Technical and Vocational Education and Training, colleges in the country, remains course for concern. One still has to establish whether these Tvet colleges underfunding is caused by the department to the colleges or whether it is caused by Treasury underfunding the department. Whatever the case may be, this underfunding of Tvet colleges has resulted in Tvet

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colleges programmes being underrated either psychologically or practically even both. The Financial and Fiscal Commission report the following challenges in the Tvet college programme of the department: one, few Tvet colleges have qualified teaching staff or staff with adequate teaching and technical skills, this should come as no surprise when considering that only one university in the country offers accredited Tvet college lecturer qualifications; two, further that overall outcomes at Tvet colleges are very poor; and lastly, the FFC, Financial and Fiscal Commission, reports that there are delays in some students receiving their certificates after completing their courses.

The fact of the matter is that some students go for years post completion without receiving their certificates. Worse than this is that, some students end up not receiving their certificates at all after completion. Hon Minister, this is bad and is a disaster to the future of our youth and to the economy of the country. The Tvet College Governors Council has also made a submission of their concerns to Parliament they site the neglect of Tvet colleges by the department as the major concern. They state that the funding made available to colleges by the department covers 62% of all students in all colleges. They also stated that the last time the colleges

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were provided infrastructural grant was in 2006, as a result infrastructure in the colleges is collapsing.

Out of the total NSFAS allocation of R11,7 billion in 2016/17, the amount of R9,3 billion was allocated to universities while only R2,4 billion was allocated to Tvet colleges. Transfers to universities in 2016/17 amounts to R29 billion whilst transfers to Tvet colleges in the same year amounts to R1,53 billion. This is a situation which requires close scrutiny in order to bridge the huge gap of funding. In conclusion, Chair, whilst one acknowledges that funding to universities is also equally low and inadequate, the situation is however blissful when one looks at allocation to Tvet colleges. I thank you, Chair.

IsiXhosa:

Nksk P C SAMKA: Sekela Sihlalo, ndivumele ndithi: Ngqanga neentsiba zayo. Ngalo nyaka wokubhiyozela ikhulu leminyaka longasekhoyo uBawo u-Oliver Regionald Tambo, nabazali bakhe ababesithi xa bemtekisa nguSekindima, ndiyangqina ukuba indima yakhe iyabonakala, ingakumbi kumgama osele uhanjwe ngurhulumente ekuphakamiseni izinga lemfundo. Kungoko kuMqulu weNkululeko kukho umhlathi othi: "Iingcango zemfundo ziyakuvuleleka kuye wonke ubani".

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Umbutho we-ANC uyayixhasa le Voti yoHlahlo-lwabiwo-mali ye-15, yeMfundo ePhakamileyo. Kolu xhaso lohlahlo-lwabiwo-mali ndiza kunyathele kakhulu kumba wee-TVET kholeji, uProgramme 4. Imali ebekelwe bucala kulo nyaka-mali xa uthelekisa neminyaka edlulileyo yehlile kakhulu. Loo nto yenze ukuba isebe lingakwazi ukuziphumeza izingcwangiso ebelizibekele yona.

Masikhumbule ukuba ezi kholeji ziluncedo kakhulu kwiindawo ezihlelelekileyo nekungelula ukufikelela kuzo. Ezi ndawo zidinga ukwakhelwa iihostele zokuhlala abafundi kwaye namagumbi okufundela angqongophele, loo nto ifuna imali ethe xhaxhe. Abazali nabo bazimisele ukufundisa abantwana babo kwezi kholeji kuba bona bengafundanga. Siyazi sonke ukuba imfundo isisitshixo sokuvula ingomso, kuloko sisisizwe kufuneka sizingce ngemfundo yabantwana baseMzantsi Afrika.

Ngoko ke, kuza kufuneka sicenge iSebe LezeZimali ukuba libone ukuba kungancediswana njani ukukhangela abatyali zimali ukuhlangabezana nalo mceli mngeni ukuze kuphucuke izinga lezemfundo nokwakhiwa kwezakhiwo ezikumgangatho weli xesha. Ukungabikho kweebhedi kula ezihostele yenye yezinto esiye sayiqaphela xa besijikeleza kula maphondo. Yonke loo nto ifuna kongezwe abahlohli kwezi kholeji

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ukwenza utshintsho kwikamva labantwana bethu kuba isizwe esinganamgqeku okhulayo asisizwe eso.

Kwakhona uProgramme 5, yenye yeenqubo ezibalulekileyo xa ujonge i-National Development Plan kuba ukhupha ezona ngcali ezinezakhono neziluncedo kwezi TVET kholeji zethu. Ezi zakhono zincipha abantwana bethu ukuba bakwazi ukuzimela kwixesha elizayo. Ulutsha luyinxanelwe imfundo kungoko kubalulekile ukuba siluncedise ukuze lungabi ngabo oodinga esithubeni. Kufuneka lukwazi ukuvelisa amathuba engqesho nezakhono ukuze lungaxhomekeki kurhulumente.

Xa ndigqibezela, mandimncome uGq uBlade Nzimande ebambisene nesifundisi, iiNkosi zelizwe lakowethu kunye nabezoshishino ukuzisa uzinzo ngexesha lezidubedube ebezayame ezemfundo. Ndithi ke, ngxatsho ke mathole anyongande kudlelana; ze nisoloko nithe gqolo ukwenza njalo, kufa ayayo kakade.

Xa sithetha ngeSebe leZemfundo ePhakamileyo, iikholeji kwakunye needyunivesity esinazo kweli xesha sikulo ngoku ziphucuke kakhulu. BesiseMpumalanga, umntu othi akabonanga ngongenawo amehlo. Xa umntu esiya ezilalini uyakuphawula ukuba indima edlalwe ngulo Mphathiswa ebambisene noSekela Mphathiswa wakhe, umnumzana uMana, inkulu kakhulu ekuzameni ukuzisa elona zinga liphezulu nokutshintsha imeko

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yabantwana bethu kwimeko abebefudula bephila phantsi kwayo. Yiyo loo nto sisithi sibamba ngazo zozibini singumbutho i-ANC. Siyanicela ukuba ningasihlazi kwaye ningabuyi umva koko sele nikwenzile. Enkosi Sihlala. [Kwaqhwytywa.]

The DEPUTY MINISTER OF HIGHER EDUCATION AND TRAINING: Hon Chairperson, the Minister of Higher Education and Training, Dr Nzimande, Chairperson of the Select Committee of Higher Education and Training, hon Zwane and members of the Select Committee of Higher Education and Training, members of the NCOP, Director-General, senior officials, staff members from the department, heads and the executives of all our post schools entities and institutions, honoured guests, comrades and friends, we rise to present the 2017-18 budget and programme plans of the department during the year of Oliver Tambo, one of the greatest leaders of our movement and of our country. We never got to enjoy the fruits of his toil. This year, President Tambo would have celebrated the century of selfless struggle. A struggle waged by men and women of loft thoughts and higher purpose, patriots who envisioned and dreamt of a better South Africa.

It is no political rhetoric that we come from a painful and shameful past characterised by unequal distribution of resources and

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educational opportunities. There are no conditions under which the past can be glorified for it deliberately blocked the career aspirations of many of our African people. The apartheid system did not acknowledge that choosing a career is a human right matter and President Tambo had this to say as he, himself, was deprived of an opportunity to pursue a career of his own choice:

I didn't really want to be a teacher, but there was nothing else I could be. Most of those who went to the university became teachers. It was just the racial restriction on Africans.

Inherently, this quote is the picture of the status of the apartheid education and its restrictive nature. Upon acquiring freedom, we embarked on the process of rewriting history. We re-engineered our education system and we have put in place legislative frameworks to guide us on our new trajectory. These are the proceeds of democracy. The legislative and policy frameworks that we have introduced play a crucial role in redressing the past and landscaping the future we so much desire.

The White Paper for post school education and training is our expression of the future we aspire for our system and it instructs us to establish, amongst other things, career counselling as an

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integral component of the post school education and training system. In October 2014, the fully fledged career development service was established into departments and there is no doubt that this will go a long way in guiding our young people as they proceed to institutions of higher learning. Our view is that no child should enter institutions of higher learning without a clear career direction and to mitigate this challenge, we have been rolling out youth exposures across the breath and length of the country, targeting rural and remote areas in order to provide guidance to our learners and out of school youth on which careers to pursue if indeed their employment prospects are to be improved.

Coupled with these efforts we have started rolling out the 2017 leg of the Apply Now Campaign where we are visiting rural and townships schools across the country, disseminating information on the need for matriculants to apply on time to institutions of higher learning. Two years ago, we launched and declared 2014-2024 as the decade of the artisan with the sole aim of creating a pipeline of qualified artisans who can play a crucial role in growing the emerging sectors of our economy and in turn create a massive employment for our youth.

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To date, the following are notable achievements on artisan development since 2009: the establishment of National Artisan Moderation Body, NAMB; list of trade occupation as per gazette 35626 in August 2012; a policy for a Generic National Artisan Learner Grant Funding and Administration System; and lastly, the publishing of the Artisan Recognition of Prior Learning Policy Criteria and Guidelines.

The Higher Education and Training HIV/AIDS Programme is continuing to implement comprehensive programmes that respond to the impact of the dual epidemics in the higher education and training sector. Today we report with a sigh of relief, confident that the measures we have since put in place will result in better returns of the investment and better student drop out rates.

We acknowledged that the 2016 nationwide student protests on issues of gender-based violence in our institutions were calling for action and leadership. In this connection, a technical task team has been appointed to address issues of sexual gender-based violence in the post school sector and develop a policy framework that aims to provide practical guidelines for all universities and colleges on the prevention and response to gender-based violence at all our institutions. A detailed report will be given to the Select

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Committee on the progress that we are making on this front. Let me take this opportunity to thank the Minister, the Select Committee, the ANC, the President of the country for entrusting this responsibility on us, the Director-General, senior official staff and the Ministry staff for their unwavering support and continuous hard work. Thank you very much Chair. [Applause.]

Ms T G MPAMBO-SIBHUKWANA: Hon Chairperson, members and fellow South Africans, education can be deemed as being one of the most important tools used in contemporary society in order to succeed. With this, I am taking the call from Newcastle to the Minister. He knows it very well.

Hon Chair, the historical context of our country is one which does not only place importance on the right to education, but is also essential in understanding why such a right is so important that it should be deemed more as a right than a privilege afforded to the people of South Africa. The Constitution provides that everyone has the right to basic education, and further provides that everyone is also afforded the right to further education, compelling the state to take reasonable measures in ensuring that this right is progressively available and accessible to all.

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We are now 23 years into our democracy. It is important for us to critically examine the changes and progress in our state of education. Just recently we, as country, witnessed the start of civil unrest with regard to the state of country's higher education and training. Although student protests included a number of issues such as the quality of education provided in higher institutions of learning and the remnants of the colonial past, the main focus was the issue of access to education.

Funding in education is both a historical and contemporary problem in South Africa. The question is, if citizens continue paying taxes which increase over time, where exactly does the problem lie? The select committee presented to us reports that there has been an increase in the number of allocations for students in universities, who are funded from 205 000 in 2016 to 262 000 in 2017. Although such figures are important, they do not provide the full picture of the situation. The "missing middle" are the students who, on paper, are too rich for NSFAS funding but then again too poor to be able to fully cover their fees or their Gap funding.

Solutions can come from a basic level of revising the requirements for state coverage. The current household income to qualify for NSFAS is low and we need to find a lasting solution for students who

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can't afford university, but do not fall below the threshold required by the Department of Higher Education and Training.

Although there has been a general increase the overall budget allocation and expenditure estimates in the 2017-18 financial year, there are still discrepancies in the numbers pertaining to the different programmes in the department's framework. Most of the time student numbers increase, but are not enough to meet government's targets with some exceptional circumstances where the number is slightly over. Where funds are available, few people have access to those funds.

The government needs to provide transparency as to why this is an issue. Moreover, make it clear to each and every South African citizen as to what happens with the surplus funding; how exactly does the government plan to bridge the gap between the targeted amounts and the actual amounts; as well as the students who are covered by state funding and those who are not yet covered.

With regard to the shortage of funding that goes to the TVET colleges, the Minister needs to bring democracy into perspective by making sure that TVET college students are treated like the

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university students. They can't be discriminated against, getting less while others get more.

The NCOP must, as the Minister said, deal with certain issues and all that. Let them take the DA's advice on affording the opportunities for students and bringing equality into perspective as per constitutional rights. I also wish to reiterate to the Minister that we did see the Mpumalanga University with the state-of-the-art which is excelling. We do agree on that but I want to make it clear that it is concentrated and must open doors and give opportunities for other courses to be taken, not only agriculture. Thank you.

[Applause.]

Mr B G NTHEBE: Hon House Chairperson, let's take this opportunity and welcome the presentation by the Minister. We thank you for your leadership. We want to also thank the Deputy Minister. When we talk about indigenounised indigenous education system that we want, you represent an embodiment of such - that young people in the ANC understands what ANC wants to do. That is why as the ANC, as opposed to the latter speaker, we have declared education as an apex priority, not that we are told by anybody but because we understand that literacy is a weapon of social change and we must then put it in the hands of our people so that we can liberate, moving forward.

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It is not a weapon of social change in a contemporary world today because DA says so, hon Mpambo-Shibukwana. It is because ANC has always been alive to that possibility and we have worked towards the realisation of such a possibility. Minister, we also want to thank you because you articulated very well what O R Tambo represents and he said that a well educated nation should be ready to govern South African democratic populace and we want to that. How do we do that? We do that by making sure that we liberate our people, we indigenise our own education. We make sure that access and participation, as you said, is enhanced so that our people can be able to advance - that's the education that we want to achieve.

Improvement of access and participation is a reality today. You also spoke about how do we seek to absorb millions in the technical and vocational education and training, TVet, colleges and we can only do that through resources. I am sure Hon Mpambo-Shibukwana missed that because you were the first speaker who spoke about resources that needs to be pumped into that space so that we can be able to say ... But we cannot be told that we should be democratic but you should tell the DA about equating the landscape between TVet colleges and universities. The DA is also missing the point. Technical and vocational education and training colleges are more important and we

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must be able to sing in one voice when we tell our own young people that it is not fashionable to go to universities alone, TVet plays a critical role in the economy in making sure that we stimulate the skills that we need.

The private sector donated something like R138 million and we want to welcome such a contribution. But we can do more. They can also do more by making sure that when young people finish schooling they should be absorbed, moving forward. We also acknowledge that there is a problem in terms of student accommodation and we are making sure that we would be moving forward to address that. Mam Zwane we want to thank you for saying that we should thank the department for acknowledging that ... you know we are a nation born out of a dialogue. It is through a dialogue that we find our strength - that we find each other. Through a dialogue we will find solution to the current difficulties that are facing the education system.

I want to point out a few things that were raised by hon Hatting. Hon Hatting spoke about state capture when we are talking about the importance of higher education. Probably, in another platform we will teach him what a state represents ... [Interjections.] ... so that we take it to another level. He also said that we must stop fraud, but this is the new Ministry leadership that has taken fraud

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to another level, making sure that fraud is nonexistent in the department. If you know of fraud activities that are happening, the Minister has a hotline number, you can just call and report so that we can see what to do. You are probably the first one from the DA to talk about the poor and the working class, I am sure you are going to have your membership suspended.

The HOUSE CHAIRPERSON (Ms M C Dikgale): Order, hon Nthebe, please take your seat. Hon Faber, why are you on your feet? Take your seat, hon Nthebe. Hon Faber, why are you standing?

Mr W F FABER: Thank you House Chairperson, I would like to know if hon Nthebe would take a very good question.

The HOUSE CHAIRPERSON (Ms M C Dikgale): Okay, take your seat. Hon Nthebe, are you ready to take a question?

Mr B G NTHEBE: Yes.

The HOUSE CHAIRPERSON (Ms M C Dikgale): He is ready, hon Faber.

Mr W F FABER: I am so glad hon House Chair. Yes, I would like to ...

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The HOUSE CHAIRPERSON (Ms M C Dikgale): Order, hon members.

Mr W F FABER: I would just like to say that this is the debate on Higher Education and Training and I would like to ...

[Interjections.] ... House Chairperson, I am busy with my question. I would just like to know, "How many of this committee meetings does hon Nthebe attend because he is speaking on the subject?"

[Interjections.]

The HOUSE CHAIRPERSON (Ms M C Dikgale): The question is irrelevant but let me check with hon Nthebe. Are you ready to respond?

Mr B G NTHEBE: House Chairperson, I am ready. This is the level and the kind of DA membership. Let's teach you. That's what hon Hatting his caucus can talk about - the escalating fees at the universities but they are mum when it comes to institutional autonomies because they want to deny young people access to enter ... [Interjections.] ... No, sit down so that I can answer. [Interjections.]

The HOUSE CHAIRPERSON (Ms M C Dikgale): Hon Faber, please take your seat. Take your seat, hon Faber. Take your seat. Continue, hon Nthebe.

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Mr B G NTHEBE: Hon Faber, you must be the first one to stand up when we talk about decolonised and indigenous education so that you can understand ...

The HOUSE CHAIRPERSON (Ms M C Dikgale): Hon Faber, please take your seat. He is responding to your question. Take your seat, hon member. Take your seat! Take your seat, hon Faber. No, hon Faber, take your seat. He is responding to your question. [Interjections.] Are you ... Hon Faber? [Interjections.] Hon Faber, please take your seat. Hon Nthebe, are you done with your response.

Mr B G NTHEBE: No, I am not done. [Interjections.] Let me also teach you. The ANC members are all round us, I don't need to seat in a select committee to understand issues of education.

The HOUSE CHAIRPERSON (Ms M C Dikgale): Sorry, hon Nthebe. Hon Nthebe, take your seat. Hon member, why are you standing?

Ms B A ENGELBRECHT: Madam House Chair, thank you very much. The hon member offered to answer the question ...

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The HOUSE CHAIRPERSON (Ms M C Dikgale): Hon member! Hon member! Hon member, you can't do that. No, you can't do that. You need to tell us what is it that you want to say.

Ms B A ENGELBRECHT: Exactly that, Madam House Chair, he needs to answer the question.

The HOUSE CHAIRPERSON (Ms M C Dikgale): Why are you standing?

Ms B A ENGELBRECHT: That's my point of order, that he is not answering the question.

The HOUSE CHAIRPERSON (Ms M C Dikgale): Is it a point of order?

Ms B A ENGELBRECHT: Yes.

The HOUSE CHAIRPERSON (Ms M C Dikgale): What is the point of order?

Ms B A ENGELBRECHT: That he is not answering the question after he offered to answer the question. [Interjections.]

The HOUSE CHAIRPERSON (Ms M C Dikgale): Okay. Are you done, hon member?

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Ms B A ENGELBRECHT: Yes.

The HOUSE CHAIRPERSON (Ms M C Dikgale): Please take your seat.

[Interjections.] Please take your seat. Well, you rather give hon Nthebe zero, but that's how he wanted to respond to the question. Continue, hon Nthebe.

Mr B G NTHEBE: Hon House Chair, we want to thank the ...

The HOUSE CHAIRPERSON (Ms M C Dikgale): Hon Nthebe ...

[Interjections.] Hon Nthebe, please take your seat. Hon Faber?

Mr W F FABER: House Chairperson, with due respect, you cannot answer his question. I asked him how many times, that's one, two, three ...

The HOUSE CHAIRPERSON (Ms M C Dikgale): Hon member ...

Mr W F FABER: He did not answer that ...

The HOUSE CHAIRPERSON (Ms M C Dikgale): Hon member, now you are out of order. He did respond to your question. [Interjections.] Please. Lets continue, hon member.

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Mr B G NTHEBE: Let me repeat. I said ANC members are all round us; I don't need to attend the select committee meeting to understand issues of education. [Interjections.]

The HOUSE CHAIRPERSON (Ms M C Dikgale): Order, order, order, hon member! Order.

Mr B G NTHEBE: Hon House Chair ... I will teach you at another platform, hon Hatting that education is just a string attached to wisdom. And I can show you that empirical evidence. [Interjections.] Hon Chair ... Hon Khawula, we want to thank your sentiments that you are raising positive issues that we need to take into discussion and surely the ...

The HOUSE CHAIRPERSON (Ms M C Dikgale): Hon Nthebe, please take your seat. Hon Faber, why are you standing?

Mr W F FABER: House Chairperson, on a point of order.

The HOUSE CHAIRPERSON (Ms M C Dikgale): What is the point of order?

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Mr W F FABER: I asked a very clear question. [Interjections.] Is it nil, one or two meetings? He is not answering the question.

[Interjections.]

The HOUSE CHAIRPERSON (Ms M C Dikgale): Hon Faber, please respect the House. I have ruled on that matter and now we want to continue. Continue, hon Nthebe.

Mr B G NTHEBE: Hon Faber, I am not a member of the select committee, I attended none. Are you happy now? [Interjections.] Hon Khawula raised the following points - that we should be able to move with the necessary speed to address the shortage of properly qualified lectures in some of the institutions and that we must also address some of the accreditations of the institutions and the issues of the delay of the certificates which the Minister has already undertaken. There is progress in that regard and the Minister is further committing that these matters will be resolved.

The issue of infrastructure in our institutions is important and therefore the Minister has also undertaken that such issues will be resolved. Minister, it is only on this platform that when we contribute peacefully and immensely to the discussions - both as students at universities and also as role-players in that space that

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we begin to shape the space that we want to see. It is not by being a rejectionist EFF that we are going to have free and decolonised education in South Africa. You should not do that; you don't reject everything that is before you but you contribute positively to the discourse so that you can shape the outcome of the discourse. Now you were talking about decolonised education but you reject the budget. So, when are we going to have that free and decolonised education? How are we going to have it? You talked about ... and we want to thank ... and you have a clear example before you. You know that "Education" Khanyile represents the resilience of young black person in the space that ... [Interjections.] ... but you are sitting with a classical example before you and you are unable to see it. [Interjections.] You cannot come here and reject the budget when you should be saying that here are some shortfalls. You should tell us how we can close the loopholes so that we move forward together as a country which understands that education is important. It is in all of us that we are able to contribute, moving forward. As the ANC, hon House Chair, we want to bless the budget allocated. We want to say that we acknowledge that there are shortfalls and they will be plucked. Moving forward, we want to thank the Ministry and all the leadership. We will be able to find each other through a dialogue and we will find solutions to the problems. Thank you, House Chair.

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The MINISTER OF HIGHER EDUCATION AND TRAINING: Hon Chairperson, thanks to you and to all who participated in this debate, let me start by thanking the African National Congress for its unwavering support to the budget as well as to all the other parties that supported the budget. What I had wanted to say in my opening input and I think that it is important, was the role of the Human Resource Development Council which I think that the NCOP needs to continue to engage with closely, including its programme of adopt-a-college to try and persuade the private sector to adopt certain programmes in colleges or colleges themselves. I would also like to express my appreciation on the wonderful and sterling leadership provided by the Deputy President, Comrade Cyril Ramaphosa, and his leadership of the Human Resources Development Council.

Hon Zwane, we also wish to express our appreciation on your co-operation with the department but without at the same time letting us off the hook in terms of accounting, which is what we want, what we need and that is what strengthens us. On the issue of lecturer qualifications that has been raised by a number of members, we agree on that entirely. Much of what has been said is true and there is only one university at the moment that has developed that, however, we are working with 11 other universities and we are fairly advanced

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in developing college lecturer qualifications. Very soon we may be having 12 universities that provide this because we actually need it. We are being assisted by the European Union in this regard.

I do agree that, hon Zwane, the private sector must be able to come to the party in so far as student accommodation is concerned as well as moving closure to University of KwaZulu-Natal. Hon Hattingh, we also strongly condemn this corruption with the Student Financial Aid Scheme as it has been recently reported and we are acting together with National Student Financial Aid Scheme. Let me assure you, don't be mistaken, the DA is not going to win the 2019 elections, definitely not. [Laughter.] You know, whatever you may be seeing now is challenges in the movement, we are old and we are more than a 100 and years old. We are able to deal with whatever challenges we face because our people know that it is only the ANC-led alliance that is capable of taking forward all the advances we have made thus far.

Hon Mampuru, thank you very much for your words of wisdom and we agree with you on the issue of gate keeping with universities. Perhaps that is why we should use this opportunity to congratulate Professor Thabiso Msibi who was appointed dean and head of school of education at UKZN at age 34 to prove that ... [Applause.] ... it

doesn't take 20 years as all the people say, to actually produce a professor.

I do not want to talk about the EFF because you oppose anything we say not because it does not make sense but because it is being said by the ANC that is why you are actually opposing it. I do agree with what was being said that you unfortunately loose your focus.

IsiZulu:

Umhlonishwa uKhawula usehambile? Bengizosho kuyena ukuthi siyazibona lezi zinkinga ze-NSFAS ...

English:

... as we centralise ...

IsiZulu:

... njengoba ngishilo ukuthi siyabhekana nazo kakhulu.

English:

Hon Samka, thank you very much for emphasising the issue of funding Tvet colleges and for the acknowledgement of the work that was done.

IsiZulu

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Ilungu elihloniphekile uGaehler usehambile? [Ubuwelewele.] Ehene, ukhuluma kahle impela sengathi angafundisa umholi wakhe uJenene Holomisa ... [Uhleko.] ... ukuthi akhulume kamnandi njengawe, njengoba ukhuluma kamnandi uma uthi ...

English:

... people who receive government tenders must provide workplace training, this is an important point. We agree with you that it is a good idea and we are going to look at.

Hon Nthebe, thank you very much for your wise words and we say that of course, you are right, the private sector can still do much more than what it has done.

IsiZulu:

Sihlalo namalungu ahloniphekile, ngibonge kakhulu ukuthi ngibe kule Ndlu nangokuthi sikwazi ukuzoxoxisana. Siyabonga.

Debate concluded.

The Council adjourned at 16:13.